

Bachelor of Arts Elementary Education (BAEE): 120 credits—Students interested in pursuing a degree that leads to teaching elementary education and teacher certification (K-8th grade) may want to complete their BAEE. This plan maps the required courses that build on the foundation of an AAEE and are necessary for a bachelor's degree in elementary education. Courses are outlined in blocks that are suggested for full-time students, but may be adjusted based on scheduling, student employment, or individual needs. Courses **highlighted in green** are required prerequisites prior to enrolling in the program. To ensure you are on track, it is recommended that you meet with the Educator Preparation Programs Advisor prior to registering. **Bolded** courses are taken together in a single semester.

Blocks I– IV Complete an AA in Elementary Education (or equivalent) to include:

X	Course	Notes	Credits (60 total)
X	ENL101 and ENL102		6
X	MAT142 or MAT152	MAT142 FA2022	3
X	Social Behavioral Sciences	PSY101, SOC101,	6
X	Natural Sciences with Lab	ANT104	4
X	Arts and Humanities	HUM150, SPT130	3
X	Transferable General Education Credits	ENL230, GLG101, PHL101, SOC225	10
X	HIS105 US History (or POS110)		3
X	ECD135 Survey of Child Development	Wed. 6:00 – 16 wk (ECD250/ECD251 – Equivalent)	3
X	EDU200 Introduction to Education		3
X	EDU220 Diversity in Education		3
X	EDU222 Introduction to Special Education		3
	EDU223 Classroom Observation Skills	8 Week I	1
	EDU276 Managing the Classroom Environment	8 Week 2	3
X	EDU286 Educational Technology		3
X	MAT161 and MAT162 Math for Elem Teachers I and II		6

BLOCK V (FALL 1)

X	Course	Notes	credits
FA27	EDP322 INST EFFECTIVENESS FOR CHILDREN W/EXCEPTIONALITIES	8 WK	3
FA27	EDU390 ELEMENTARY PRACTICUM I	Concurrent with EDP322	1
FA27	EDP302 CURRICULAR APPROACHES TO ED AND LEARNING	8 WK	3
FA27	MTE301 METHODS AND MAT PRACT FOR K-8 TEACHING	8 WK	3
FA27	POS221 AZ CONSTITUTION		1
FA27	EDU250 CRITICAL AND EVALUATIVE RDG	8 WK	3
FA27	EDU280 INTRODUCTION TO SEI		3

BLOCK VI (SPRING 1)

X	Course	Notes	credits
SP27	EDP301 FOUNDATIONS IN READING	8 WK	3
SP27	EDU307 WRITING AND THE ARTS	8 WK	3
SP27	EDU328 SOCIAL STUDIES EDUCATION	8 WK	3
SP27	EDP401 ESSENTIALS OF RDG INSTR AND INTERVENTION	8 WK	3
SP27	EDU291 CHILDREN'S LITERATURE		3
SP27	EDU391 ELEMENTARY PRACTICUM II	CONCURRENT WITH EDP301/401	2

BLOCK VII (FALL 2)

X	Course	Notes	credits
SP28	EDU387 METHODS OF SCIENCE AND INQUIRY	8 WK	3
SP28	EDU392 ELEMENTARY PRACTICUM III	CONCURRENT WITH EDU387 (& EDP408)	2
SP28	EDP402 PSYCHOLOGY OF LEARNING	8 WK	3
SP28	EDP400 INTRO TO ED RESEARCH		3
SP28	EDP375 ED POLICIES, PARTNERSHIPS, & ETHICS	8 WK	3
SP28	EDP408 EVAL LEARNING ACROSS CURRICULUM		3

BLOCK VIII (SPRING 2)

X	Course	Notes	credits
FA28	EDU490 ELEMENTARY ED CAPSTONE		9

Semester	Year	
Course	Credits	Grade

Semester	Year	
Course	Credits	Grade

Semester	Year	
Course	Credits	Grade

Semester	Year	
Course	Credits	Grade

Semester	Year	
Course	Credits	Grade

Semester	Year	
Course	Credits	Grade

Semester Task List:

- ☐ I've completed my FAFSA for the year I want to attend
- ☐ I've applied for and received my IVP Fingerprint Clearance <https://www.azdps.gov/services/public-services-portal/fingerprint-clearance-card>
- ☐ I've met with the Educator Preparation Advisor
- ☐ I've applied for all available scholarships (NPC Friends and Family, Department EDU Scholarship, Community-based)
- ☐ I've checked the online course schedule and found my classes that I plan to take
- ☐ I've registered for my classes – at least 2 weeks before the semester begins
- ☐ I've ordered my textbooks if needed
- ☐ I'm ready!