

View Current Year Reporting Map

Northland Pioneer College (105349) (1)


InstructionsVideo Tutorials

- 1Assign New Reporting Map
- 2Generate Reporting Map
- 3Reporting Map Summary

Step 3. View this year reporting map

- Reporting institutions are bold, non-Title IV institutions (if any) under the reporting institution are gray, and Title IV institutions under the reporting institution are regular.
- If you need assistance, or if the information shown is not correct, please contact the IPEDS Help Desk at 1-877-225-2568 or ipedshelp@rti.org

*Changed this year

OPE ID	Location Name	Location Address	Title IV	IPEDS Unit ID / Name / Address	Remarks
 01186200	Northland Pioneer College	2251 East Navajo Boulevard, Holbrook, AZ	Yes	UnitID: 105349 / Northland Pioneer College / 2251 E. Navajo Blvd. / Holbrook / AZ / 860250610	
01186201	Northland Pioneer College - Little Colorado Campus	1400 East Third Street, Winslow, AZ	Yes		
01186203	Northland Pioneer College - Silver Creek Campus	1610 South Main Street, Snowflake, AZ	Yes		
01186204	Northland Pioneer College - White Mountain Campus	1001 West Deuce of Clubs, Show Low, AZ	Yes		
01186205	Northland Pioneer College - Kayenta Center	Kayenta Center, Kayenta, AZ	Yes		
01186206	Northland Pioneer College - Hopi Center	State Highway 264 @ Junction to, Keams Canyon, AZ	Yes		
01186207	Northland Pioneer College - Saint Johns Center	65 West 3rd South, Saint Johns, AZ	Yes		
01186208	Northland Pioneer College - Springerville/Eagar Center	578 North Main Street, Eagar, AZ	No		
01186210	Northland Pioneer College - Whiteriver Center	720 South Chief, Whiteriver, AZ	Yes		
01186212	Northland Pioneer College - Eagar Heavy Equipment Operations	7 South Highway 180, Lot #2, Eagar, AZ	No		

01186213	Northland Pioneer College - JC Industrial Technology/Maintenance	Cholla Power Plant, Joseph City, AZ	Yes		
01186214	Northland Pioneer College - Show Low Auto Technology Site	1400 North Lumberman's Loop, Show Low, AZ	Yes		
01186215	Northland Pioneer College - Show Low Welding	1380 East Thornton Road, Show Low, AZ	Yes		
01186216	Northland Pioneer College - St Johns Cosmetology Program	955 W13 West, Suite B, St Johns, AZ	Yes		
01186217	Northland Pioneer College - St Johns Welding	955 W13 West, Suite B, St Johns, AZ	Yes		
01186218	Northland Pioneer College - STJ Industrial Technology/Maintenance	Coronado Generating Station, St Johns, AZ	Yes		
01186219	Northland Pioneer College - Taylor Area Fire Science	Northern Arizona Training Center, Taylor, AZ	Yes		
01186220	Northland Pioneer College - Taylor Heavy Equipment Operations	South Gene Ranch Road, Taylor, AZ	No		
01186222	Northland Pioneer College - Springerville/Eagar Center	940 East Maricopa Street, Springerville, AZ	Yes		
01186223	Northland Pioneer College - White Mountain Lakes	9125 Grant Road, White Mountain Lakes Ests, AZ	Yes		
01186224	Northland Pioneer College - Vernon	36316 Highway US-60, Vernon, AZ	Yes		

[Go to Surveys](#)

Identification

Northland Pioneer College (105349) (1)

[Instructions](#)

Directions

- Please review all information of the General Info and Web Addresses tabs and complete or make changes as needed.
- Required fields are indicated with asterisks (*).
- **IMPORTANT:** Make sure to view the page instructions found in the upper right hand corner of this page for important information about your institution's web page.

General Info Web Addresses

Institution Name	Northland Pioneer College		
Official Institution Name Change	<input type="text"/>		
Institution Name Alias	NPC		
Physical Location	2251 E. Navajo Blvd.		
City *	Holbrook		
State *	Arizona ✕ ▼		
ZIP Code *	86025	Ext	0610
Mailing Address (if different than physical)	PO Box 610		
City	Holbrook		
State	Arizona ✕ ▼		
ZIP Code	86025	Ext	0610
General Information Telephone *	(800) 266-7845	Ext	xxxxx
Employer ID Number (EIN) *	Unless you are an unincorporated sole proprietor who does not pay wages to employees, you must provide your institution's 9-digit Employer Identification Number (EIN)		

Identification

Northland Pioneer College (105349) (1)

If your institution has an EIN, please enter it in the field provided. Please double check preloaded numbers to make sure they are correct.

Unique Entity Identifiers *

☐ No

If your institution has an assigned Unique Entity Identifiers (UEI).

☒ Yes. Please enter your institution's UEI number(s).

ex. (ab0123456789,nnnnnnnnnnnn,...nnnnnnnnnnnn)

UN7XD37BMGY5

12 / 2000

☐ No. Please explain.

0 / 1024

Chief Administrator Name *

Dr. Michael Solomonson

Chief Administrator Title *

College Interim President

Chief Administrator E-Mail Address *

michael.solomonson@npc.edu

Data Feedback Report E-Mail Address

Two weeks after the keyholders are emailed an electronic copy of the Data Feedback Report, Institutional CEOs will be emailed the same copy. If there is an additional email address to which an electronic copy of the DFR should be sent, please enter it here. (Note: Please do not enter the Keyholder's email address.)

Identification Update Status

Updated

☐ Yes, I confirm that I reviewed both the General Info and Web Addresses tabs.

Please check the confirmation box to confirm that you have reviewed both the General Info and Web Addresses tabs.

Please fix the following errors

- Confirmation is required

Identification

Northland Pioneer College (105349) (1)

Identification

Northland Pioneer College (105349) (1)

[Instructions](#)

Directions

- Please review all information of the General Info and Web Addresses tabs and complete or make changes as needed.
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General Info

Web Addresses

Web Address

http:// ▼

www.npc.edu/

Admissions Office Web Address

http:// ▼

www.npc.edu/recruitment

Financial Aid Office Web Address

http:// ▼

www.npc.edu/financial-aid-scholarships

Online Application Web Address

http:// ▼

www.npc.edu/Application

Net Price Calculator Web Address *

http:// ▼

www.npc.edu/financial-aid-scholarships/net-price-calculator

Does your institution post tuition policies specifically related to Veterans and Military Servicemembers on a website? *

☐ Yes. Please provide the URL

https:// ▼

☒ No. Please provide an explanation.

We do not have a differentiated tuition policy for veterans and military service members.

89 / 2000

Does your institution post the Student Right-to-Know student athlete graduation rates on a website? *

☐ Yes. Please provide the URL

https:// ▼

Identification

Northland Pioneer College (105349) (1)

Identification Update Status

Updated

☐

Yes, I confirm that I reviewed both the General Info and Web Addresses tabs.

Please check the confirmation box to confirm that you have reviewed both the General Info and Web Addresses tabs.

Please fix the following errors

- Confirmation is required

Save General Info and Web Addresses

Continue

Institutional Characteristics 2024-25

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

IC Overview

Welcome to the Institutional Characteristics (IC) survey component. This survey component collects directory information, including data that are key to reporting throughout the IPEDS data collection and must be completed and locked before any other survey can be started. Any errors in the IC survey component can lead to further errors in the data reporting process, so please be very careful in reporting these data correctly and contact the IPEDS Help Desk (877.225.2568) if you have any questions.

This survey component also collects basic institutional information including student services and athletic association.

The IC should be completed based on the **current year**. Some IC questions may require nothing more than a confirmation if nothing has changed. Please make changes as necessary, and complete items that do need a response (e.g., enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC data in Section 1 (Header Information) in determining the screens you will receive in other survey components, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC data in Section 1(Header Information) affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Cost (CST), Fall Enrollment (EF), GR, and Student Financial Aid (SFA) data.
- Enrollment levels impact student charges in CST and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month Enrollment (E12).

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes have been made for 2024-25 collection:

- The IC survey includes elements of the IC Header and the IC survey components. IC no longer includes Cost data; those data are collected in the new Cost survey component.
- Minor changes/clarifications to instructions and FAQs.

Resources:

- To download survey materials package for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1- Header Information: Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]

i If your institution does not offer for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey component.

☒ Occupational, may lead to a certificate, degree, or other recognized postsecondary credential

☒ Academic, may lead to a certificate, degree, or diploma

☐ Continuing professional (postbaccalaureate only)

☒ Recreational or avocational (leisure) programs

☒ Adult basic or developmental instruction or high school equivalency

☐ Secondary (high school)

☒ Developmental

Section 1- Header Information: Part B - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

☒ Mission Statement URL:

http://

▼

www.npc.edu/northland-pioneer-college/mission-vision-values

☐ Mission Statement:

Section 1- Header Information: Part B - Organization - Control and Levels

2. What is your institutional **control** or **affiliation**?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- ☒ **Public** - Select primary and/or secondary controls below

Primary control

Secondary control (if applicable)

County

Select One

- ☐ **Private for-profit**

- ☐ **Private not-for-profit** independent (no religious affiliation)

- ☐ **Private not-for-profit** religious affiliation - Select affiliation below

Select One

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.


Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1a	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	<input checked="" type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	<input checked="" type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/>	<u>Associate's degree</u>
4	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		

5	<input checked="" type="checkbox"/>	<u>Bachelor's degree</u> or equivalent
6	<input type="checkbox"/>	<u>Postbaccalaureate certificate</u>
7	<input type="checkbox"/>	<u>Master's degree</u>
8	<input type="checkbox"/>	<u>Post-master's certificate</u>
17	<input type="checkbox"/>	<u>Doctor's degree - research/scholarship</u>
18	<input type="checkbox"/>	<u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/>	<u>Doctor's degree - other</u>
12	<input type="checkbox"/>	Other (please specify in context box below)



Yes, I confirm that I reviewed the award levels offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 1- Header Information: Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional CST student charges data in the fall, Student Financial Aid data in the fall/winter, and Graduation Rates data in the winter.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

4. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- ☐ Differs by program
- ☐ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- ☐ Hybrid (Other academic calendar)

Section 1- Header Information: Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, *even if there are no students currently enrolled at that level.*

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection.

Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the Cost of Attendance component) and Student Financial Aid data for these students.

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs).</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate (not including doctor's-professional practice).</u>	<input checked="" type="radio"/> No	<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Yes

7. For Fall 2018, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2018-19 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2018-19 Enrollment survey, the data will be preloaded below.

- ☐ No
- ☐ This institution did not enroll full-time, first-time (undergraduate) students.
 - ☐ This institution did not offer programs at or below the baccalaureate level.
 - ☐ This institution was not in operation in 2018-19.
- ☒ Yes

Full-time, first-time degree/certificate-seeking students from the 2018-19 Enrollment survey (GR Cohort)

Section 1- Header Information: Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**


If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- ☒ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- ☐ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Section 2 - Institutional Characteristics: Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- ☐ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☒ Credit for military training
- ☒ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☐ Recognized student veteran organization
- ☒ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- ☐ None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 2 - Institutional Characteristics: Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- ☒ Credit for life experiences
- ☒ Advanced placement (AP) credits
- ☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☐ ROTC
- ☐ Army
- ☐ Navy
- ☐ Marine option
- ☐ Air Force
- ☐ Study abroad
- ☐ Weekend/evening courses or programs
- ☐ Undergraduate research (co-curricula)
- ☒ ⓘ Teacher certification (for the elementary, middle school/junior high, or secondary level)
- Do not include certifications to teach at the postsecondary level.
- ☐ Students can complete their preparation in certain areas of specialization
- ☒ Students must complete their preparation at another institution for certain areas of specialization
- ☒ This institution is approved by the state for the initial certification or licensure of teachers
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years:

Section 2 - Institutional Characteristics: Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☒ Academic/career counseling services
- ☒ Employment services for current students
- ☒ Placement services for program completers
- ☐ On-campus dependent care
- ☐ None of the above

5. Which of the following academic library resources or services does your institution provide? [Check all that apply]

- ☒ Physical facilities
- ☒ ⓘ An organized collection of printed materials
- ☒ Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)
- ☒ ⓘ A staff trained to provide and interpret library materials
- ☒ Established library hours
- ☒ ⓘ Access to library collections shared with other institutions
- ☐ None of the above

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 2 - Institutional Characteristics: Part B - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	<u>Distance education courses</u>	<u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

i 8. Are all the programs at your institution offered exclusively via distance education programs?

- ☒ No
☐ Yes


Section 2 - Institutional Characteristics: Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2023 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

☒ 3 percent or less

☐ More than 3 percent: (enter up to 2 decimal places)

 %

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 2 - Institutional Characteristics: Part B - Noncredit Education Offered

10. Which of the following categories of noncredit education are offered by your institution? [Check all that apply]

Note: Categories below may not be mutually exclusive.

- ☒ Workforce Education
- ☐ Contract Training/Customized Training
- ☐ Developmental Education
- ☒ Recreational/Avocational/Leisure/Personal Enrichment
- ☐ Adult Basic Education
- ☐ Adult High School Diploma or Equivalent
- ☐ English as a Second Language
- ☒ Continuing Professional Education
- ☐ None of the above

Section 2 - Institutional Characteristics: Part C - Athletic Association

1. Is this institution a member of a national athletic association?

- ☒ No
- ☐ Yes - Check all that apply
- ☐ National Collegiate Athletic Association (NCAA)
 - ☐ National Association of Intercollegiate Athletics (NAIA)
 - ☐ National Junior College Athletic Association (NJCAA)
 - ☐ United States Collegiate Athletic Association (USCAA)
 - ☐ National Christian College Athletic Association (NCCAA)
 - ☐ Other


2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼
Basketball	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼
Baseball	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼
Cross country and/or track	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼

Section 3 - Other Survey Component Questions: Part A - Open Admission


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

☐ No

☒ Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 3 - Other Survey Component Questions: Part B - Library Access and Expenses

1. Does your institution have access to a library collection?

- ☐ No
- ☒ Yes (receives Academic Libraries component)

i 2. Were your annual total library expenses for Fiscal Year 2024 greater than zero?

- ☐ No
- ☒ Yes (receives Academic Libraries component)

Summary

Institutional Characteristics Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Section 1 - Header Information	
Educational Offerings	Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
	Academic, may lead to a certificate, degree, or diploma
	Recreational or avocational (leisure) programs
	Adult basic or developmental instruction or high school equivalency
	Developmental
Mission Statement	http://www.npc.edu/northland-pioneer-college/mission-vision-values
Control	Public Primary control: County
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours...
	Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours...
	Associate's degree Bachelor's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate
	Full-time First-time, degree/certificate-seeking Undergraduate
	Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system

Section 2 - Institutional Characteristics	
Services and Programs for Servicemembers and Veterans	Credit for military training
	Dedicated point of contact for support services for veterans, military servicemembers, and their families
	Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
Student Services	
Credit Accepted	Credit for life experiences
	Advanced placement (AP) credits Teacher certification (for the elementary, middle school/junior high, or secondary level)
Special Learning Opportunities	Students must complete their preparation at another institution for certain areas of specialization This institution is approved by the state for the initial certification or licensure of teachers
Years of college-level work required for BS/BA program entry	N/A
Other Student Services	Academic/career counseling services
	Employment services for current students
	Placement services for program completers
Physical facilities	

	Academic library resources	Physical facilities An organized collection of printed materials Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) A staff trained to provide and interpret library materials Established library hours Access to library collections shared with other institutions
	Distance Education	
	DE program level(s)	Undergraduate
	DE course level(s)	Undergraduate Workforce Education
	Noncredit Education	Recreational/Avocational/Leisure/Personal Enrichment Continuing Professional Education
	Disability Services	3 percent or less

Edit Report

Institutional Characteristics

Source	Description	Severity	Resolved	Options
Screen: Part B - Control and Levels				
Perform Edits	Please explain the changes in the baccalaureate and above between last and this year. (Error #12228)	Explanation	Yes	
Reason	NPC has 2 BA programs that were approved by our accreditor and we have started offering them this fall.			

Cost I 2024-25

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Cost Overview

The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.

Much of the data reported on CST appear on College Navigator, which is updated only one time after CST data have been reviewed by NCES. Therefore, any data reporting errors may stay on College Navigator for a full year.

Additionally, the ANP calculation has important implications for what students see about your institution, and also for the College Affordability and Transparency Center lists.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:

The following changes were made for the 2024-25 collection:

- This is a new survey component that will open in the Fall to allow Cost of Attendance (COA) data to be updated on College Navigator. The component will reopen in the Winter to collect selected information on financial aid awards to calculate an institutional Average Net Price (ANP), at which time COA data elements can be updated or corrected.
- Added questions to determine and make publicly available the information on whether postsecondary institutions ask for other financial information not on the FAFSA form and whether they collect asset data even when students qualify for having their assets exempted from the federal need analysis as this information required by the FAFSA Simplification Act.
- Added question about waiving application fees for students with demonstrated financial need.
- Added an option to report both off-campus with family and off-campus not with family for food and housing and other expenses.
- Added collection of application fee for Doctor's - professional practice programs.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Screening Questions

1. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge.

☒ No

☐ Yes

Specify housing capacity for academic year 2024-25

2. Are all **full-time**, **first-time** degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

This is only a screening question, and your response does not show up on College Navigator.

If you answer **Yes** to this question, you will not be asked to report off-campus food and housing in the cost of attendance. If you make **ANY** exceptions to this rule, please answer **No** so that this does not cause conflicts with the average net price calculation. Misreporting may lead to an inaccurate average net price calculation for your institution.

☒ No

☐ Yes, and we do not make **ANY** (even one) exceptions to this rule

3. Does your institution charge different tuition rates for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report different tuition amounts for in-district, in-state, and out-of-state students (as applicable).

Only select **YES** if you charge different tuition by students' residence status. You should not select **YES** and then report the same tuition rate 3 times.

☐ No

☒ Yes, please check all tuition rates charged by your institution

☒ In-district

☒ In-state

☒ Out-of-state

4. Do you offer food or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a food charge or combined food and housing charge (C10).

☒ No

☐ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available

☐ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

5. Does your institution charge an application fee?

☒ No

☐ Yes - select checkboxes for the student level(s) that have an application fee and report the amount of application fee(s) in Section 1 Part A.

☐ Undergraduate programs

6. For institutions that charge an application fee, can the application fee be waived for applicants that demonstrate financial need?

- ☐ No
☐ Yes (please indicate for which level(s) application fee can be waived)
☐ Undergraduate programs

7. Indicate whether or not your institution participates in a Promise program.

- ☒ No
☐ Yes

8. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ☐ No
☒ Yes [Check all that apply]
☐ Tuition guarantee
☐ Prepaid tuition plan
☒ Tuition payment plan
☐ Other (specify in box below)


9. For the purposes of awarding institutional financial aid, does your institution require asset information from students who qualify for the exemption from asset reporting on the FAFSA form?

- ☒ No
☐ Yes

10. For the purpose of awarding institutional financial aid, does your institution require additional financial information separate from the FAFSA form?

- ☒ No
☐ Yes (please include a website link to where your institution's website explains what additional financial information is required).

Link URL:

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students


Reporting Reminders:

- These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- For current year amounts: Please enter the amounts below.
- For prior year amounts: Please review the amounts below for accuracy and consistency with your institution's records and edit if needed. These data will be made available to the public on College Navigator.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

Charges for full academic year	2021-22	2022-23	2023-24	2024-25		
<u>Tuition and required fees:</u>					<u>Tuition Guarantee</u> (check only if applicable to entering students in 2024-25)	Guaranteed increase %
<u>In-district</u>						
Tuition	1,948	1,948	1,948	<input type="text" value="1,752"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	480	480	480	<input type="text" value="480"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	2,428	2,428	2,428	2,232		
<u>In-state</u>						
Tuition	1,948	1,948	1,948	<input type="text" value="2,184"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	480	480	480	<input type="text" value="480"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	2,428	2,428	2,428	2,664		
<u>Out-of-state</u>						
Tuition	9,370	9,371	9,371	<input type="text" value="9,840"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	480	480	480	<input type="text" value="480"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	9,850	9,851	9,851	10,320		
<u>Books and supplies</u>	1,400	1,400	1,400	<input type="text" value="1,400"/>		
<u>Off-campus (not with family):</u>						
<u>Food and housing</u>	8,076	8,076	8,076	<input checked="" type="checkbox"/> <input type="text" value="13,442"/>		
<u>Other expenses</u>	5,500	5,500	5,500	<input type="text" value="5,940"/>		
Food and housing and other expenses total	13,576	13,576	13,576	19,382		

Off-campus (with family):

Food and housing				<input checked="" type="checkbox"/>	13,442		
Other expenses	5,500	5,500	5,500		5,940		
Food and housing and other expenses total	5,500	5,500	5,500		19,382		

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


- ☐ Non-applicable
- ☐ The Cost of Attendance varies by program.
- ☐ The Cost of Attendance or tuition and fee methodology changed from last year.
- ☐ We allow special Cost of Attendance allowance additions for some programs and student categories.
- ☒ Cost of Attendance updates are based on a recent (prior or current year) cost survey.
- ☐ Tuition and fees, and Cost of Attendance components vary by campus location.
- ☐ This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- ☐ First-year students must live on campus.
- ☐ The Tuition and Fees includes the estimated cost of a computer required for all students.
- ☐ The Tuition and Fees includes the cost of books and supplies.
- ☐ The Books and Supplies includes the estimated cost of a computer required for all students.
- ☐ The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- ☒ The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.

☐ Other

Section 1 - Student Charges: Part C - Tuition and Required Fees by Level (Undergraduate and Graduate [not including Doctor's-Professional practice])

When reporting for graduate students, **do not include** tuition for Doctor's-Professional students. This will be collected separately.

Average tuition and required fees to all students in each category for the full academic year 2024-25 should be included (not just first-time, full-time undergraduate students).						
Undergraduate students (all)	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Full-time						
<u>Tuition</u>	<input type="text" value="1,752"/>	1,948	<input type="text" value="2,184"/>	1,948	<input type="text" value="9,840"/>	9,371
<u>Required fees</u>	<input type="text" value="480"/>	480	<input type="text" value="480"/>	480	<input type="text" value="480"/>	480
Part-time						
<u>Tuition (per credit hour charges)</u>	<input type="text" value="73"/>	70	<input type="text" value="91"/>	88	<input type="text" value="410"/>	410
<u>Required fees</u>	<input type="text" value="480"/>		<input type="text" value="480"/>		<input type="text" value="480"/>	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input checked="" type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Jennifer DoBell"/>			
Email:		<input type="text" value="jennifer.dobell@npc.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Cost I Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours...
	Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours...
	Associate's degree
	Bachelor's degree
Levels of Enrollment Offered	Full-time Undergraduate
	Full-time First-time, degree/certificate-seeking Undergraduate
	Part-time Undergraduate
	Part-time First-time, degree/certificate-seeking Undergraduate
System	No system

PRICING INFORMATION			
Alternative Tuition Plans		Tuition payment plan	
Promise program		No	
Full-time Undergraduate Tuition and Fees			
	Average full-time undergraduate student tuition and fees for academic year 2024-25	Tuition	Fees
	In-state	2,184	480
	Out-of-state	9,840	480
Full-time Graduate Tuition and Fees			
	Average full-time graduate student tuition and fees for academic year 2024-25	Tuition	Fees
	In-state		
	Out-of-state		
First-time, Full-time Undergraduate Cost of Attendance			

	Estimated expenses for academic year	2021-22	2022-23	2023-24	2024-25
	In-state tuition and fees	2,428	2,428	2,428	2,664
	Out-of-state tuition and fees	9,850	9,851	9,851	10,320
	Books and supplies	1,400	1,400	1,400	1,400
	On-campus food and housing				
	On-campus other expenses				
	Off-campus food and housing	8,076	8,076	8,076	13,442
	Off-campus other expenses	5,500	5,500	5,500	5,940
	Off-campus with family food and housing				13,442
	Off-campus with family other expenses	5,500	5,500	5,500	5,940

Edit Report

Cost I

Source	Description	Severity	Resolved	Options
Screen: Part B - Cost of Attendance for FTFTUG				
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	The department of education removed housing status from FAFSA, in order to be fair we had the food and housing the same and if a request for higher food or housing occurs the student can request a dependent review with documentation to increase the food and housing field. Similar to dependent child care requests.			
Screen Entry	The food and housing for students living off-campus (with family) should be lower than food and housing for students living on campus and/or living off campus without family. Please correct your data or provide an explanation. (Error #11563)	Explanation	Yes	
Reason	The department of education removed housing status from FAFSA, in order to be fair we had the food and housing the same and if a request for higher food or housing occurs the student can request a dependent review with documentation to increase the food and housing field. Similar to dependent child care requests.			
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes	
Reason	The department of education removed housing status from FAFSA, in order to be fair we had the food and housing the same and if a request for higher food or housing occurs the student can request a dependent review with documentation to increase the food and housing field. Similar to dependent child care requests.			

Completions 2024-25

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2023 and June 30, 2024. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2023 and June 30, 2024.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

- Added a question on whether institutions had zero students that were conferred an award between July 1, 2023 and June 30, 2024.

Use the 2020 CIP codes for this year's data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
10.0201 Photographic and Film/Video Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	3	1	0	0	0	1	0	0	5	
			Women	0	3	1	0	0	0	2	0	0	6	
			Total	0	6	2	0	0	0	3	0	0	11	Yes
11.0101 Computer and Information Sciences, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
11.0101 Computer and Information Sciences, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
11.0101 Computer and Information Sciences, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
11.0202 Computer Programming, Specific Applications	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	Yes
11.0202 Computer Programming, Specific Applications	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	Yes
11.0202 Computer Programming, Specific Applications	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	Yes
11.1003 Computer and Information Systems Security/Auditing/Information Assurance	1b - Awards of 300-899 clock hours...	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	0	0	0	1	Yes
11.1003 Computer and Information Systems Security/Auditing/Information Assurance	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	1	0	0	0	1	0	0	2	Yes
11.1003 Computer and Information Systems Security/Auditing/Information Assurance	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	1	0	0	0	1	0	0	2	Yes
12.0401 Cosmetology/Cosmetologist, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	10	4	0	0	0	15	0	0	29	
			Total	0	10	4	0	0	0	16	0	0	30	No

Technology/Technician	hours...		Women	0	0	0	0	0	0	0	0	0	0	0	0
			Total	0	1	0	0	0	0	0	0	0	0	1	No
15.1103 Hydraulics and Fluid Power Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	0	1	No
15.1103 Hydraulics and Fluid Power Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
15.1701 Energy Systems Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	1	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	0	0	0	2	No
15.1701 Energy Systems Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	1	0	0	0	0	1	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	0	0	0	2	No
15.1701 Energy Systems Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
15.1702 Power Plant Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	1	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	1	1		No
15.1702 Power Plant Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	1	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	1	1		No
15.1702 Power Plant Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0		No
24.0101 Liberal Arts and Sciences/Liberal Studies	3 - Associate's degree	1	Men	0	3	2	0	0	0	4	2	0	11		
			Women	0	2	11	0	1	0	15	1	2	32		
			Total	0	5	13	0	1	0	19	3	2	43		No
24.0102 General Studies	3 - Associate's degree	1	Men	0	0	2	2	0	0	4	0	0	8		
			Women	0	1	4	0	0	1	3	0	1	10		
			Total	0	1	6	2	0	1	7	0	1	18		No
43.0100 Criminal Justice and Corrections, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0		No
43.0100 Criminal Justice and Corrections, General	3 - Associate's degree	1	Men	0	0	1	0	0	0	1	0	0	2		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	1	0	0	0	1	0	0	2		No
43.0203 Fire Science/Fire-fighting	1b - Awards of 300-899 clock	1	Men	0	1	2	0	0	0	3	0	0	6		
			Women	0	1	0	0	0	0	1	0	0	2		

	hours...		Total	0	2	2	0	0	0	4	0	0	8	No
43.0203 Fire Science/Fire-fighting	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	0	0	0	1	No
43.0203 Fire Science/Fire-fighting	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	1	0	0	2	No
46.0101 Mason/Masonry	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0399 Electrical and Power Transmission Installers, Other	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0399 Electrical and Power Transmission Installers, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0399 Electrical and Power Transmission Installers, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0415 Building Construction Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	1	3	0	0	0	1	0	0	5	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	3	0	0	0	2	0	0	6	No
46.0415 Building Construction Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	1	0	0	0	1	0	0	2	No
46.0415 Building Construction Technology/Technician	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	0	0	0	0	1	No
47.0600 Vehicle Maintenance and Repair Technology/Technician, General	1b - Awards of 300-899 clock hours...	1	Men	0	10	1	0	1	0	31	1	5	49	
			Women	0	0	0	0	0	0	4	0	1	5	
			Total	0	10	1	0	1	0	35	1	6	54	No
47.0600 Vehicle Maintenance and Repair Technology/Technician, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0600 Vehicle Maintenance and Repair Technology/Technician, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
48.0508 Welding Technology/Welder	1b - Awards of 300-899 clock hours...	1	Men	0	36	28	0	0	2	71	4	1	142	
			Women	0	10	5	0	0	0	16	0	5	36	
			Total	0	46	33	0	0	2	87	4	6	178	No

48.0508 Welding Technology/Welder	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	1	2	0	0	0	3	0	0	6	
			Women	0	1	0	0	0	0	0	0	1	2	
			Total	0	2	2	0	0	0	3	0	1	8	No
48.0508 Welding Technology/Welder	3 - Associate's degree	1	Men	0	0	2	0	0	0	2	0	0	4	
			Women	0	0	0	0	0	0	0	0	1	1	
			Total	0	0	2	0	0	0	2	0	1	5	No
50.0602 Cinematography and Film/Video Production	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
50.0602 Cinematography and Film/Video Production	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
50.0602 Cinematography and Film/Video Production	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.0705 Medical Office Management/Administration	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	5	0	0	0	0	0	0	5	
			Total	0	0	5	0	0	0	0	0	0	5	Yes
51.0705 Medical Office Management/Administration	3 - Associate's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	5	0	0	0	0	0	0	5	
			Total	0	0	6	0	0	0	0	0	0	6	Yes
51.0707 Health Information/Medical Records Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	4	8	0	0	0	2	0	0	14	
			Total	0	4	9	0	0	0	2	0	0	15	Yes
51.0801 Medical/Clinical Assistant	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0801 Medical/Clinical Assistant	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	7	6	2	0	0	5	2	0	22	
			Total	0	7	6	2	0	0	7	2	0	24	No
51.0801 Medical/Clinical Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	0	0	0	1	No
51.0805 Pharmacy Technician/Assistant	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	3	0	0	0	0	0	0	3	
			Total	0	0	3	0	0	0	1	0	0	4	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	8	0	0	8	
			Women	0	0	1	0	0	0	1	0	0	2	
			Total	0	0	1	0	0	0	9	0	0	10	No

51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
51.0909 Surgical Technology/Technologist	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0909 Surgical Technology/Technologist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	2	0	0	0	1	0	0	3	
			Total	0	0	2	0	0	0	1	0	0	3	No
51.0913 Athletic Training/Trainer	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	3	0	0	4	
			Women	0	2	0	1	0	0	7	0	0	10	
			Total	0	3	0	1	0	0	10	0	0	14	Yes
51.0913 Athletic Training/Trainer	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0913 Athletic Training/Trainer	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.1502 Psychiatric/Mental Health Services Technician	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
51.1502 Psychiatric/Mental Health Services Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.1502 Psychiatric/Mental Health Services Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3501 Massage Therapy/Therapeutic Massage	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3501 Massage Therapy/Therapeutic Massage	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	2	0	0	0	0	2	0	0	4	
			Women	0	7	2	1	0	0	20	0	3	33	
			Total	0	9	2	1	0	0	22	0	3	37	No
51.3901 Licensed Practical/Vocational Nurse Training	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	1	0	0	0	0	1	0	1	3	
			Women	0	2	5	1	0	0	12	2	0	22	
			Total	0	3	5	1	0	0	13	2	1	25	No

51.3902 Nursing Assistant/Aide and Patient Care Assistant/Aide	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	0	0	0	1	No
52.0101 Business/Commerce, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.0101 Business/Commerce, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.0101 Business/Commerce, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	0	0	0	1	Yes
52.0101 Business/Commerce, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.0201 Business Administration and Management, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	3	0	0	0	5	0	0	8	
			Total	0	0	3	0	0	0	6	0	0	9	Yes
52.0201 Business Administration and Management, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	2	0	0	0	1	0	0	3	
			Total	0	0	2	0	0	0	2	0	0	4	Yes
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	2	0	0	0	3	0	0	5	
			Total	0	0	2	0	0	0	5	0	0	7	Yes
52.0301 Accounting	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.0701 Entrepreneurship/Entrepreneurial Studies	1b - Awards of 300-899 clock hours...	1	Men	0	0	4	0	0	0	1	0	0	5	
			Women	0	0	5	0	0	0	0	0	0	5	
			Total	0	0	9	0	0	0	1	0	0	10	Yes
52.0701 Entrepreneurship/Entrepreneurial Studies	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
52.0701 Entrepreneurship/Entrepreneurial Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	Yes

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...	1b											
Men		0	54	45	0	1	2	117	5	7	231	227
Women		0	34	54	1	0	0	53	0	9	151	127
Total		0	88	99	1	1	2	170	5	16	382	354
Awards of at least 900 but less than 1,800 clock hours...	2											
Men		0	4	4	0	0	0	20	0	2	30	41
Women		0	32	27	3	0	0	63	5	2	132	140
Total		0	36	31	3	0	0	83	5	4	162	181
Associate's degree	3											
Men		0	5	10	2	0	0	20	2	0	39	50
Women		0	14	36	1	1	1	53	2	7	115	110
Total		0	19	46	3	1	1	73	4	7	154	160
Bachelor's degree	5											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Grand Total Men		0	63	59	2	1	2	157	7	9	300	318
Grand Total Women		0	80	117	5	1	1	169	7	18	398	377

Grand Total	0	143	176	7	2	3	326	14	27	698	695
PY Grand Total Men	0	62	57	3	0	0	181	6	9		318
PY Grand Total Women	0	88	101	8	0	1	165	7	7		377
PY Grand Total	0	150	158	11	0	1	346	13	16		695

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2023 and June 30, 2024. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>Hispanic/Latino</u>	<input type="text" value="43"/>	63	<input type="text" value="52"/>	80	95
<u>American Indian or Alaska Native</u>	<input type="text" value="37"/>	59	<input type="text" value="87"/>	117	124
<u>Asian</u>	<input type="text" value="2"/>	2	<input type="text" value="4"/>	5	6
<u>Black or African American</u>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	2	<input type="text" value="1"/>	1	2
<u>White</u>	<input type="text" value="109"/>	157	<input type="text" value="117"/>	169	226
Two or more races	<input type="text" value="5"/>	7	<input type="text" value="5"/>	7	10
<u>Race and ethnicity unknown</u>	<input type="text" value="8"/>	9	<input type="text" value="12"/>	18	20
TOTAL AWARDS	206	300	279	398	485
PY TOTAL AWARDS	209		283		492

Gender Unknown or Another Gender than Provided Categories

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

☒ No, my institution is not able to report another gender (do not report)

- ☐

No, some cells will have a value of less than 5 students (do not report)
- ☐

Yes
- Graduate students:

☒

No, my institution is not able to report another gender (do not report)

☐


No, some cells will have a value of less than 5 students (do not report)

☐

Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students	Graduate students	Total	PY Total
Grand total				485	492
	Gender unknown (i.e., gender information is not known or not collected).	<div>2</div>	<div>0</div>	2	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<div></div>	<div></div>		
Total of Gender unknown + Another gender		2	0	2	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]				483	492

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Awards of 300-899
clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 300-899 clock hours, or

- 9-29 semester or trimester credit hours, or

- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	168	231
Women	125	151
TOTAL	293	382
PY TOTAL	290	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	0	0
<u>Hispanic/Latino</u>	66	88
<u>American Indian or Alaska Native</u>	82	99
<u>Asian</u>	1	1
<u>Black or African American</u>	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	1	2
<u>White</u>	126	170
Two or more races	3	5
<u>Race and ethnicity unknown</u>	13	16
TOTAL	293	382

 By Age

	Number of Students	Total Awards
--	--------------------	--------------

Under 18	<input checked="" type="checkbox"/>	<div>121</div>	
18-24		<div>124</div>	
25-39		<div>26</div>	
40 and Above		<div>22</div>	
Age Unknown		<div>0</div>	
TOTAL		293	382

Awards of 900 or more
clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 900 or more clock hours, or

- 30 or more semester or trimester credit hours, or

- 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="25"/>	30
Women	<input type="text" value="103"/>	132
TOTAL	128	162
PY TOTAL	148	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="26"/>	36
<u>American Indian or Alaska Native</u>	<input type="text" value="25"/>	31
<u>Asian</u>	<input type="text" value="2"/>	3
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="67"/>	83
Two or more races	<input type="text" value="4"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	4
TOTAL	128	162

 By Age

	Number of Students	Total Awards
--	--------------------	--------------

Under 18	<input checked="" type="checkbox"/>	<div>18</div>	
18-24		<div>62</div>	
25-39		<div>35</div>	
40 and Above		<div>13</div>	
Age Unknown		<div>0</div>	
TOTAL		128	162

Associate's degree

Completers by Level

Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<div>38</div>	39
Women	<div>112</div>	115
TOTAL	150	154
PY TOTAL	155	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<div>0</div>	0
<u>Hispanic/Latino</u>	<div>19</div>	19
<u>American Indian or Alaska Native</u>	<div>43</div>	46
<u>Asian</u>	<div>3</div>	3
<u>Black or African American</u>	<div>1</div>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<div>1</div>	1
<u>White</u>	<div>72</div>	73
Two or more races	<div>4</div>	4
<u>Race and ethnicity unknown</u>	<div>7</div>	7
TOTAL	150	154

 By Age

	Number of Students	Total Awards
Under 18	<div>4</div>	
18-24	<div>50</div>	
25-39	<div>68</div>	

40 and Above	<div>28</div>	
Age Unknown	<div>0</div>	
TOTAL	150	154

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Debra Myers"/>			
Email:		<input type="text" value="debra.myers@npc.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="8.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="7.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 st major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	382	0
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	162	0
3 - Associate's degree	154	0
5 - Bachelor's degree	0	0
Total number of degrees and certificates	698	0

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	206	279	485

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your institution did not report offering award level(s) (5) in the prior year IC Header survey component, but you indicated that one or more programs are offered at this level here. The program should be reported if it is still offered, even if there are zero completers. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10529)	Fatal	Yes	
Reason	Overridden by administrator. Institution began offering award level 5 programs in the current academic year. RD			
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for “other” programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the “Other” page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click “confirm” in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	
Screen: Completers- Awards of 300-899 clock hours ...				
Screen Entry	The age of under 18 is outside the expected range. Please correct the data or explain. (Error #10741)	Explanation	Yes	
Reason	Small sample size causes volatility in the data.			
Screen: Completers- Awards of 900 or more clock hours ...				
Screen Entry	The age of under 18 is outside the expected range. Please correct the data or explain. (Error #10741)	Explanation	Yes	
Reason	Small sample size causes volatility in the data.			

12-month Enrollment 2024-25

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

- Added screening question to indicate whether the institution enrolled high school students in college courses for credit during the 12-month reporting period. Note: This screening question originally appeared on the Institutional Characteristics Header component when first added in the 2023–24 data collection. This item was added to the 12-month (E12) component in the 2024–25 data collection to better align the timing of this screening question to the reporting of the enrollment counts. This change was prompted by feedback from the IPEDS Help Desk and IPEDS data reporters that separating the screening question and enrollment count reporting on two different components led to confusion and timing misalignment.
- Revised the Gender Unknown or Another Gender than Provided Categories screen for clarity.
- Removed mention of "non-first-time" on survey screens and instructions when discussing "transfer-in" student enrollment status to clarify the distinction between these two terms. This change was prompted by feedback from the IPEDS data reporters and data users that IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in the IPEDS survey materials to improve clarity and understanding of these terms.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component. This change was prompted by feedback from the IPEDS data reporters and data users that the IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in IPEDS survey materials to improve clarity and understanding of these terms.
- Revised definition for "Transfer-in student" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Transfer-in student" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Non-first-time student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Continuing/Returning student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.

Resources:


- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2023 - June 30, 2024?

*If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.*

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☒ Outside a dual enrollment program.

☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	8	1	12	21	26	47
<u>American Indian or Alaska Native</u>	6	1	19	26	19	45
<u>Asian</u>	0	0	0	0	2	2
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	1	3
<u>White</u>	11	5	33	49	87	136
Two or more races	0	0	0	0	5	5
<u>Race and ethnicity unknown</u>	8	5	6	19	9	28
Total men	33	12	72	117	149	266
Total men prior year	40	38	51	129	129	258

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	8	1	16	25	33	58
<u>American Indian or Alaska Native</u>	6	1	36	43	31	74
<u>Asian</u>	1	0	2	3	3	6

<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="5"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="1"/>	2
<u>White</u>	<input type="text" value="13"/>	<input type="text" value="4"/>	<input type="text" value="29"/>	46	<input type="text" value="72"/>	118
Two or more races	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3	<input type="text" value="3"/>	6
<u>Race and ethnicity unknown</u>	<input type="text" value="13"/>	<input type="text" value="13"/>	<input type="text" value="12"/>	38	<input type="text" value="6"/>	44
Total women	45	19	95	159	154	313
Total women prior year	44	64	74	182	101	283

Grand total (2023-24)	78	31	167	276	303	579
Prior year data:						
Grand total (men+women) prior year	84	102	125	311	230	541
Total Full-time undergraduate enrollment Fall 2023 <i>NOTE: Grand total (2023-24) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2023.</i>	39	45	130	214	289	503

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>U.S. Nonresident</u>	0	0	0	0	1	1
<u>Hispanic/Latino</u>	17	5	39	61	192	253
<u>American Indian or Alaska Native</u>	15	5	81	101	226	327
<u>Asian</u>	0	0	3	3	10	13
<u>Black or African American</u>	0	0	1	1	6	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	4	4
<u>White</u>	20	10	150	180	400	580
Two or more races	2	0	6	8	31	39
<u>Race and ethnicity unknown</u>	20	21	19	60	255	315
Total men	74	41	299	414	1,125	1,539
Total men prior year	79	178	156	413	973	1,386

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	23	16	113	152	308	460
<u>American Indian or Alaska Native</u>	33	29	355	417	381	798
<u>Asian</u>	1	1	11	13	10	23

<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="5"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="5"/>	6
<u>White</u>	<input type="text" value="34"/>	<input type="text" value="15"/>	<input type="text" value="258"/>	307	<input type="text" value="513"/>	820
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="18"/>	20	<input type="text" value="29"/>	49
<u>Race and ethnicity unknown</u>	<input type="text" value="28"/>	<input type="text" value="39"/>	<input type="text" value="46"/>	113	<input type="text" value="524"/>	637
Total women	120	101	803	1,024	1,775	2,799
Total women prior year	138	463	399	1,000	1,497	2,497

Grand total (2023-24)	194	142	1,102	1,438	2,900	4,338
Prior year data:						
Grand total (men+women) prior year	217	641	555	1,413	2,470	3,883
Total Part-time undergraduate enrollment Fall 2023 <i>NOTE: Grand total (2023-24) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2023.</i>	67	236	507	810	1,512	2,322

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2023 – June 30, 2024

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	0	1	1
<u>Hispanic/Latino</u>	47	253	300
<u>American Indian or Alaska Native</u>	45	327	372
<u>Asian</u>	2	13	15
<u>Black or African American</u>	0	7	7
<u>Native Hawaiian or Other Pacific Islander</u>	3	4	7
<u>White</u>	136	580	716
Two or more races	5	39	44
<u>Race and ethnicity unknown</u>	28	315	343
Total men	266	1,539	1,805

Women

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	58	460	518
<u>American Indian or Alaska Native</u>	74	798	872
<u>Asian</u>	6	23	29
<u>Black or African American</u>	5	6	11
<u>Native Hawaiian or Other Pacific Islander</u>	2	6	8
<u>White</u>	118	820	938
Two or more races	6	49	55
<u>Race and ethnicity unknown</u>	44	637	681
Total women	313	2,799	3,112

Grand Total (men+women)	579	4,338	<input checked="" type="checkbox"/> 4,917
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Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?


If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- ☒ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☐ Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	
		Current Year	Prior year
Grand total		4,917	4,424
	Gender unknown (i.e., gender information is not known or not collected).	<input checked="" type="checkbox"/> <input type="text" value="117"/>	2
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	
	Total of Gender unknown + Another gender	117	2
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	4,800	4,422


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2023 – June 30, 2024

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	980	1,410
Students <i>enrolled in at least one but not all</i> distance education courses	388	515
Students <i>not enrolled in any</i> distance education courses	346	1,278
Total (Carried forward from part A)	1,714	3,203

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2023 - June 30, 2024

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2023-24 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	47,840	41,913

Full-Time Equivalent (FTE) of Students


Calendar system (as reported on the prior year IC survey component):	Semester
--	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**.

Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2023-24	Institution reported FTE 2023-24	Prior year FTE 2022-23
Undergraduate student FTE	1,595	1,595	1,397

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	3,203
---	-------

	High school students enrolled in college courses for credit		
	Men	Women	Total
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	148	203	351
<u>American Indian or Alaska Native</u>	168	280	448
<u>Asian</u>	9	7	16
<u>Black or African American</u>	4	9	13
<u>Native Hawaiian or Other Pacific Islander</u>	5	6	11
<u>White</u>	377	435	812
Two or more races	35	28	63
<u>Race and ethnicity unknown</u>	50	49	99
Total	796	1,017	1,813
Total prior year	629	833	1,462

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text" value="Debra Myers"/>					
Email: <input type="text" value="debra.myers@npc.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="16.00"/> hours	<input type="text" value="1.50"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		
	Undergraduate student unduplicated headcount enrollment	4,917
Total 12-month full-time equivalent (FTE) student enrollment		
	Undergraduate student FTE enrollment	1,595
Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		63 %
Percent of undergraduate students who are full-time		12 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		49 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		100 %
	American Indian or Alaska Native	25 %
	Asian	1 %
	Black or African American	0 %
	Hispanic/Latino	17 %
	Native Hawaiian or Pacific Islander	0 %
	White	34 %
	Two or More Races	2 %
	Race and ethnicity unknown	21 %
U .S. Nonresident		0 %

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Undergraduate Students Total				
Perform Edits	The percentage of students whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9120)	Explanation	Yes	
Reason	Our new online application for students "Target X" and our concurrent high school programs new software "Dual Enroll" both require only M, F and U. When we were doing registrations manually we rarely had many unknowns.			
Screen: Gender Unknown or Another Gender				
Screen Entry	The number of Gender unknown (117) of undergraduate students is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9235)	Explanation	Yes	
Reason	Our new online application for students "Target X" and our concurrent high school programs new software "Dual Enroll" both require only M, F and U. When we were doing registrations manually we rarely had many unknowns.			

Graduation Rates 2024-25

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2024-25:

The following changes were implemented for the 2024-25 data collection period:

- Removed the Gender Unknown or Another Gender than Provided Categories question.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts, part 1

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2024 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

- Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2018	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	0	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	1	<input type="text" value="5"/>
<u>American Indian or Alaska Native</u>	6	<input type="text" value="6"/>
<u>Asian</u>	0	<input type="text" value="0"/>
<u>Black or African American</u>	0	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>
<u>White</u>	5	<input type="text" value="2"/>
Two or more races	0	<input type="text" value="1"/>
<u>Race and ethnicity unknown</u>	1	<input type="text" value="1"/>
Total men	13	15

Women

Screen 1 of 2	Cohort year 2018	
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	0	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	2	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	7	<input type="text" value="10"/>
<u>Asian</u>	1	<input type="text" value="0"/>
<u>Black or African American</u>	0	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="1"/>
<u>White</u>	2	<input type="text" value="6"/>
Two or more races	0	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>
Total women	12	17
Total men + women	25	32

Section I - Establishing cohorts, part 2

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	<u>Cohort</u> year 2018		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	5	<input type="text" value="0"/>	5
<u>American Indian or Alaska Native</u>	6	<input type="text" value="0"/>	6
<u>Asian</u>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	0
<u>White</u>	2	<input type="text" value="0"/>	2
Two or more races	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	1	<input type="text" value="0"/>	1
Total men	15	0	15

Women

Screen 2 of 2	<u>Cohort</u> year 2018		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	10	<input type="text" value="0"/>	10
<u>Asian</u>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text" value="0"/>	1
<u>White</u>	6	<input type="text" value="0"/>	6
Two or more races	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	0
Total women	17	0	17
Total men + women	32	0	32

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of **full-time**, **first-time** students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2018				
	Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150%
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	6	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	2
<u>Asian</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	15	0	2	0	2

Women

Screen 1 of 3	Cohort year 2018				
	Other degree/certificate-seeking subcohort	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total completers within 150%
		❶ Completers of programs of less than 2 academic yrs (or equivalent)	❶ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>U.S. Nonresident</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	10	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	3
<u>Asian</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>White</u>	6	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	17	0	5	0	5

Total men + women	32	0	7	0	7
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Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became totally and permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	<u>Cohort</u> year 2018					
	<u>Other degree/certificate-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	5	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	5
<u>American Indian or Alaska Native</u>	6	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4
<u>Asian</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	2	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Two or more races	1	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	1	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Total men	15	2	1	0	0	12

Women

Screen 2 of 3	<u>Cohort</u> year 2018					
	<u>Other degree/certificate-seeking subcohort</u>	Total <u>completers within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	10	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	7
<u>Asian</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	6	1	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
Two or more races	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	17	5	2	0	0	10
Total men + women	32	7	3	0	<input checked="" type="checkbox"/> 0	22

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of **full-time, first-time** students seeking other than a bachelor's degree

Screen 3 of 3		Cohort year 2018			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Other degree/certificate-seeking cohort</u>		32	0	0	7
	Recipients of a Pell Grant (within entering year)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	32	0	0	7


Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2018	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	22	9
Men	13	7
Women	29	12

Do you wish to provide additional context notes?

☒ No ☐ Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>				15	15
Total <u>completers within 150%</u>				2	2
Total <u>transfer-out students</u>				1	1

Women

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>				17	17
Total <u>completers within 150%</u>				5	5
Total <u>transfer-out students</u>				2	2

Total (men and women)

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>				32	32
Total <u>completers within 150%</u>				7	7
Total <u>transfer-out students</u>				3	3
4-year average Student Right-to-Know completion or graduation rate calculation					22
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					9
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Debra Myers"/>			
Email:		<input type="text" value="debra.myers@npc.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="9.00"/> hours	<input type="text" value="1.50"/> hours	<input type="text" value="0.75"/> hours	<input type="text" value="0.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	22
Total number of students in the Adjusted Cohort	32
Total number of completers within 150% of normal time	7

Overall Transfer-out Rate	
Transfer-out Rate (%)	9
Total number of students in the Adjusted Cohort	32
Total number of transfers-out within 150% of normal time	3

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported GR data on the same cohort of students as you reported in the 2019-20 SFA component, but reported fewer students in the GR Pell recipient subcohort (0) than we expected based on your 2019-20 SFA Pell award count (20) for the cohort. Please review and correct your data, or explain the discrepancy. (Error #4410)	Explanation	Yes	
Reason	The few students in the cohorts none of them received Pell in 2018-2019.			
Screen: Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions				
Screen Entry	The total number of students (men+women) in the Still Enrolled (Column 51) is zero. Please confirm that the data reported are correct. (Error #4347)	Confirmation	Yes	

Graduation Rates 200 2024-25

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.



- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting:

No changes for the 2024-25 data collection period.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	
--	--

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?


- ☒ No
- ☐ Yes

Completers within 200%

For 4-year institutions, report on the 2016 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2022-23 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>		
2	<u>Exclusions</u> within 150%		
3	<u>Adjusted cohort</u> 150%		
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>		
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>		
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)		
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	0	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	0	
9	Still enrolled as of 200% of <u>normal time to completion</u>		
10	Total completers within 200% of normal time (line 5 + line 8)	0	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Debra Myers"/>			
Email:		<input type="text" value="debra.myers@npc.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value=""/> hours	<input type="text" value=""/> hours	<input type="text" value="0.25"/> hours	<input type="text" value=""/> hours
Other offices	<input type="text" value=""/> hours	<input type="text" value=""/> hours	<input type="text" value=""/> hours	<input type="text" value=""/> hours

Summary

Graduation Rate 200% Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2016	
4-year graduation rate (%)	
6-year graduation rate (%)	
8-year graduation rate (%)	

Edit Report

Graduation Rates 200

There are no errors for the selected survey and institution.

Outcome Measures 2024-25

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2016-17. The full-year cohort coverage period is July 1, 2016 - June 30, 2017.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2016 - June 30, 2017, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- Revised FAQ about "non-first-time" degree/certificate-seeking undergraduate students.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Added a new example to FAQ about students who change from non-degree/non-certificate-seeking to degree/certificate-seeking at the IPEDS reporting institution.
- Added additional information to FAQ about resources for tracking subsequent enrollment.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2016-17 cohort year: **(July 1, 2016-June 30, 2017)**.

- Four-year status point was as of **August 31, 2020**
- Six-year status point was as of **August 31, 2022**
- Eight-year status point was as of **August 31, 2024**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2016-17 Entering Undergraduate Cohort

July 1, 2016-June 30, 2017: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2016 - June 30, 2017.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2016-17 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2016-17 cohort</u>	<u>Exclusions to 2016-17 cohort</u>	<u>Adjusted 2016-17 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	267	0	267	211
Pell Grant recipients	<input type="text" value="102"/>	<input type="text" value="0"/>	102	67
Non-Pell Grant recipients	<input type="text" value="165"/>	<input type="text" value="0"/>	165	144
<u>Part-time</u>	635	0	<input checked="" type="checkbox"/> 635	397
Pell Grant recipients	<input type="text" value="148"/>	<input type="text" value="0"/>	148	97
Non-Pell Grant recipients	<input type="text" value="487"/>	<input type="text" value="0"/>	487	300
<u>Non-First-time entering</u>				
Full-time	466	0	466	453
Pell Grant recipients	<input type="text" value="245"/>	<input type="text" value="0"/>	245	226
Non-Pell Grant recipients	<input type="text" value="221"/>	<input type="text" value="0"/>	221	227
Part-time	1,639	0	1,639	1,698
Pell Grant recipients	<input type="text" value="394"/>	<input type="text" value="0"/>	394	419
Non-Pell Grant recipients	<input type="text" value="1,245"/>	<input type="text" value="0"/>	1,245	1,279
<u>Total Entering</u>	3,007	0	3,007	2,759
Pell Grant recipients	889	0	889	809
Non-Pell Grant recipients	2,118	0	2,118	1,950

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2016 Fall Enrollment, 2016-17 Spring Collection	2016 Pell Grant data from Student Financial Aid, 2017-18 Winter Collection	
First-time, Full-time	61	19	
First-time, Part-time	120	N/A	
Non-First-time, Full-time	71	N/A	
Non-First-time, Part-time	256	N/A	
Total Undergraduates	N/A	743	

Award Status at Four Years

Award Status at Four Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	267	51	39	0	90	34
	Pell Grant recipients	102	<input type="text" value="8"/>	<input type="text" value="23"/>	<input type="text" value="0"/>	31	30
	Non-Pell Grant recipients	165	<input type="text" value="43"/>	<input type="text" value="16"/>	<input type="text" value="0"/>	59	36
	Part-time	635	83	36	0	119	19
	Pell Grant recipients	148	<input type="text" value="12"/>	<input type="text" value="11"/>	<input type="text" value="0"/>	23	16
	Non-Pell Grant recipients	487	<input type="text" value="71"/>	<input type="text" value="25"/>	<input type="text" value="0"/>	96	20
<u>Non-First-time entering</u>							
	Full-time	466	50	147	0	197	42
	Pell Grant recipients	245	<input type="text" value="19"/>	<input type="text" value="97"/>	<input type="text" value="0"/>	116	47
	Non-Pell Grant recipients	221	<input type="text" value="31"/>	<input type="text" value="50"/>	<input type="text" value="0"/>	81	37
	Part-time	1,639	140	335	0	475	29
	Pell Grant recipients	394	<input type="text" value="30"/>	<input type="text" value="141"/>	<input type="text" value="0"/>	171	43
	Non-Pell Grant recipients	1,245	<input type="text" value="110"/>	<input type="text" value="194"/>	<input type="text" value="0"/>	304	24
<u>Total Entering</u>		3,007	324	557	0	881	29
	Pell Grant recipients	889	69	272	0	341	38
	Non-Pell Grant recipients	2,118	255	285	0	540	25

Award Status at Six Years

Award Status at Six Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2022) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	267	52	47	0	99	37
	Pell Grant recipients	102	<input type="text" value="8"/>	<input type="text" value="28"/>	<input type="text" value="0"/>	36	35
	Non-Pell Grant recipients	165	<input type="text" value="44"/>	<input type="text" value="19"/>	<input type="text" value="0"/>	63	38
	Part-time	635	80	57	0	137	22
	Pell Grant recipients	148	<input type="text" value="12"/>	<input type="text" value="15"/>	<input type="text" value="0"/>	27	18
	Non-Pell Grant recipients	487	<input type="text" value="68"/>	<input type="text" value="42"/>	<input type="text" value="0"/>	110	23
<u>Non-First-time entering</u>							
	Full-time	466	50	152	0	202	43
	Pell Grant recipients	245	<input type="text" value="19"/>	<input type="text" value="101"/>	<input type="text" value="0"/>	120	49
	Non-Pell Grant recipients	221	<input type="text" value="31"/>	<input type="text" value="51"/>	<input type="text" value="0"/>	82	37
	Part-time	1,639	129	382	0	511	31
	Pell Grant recipients	394	<input type="text" value="26"/>	<input type="text" value="154"/>	<input type="text" value="0"/>	180	46
	Non-Pell Grant recipients	1,245	<input type="text" value="103"/>	<input type="text" value="228"/>	<input type="text" value="0"/>	331	27
<u>Total Entering</u>		3,007	311	638	0	949	32
	Pell Grant recipients	889	65	298	0	363	41
	Non-Pell Grant recipients	2,118	246	340	0	586	28

Award and Enrollment Status at Eight Years


Award and Enrollment Status at Eight Years After Entry: 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

- From the adjusted 2016-17 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2024) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2016-17 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2024)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2024)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	267	50	55	0	105	39	89	5	62	95	162	25
Pell Grant recipients	102	<input type="text" value="7"/>	<input type="text" value="32"/>	<input type="text" value="0"/>	39	38	24	<input type="text" value="2"/>	<input type="text" value="27"/>	34	63	28
Non-Pell Grant recipients	165	<input type="text" value="43"/>	<input type="text" value="23"/>	<input type="text" value="0"/>	66	40	65	<input type="text" value="3"/>	<input type="text" value="35"/>	61	99	23
Part-time	635	84	61	0	<input checked="" type="checkbox"/> 145	23	66	14	150	326	490	26
Pell Grant recipients	148	<input type="text" value="16"/>	<input type="text" value="16"/>	<input type="text" value="0"/>	32	22	16	<input type="text" value="5"/>	<input type="text" value="28"/>	83	116	22
Non-Pell Grant recipients	487	<input type="text" value="68"/>	<input type="text" value="45"/>	<input type="text" value="0"/>	113	23	50	<input type="text" value="9"/>	<input type="text" value="122"/>	243	374	27
Non-First-time entering												
Full-time	466	51	157	0	208	45	229	5	79	174	258	18
Pell Grant recipients	245	<input type="text" value="20"/>	<input type="text" value="101"/>	<input type="text" value="0"/>	121	49	103	<input type="text" value="2"/>	<input type="text" value="35"/>	87	124	15
Non-Pell Grant recipients	221	<input type="text" value="31"/>	<input type="text" value="56"/>	<input type="text" value="0"/>	87	39	126	<input type="text" value="3"/>	<input type="text" value="44"/>	87	134	21
Part-time	1,639	139	397	0	536	33	552	47	326	730	1,103	23
Pell Grant recipients	394	<input type="text" value="26"/>	<input type="text" value="158"/>	<input type="text" value="0"/>	184	47	157	<input type="text" value="10"/>	<input type="text" value="59"/>	141	210	18
Non-Pell Grant recipients	1,245	<input type="text" value="113"/>	<input type="text" value="239"/>	<input type="text" value="0"/>	352	28	395	<input type="text" value="37"/>	<input type="text" value="267"/>	589	893	24
Total Entering												
Total Entering	3,007	324	670	0	994	33	936	71	617	1,325	2,013	23
Pell Grant recipients	889	69	307	0	376	42	300	19	149	345	513	19
Non-Pell Grant recipients	2,118	255	363	0	618	29	636	52	468	980	1,500	25

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Debra Myers"/>			
Email:		<input type="text" value="debra.myers@npc.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="20.00"/> hours	<input type="text"/> hours	<input type="text" value="3.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	34	37	39	2	23	36
Pell Grant recipients	30	35	38	2	26	33
Non Pell Grant recipients	36	38	40	2	21	37
Part-time	19	22	23	2	24	51
Pell Grant recipients	16	18	22	3	19	56
Non Pell Grant recipients	20	23	23	2	25	50
Non-First-time entering						
Full-time	42	43	45	1	17	37
Pell Grant recipients	47	49	49	1	14	36
Non Pell Grant recipients	37	37	39	1	20	39
Part-time	29	31	33	3	20	45
Pell Grant recipients	43	46	47	3	15	36
Non Pell Grant recipients	24	27	28	3	21	47
Total Entering	29	32	33	2	21	44
Pell Grant recipients	38	41	42	2	17	39
Non Pell Grant recipients	25	28	29	2	22	46

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (635) is outside the expected range of between 199 and 595 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Our institution is migration our student information database to a whole new system. New system will require us to put students into program version. SO now as we are cleaning up data to migrate and processes we are also making sure more student's are seeing an advisor for a degree plan so we have more degree seeking students.			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (145) is outside the expected range of 33 and 99 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Our institution is migration our student information database to a whole new system. New system will require us to put students into program version. SO now as we are cleaning up data to migrate and processes we are also making sure more student's are seeing an advisor for a degree plan so we have more degree seeking students.			

IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1053491

Fall Enrollment 2024-25

Institution: Northland Pioneer College (105349) User ID: P1053491
Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Institution: Northland Pioneer College (105349)

User ID: P1053491

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input type="checkbox"/>	27.0000 -- Mathematics
<input type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
<input type="checkbox"/>	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	7	4	8	19	29	48
<u>American Indian or Alaska Native</u>	3	3	13	19	27	46
<u>Asian</u>	1	0	1	2	3	5
<u>Black or African American</u>	0	0	0	0	2	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	1	3
<u>White</u>	3	10	27	40	97	137
Two or more races	0	0	2	2	4	6
<u>Race and ethnicity unknown</u>	8	6	7	21	15	36
Total men	22	23	60	105	178	283
Total men prior year	14	23	55	92	139	231

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	5	6	12	23	38	61
<u>American Indian or Alaska Native</u>	1	5	23	29	47	76
<u>Asian</u>	1	0	1	2	1	3
<u>Black or African American</u>	0	0	0	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	8	10	26	44	98	142
Two or more races	1	0	3	4	5	9
<u>Race and ethnicity unknown</u>	9	11	10	30	13	43
Total women	25	32	76	133	203	336
Total women prior year	25	22	75	122	150	272
Grand total (men+women)	47	55	136	238	381	619
Grand total (men+women) prior year	39	45	130	214	289	503

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of **October 15, 2024**

CIP CODE: 13.0000 – Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total men	0	0	1	1	0	1

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="1"/>	4
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="1"/>	4
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
Total women	1	0	10	11	2	13

Grand total (men+women)	1	0	11	12	2	14
Grand total (men+women) 2022-23						

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text" value="0"/>	5
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total men	2	0	9	11	0	11

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text" value="0"/>	6
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	8	<input type="text" value="0"/>	8
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
Total women	2	0	17	19	0	19

Grand total (men+women)	4	0	26	30	0	30
Grand total (men+women) 2022-23						

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	3	11	18	32	142	174
<u>American Indian or Alaska Native</u>	2	15	25	42	183	225
<u>Asian</u>	0	0	0	0	9	9
<u>Black or African American</u>	1	0	0	1	5	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	2	3
<u>White</u>	5	18	76	99	321	420
Two or more races	0	0	2	2	24	26
<u>Race and ethnicity unknown</u>	4	9	16	29	81	110
Total men	15	53	138	206	767	973
Total men prior year	20	57	136	213	615	828

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	2	19	55	76	180	256
<u>American Indian or Alaska Native</u>	7	85	139	231	291	522
<u>Asian</u>	1	0	5	6	10	16
<u>Black or African American</u>	1	0	0	1	6	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	5	5
<u>White</u>	7	45	119	171	356	527
Two or more races	0	2	11	13	31	44
<u>Race and ethnicity unknown</u>	17	25	26	68	121	189
Total women	35	176	355	566	1,000	1,566
Total women prior year	47	179	371	597	897	1,494
Grand total (men+women)	50	229	493	772	1,767	2,539
Grand total (men+women) prior year	67	236	507	810	1,512	2,322

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 – Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
Total men	0	0	5	5	0	5

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	10	<input type="text" value="1"/>	11
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="36"/>	37	<input type="text" value="0"/>	37
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="15"/>	16	<input type="text" value="1"/>	17
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	11	<input type="text" value="1"/>	12
Total women	7	0	67	74	3	77

Grand total (men+women)	7	0	72	79	3	82
Grand total (men+women) 2022-23						

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
<u>American Indian or Alaska Native</u>	0	0	6	6	0	6
<u>Asian</u>	0	0	0	0	0	0
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	0	0	6	6	0	6
Two or more races	0	0	1	1	0	1
<u>Race and ethnicity unknown</u>	0	0	3	3	0	3
Total men	0	0	18	18	0	18

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	8	8	0	8
<u>American Indian or Alaska Native</u>	2	0	28	30	0	30
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	0	0	0	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	0	13	14	0	14
Two or more races	0	0	2	2	0	2
<u>Race and ethnicity unknown</u>	2	0	12	14	1	15
Total women	5	0	64	69	1	70

Grand total (men+women)	5	0	82	87	1	88
Grand total (men+women) 2022-23						

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024Undergraduate Students**Men**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	48	174	222
<u>American Indian or Alaska Native</u>	46	225	271
<u>Asian</u>	5	9	14
<u>Black or African American</u>	2	6	8
<u>Native Hawaiian or Other Pacific Islander</u>	3	3	6
<u>White</u>	137	420	557
Two or more races	6	26	32
<u>Race and ethnicity unknown</u>	36	110	146
Total men	283	973	1,256

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	61	256	317
<u>American Indian or Alaska Native</u>	76	522	598
<u>Asian</u>	3	16	19
<u>Black or African American</u>	1	7	8
<u>Native Hawaiian or Other Pacific Islander</u>	1	5	6
<u>White</u>	142	527	669
Two or more races	9	44	53
<u>Race and ethnicity unknown</u>	43	189	232
Total women	336	1,566	1,902
Grand Total (men+women)	619	2,539	3,158

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	48	174	222
<u>American Indian or Alaska Native</u>	46	225	271
<u>Asian</u>	5	9	14
<u>Black or African American</u>	2	6	8
<u>Native Hawaiian or Other Pacific Islander</u>	3	3	6
<u>White</u>	137	420	557
Two or more races	6	26	32
<u>Race and ethnicity unknown</u>	36	110	146
Total men	283	973	1,256

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	61	256	317
<u>American Indian or Alaska Native</u>	76	522	598
<u>Asian</u>	3	16	19
<u>Black or African American</u>	1	7	8
<u>Native Hawaiian or Other Pacific Islander</u>	1	5	6
<u>White</u>	142	527	669
Two or more races	9	44	53
<u>Race and ethnicity unknown</u>	43	189	232
Total women	336	1,566	1,902
Grand Total (men+women)	619	2,539	3,158

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 – Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	3	3
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1	1	2
Total men	1	5	6

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	1	11	12
<u>American Indian or Alaska Native</u>	4	37	41
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	4	17	21
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	2	12	14
Total women	13	77	90
Grand Total (men+women)	14	82	96

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	3	2	5
<u>American Indian or Alaska Native</u>	1	6	7
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	5	6	11
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>	1	3	4
Total men	11	18	29

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	1	8	9
<u>American Indian or Alaska Native</u>	6	30	36
<u>Asian</u>	0	1	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	8	14	22
Two or more races	0	2	2
<u>Race and ethnicity unknown</u>	3	15	18
Total women	19	70	89
Grand Total (men+women)	30	88	118

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?


If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Undergraduate students:

- ☐ No, my institution is not able to report another gender (do not report)
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	
		Current Year	Prior year
Grand total		3,158	2,825
	Gender unknown (i.e., gender information is not known or not collected).	<div>32</div>	29
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<div>0</div>	
Total of Gender unknown + Another gender		32	29
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		3,126	2,796


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	Undergraduate Students	
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<div>486</div>	<div>603</div>
Enrolled in <i>at least one</i> but not all distance education courses	<div>189</div>	<div>412</div>
<i>Not enrolled</i> in any distance education courses	335	1,133
Total (Carried forward from part A)	1,010	2,148

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students	
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
Located in	AZ	482	598
Located in the U.S. but not in	AZ	4	5
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		486	603

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="57"/>	<input type="text" value="120"/>
18-19	<input type="text" value="140"/>	<input type="text" value="101"/>
20-21	<input type="text" value="19"/>	<input type="text" value="18"/>
22-24	<input type="text" value="17"/>	<input type="text" value="20"/>
25-29	<input type="text" value="17"/>	<input type="text" value="20"/>
30-34	<input type="text" value="10"/>	<input type="text" value="11"/>
35-39	<input type="text" value="11"/>	<input type="text" value="8"/>
40-49	<input type="text" value="8"/>	<input type="text" value="27"/>
50-64	<input type="text" value="4"/>	<input type="text" value="11"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	283	336

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	487	585
18-19	184	295
20-21	54	84
22-24	38	85
25-29	52	102
30-34	42	108
35-39	39	100
40-49	40	119
50-64	20	66
65 and over	17	22
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	973	1,566


Institution: Northland Pioneer College (105349)

User ID: P1053491

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Institution: Northland Pioneer College (105349)

User ID: P1053491

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska	02	<input type="text" value="0"/>	<input type="text" value="0"/>
Arizona	04	<input type="text" value="97"/>	<input type="text" value="24"/>
Arkansas	05	<input type="text" value="0"/>	<input type="text" value="0"/>
California	06	<input type="text" value="0"/>	<input type="text" value="0"/>
Colorado	08	<input type="text" value="0"/>	<input type="text" value="0"/>
Connecticut	09	<input type="text" value="0"/>	<input type="text" value="0"/>
Delaware	10	<input type="text" value="0"/>	<input type="text" value="0"/>
District of Columbia	11	<input type="text" value="0"/>	<input type="text" value="0"/>
Florida	12	<input type="text" value="0"/>	<input type="text" value="0"/>
Georgia	13	<input type="text" value="0"/>	<input type="text" value="0"/>
Hawaii	15	<input type="text" value="0"/>	<input type="text" value="0"/>
Idaho	16	<input type="text" value="0"/>	<input type="text" value="0"/>
Illinois	17	<input type="text" value="0"/>	<input type="text" value="0"/>
Indiana	18	<input type="text" value="0"/>	<input type="text" value="0"/>
Iowa	19	<input type="text" value="0"/>	<input type="text" value="0"/>
Kansas	20	<input type="text" value="0"/>	<input type="text" value="0"/>
Kentucky	21	<input type="text" value="0"/>	<input type="text" value="0"/>
Louisiana	22	<input type="text" value="0"/>	<input type="text" value="0"/>
Maine	23	<input type="text" value="0"/>	<input type="text" value="0"/>

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2024


Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="0"/>	<input type="text" value="0"/>
Massachusetts	25	<input type="text" value="0"/>	<input type="text" value="0"/>
Michigan	26	<input type="text" value="0"/>	<input type="text" value="0"/>
Minnesota	27	<input type="text" value="0"/>	<input type="text" value="0"/>
Mississippi	28	<input type="text" value="0"/>	<input type="text" value="0"/>
Missouri	29	<input type="text" value="0"/>	<input type="text" value="0"/>
Montana	30	<input type="text" value="0"/>	<input type="text" value="0"/>
Nebraska	31	<input type="text" value="0"/>	<input type="text" value="0"/>
Nevada	32	<input type="text" value="0"/>	<input type="text" value="0"/>
New Hampshire	33	<input type="text" value="0"/>	<input type="text" value="0"/>
New Jersey	34	<input type="text" value="0"/>	<input type="text" value="0"/>
New Mexico	35	<input type="text" value="0"/>	<input type="text" value="0"/>
New York	36	<input type="text" value="0"/>	<input type="text" value="0"/>
North Carolina	37	<input type="text" value="0"/>	<input type="text" value="0"/>
North Dakota	38	<input type="text" value="0"/>	<input type="text" value="0"/>
Ohio	39	<input type="text" value="0"/>	<input type="text" value="0"/>
Oklahoma	40	<input type="text" value="0"/>	<input type="text" value="0"/>
Oregon	41	<input type="text" value="0"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="0"/>	<input type="text" value="0"/>
Rhode Island	44	<input type="text" value="0"/>	<input type="text" value="0"/>

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**
Enter at **least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<div>0</div>	<div>0</div>
South Dakota	46	<div>0</div>	<div>0</div>
Tennessee	47	<div>0</div>	<div>0</div>
Texas	48	<div>0</div>	<div>0</div>
Utah	49	<div>0</div>	<div>0</div>
Vermont	50	<div>0</div>	<div>0</div>
Virginia	51	<div>0</div>	<div>0</div>
Washington	53	<div>0</div>	<div>0</div>
West Virginia	54	<div>0</div>	<div>0</div>
Wisconsin	55	<div>0</div>	<div>0</div>
Wyoming	56	<div>0</div>	<div>0</div>
<u>State Unknown</u>	57	<div>0</div>	<div>0</div>
American Samoa	60	<div>0</div>	<div>0</div>
Federated States of Micronesia	64	<div>0</div>	<div>0</div>
Guam	66	<div>0</div>	<div>0</div>
Marshall Islands	68	<div>0</div>	<div>0</div>
Northern Marianas	69	<div>0</div>	<div>0</div>
Palau	70	<div>0</div>	<div>0</div>
Puerto Rico	72	<div>0</div>	<div>0</div>
Virgin Islands	78	<div>0</div>	<div>0</div>
Foreign Countries	90	<div>0</div>	<div>0</div>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		97	24

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	47
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	97
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	284
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	2,148
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	129
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	510
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	9

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E1	Full-time, first-time Fall 2023 bachelor's seeking cohort	<input checked="" type="checkbox"/> <input type="text" value="0"/>	43
E2a	Exclusions from the Fall 2023 cohort	<input type="text" value="0"/>	0
E2b	Inclusion to the Fall 2023 cohort	<input type="text" value="0"/>	0
E3	Adjusted Fall 2023 cohort (line E1- E2a + E2b)	0	43
E4	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	<input type="text" value="0"/>	18
E5	Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	<input checked="" type="checkbox"/> %	42 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Other context note (please explain):

The "prior year data" is not consistent with what is being asked because prior years report asked for "Full-time, first-time degree/certificate-seeking cohort from FA23. Now, this question is asking for a different set of students "Full-time, first-time bachelor's-seeking students". We do not have any bachelor degree seeking students for Fall 2023.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 bachelor's seeking cohort	<input checked="" type="checkbox"/> <input type="text" value="0"/>	85
E7a	Exclusions from the Fall 2023 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2023 cohort	<input type="text" value="0"/>	0
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	0	85
E9	Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	<input type="text" value="0"/>	20
E10	Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	<input checked="" type="checkbox"/> %	24 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Other context note (please explain):

The "prior year data" is not consistent with what is being asked because prior years report asked for "Full-time, first-time degree/certificate-seeking cohort from FA23. Now, this question is asking for a different set of students "Full-time, first-time bachelor's-seeking students". We do not have any bachelor degree seeking students for Fall 2023.

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:		<input type="text" value="Thyra Jensen"/>			
Email:		<input type="text" value="kristina.jensen@npc.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="3.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="8.00"/> hours	<input type="text"/> hours	<input type="text" value="2.00"/> hours	<input type="text"/> hours
Other offices	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Northland Pioneer College (105349)

User ID: P1053491

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		3,158
	Undergraduate enrollment	3,158
Student-to-faculty ratio		12 to 1

Undergraduate Student Characteristics		
Percent of all students who are female (%)		60
Percent of undergraduates who are full-time (%)		20
Percent of undergraduates who are transfer-in (%)		9
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		34
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		100
	American Indian or Alaska Native (%)	28
	Asian	1
	Black or African American (%)	1
	Hispanic/Latino (%)	17
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	39
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	12
U.S. Nonresident (%)		0
Percent of undergraduate students by age:		
	24 and under (%)	73
	25 and over (%)	27
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	100
	Out-of-state (%)	0
	Foreign countries (%)	0
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)		
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)		
Graduation rate cohort as percent of total entering students (%)		9

[Edit Report](#)

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (0) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	The "prior year data" is not consistent with what is being asked because prior years report asked for "Full-time, first-time degree/certificate-seeking cohort from FA23. Now, this question is asking for a different set of students "Full-time, first-time bachelor's-seeking students". We do not have any bachelor degree seeking students for Fall 2023.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	The "prior year data" is not consistent with what is being asked because prior years report asked for "Full-time, first-time degree/certificate-seeking cohort from FA23. Now, this question is asking for a different set of students "Full-time, first-time bachelor's-seeking students". We do not have any bachelor degree seeking students for Fall 2023.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (0) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	The "prior year data" is not consistent with what is being asked because prior years report asked for "Full-time, first-time degree/certificate-seeking cohort from FA23. Now, this question is asking for a different set of students "Full-time, first-time bachelor's-seeking students". We do not have any bachelor degree seeking students for Fall 2023.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	The "prior year data" is not consistent with what is being asked because prior years report asked for "Full-time, first-time degree/certificate-seeking cohort from FA23. Now, this question is asking for a different set of students "Full-time, first-time bachelor's-seeking students". We do not have any bachelor degree seeking students for Fall 2023.			

IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1053491

Finance 2024-25

Institution: Northland Pioneer College (105349) User ID: P1053491

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

No changes for the 2024-25 data collection period.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Institution: Northland Pioneer College (105349)

User ID: P1053491

Finance - Public Institutions' Reporting Standard

Reporting Standard**Please indicate which reporting standards are used to prepare your financial statements:**

- ☒ GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- ☐ FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Northland Pioneer College (105349)

User ID: P1053491

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.


1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2024.)

Beginning: month/year (MMYYYY)	Month: <input type="text" value="7"/>	Year: <input type="text" value="2023"/>
And ending: month/year (MMYYYY)	Month: <input type="text" value="6"/>	Year: <input type="text" value="2024"/>

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- ☒ Unqualified
- ☐  Qualified (Explain in box below)
- ☐ Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- ☒ Business-type activities
- ☐ Governmental Activities
- ☐ Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

Does your institution participate in intercollegiate athletics?

- ☒ No
- ☐ Yes - answer part a and b below
- a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

- ☐ Auxiliary enterprises
- ☐ Student services
- ☐ Other (specify in box below)

b) Does your institution have intercollegiate athletics revenue?

- ☐ No
- ☐ Yes - select category(s) where these revenues are included [check all that apply]
- ☐ Sales and services of educational activities
- ☐ Sales and services of auxiliary enterprises
- ☐ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- ☐ No
- ☒ Yes - (report details of endowment net assets)

6. Pension


Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- ☐ No
- ☒  Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- ☒ No
- ☐ Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2023 - June 30, 2024


If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
Assets			
01	Total <u>current assets</u>	97,476,470	92,050,285
31	Depreciable <u>capital assets</u> , net of depreciation	49,734,776	34,939,648
04	Other noncurrent assets CV=[A05-A31]	3,057,055	16,049,022
05	Total <u>noncurrent assets</u>	52,791,831	50,988,670
06	Total assets CV=(A01+A05)	150,268,301	143,038,955
19	<u>Deferred outflows of resources</u>	3,205,221	3,200,000
Liabilities			
07	<u>Long-term debt, current portion</u>	219,074	0
08	Other current liabilities CV=(A09-A07)	2,817,014	3,874,923
09	Total <u>current liabilities</u>	3,036,088	3,874,923
10	<u>Long-term debt</u>	813,032	0
11	Other noncurrent liabilities CV=(A12-A10)	19,904,838	20,125,651
12	Total <u>noncurrent liabilities</u>	20,717,870	20,125,651
13	Total liabilities CV=(A09+A12)	23,753,958	24,000,574
20	<u>Deferred inflows of resources</u>	1,162,827	1,110,686
Net Position			
14	<u>Invested in capital assets, net of related debt</u>	50,866,575	48,777,972
15	<u>Restricted-expendable</u>	266,706	252,830
16	<u>Restricted-nonexpendable</u>	0	23,578
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	77,423,456	72,073,315
18	Net position CV=[(A06+A19)-(A13+A20)]	128,556,737	121,127,695

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	<u>Land and land improvements</u>	733,365	733,365
22	<u>Infrastructure</u>	10,754,110	11,021,878
23	<u>Buildings</u>	59,973,862	44,835,927
32	Equipment, including art and <u>library collections</u>	12,548,413	11,709,262
27	<u>Construction in progress</u>	467,106	14,267,954
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	84,476,856	82,568,386
28	<u>Accumulated depreciation</u>	34,538,922	34,379,035
33	Intangible assets, net of accumulated amortization	1,960,747	0
34	Other capital assets	0	1,195,479


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2023 - June 30, 2024			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	47,602,400	45,209,680
02	Total expenses and deductions for this institution AND all of its child institutions	40,173,358	35,751,740
03	Change in net position during year CV =(D01-D02)	7,429,042	9,457,940
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	121,127,695	111,669,755
05	<u>Adjustments to beginning net position</u> and other gains or losses CV =[D06-(D03+D04)]	0	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	128,556,737	121,127,695

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Fiscal Year: July 1, 2023 - June 30, 2024			
Do not report Federal Direct Student Loans (FDSL) anywhere in this section.			
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	<div>1,571,755</div>	1,514,874
02	Other federal grants (Do NOT include FDSL amounts)	<div><input checked="" type="checkbox"/>158,075</div>	1,283,696
03	Grants by state government	<div>69,587</div>	31,167
04	Grants by local government	<div>244,039</div>	233,858
05	Institutional grants from restricted resources	<div>135,000</div>	178,991
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	2,694,885	1,730,531
07	Total revenue that funds scholarships and fellowships	<div>4,873,341</div>	4,973,117
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	<div>3,238,707</div>	2,400,662
09	Discounts and allowances applied to sales and services of auxiliary enterprises	<div>22,877</div>	23,176
10	Total discounts and allowances CV=(E08+E09)	3,261,584	2,423,838
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	1,611,757	2,549,279

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2023 - June 30, 2024							
Line No.	Source of Discounts and Allowances	Amount of Source Applied to:					
		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	678,258	672,438	0	0	678,258	672,438
13	Other federal grants (Do NOT include FDSL amounts)	0	0	0	0	0	0
14	Grants by state government	63,560	50,976	0	0	63,560	50,976
15	Grants by local government	1,961,681	1,654,072	22,877	23,176	1,984,558	1,677,248
16	Endowments and gifts	0	0	0	0	0	0
17	Other institutional sources CV=[E18-(E12+E13+ ... +E16)]	535,208	23,176	0	0	535,208	23,176
18	Total (from Part E1 line 8, 9 and 10)	3,238,707	2,400,662	22,877	23,176	3,261,584	2,423,838

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B - Revenues and Other Additions, Page 1

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees</u> , after deducting <u>discounts & allowances</u>	1,444,133	1,633,882
Grants and contracts - operating			
02	Federal operating grants and contracts	0	0
03	State operating grants and contracts	1,962,400	1,830,900
04	Local government/private operating grants and contracts	1,663,020	1,469,842
04a	Local government operating grants and contracts	1,663,020	1,469,842
04b	Private operating grants and contracts	0	0
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>	58,781	48,043
06	<u>Sales and services of hospitals</u> , after deducting <u>patient contractual allowances</u>	0	
26	<u>Sales and services of educational activities</u>	159,996	135,940
07	<u>Independent operations</u>	0	
08	Other sources - operating CV=[B09-(B01++B07)]	153,431	213,560
09	Total operating revenues	5,441,761	5,332,167


Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B - Revenues and Other Additions, Page 2

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	15,666,643	14,412,238
12	<u>Local appropriations, education district taxes, and similar support</u>	16,995,277	16,111,315
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	4,777,109	6,206,433
14	State nonoperating grants	708,503	688,629
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	410,279	451,493
17	<u>Investment income</u>	3,602,828	2,007,405
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	0
19	Total nonoperating revenues	42,160,639	39,877,513
27	Total operating and nonoperating revenues CV=[B19+B09]	47,602,400	45,209,680
28	<u>12-month Student FTE from E12</u>	1,595	1,397
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	29,845	32,362

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	<u>Capital appropriations</u>	<div>0</div>	0
21	<u>Capital grants and gifts</u>	<div>0</div>	0
22	<u>Additions to permanent endowments</u>	<div>0</div>	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	0	0
25	Total all revenues and other additions	<div>47,602,400</div>	45,209,680

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)


User ID: P1053491

Part C-1 - Expenses and Other Deductions by Functional Classification

Fiscal Year: July 1, 2023 - June 30, 2024					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	<u>Instruction</u>	13,239,101	11,782,418	9,483,402	8,392,500
02	<u>Research</u>	0	0	0	0
03	<u>Public service</u>	0	0		0
05	<u>Academic support</u>	1,862,186	1,558,098	1,289,920	1,060,930
06	<u>Student services</u>	3,423,838	3,078,409	2,129,982	1,947,759
07	<u>Institutional support</u>	13,696,705	11,617,772	6,295,100	5,330,550
10	<u>Scholarships and fellowships expenses</u> , net of <u>discounts and allowances</u> (from Part E-1, line 11)	1,611,757	2,549,279		
11	<u>Auxiliary enterprises</u>	334,562	318,139	133,496	121,634
12	<u>Hospital services</u>	0		0	
13	<u>Independent operations</u>	0		0	
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	6,005,209	4,847,625	673,521	527,025
19	Total expenses and deductions	40,173,358	35,751,740	20,005,421	17,380,398


Part C-2 - Expenses and Other Deductions by Natural Classification

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1.Column 2 line 19).	20,005,421	17,380,398
19-3	Benefits	6,942,125	5,644,896
19-4	Operation and Maintenance of Plant (as a natural expense).	2,905,614	1,919,900
19-5	Depreciation	3,066,296	2,914,657
19-6	Interest	0	0
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	7,253,902	7,891,889
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	40,173,358	35,751,740
20-1	12-month Student FTE (from E12 survey).	1,595	1,397
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	25,187	25,592

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part M-1 - Pension Information

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	2,092,957	
02	Net Pension liability	19,721,945	
03	Deferred inflows related to pension	804,498	
04	Deferred outflows related to pension	3,205,221	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2023 - June 30, 2024				
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.				
Line No.	Value of Endowment Net Assets	Market Value		Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	<input checked="" type="checkbox"/>	1,620,214	12,414
02	Value of endowment net assets at the end of the fiscal year		1,792,971	23,578
03	Change in value of endowment net assets CV=[H02-H01]		172,757	11,164
03a	New gifts and additions		418,509	0
03b	Endowment net investment return		122,922	0
03c	Spending distribution for current use		-368,674	0
03d	Other CV=[H03-(H03a+H03b+H03c)]		0	11,164

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part N - Financial Health

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)</i>	Current year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	7,429,042	9,457,940
02	Operating revenues + nonoperating revenues	47,602,400	45,209,680
03	Change in net position	7,429,042	9,457,940
04	Net position	128,556,737	121,127,695
05	Expendable net assets	77,423,456	72,073,315
06	Plant-related debt	0	0
07	Total expenses	40,173,358	35,751,740

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2023 - June 30, 2024						
Source and type		Amount				
		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	4,682,840	4,682,840			
02	Sales and services	395,085	313,427	81,658	0	0
03	Federal grants/contracts (excludes Pell Grants)	2,520,688	2,520,688	0	0	0
Revenue from the state government:						
04	State appropriations, current & capital	15,666,643	15,666,643	0	0	0
05	State grants and contracts	1,423,169	1,423,169	0	0	0
Revenue from local governments:						
06	Local appropriation, current & capital	0	0	0	0	0
07	Local government grants/contracts	20,210	20,210	0	0	0
08	Receipts from property and non-property taxes	16,995,277				
09	Gifts and private grants, NOT including capital grants	410,279				
10	Interest earnings	3,602,828				
11	<u>Dividend earnings</u>	0				
12	<u>Realized capital gains</u>	0				

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2023 - June 30, 2024						
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	6,942,125	6,898,831	43,294	0	0
03	Payment to state retirement funds (may be included in line 02 above)	0	0	0	0	0
04	Current expenditures including salaries	40,173,358	39,838,769	334,589	0	0
Capital outlays						
05	Construction	450,515	450,515	0	0	0
06	Equipment purchases	1,923,388	1,923,388	0	0	0
07	Land purchases	0	0	0	0	0
08	Interest on debt outstanding, all funds and activities	0				

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2023 - June 30, 2024			
Debt			
Category		Amount	
01	Long-term debt outstanding at beginning of fiscal year		1,162,995
02	Long-term debt issued during fiscal year		105,360
03	Long-term debt retired during fiscal year		236,249
04	Long-term debt outstanding at end of fiscal year		1,032,106
05	Short-term debt outstanding at beginning of fiscal year		236,249
06	Short-term debt outstanding at end of fiscal year		219,074

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2023 - June 30, 2024			
Assets			
Category			Amount
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds		1,397,149
08	Total cash and security assets held at end of fiscal year in bond funds		0
09	Total cash and security assets held at end of fiscal year in all other funds		92,698,332

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input checked="" type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Russell Kupfer"/>			
Email:		<input type="text" value="Russell.Kupfer@npc.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Finance Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues (%)	Core revenues per FTE enrollment
Tuition and fees	1,444,133	3	905
State appropriations	15,666,643	33	9,822
Local appropriations	16,995,277	36	10,655
Government grants and contracts	9,111,032	19	5,712
Private gifts, grants, and contracts	410,279	1	257
Investment income	3,602,828	8	2,259
Other core revenues	313,427	1	197
Total core revenues	47,543,619	100	29,808
Total revenues	47,602,400	N/A	29,845
Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.			

Core Expense			
Expense function	Reported values	Percent of total core expenses (%)	Core expenses per FTE enrollment
Instruction	13,239,101	33	8,300
Research	0	0	0
Public service	0	0	0
Academic support	1,862,186	5	1,168
Institutional support	13,696,705	34	8,587
Student services	3,423,838	9	2,147
Other core expenses	7,616,966	19	4,776
Total core expenses	39,838,796	100	24,977
Total expenses	40,173,358	N/A	25,187
Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.			

	Calculated value	
FTE enrollment	1,595	
The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.		

Institution: Northland Pioneer College (105349)

User ID: P1053491

[Edit Report](#)

Finance

Source	Description	Severity	Resolved	Options
Screen: Part E-1 - Scholarships and Fellowships				
Screen Entry	The amount reported is outside the expected range of between 641,848 and 1,925,544 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	NPC had a significant decrease in SEOG and Cares funds from the prior year.			
Perform Edits	The fiscal year for this institution exactly matches the coverage period specified in SFA (July 1 to June 30) therefore, we would expect the grant/scholarship aid awarded in SFA (\$2,132,846) to be similar to the scholarship/fellowship revenue reported in Finance (\$4,873,341). Please review your data and make any necessary corrections, or explain. (Error #5309)	Explanation	Yes	
Reason	The \$4.873 million reported in the current year includes various other scholarships and waivers that are not reported in the SFA that are sponsored by the college, such as dual enrollment, NAVIT, Adult education, and the colleges summer tuition reduction.			
Screen: Part H - Details of Endowment Net Assets				
Screen Entry	The value of endowment assets at the beginning of the fiscal year (line 01) is expected to be equal to the prior year value of endowment assets at the end of the fiscal year (line 02). Please correct your data or explain. (Error #5186)	Explanation	Yes	
Reason	The prior year amounts were entered incorrectly and did not include the Foundation associated with Northland Pioneer College. This edit is to correct this error.			

Human Resources 2024-25

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- which will have basic reporting concepts that will assist you in completing the Human Resources survey component.

Changes to reporting:

No changes for the 2024-25 data collection period.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)

Human Resources Screening Questions

Does your institution have any part-time staff?*If you answer Yes to this question, you will be provided the screens to report part-time staff.*

- ☐ No
☒ Yes

Does your institution have graduate assistants?*If you answer Yes to this question, you will be provided the screens to report graduate assistants.*

- ☒ No
☐ Yes

Does your institution have 15 or more full-time staff?

- ☐ No
☒ Yes

Does your institution have a tenure system?*If you answer Yes to this question, you will be provided the screens to report some data by tenure status.*

- ☒ No
☐ Yes

Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2024?*(Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)**If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.*

- ☐ No
☒ Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?*If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.*

- ☒ No ☐ Yes Are ALL of the instructional staff military personnel?
☒ No ☐ Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	2
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	3
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="27"/>	<input type="text"/>	<input type="text"/>	27
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	<input type="text"/>	<input type="text"/>	8
Total men	0	0	0	42	0	0	42

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	3
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="29"/>	<input type="text"/>	<input type="text"/>	29
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	<input type="text"/>	<input type="text"/>	8
Total women	0	0	0	47	0	0	47
Total (men+women)	0	0	0	89	0	0	89
Total from prior year							87

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>
Total men	0

Women

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>
Total women	0

Total (men+women)	0
Total from prior year	

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2024

- Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

		With Faculty Status				Without Faculty Status	Total
		Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Instructional staff		0	89	0	0	0	89
Total carried forward from previous screens		0	89	0	0	0	89
Primarily Instruction		0	89	0	0	0	89
	Exclusively credit		89				89
	Exclusively not-for-credit						0
	Combined credit/not-for-credit						0
Instruction/research/public service staff							0

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2024

Race/ethnicity	Total men	Total women	Total (men+women)
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	1	2	3
<u>American Indian or Alaska Native</u>	2	3	5
<u>Asian</u>	3	2	5
<u>Black or African American</u>	0	3	3
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	27	29	56
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	8	8	16
Total	42	47	89
Total from prior year			87

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B1 - Full-time Non-instructional Staff by Occupational Category - 1

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	1	<input type="text"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	2	<input type="text"/>	<input type="text" value="0"/>
<u>Asian</u>	3	<input type="text"/>	<input type="text" value="0"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text"/>	<input type="text" value="0"/>
<u>White</u>	27	<input type="text"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	8	<input type="text"/>	<input type="text" value="0"/>
Total men	42	0	0

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	2	<input type="text"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	3	<input type="text"/>	<input type="text" value="0"/>
<u>Asian</u>	2	<input type="text" value="1"/>	<input type="text" value="0"/>
<u>Black or African American</u>	3	<input type="text"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text" value="0"/>
<u>White</u>	29	<input type="text" value="2"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	8	<input type="text"/>	<input type="text" value="0"/>
Total women	47	3	0
Total (men+women)	89	3	0
Total from prior year	87	3	

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B1 - Full-time Non-instructional Staff by Occupational Category - 2

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	1	0	2

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="2"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Total women	0	0	4	7
Total (men+women)	0	1	4	9
Total from prior year	1	5	4	21

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B1 - Full-time Non-instructional Staff by Occupational Category - 3

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="11"/>	<input type="text" value="3"/>	<input type="text" value="12"/>	<input type="text" value="4"/>	<input type="text"/>
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	15	4	15	8	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="13"/>	<input type="text" value="8"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	23	11	9	5	0
Total (men+women)	<input checked="" type="checkbox"/> 38	15	24	13	0
Total from prior year	26	18	25	5	

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B1 - Full-time Non-instructional Staff by Occupational Category - 4

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	8
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	9
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	5
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>White</u>	<input type="text" value="5"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="10"/>	<input type="text" value="1"/>	77
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Race and ethnicity, unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	11
Total men	8	0	3	14	1	113

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	11
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="11"/>	<input type="text" value="1"/>	<input type="text"/>	27
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="15"/>	<input type="text"/>	<input type="text" value="1"/>	83
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	5
<u>Race and ethnicity, unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	17
Total women	2	1	35	1	1	149
Total (men+women)	10	1	38	15	2	262
Total from prior year	8		30	12		245

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

Number of **Full-time** Non-instructional Staff

As of November 1, 2024

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Librarians and Media Collections Specialists</u> 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Library Technicians</u> 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
i <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	9
<u>Management Occupations</u> 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="38"/>	38
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="15"/>	15
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="24"/>	24
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="13"/>	13
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total	0	0	0	0	107	107
Total from prior year					108	108

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2024

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	89	0	0	0	89
Exclusively credit		89				89
Exclusively not-for-credit						0
Combined credit/not-for-credit						0
Instruction/research/public service staff						0
Research staff					3	3
Public Service staff					0	0
Archivists, Curators, and Museum Technicians 25-4010					0	0
Librarians and Media Collections Specialists 25-4020					1	1
Library Technicians 25-4030					4	4
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					9	9
Management Occupations 11-0000					38	38
Business and Financial Operations Occupations 13-0000					15	15
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					24	24
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					13	13
Healthcare Practitioners and Technical Occupations 29-0000					0	0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						10
Sales and Related Occupations 41-0000						1
Office and Administrative Support Occupations 43-0000						38
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						15
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						2
Total						262

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2024-25

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Instructors	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="13"/>	<input type="text" value="27"/>	<input type="text" value="0"/>	42	42
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total men	2	0	13	27	0	42	42
Total men full-time instructional staff from Part A						42	

Women

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Instructors	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="12"/>	<input type="text" value="29"/>	<input type="text" value="0"/>	47	47
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total women	6	0	12	29	0	47	47
Total women full-time instructional staff from Part A						47	

Total (men+women)	8	0	25	56	0	89	89
Total (men+women) full-time instructional staff from Part A						89	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2024-25

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	0					0
Associate professors	0					0
Assistant professors	0					0
Instructors	42	194,791	0	939,054	1,791,727	2,782,969
Lecturers	0					0
No academic rank	0					0
Total men	42	194,791	0	939,054	1,791,727	2,782,969

Women

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	0					0
Associate professors	0					0
Assistant professors	0					0
Instructors	47	516,022	0	832,340	1,910,168	3,046,291
Lecturers	0					0
No academic rank	0					0
Total women	47	516,022	0	832,340	1,910,168	3,046,291
Total (men + women)	89	710,813	0	1,771,394	3,701,895	5,829,259

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2024-25

Men

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	0					
Associate professors	0					
Assistant professors	0					
Instructors	42	97,396		72,235	66,360	66,261
Lecturers	0					
No academic rank	0					
Total men	42	97,396		72,235	66,360	66,261

Women

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	0					
Associate professors	0					
Assistant professors	0					
Instructors	47	86,004		69,362	65,868	64,815
Lecturers	0					
No academic rank	0					
Total women	47	86,004		69,362	65,868	64,815

Total (men+women)	89	88,852		70,856	66,105	65,497
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Institution: Northland Pioneer College (105349)

User ID: P1053491

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for **Full-time Non-instructional Staff**

Annual Salary Outlays, 2024-25

Occupational category	1 Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	1 Total annual salary outlays
<u>Research staff</u>	3	255,615
<u>Public Service staff</u>	0	0
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	14	686,800
<u>Management Occupations</u> 11-0000	38	3,488,312
<u>Business and Financial Operations Occupations</u> 13-0000	15	956,911
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	24	1,464,487
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	13	746,542
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	0	0
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	10	472,128
<u>Sales and Related Occupations</u> 41-0000	1	49,338
<u>Office and Administrative Support Occupations</u> 43-0000	38	1,959,487
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	15	793,722
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	2	54,038
Total	173	10,927,380
Total from prior year	158	10,114,621

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part D - Part-time Staff by Occupational Category - 1

Number of **Part-time Staff** by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="30"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="17"/>	<input type="text"/>	<input type="text"/>
Total men	52	0	0

Women

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="35"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="10"/>	<input type="text"/>	<input type="text"/>
Total women	50	0	0
Total (men+women)	102	0	0
Total from prior year	102		

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part D - Part-time Staff by Occupational Category - 2

Number of **Part-time Staff** by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="14"/>	14
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity, unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	8
Total men	0	0	0	27	27

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	6
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="13"/>	13
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity, unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="11"/>	11
Total women	0	0	0	33	33
Total (men+women)	0	0	0	60	60
Total from prior year	1		17	65	83

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part D - Part-time Staff by Occupational Category - 3

Number of Part-time Staff

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity, unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	0	1	0	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity, unknown</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Total women	0	4	3	2	0
Total (men+women)	0	4	4	2	0
Total from prior year			4		

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part D - Part-time Staff by Occupational Category - 4

Number of Part-time Staff

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	7
<u>American Indian or Alaska Native</u>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	7
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	47
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity, unknown</u>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	28
Total men	7	0	2	2	0	91

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>	8
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	15
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	2
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="11"/>	<input type="text"/>	<input type="text"/>	63
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity, unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	28
Total women	2	0	23	1	0	118
Total (men+women)	9	0	<input checked="" type="checkbox"/> 25	3	0	<input checked="" type="checkbox"/> 209
Total from prior year	8		43	1		241

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part E - Part-time Staff by Occupational Category and Contract Length

Number of Part-time Staff

As of November 1, 2024

Occupational category	With <u>Faculty Status</u>				Without Faculty Status	Total
	<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Primarily Instruction</u>	0	0	102	0	0	102
<i>Exclusively credit</i>	<input type="text"/>	<input type="text"/>	<input type="text" value="102"/>	<input type="text"/>	<input type="text"/>	102
<i>Exclusively not-for-credit</i>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Instruction/research/public service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Librarians and Media Collections Specialists</u> 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Library Technicians</u> 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<i>Student and Academic Affairs and Other Education Services Occupations</i> 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="60"/>	60
<u>Management Occupations</u> 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total	0	0	102	0	70	172
Total from prior year		0	102		87	189

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2024

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	102	0	0	102
Exclusively credit			102			102
Exclusively not-for-credit						0
Combined credit/not-for-credit						0
Instruction/research/public service staff						0
Research staff						0
Public Service staff						0
Archivists, Curators, and Museum Technicians 25-4010					0	0
Librarians and Media Collections Specialists 25-4020					0	0
Library Technicians 25-4030					0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					60	60
Management Occupations 11-0000					0	0
Business and Financial Operations Occupations 13-0000					4	4
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					4	4
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					2	2
Healthcare Practitioners and Technical Occupations 29-0000					0	0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						9
Sales and Related Occupations 41-0000						0
Office and Administrative Support Occupations 43-0000						25
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						3
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						0
Total						209

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part H - New Hires, Full-time Instructional Staff by Contract Length

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	3	0	0	0	3

Women

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	1	0	0	0	1
Total (men+women)	0	4	0	0	0	4

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part H - New Hires, Full-time Staff by Occupational Category - 1

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	3	0	0	0

Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	1	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	1	0	0	2
Total (men+women)	4	0	0	2

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part H - New Hires, Full-time Staff by Occupational Category - 2

Number of **Newly Hired Full-time Permanent Non-instructional Staff**

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	1	3	0	1	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	3	4	0	1	0
Total (men+women)	4	7	0	2	0

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part H - New Hires, Full-time Staff by Occupational Category - 3

Number of **Newly Hired Full-time Permanent Non-instructional Staff**

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related</u> <u>Occupations</u> 41-0000	<u>Office and Administrative</u> <u>Support Occupations</u> 43-0000	<u>Natural Resources,</u> <u>Construction, and</u> <u>Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production,</u> <u>Transportation, and</u> <u>Material Moving</u> <u>Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>	10
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	1	4	0	13

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related</u> <u>Occupations</u> 41-0000	<u>Office and Administrative</u> <u>Support Occupations</u> 43-0000	<u>Natural Resources,</u> <u>Construction, and</u> <u>Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production,</u> <u>Transportation, and</u> <u>Material Moving</u> <u>Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	11
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
Total women	0	0	5	0	1	17
Total (men+women)	0	0	6	4	1	30

Institution: Northland Pioneer College (105349)

User ID: P1053491

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

There was not a specific group that was harder than the rest but the report is very detailed and takes lots of focus to complete accurately.

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input checked="" type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Moore, Lori"/>			
Email:		<input type="text" value="lori.moore@npc.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="9.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text" value="6.00"/> hours	<input type="text"/> hours
Other offices	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Human Resources Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2024				
Occupational category		Reported values		FTE staff
		Number of full-time staff	Number of part-time staff	
Total number of staff		262	209	332
Instructional Staff		89	102	123
Primarily Instruction		89	102	123
Exclusively credit		89	102	123
Exclusively not-for-credit		0	0	0
Combined credit/not-for-credit		0	0	0
Instruction/research/public service staff		0	0	0
Research staff		3	0	3
Public Service staff		0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC		14	60	34
Librarians, Curators, and Archivists SOC 25-4000		5	0	5
Archivists, Curators, and Museum Technicians 25-4010		0	0	0
Librarians and Media Collections Specialists 25-4020		1	0	1
Library Technicians 25-4030		4	0	4
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000		9	60	29
Management Occupations 11-0000		38	0	38
Business and Financial Operations Occupations 13-0000		15	4	16
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000		24	4	25
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000		13	2	14
Healthcare Practitioners and Technical Occupations 29-0000		0	0	0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000		10	9	13
Sales and Related Occupations 41-0000		1	0	1
Office and Administrative Support Occupations 43-0000		38	25	46
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000		15	3	16
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000		2	0	2
NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.				

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2024-25								
Academic Rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays (\$)	Weighted Average Monthly Salaries (\$)
	12 months	11 months	10 months	9 months				
All Ranks	8	0	25	56	89	850	6,184,102	7,275

Professors	0	0	0	0	0	0	0
Associate professors	0	0	0	0	0	0	0
Assistant professors	0	0	0	0	0	0	0
Instructors	8	0	25	56	89	850	6,184,102
Lecturers	0	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0	0

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Salary Outlays for Full-time Non-instructional Staff		
Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays (\$)
Research staff	3	255,615
Public Service staff	0	0
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	14	686,800
Management Occupations 11-0000	38	3,488,312
Business and Financial Operations Occupations 13-0000	15	956,911
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	24	1,464,487
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	13	746,542
Healthcare Practitioners and Technical Occupations 29-0000	0	0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	10	472,128
Sales and Related Occupations 41-0000	1	49,338
Office and Administrative Support Occupations 43-0000	38	1,959,487
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	15	793,722
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	2	54,038
Total	173	10,927,380

Number of Newly Hired Full-time Permanent Staff (Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)	
	Number of staff
Newly Hired Full-time Permanent Staff	30

Institution: Northland Pioneer College (105349)

User ID: P1053491

[Edit Report](#)

Human Resources

Source	Description	Severity	Resolved	Options
Screen: Part B1 - Full-time Non-instructional Staff by Occupational Category - 3				
Screen Entry	This number(38) is outside the expected range of between 17 and 35 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	I do not know how the calculations were done last year but these numbers are accurate based on those who have been assigned a 11-0000 SOC code. We have had several changes in employees who moved from non-management positions to management positions in the last year.			
Screen: Part D - Part-time Staff by Occupational Category - 4				
Screen Entry	This number(25) is outside the expected range of between 28 and 58 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	The data is accurate. We changed the title/job description on several of our office staff this year to better reflect what they did which changed their SOC codes thus changing the category it was listed under. LMM			
Screen Entry	The percentage of part-time staff (men + women) reported across all occupational categories whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1358)	Explanation	Yes	
Reason	We have seen a trend this year of more people choosing not to complete their EEO forms or choose not to answer the race questions. They do not have to complete the form. The data is accurate based on our records. LMM			
Related Screens	D - PT Staff, Occupation - 4			

IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1053491

Academic Libraries 2024-25

Institution: Northland Pioneer College (105349) User ID: P1053491

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report all data for fiscal year (FY) 2024. Fiscal Year 2024 is defined as the most recent 12-month period that ends before October 1, 2024, that corresponds to the institution's fiscal year.

Changes to reporting:

No changes for the 2024-25 data collection period.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2024. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)
- For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Northland Pioneer College (105349)

User ID: P1053491

Screening Questions

i Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2024:

- ☐ Less than \$100,000 ☒ Greater than or equal to \$100,000

Is the library collection entirely electronic?

- ☒ No ☐ Yes


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Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2024.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	43,658	43,662	5,353	5,340	
Databases			88	88	
Media	4,957	5,190	0	0	
Serials	75	88	20	21	
Total	48,690	48,940	5,461	5,449	54,151
 Library Circulation	8,186	6,436	81,628	98,085	89,814

Does your institution have Interlibrary Loan Services ?

☐ No

☒ Yes

Interlibrary Loan Services		Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	<input checked="" type="checkbox"/>	223	126
Total interlibrary loans and documents received	<input checked="" type="checkbox"/>	50	18

Does your institution have Library Staff?

☐ No

☒ Yes

Library Staff		Number of FTEs	Prior Year Amount
Librarians		3.00	3.00
Other Professional Staff	<input checked="" type="checkbox"/>	4.00	3.00
All Other Paid Staff (Except Student Assistants)	<input checked="" type="checkbox"/>	4.25	2.16
Student Assistants	<input checked="" type="checkbox"/>	0.82	0.38
Total		<input checked="" type="checkbox"/> 12.07	8.54

You may use the box below to provide additional context for the data you have reported above.

The FTE listed for All Other Paid Staff was figured from total hours worked by part-time library staff for the 23-24 fiscal year, then divided by 2,000 which is 50 x 40. I subtracted two weeks from a 52-week year for winter break and spring break. The FTE for student assistants comes from five FWS students figured using the same formula as used for All Other Paid Staff.

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2024.

		Prior Year Amount
1 Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).	<input type="text" value="8"/>	8

1 Expenses	Amount	
Total <u>salaries and wages</u> for the library staff	<input checked="" type="checkbox"/> <input type="text" value="466,945"/>	362,926

Are staff <u>fringe benefits</u> paid out of the library budget?		
<input type="radio"/>	No	
<input checked="" type="radio"/>	Yes	
Total Fringe benefits		<input type="text" value="135,091"/> 119,862

Materials/services expenses

One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials	<input type="text" value="43,540"/>	49,265
<u>Ongoing commitments to subscriptions</u>	<input type="text" value="86,714"/>	86,370
All other materials/services costs	<input type="text" value="2,662"/>	2,641
Total materials/services expenses	132,916	138,276

Operations and maintenance expenses

<u>Preservation services</u>	<input type="text" value="0"/>	0
All other operations and maintenance expenses	<input type="text" value="7,223"/>	7,543
Total operations and maintenance expenses	7,223	7,543

Total Expenses	742,175	628,607
Total Expenses (minus Fringe Benefits)	607,084	508,745

You may use the space below to provide context for the data you've reported above.

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User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input checked="" type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text" value="Luann Crosby"/>					
Email: <input type="text" value="luann.crosby@npc.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="8.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="5.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Academic Libraries Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical	Digital/Electronic
Books	43,658	5,353
Databases		88
Media	4,957	0
Serials	75	20
Total	48,690	5,461
Library Circulation	8,186	81,628

Interlibrary Loan Services	Total interlibrary loans and documents provided to other libraries : 223 Total interlibrary loans and documents received : 50 Librarians : 3.00
Library Staff	Other Professional Staff : 4.00 All Other Paid Staff (Except Student Assistants) : 4.25 Student Assistants : 0.82

Expenses	Amount
Branch and independent libraries	8
Salaries and wages	466,945
Fringe benefits	135,091
Total materials/services expenses	132,916
Total operations and maintenance expenses	7,223
Total Expenses	742,175

[Edit Report](#)

Academic Libraries

Source	Description	Severity	Resolved	Options
Screen: Library Collections/Circulation, Interlibrary Loan Services, and Library Staff				
Screen Entry	The number entered (223) is outside the expected range of between 89 and 163 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	We had many more ILL requests than the previous year.			
Screen Entry	The number entered (50) is outside the expected range of between 13 and 23 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	We had many more requests from our patrons for materials needed through ILL than the previous year.			
Screen Entry	The Other Professional Staff(4.00) is outside the expected range compared to Other Professional Staff reported in the prior year(3.00). Please correct your data or explain. (Error #15813)	Explanation	Yes	
Reason	We had an open position for a library staff member that was filled during the 23-24 fiscal year.			
Screen Entry	The All Other Paid Staff(4.25) is outside the expected range compared to All Other Paid Staff reported in the prior year(2.16). Please correct your data or explain. (Error #15814)	Explanation	Yes	
Reason	The library took over the management of our college tech hub, and starting in the 23-24 fiscal year, part-time tech hub aides were paid using the library budget. Both library assistants and tech hub aides were paid from the library budget for part-time employees.			
Screen Entry	The Student Assistants(0.82) is outside the expected range compared to Student Assistants reported in the prior year(0.38). Please correct your data or explain. (Error #15815)	Explanation	Yes	
Reason	More of our library locations hired students through the Federal Work Study program during the 23-24 fiscal year than during the previous year.			
Screen Entry	The Total(12.07) is outside the expected range compared to Total reported in the prior year(8.54). Please correct your data or explain. (Error #15816)	Explanation	Yes	
Reason	See the explanation for the individual portions of the Library Staff area for the reasons why this number is higher than the previous year.			
Screen: Expenses				
Screen Entry	The number entered (466,945) is outside the expected range of between 290,341 and 435,511 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	One full-time position that had been open was filled, and the library budget was used to pay for part-time tech hub aides who were managed by library staff, which doubled the amount of part-time employees paid from the library budget. Also, all employee salaries and wages were increased due to reasons like cost of living and an increase in the Arizona minimum wage.			