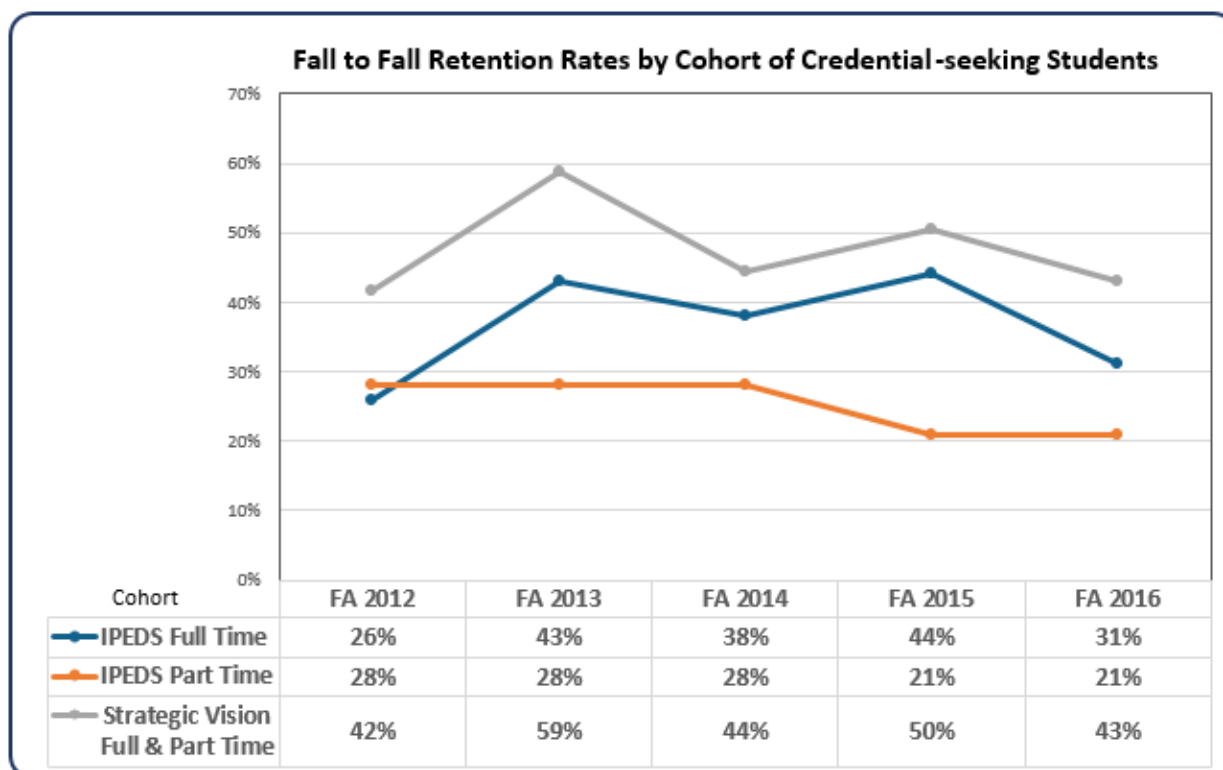


Retention

The table below presents the retention and persistence outcomes data based on IPEDS and Strategic Vision reporting specifications. Similar to the graduation and transfer data, Strategic Vision full-time student cohorts are slightly greater than the IPEDS cohorts. Rate fluctuation across the years for both external reporting may also due to relatively small denominators defined based on cohort definitions.



Notes:

IPEDS cohorts are defined as first-time degree- or certificate-seeking students identified in the target Fall Cohort Year who returned in next fall semester.

Strategic Vision cohorts are defined as full-time and part-time students with a high school diploma or equivalent who entered college for the first-time in the target Fall Cohort Year and returned the next term or fall semester. For details on how cohorts are defined for Strategic Vision's retention and persistence indicators, please click [here](#) to view the Technical Guide.

Sources: *IPEDS Fall Enrollment Survey Reports 2013-14 thru 2018-19*

[2018-19 Annual Report](#)

Arizona Strategic Vision Outcomes Reports 2014-15 thru 2018-19

[2018 Annual Report](#)

