

Northland Pioneer College
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2021 State Annual Report to the Governor

Debra Myers, Institutional Research

10/25/2021

This document satisfies the requirements of the A.R.S. 15-1427 and A.R.S. 15-1821.01 the text of which is at the end of the report.

This document provides an introduction of the college, major accomplishments, major issues & resolutions and upcoming issues, enrollment, fund sources and expenditures, tuition and fees and out of district students for the previous year. In odd number years the report also includes the dual enrollment committee members and dual enrollment courses.

2021
State Annual Report to the Governor

Navajo County Community College District
Northland Pioneer College 10/25/2021

2020-2021

**Navajo Count Community College
Northland Pioneer College**

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Introduction

Northland Pioneer College (NPC) is a comprehensive, multicampus community college located in northeastern Arizona. Established in 1974, NPC now has 4 campuses, 5 learning centers and other delivery sites throughout the service area. NPC provides coursework in Apache County through an annually renewed intergovernmental agreement. Close to 60% of NPC's service area population is Native American primarily residing on the Navajo Nation, Hopi Reservation and White Mountain Apache Reservation. Of the 21,158 square mile service area, nearly 40% of the land is set aside as reservation while another large amount of land is in BLM or National land, significantly affecting NPC's ability to tax local property. With few exceptions, NPC is the single provider of higher education in both Navajo and Apache counties (Diné College serves portions of the Navajo Nation). Distance, poverty levels, low educational attainment and limited infrastructure present challenges which NPC will always work with its communities to resolve.

Major Accomplishments in 2020-2021

- Hired the new President, who emphasizes the importance of communication, strategic planning and process improvement to stay focused in serving students in an environment with high uncertainty and rapid changes.
- Reduced half of the tuition for the fiscal year 2021 to help retain students during COVID.
- Effectively used the HEERF and CARES funds to support students remote learning and access on-campus instructions/services as safely as possible, as well as implemented safeguards to limit and prevent the spread of COVID to support safe college operations.

- Expanded Cisco Telepresence classroom technology to 12 additional connected classrooms for the Sciences and Business departments; implemented new Cisco Webex strategy for HyFlex learning which provides multiple modality options to student attending classes; replaced/upgraded 200+ computers for faculty, staff, and instructional uses.
- Received an award of a 2-year FIPSE/IREPO grant to increase college capacity to increase enrollments and college success among high school students.
- Through increased outreach to the Native American population during the pandemic, Small Business Development Center increased client base by 57%; also helped raise concerns with the Arizona Commerce Authority to the Governor about the plight of local business affected by forest closures, resulting in \$10 million in relief program to area businesses.
- Won the League for Innovation award for "Tech Hub" computer support; implemented online scheduling for advising appointments.
- Offered online mental health services to students via a telehealth vendor.
- Implemented new processes and software to improve the course scheduling process and optimize course offerings to meet student needs.
- Earned Certificate of Achievement for Excellence in Financial Report for seventh consecutive year.

Major Issues & Resolutions in 2020-2021

- District Governing Board (DGB) adopted the revised mission, vision, and values and strategic goal areas in January and June 2021, respectively.

- Completed architectural design of the Skills Center at the Show Low campus; began construction in fall 2021.
- Obtained DGB approval to build a childcare center run by NACOG at the Winslow campus.
- Implemented the new HRIS/Payroll system in January 2021 for improved employee access to compensation, benefits, and leave information.

Upcoming Issues for 2021-2022

- Helping service-area communities with economic development. Local employment has not recovered from COVID’s economic impact, and the impending closure of coal plants in the service area is putting additional pressure on our communities to develop new jobs and industries.
- Continue to deal with COVID-related issues (staffing; student accessing services and hands-on instructions; physical/mental health among employees) and NPC’s ability to offer in-person classes/services safely.
- Difficulties finding clinical opportunities for health sciences students; challenges to deliver live course due to high community transmission.
- Need to streamline multiple online course offerings into one modality to resolve scheduling issues and reduce faculty/student confusion.
- Significant challenges in attracting and retaining highly qualified employees. Employee shortages led to existing employees taking on additional work and experiencing exhaustion.
- Evaluate and implement a new ERP to keep course offerings and college operations current.
- Lack of in-person events compounds declining enrollment. NPC is focusing on strategies to address declining enrollment and low retention via the implementation of guided pathways.
- Develop key result and performance indicators; implement strategic planning timeline; identify strategic initiatives for the entire college.
- Transition from Education and Early Childhood programs as stand alone to a single Education Professions Division.

Facts-at-a-Glance		
<u>Navajo Community College Enrollment FY 2020-2021</u>		
Annual FT Equivalent Student	1468	
Annual Unduplicated Headcount	4624	
Fall 2020 Headcount (credit)	2703	
<u>By Full-time or Part-time</u>		
	<u>Fall 2020</u>	
Full-time	525	19%
Part-time	2178	81%
Total	2703	100%
<u>By Gender</u>		
	<u>Fall 2020</u>	
Female	1616	60%
Male	1087	40%
Total	2703	100%
<u>By Residency Status</u>		
	<u>Fall 2020</u>	
Resident	2238	83%
Out-of-County	453	17%
Out-of-State	12	0%
Unknown	0	0%
Total	2703	100%
<u>By Ethnic or Race Group</u>		
	<u>Fall 2020</u>	
American Indian/Alaska Native	746	28%
Asian	18	1%
Black/African American	11	0%
Hispanic/Latino	389	14%
International	1	0%
Native Hawaiian/Other Pac Islander	8	0%
Not Specified	410	15%
Two or More	44	2%
White	1076	40%
Total	2703	100%
<u>Instructional Staff</u>		
	<u>Fall 2020</u>	
Full-time Instructors	71	58%
Part-time Instructors	51	42%
Total	122	100%
<u>District Fund Sources FY2020-21</u>		
Tuition & Fees	\$4,536,480	
State Aid (incl. Equalization)	\$10,990,474	
Primary/Secondary Tax Levy	\$15,645,234	
Restricted Grants	\$7,018,601	
Bond Proceeds	\$0	
Other	\$2,564,263	
Fund Balance	\$0	
Total	\$40,755,052	
<u>District Expenditures FY 2020-21</u>		
General Fund	\$24,677,085	
Restricted Fund	\$5,359,229	
Auxiliary Fund	\$190,480	
Unexpended Plant Fund	\$1,130,044	
Retirement of Indebtedness	\$0	
Total	\$31,356,838	

NAVAJO COMMUNITY COLLEGE DISTRICT
Tuition and Fees
FY 2020-21

TUITION	2020-21
In-State	\$40 each credit hour*
Apache County	\$40 each credit hour
Out-Of-State	\$380 per credit hour
Senior Citizens 60 years or older	In-state or out-of-state, may qualify for a reduced tuition rate at 50% of the base fall and spring semester tuition rate. All other fees will be assessed at the full rate for students. The tuition reduction is NOT applicable for enrollment in noncredit seminars, classes, or programs.
Western Undergraduate Exchange	150% of the In-State rate
CCP classes (Adult Basic Education)	50% of base tuition rate
Summer Session	50% of base tuition rate (<i>Does not apply to noncredit classes</i>). Only one 50% reduction applies to TLC courses

FEES	2020-21
Late Registration Fee	Students registering for classes on or after the first day of the semester will be charged a \$30 Late Registration Fee , which is non-refundable. Short-term classes will also have a late fee assessed if registering on or after the start date of the class.
Media Fee	All students enrolling in three or more credits will be charged a \$47 Media Fee per semester
Course Fees	Some courses at NPC have instructional fees covering supplies and materials used by students in the classroom.

*Base tuition rate reduced to help students who are negatively impacted by the economic downturn associated with COVID-19.

**Navajo County Community College District
FY 2020-21**

Residency	Number of Students NOT in the District
Arizona (by county)	
Apache	561
Cochise	13
Coconino	61
Gila	14
Graham	10
Greenlee	8
La Paz	3
Maricopa	631
Mohave	37
Navajo	
Pima	154
Pinal	68
Santa Cruz	11
Yavapai	39
Yuma	34
Out-of-State	
Alabama	
Alaska	
Arkansas	2
California	3
Colorado	1
Connecticut	
Delaware	
Florida	3
Georgia	
Hawaii	
Idaho	
Illinois	1
Indiana	
Iowa	
Kansas	1
Kentucky	
Louisiana	
Maine	

Maryland	
Massachusetts	
Michigan	
Minnesota	2
Mississippi	1
Missouri	1
Montana	
Nebraska	
Nevada	2
New Hampshire	
New Jersey	
New Mexico	12
New York	
North Carolina	
North Dakota	
Ohio	
Oklahoma	
Oregon	1
Pennsylvania	1
Rhode Island	
South Carolina	
South Dakota	
Tennessee	
Texas	3
Utah	
Vermont	
Virginia	
Washington	1
West Virginia	
Wisconsin	
Wyoming	
Other	0

NAVAJO COMMUNITY COLLEGE DISTRICT

*Northland Pioneer College
Dual Enrollment Faculty
Advisory Committee Members
FY 2020-2021*

Name	Title/Discipline
Dr. Elizabeth Oliphant - Chair	Faculty in English
Dr. Rich Harris	Faculty in Spanish & Education
Jorge Meza	Faculty in Construction
Nathan Kosub	Faculty in Film and Digital Video
Susan Jamison, MSN, RN, CNE	Faculty in Clinical Nursing
Lorie Hendershot	Faculty in Early Childhood Development
Kurry Klingel	Faculty in Business
Jeff Strong	Faculty in Mathematics
Cathy Burson	Faculty in Education and College & Career Preparation

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
Northland Pioneer College
Dual Enrollment Community College Courses
FY 2020-21

COURSE		TYPE	GRADE LEVEL				
Number	Title	A/O	S	J	So	Fr	Total
ALCHESAY HIGH SCHOOL							
BUS100	INTRODUCTION TO BUSINESS	O	6	20	1		27
BUS105	TECHNIQUES OF SUPERVISION	O	6	20	1		27
BUS106	TECHNIQUES OF PERSONAL FINANCE	O	28	11			39
BUS110	SMALL BUSINESS MANAGEMENT	O	14				14
BUS203	INTRO TO BUSINESS COMMUNICATION	O	14				14
BUS210	PRINCIPLES OF MANAGEMENT	O	19	1			20
BUS220	PRINCIPLES OF MARKETING	O	9	10			19
ECD108	OBSERV AND ASSESS EARLY CHLDHOOD	O	22	2			24
ECD110	BLDG RELATIONSHIPS WITH FAMILIES	O	19				19
ECD128	CULTURE LANGUAGE AND COMMUNITY	O	21	2			23
ECD141	HEALTHY AND SAFE EARLY CHLD PRAC	O	7	25			32
ECD175	PROFESSIONALISM	O	19				19
ECD184	EARLY SOCIAL AND EMOTIONAL DEVEL	O	18	10			28
ECD186	EFFECTIV INTERACTNS FOR LEARNING	O	21	2			23
ECD187	SUPPORTNG STEM IN EARLY CHLDHOOD	O	20	2			22
ECD200	INTRO TO EARLY CHLDHD ED	O	20	11			31
ECD217	EARLY CHLDHD LANGUAGE AND	O	21	2			23
ECD233	POLIC PROCEDUR EARLY CHLDHD PROG	O	19				19
ECD250	SURVEY OF CHILD DEVELOPMENT	O	7	25			32
TOTAL			310	143	2	0	455
BLUE RIDGE UNIFIED SCHOOL DISTRICT							
CIS103	INTRO TO WINDOWS	O	6	2	4	2	14
CON102	INTRO TO CONSTRUCTION METHODS	O	19	12	21	28	80
CON121	CABINETMAKING I	O	11	10	5	3	29
CON221	CABINETMAKING II	O	3	3			6
CON222	CABINETMAKING III	O	1				1
EIT100	INTRO TO ADVANCED MANUFACTURING	O	7	6	9	12	34
EIT130	INDUSTRIAL ELECTRICAL SYSTEMS	O	7	7	9	10	33
FDV115	INTRO TO GRAPHIC COMM TECH	O	24	30	19	2	75
FDV116	COMPUTER PHOTOGRAPHIC IMAGING	O	24	30	19	2	75
FDV118	TWO-DIMENSIONAL COMPUTER DESIGN	O	21	7			28
FDV119	DIGITAL PAGE LAYOUT AND DESIGN	O	20	7			27
INA103	FURNITUREMAKING I	O	20	12	21	28	81
INA105	WOODWORKING I	O	10	10	5	3	28
INA106	WOODWORKING II	O	3	3			6
INA205	WOODWORKING III	O	1				1
LAN160	BEG AMERICAN SIGN LANG	A	1	11	3		15
LAN161	INTERM AMERICAN SIGN LANG	A	11	5			16
LAN260	ADV AMERICAN SIGN LANG	A	10	5			15
MAT103	BUSINESS MATH	A	38				38
MAT142	COLL MATH-CONTMPORY APPLC	A	8	7	1		16
MAT189	PRECALCULUS ALGEBRA-TRIG	A	19	16	5		40
MAT221	CALCULUS I	A	9	10	1		20
MAT231	CALCULUS II	A	18				18
TOTAL			291	193	122	90	696

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
Northland Pioneer College
Dual Enrollment Community College Courses
FY 2020-21

COURSE		TYPE	GRADE LEVEL				
Number	Title	A/O	S	J	So	Fr	Total
HOLBROOK HIGH SCHOOL							
BIO181	GENERAL BIOLOGY I	A	4	8	1		13
ECD110	BLDG RELATIONSHIPS WITH FAMILIES	O	3				3
ECD141	HEALTHY AND SAFE EARLY CHLD PRAC	O	2	9			11
ECD175	PROFESSIONALISM	O	3				3
ECD184	EARLY SOCIAL AND EMOTIONAL DEVEL	O	6	3			9
ECD186	EFFECTIV INTERACTNS FOR LEARNING	O	2				2
ECD200	INTRO TO EARLY CHLDHD ED	O	3	3			6
ECD217	EARLY CHLDHD LANGUAGE AND LITRCY	O	1				1
ECD250	SURVEY OF CHILD DEVELOPMENT	O	2	10			12
ENL101	COLLEGE COMPOSITION I	A	18	5			23
ENL102	COLLEGE COMPOSITION II	A	18				18
LAN171	NAVAJO I	A		4	2		6
LAN172	NAVAJO II	A	11	10			21
MAT221	CALCULUS I	A	4	3			7
MAT231	CALCULUS II	A	5				5
PHY111	GENERAL PHYSICS I	A	4	5	1		10
PHY112	GENERAL PHYSICS II	A	6	2			8
TOTAL			92	62	4	0	158
HOPI JR/SR HIGH SCHOOL							
ENL101	COLLEGE COMPOSITION I	A	7	1			8
ENL102	COLLEGE COMPOSITION II	A	4				4
MAT152	ADVANCED ALGEBRA	A	9	4	1		14
TOTAL			20	5	1	0	26
JOSEPH CITY UNIFIED SCHOOL DIST							
CON102	INTRO TO CONSTRUCTION METHODS	O	3	2			5
CON111	PLAN READING AND EMPLOYMENT	O	3	2			5
ENL101	COLLEGE COMPOSITION I	A	17	2			19
ENL102	COLLEGE COMPOSITION II	A	18				18
TOTAL			41	6	0	0	47
MONUMENT VALLEY HIGH SCHOOL							
ECD141	HEALTHY AND SAFE EARLY CHLD PRAC	O	1	2			3
ECD184	EARLY SOCIAL AND EMOTIONAL DEVEL	O	3	1			4
ECD200	INTRO TO EARLY CHLDHD ED	O	3	1			4
ECD250	SURVEY OF CHILD DEVELOPMENT	O	1	2			3
TOTAL			8	6	0	0	14
ROUND VALLEY HIGH SCHOOL							
BUS100	INTRODUCTION TO BUSINESS	O	2	10	12	2	26
BUS105	TECHNIQUES OF SUPERVISION	O	2	9	12	2	25
BUS106	TECHNIQUES OF PERSONAL FINANCE	O	30	2			32
TOTAL			34	21	24	4	83
SHOW LOW HIGH SCHOOL							
BIO181	GENERAL BIOLOGY I	O	10	22			32
BUS106	TECHNIQUES OF PERSONAL FINANCE	O	8	14			22
BUS210	PRINCIPLES OF MANAGEMENT	O	8	14			22

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
Northland Pioneer College
Dual Enrollment Community College Courses
FY 2020-21

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
CON101	JOBSITE LAYOUT	O	2	9	20		31
CON102	INTRO TO CONSTRUCTION METHODS	O	3	3	26	3	35
CON111	PLAN READING AND EMPLOYMENT	O	1	3	24	3	31
CON126	FRAMING SYSTEMS	O	3	7			10
CON145	ROOF THERML MOISTURE PROTEC SYST	O	9	2			11
CON228	ELECTRICAL SYSTEMS	O	5	1			6
CON229	PLUMBING AND MECHANICAL SYSTEMS	O	6				6
ECD108	OBSERV AND ASSESS EARLY CHLDHOOD	O	2				2
ECD110	BLDG RELATIONSHIPS WITH FAMILIES	O	2				2
ECD128	CULTURE LANGUAGE AND COMMUNITY	O	2				2
ECD141	HEALTHY AND SAFE EARLY CHLD PRAC	O	3	8			11
ECD175	PROFESSIONALISM	O	2				2
ECD184	EARLY SOCIAL AND EMOTIONAL DEVEL	O	3	7			10
ECD186	EFFECTIV INTERACTNS FOR LEARNING	O	2				2
ECD187	SUPPORTNG STEM IN EARLY CHLDHOOD	O	2				2
ECD200	INTRO TO EARLY CHLDHD ED	O	3	7			10
ECD217	EARLY CHLDHD LANGUAGE AND LITRCY	O	2				2
ECD233	POLIC PROCEDUR EARLY CHLDHD PROG	O	2				2
ECD250	SURVEY OF CHILD DEVELOPMENT	O	3	8			11
FDV115	INTRO TO GRAPHIC COMM TECH	O	2	9	6		17
FDV116	COMPUTER PHOTOGRAPHIC IMAGING	O	5	9	5		19
FDV118	TWO-DIMENSIONAL COMPUTER DESIGN	O	6	5			11
FDV119	DIGITAL PAGE LAYOUT AND DESIGN	O	9	3			12
FDV130	VIDEO PRODUCTION	O	2	8	5		15
FDV140	VIDEO EDITING	O	4	6	4		14
FDV160	DIGITAL AUDIO FOR FILM AND TV	O		5			5
FDV260	DIGITAL VIDEO PRODUCTN PROJECTS	O	3	5			8
TOTAL			114	155	90	6	365
SNOWFLAKE HIGH SCHOOL							
ENL101	COLLEGE COMPOSITION I	A	77	1			78
ENL102	COLLEGE COMPOSITION II	A	77				77
MAT152	ADVANCED ALGEBRA	A	39	37	5	1	82
MAT189	PRECALCULUS ALGEBRA-TRIG	A	26	25	2		53
MAT221	CALCULUS I	A	27				27
MAT231	CALCULUS II	A	17				17
TOTAL			263	63	7	1	334
ST. JOHNS HIGH SCHOOL							
BUS100	INTRODUCTION TO BUSINESS	O	2	3	3		8
BUS105	TECHNIQUES OF SUPERVISION	O	2	3	3		8
BUS106	TECHNIQUES OF PERSONAL FINANCE	O		3			3
BUS110	SMALL BUSINESS MANAGEMENT	O	2	4	2		8
BUS210	PRINCIPLES OF MANAGEMENT	O		3			3
BUS220	PRINCIPLES OF MARKETING	O	3				3
BUS231	MS OFFICE LEVEL I	O	3				3
MAT152	ADVANCED ALGEBRA	A	8	10			18
MAT189	PRECALCULUS ALGEBRA-TRIG	A	10				10

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
Northland Pioneer College
Dual Enrollment Community College Courses
FY 2020-21

COURSE		TYPE ¹	GRADE LEVEL ²				
Number	Title	A/O	S	J	So	Fr	Total
TOTAL			30	26	8	0	64
WINDOW ROCK HIGH SCHOOL							
BUS100	INTRODUCTION TO BUSINESS	O	11				11
BUS105	TECHNIQUES OF SUPERVISION	O		4			4
BUS210	PRINCIPLES OF MANAGEMENT	O	10				10
BUS220	PRINCIPLES OF MARKETING	O		2			2
TOTAL			21	6	0	0	27
WINSLOW HIGH SCHOOL							
ENL101	COLLEGE COMPOSITION I	A	22	2			24
ENL102	COLLEGE COMPOSITION II	A	23	1			24
MAT152	ADVANCED ALGEBRA	A	6	8			14
MAT189	PRECALCULUS ALGEBRA-TRIG	A	3	5			8
TOTAL			54	16	0	0	70

¹ *Academic or Occupational*

² *Senior, Junior, Sophomore or Freshman*

15-1427 Annual Report

Part C (3, 4)

Part C – 3 –Addendums to IGA's are attached.

Part C – 4 - NPC does not award grants or scholarships to dual enrollment students only tuition waivers.

VIEW DOCUMENT

The Arizona Revised Statutes have been updated to include the revised sections from the 54th Legislature, 2nd Regular Session. Please note that the next update of this compilation will not take place until after the conclusion of the 55th Legislature, 1st Regular Session, which convenes in January 2021.

DISCLAIMER

This online version of the Arizona Revised Statutes is primarily maintained for legislative drafting purposes and reflects the version of law that is effective on January 1st of the year following the most recent legislative session. The official version of the Arizona Revised Statutes is published by Thomson Reuters.

15-1427. Annual report

A. By December 1 of each year, each community college district shall make a report for the preceding fiscal year to the governor, the president of the senate, the speaker of the house of representatives and the joint legislative budget committee and shall provide a copy of this report to the secretary of state.

B. The report shall contain the following information regarding the operation of the district:

1. The state of progress of the community colleges operated under this chapter.
2. The courses of study included in the curricula.
3. The number of professors and other instructional staff members employed.
4. The number of students registered and attending classes.
5. The number of full-time equivalent students enrolled during the year.
6. The total number of students not residing in the district, disaggregated by the county of residence for nonresident students who reside in this state and by the state of residence for nonresident students who reside in another state.
7. The amount of receipts and expenditures.

8. A general description of tuition and fees charged for credit courses.

9. A general description of tuition and fees charged for noncredit courses.

10. Such other information as the governor and the joint legislative budget committee deem proper.

C. In each odd-numbered calendar year, the report shall also contain the following information regarding dual enrollment programs operated pursuant to section 15-1821.01:

1. Documentation of compliance with the requirements prescribed in section 15-1821.01, paragraphs 3, 4 and 5, including a list of the members of the faculty advisory committees of each community college.

2. Total enrollments listed by location, by high school grade level and by course.

3. A copy of each addendum to intergovernmental agreements or contracts executed pursuant to section 15-1821.01, paragraph 1.

4. Summary data by community college district and by individual community colleges on the number of scholarships or grants awarded to students.

5. Such other information as the governor and the joint legislative budget committee deem proper.

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15-1821.01. Dual enrollment information

On a determination by a community college district governing board that it is in the best interest of the citizens of a district, the district governing board may authorize district community colleges to offer college courses that may be counted toward both high school and college graduation requirements at the high school during the school day, subject to the following:

1. The community college district governing board and the governing board of the school district or organization of which the high school is a part shall enter into an agreement or contract. These intergovernmental agreements or contracts shall be based on a uniform format that has been cooperatively developed by the community college districts in this state. Each of these agreements or contracts shall clearly specify the following:
 - (a) The financial provisions of the agreement or contract and the format for the billing of all services under the agreement or contract, including the amount that the community college received in full-time student equivalent funding pursuant to section 15-1466.01, the portion of the funding that is distributed to the school district governing board or charter school and any amount that is subsequently returned to the community college district by the school district governing board or charter school.
 - (b) Student tuition and financial aid policies, including whether scholarships or grants are awarded to students in dual enrollment courses from the community college.
 - (c) The accountability provisions for each party to the agreement or contract.
 - (d) The responsibilities and services required of each party to the agreement or contract.

(e) The type of instruction that will be provided under the agreement or contract, including the titles of the courses to be offered.

(f) The quality of the instruction that will be provided under the agreement or contract.

2. Students shall be admitted to the community college under the policies adopted by each district, subject to the following:

(a) All students who are enrolled for college credit shall be high school juniors or seniors. All students who are in the course, including those not electing to enroll for college credit, shall satisfy the prerequisites for the course as published in the college catalog and shall comply with college policies regarding student placement in courses.

(b) A community college may waive the class status requirements specified in subdivision (a) of this paragraph for up to twenty-five percent of the students enrolled by a college in courses if the community college has established written criteria for waiving the requirements for each course. These criteria shall include a demonstration, by an examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet course prerequisites are prepared to benefit from the college-level course. All exceptions and the justification for the exceptions shall be reported annually to the joint legislative budget committee on or before December 1.

3. The courses shall be previously evaluated and approved through the curriculum approval process of the district, shall be at a higher level than taught by the high school and shall be transferable to a university under the jurisdiction of the Arizona board of regents or be applicable to an established community college occupational degree or certificate program. Physical education courses are not available for dual enrollment purposes.

4. College-approved textbooks, syllabuses, course outlines and grading standards that are applicable to the courses if taught at the community college shall apply to these courses and to all students in the courses offered pursuant to this section. The chief executive officer of each community college shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college to assist in course selection and implementation in the high schools and to review and report at least annually to the chief executive officer whether the course goals and standards are understood, the course guidelines are followed and the same standards of expectation and assessment are applied to these courses as though they were being offered at the community college. The advisory committee of full-time faculty shall meet at least three times each academic year.

5. Each faculty member shall meet the requirements established by the governing board pursuant to section 15-1444. The chief executive officer of each community college district shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college district to assist in the selection, orientation, ongoing professional development and evaluation of faculty who are teaching college courses in conjunction with the high schools. The advisory committee of full-time faculty shall meet at least two times each academic year.

or full-time faculty shall meet at least two times each academic year.

6. A school district shall ensure that a pupil is a full-time student as defined in section 15-901 and is enrolled in and attending a full-time instructional program at a school in the school district before that pupil is allowed to enroll in a college course pursuant to this section, except that high school seniors who satisfy high school graduation requirements with less than a full-time instructional program are exempt from this paragraph.

7. Notwithstanding paragraph 6 of this section, homeschooled students may fully participate in dual enrollment, including receipt of college credit pursuant to this section.