

**26-27 Bachelor of Applied Science in Early Childhood Education (ANY ASSOCIATE DEGREE to BAS pathway): 120 credits**

Students interested in pursuing a bachelor's degree that leads to teacher certification in PreK – 3<sup>rd</sup> grade must have completed an associate degree from an accredited institution. This Education Plan maps the suggested and required courses to complete the BAS degree in blocks. Blocks are suggested for **full-time** students, but may be adjusted based on course scheduling, student employment, or individual needs. To earn a bachelor's degree at NPC, a student's associate degree must have included at least 60 credits total and a minimum of 15 credits of general education courses inclusive of 4 credits of natural science. The following map shows the associate degree requirements, Early Childhood prerequisites, and BAS degree completion requirements. Courses **highlighted in green** are prerequisite requirements for entry into the program. **Courses in BOLD** are taken together in the block.

**Blocks I-IV – A Completed Associate Degree (60 credit minimum)**

| X | Course                                                      | Notes                                                     | credits |
|---|-------------------------------------------------------------|-----------------------------------------------------------|---------|
|   | ENL101 and ENL102                                           |                                                           | 6       |
|   | Mathematics                                                 | (NPC MAT103 or higher, MAT109 pref)                       | 3       |
|   | Natural Science with Lab                                    |                                                           | 4       |
|   | Social Behavioral Science <b>or</b> Arts and Humanities     |                                                           | 6       |
|   | Transferable Electives to complete the AA/AAS degree        |                                                           | 20      |
|   | <b>ECD135 Survey of Child Development</b>                   | <b>FALL</b>                                               | 3       |
|   | <b>ECD141 Healthy and Safe Early Childhood Practices</b>    | <b>FALL</b>                                               | 2       |
|   | <b>ECD175 Professionalism (8 week)</b>                      | <b>FALL</b>                                               | 1       |
|   | <b>ECD110 Building Relationships with Families (8 week)</b> | <b>FALL</b>                                               | 1       |
|   | <b>ECD145 Foundations in Early Childhood</b>                | <b>SPRING</b>                                             | 3       |
|   | <b>ECD128 Culture, Language, &amp; Community (8 week)</b>   | <b>SPRING</b>                                             | 1       |
|   | <b>ECD186 Effective Interactions for Learning (8 week)</b>  | <b>SPRING</b>                                             | 1       |
|   | <b>ECD184 Early Social and Emotional Development</b>        | <b>SPRING</b>                                             | 2       |
|   | <b>ECD217 Early Language and Literacy (8 week)</b>          | <b>FALL (145 PREREQ)</b>                                  | 1       |
|   | <b>ECD187 Supporting STEM in Early Childhood (8 week)</b>   | <b>FALL (145 PREREQ)</b>                                  | 1       |
|   | <b>ECD208 Observation and Assessment (8 week)</b>           | <b>FALL (135 PREREQ)</b>                                  | 1       |
|   | <b>ECD290 EC Practicum I</b>                                | <b>FALL (concurrent with ECD217 – birth to PreK only)</b> | 1       |
|   | <b>ECD222 Intro to Early Childhood Special Education</b>    | <b>SPRING</b>                                             | 3       |

**BLOCK I (FALL)**

| X | Course                                                       | Notes                                | credits |
|---|--------------------------------------------------------------|--------------------------------------|---------|
|   | ECD 232 PLAY AND THE LRNG ENVIRON (OR ELECTIVE)              | 8 WK                                 | 2       |
|   | <b>EDU 276 CLASSROOM MANAGEMENT (OR ELECTIVE)</b>            | 8 WK                                 | 3       |
|   | <b>EDU 286 EDUCATIONAL TECHNOLOGY (OR ELECTIVE)</b>          | 8 WK                                 | 3       |
|   | EDU 280 INTRODUCTION TO SEI                                  | 8 WK II (OR TAKE IN SUMMER)/or 16 WK | 3       |
|   | MTE 101 MATH LIT FOR EARLY CHILDHOOD ED (or met with MAT161) | 8 WK                                 | 3       |
|   | HIS105 US HISTORY (OR ELECTIVE)                              | (OR TAKE IN SUMMER)                  | 3       |

**BLOCK II (SPRING)**

| X | Course                                                              | Notes                              | credits |
|---|---------------------------------------------------------------------|------------------------------------|---------|
|   | <b>EDP 301 FOUNDATIONS IN READING</b>                               | 8 WK                               | 3       |
|   | <b>EDP 401 ESSENTIALS OF READING INSTRUCTION &amp; INTERVENTION</b> | 8 WK                               | 3       |
|   | <b>ECD 390 EARLY CHILDHOOD PRACTICUM II</b>                         | (concurrent with EDP301, K-3 only) | 1       |
|   | <b>ECD 332 ARTS AND AESTHETICS IN EARLY EDUCATION</b>               | 8 WK                               | 3       |
|   | <b>ECD 400 NAVIGATING ED POLICIES AND SYSTEMS</b>                   | 8 WK                               | 3       |
|   | EDU 220 DIVERSITY IN EDUCATION                                      | (OR TAKE IN SUMMER)                | 3       |

**BLOCK III (FALL)**

| X | Course                                                                 | Notes                                                    | credits |
|---|------------------------------------------------------------------------|----------------------------------------------------------|---------|
|   | EDP 400 INTRO TO EDUCATIONAL RESEARCH                                  |                                                          | 3       |
|   | EDP 408 EVALUATING LEARNING ACROSS THE CURR                            |                                                          | 3       |
|   | ECD 391 EARLY CHILDHOOD PRACTICUM III                                  | Concurrent with EDP408 (any grade PreK-3 <sup>rd</sup> ) | 1       |
|   | EDP 322 INSTRUCTIONAL EFFECTIVENESS FOR CHILDREN WITH EXCEPTIONALITIES | 8 WK I                                                   | 3       |
|   | ECD 387 STEM INSTRUCTION IN EC                                         | 8 WK II                                                  | 3       |
|   | POS 221 AZ CONST & GOVERNMENT                                          | (OR TAKE IN SUMMER) GCU                                  | 1       |
|   | Elective(s) IF NEEDED (PSY240, BUS105, SPT120, SOC225)                 | Additional Gen. Ed Electives to meet 120 credits         | 4       |

**BLOCK IV (SPRING)**

| X | Course                                                       | Notes | credits |
|---|--------------------------------------------------------------|-------|---------|
|   | ECD490 EC CAPSTONE B-PRE-K <b>OR</b> ECD 491 EC CAPSTONE K-3 |       | 9       |

**Your Education Planner – Use this to keep track of which classes you take each semester**

| Semester | Year    |       |
|----------|---------|-------|
| Course   | Credits | Grade |
|          |         |       |
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|          |         |       |

| Semester | Year    |       |
|----------|---------|-------|
| Course   | Credits | Grade |
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| Semester _____ | Year _____ |       |
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| Course         | Credits    | Grade |
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| Semester _____ | Year _____ |       |
|----------------|------------|-------|
| Course         | Credits    | Grade |
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| Semester _____ | Year _____ |       |
|----------------|------------|-------|
| Course         | Credits    | Grade |
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| Semester _____ | Year _____ |       |
|----------------|------------|-------|
| Course         | Credits    | Grade |
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**Semester Task List:**

- ☐ I've completed my FAFSA for the year I want to attend
- ☐ I've taken all necessary placement tests within the last 5 years (ENGLISH/MATH)
- ☐ I've applied for and received my IVP Fingerprint Clearance <https://www.azdps.gov/services/public-services-portal/fingerprint-clearance-card>
- ☐ I've identified a practicum location or requested one from the EPP Department
- ☐ I've met with the Educator Preparation Advisor
- ☐ I've applied for all available scholarships (FTF, NPC Friends and Family, Claude Endfield)
- ☐ I've checked the online course schedule and found my classes that I plan to take
- ☐ I've registered for my classes – at least 2 weeks before the semester begins
- ☐ I've ordered my textbooks if needed
- ☐ I'm ready!