Navajo Community College District Northland Pioneer College 2023-2024 IPEDS Data Collection Report 3/28/2024



IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025 User ID: P1053491

Registration

Northland Pioneer College (105349) (4)

Directions

- · Please review the contact information displayed below, verify your email address, and make changes if necessary.
- Then click the Update button to complete your registration, whether you've made changes or not.
- Once you've completed your registration, you will be able to print blank forms, download record layouts, and generate User Ids and passwords for additional users.
- Required fields are indicated with asterisks (*).

User ID	P1053491
Institution	Northland Pioneer College (105349)
Title	Institutional Research Analyst
First Name *	Debra
Last Name *	Myers
Address 1 *	1001 W. Deuce of Clubs
Address 2	
City *	Show Low
State *	Arizona x ▼
ZIP Code *	85901 Ext 6201
Phone *	(928) 532-6154 Ext xxxxx
Additional Phone	(<u>)</u> Ext
Fax	()
E-Mail *	debra.myers@npc.edu
New user *	O Veteran Keyholder New Keyholder
New docs	
Finance/Human Resource/Stud	dent Financial Aid/Academic Libraries Contact Information (OPTIONAL)
You may enter contact information for the you will receive a copy of any correspond	he person at your institution responsible for completion of each of the survey components listed, to aid in communication concerning the
Human Resources	dende sent to the people hoted below.
	Pour de
First Name	Brenda
Last Name	Draper
Phone	(928) 524-7473 Ext xxxxx
E-Mail	brenda.draper@npc.edu
Copy data from current user	Additional User ID: P1053492 Edit Permissions

First Name	
Last Name	
Phone	() Ext
E-Mail	debra.myers@npc.edu
Copy data from current user	
Finance	
First Name	
Last Name	
Phone	() Ext
E-Mail	
Copy data from current user	
Academic Libraries	
First Name	Shannon
Last Name	Motter
Phone	(928) 524-7324 Ext XXXXX
E-Mail	Shannon.motter@npc.edu
Copy data from current user	☐ I want to add this user
Original Registration Date	08/08/2018
Current Registration Date	08/16/2023
Last Update Date	08/16/2023
	Update Continue

Northland Pioneer College (105349) (4)

Instructions

Video Tutorials

1 Assign New Reporting Map

2 Generate Reporting Map

Re

3

Step 3. View this year reporting map

- Reporting institutions are bold, non-Title IV institutions (if any) under the reporting institution are gray, and Title IV institutions under the reporting institution are regular.
- If you need assistance, or if the information shown is not correct, please contact the IPEDS Help Desk at 1-877-225-2568 or ipedshelp@rti.org

*Changed this year

OPE ID	Location Name	Location Address	Title IV	IPEDS Unit ID / Name / Adress
1 01186200	Northland Pioneer College	2251 East Navajo Boulevard, Holbrook, AZ	Yes	UnitID: 105349 / Northland Pioneer College / 2251 E. I Holbrook / AZ / 860250610
01186201	Northland Pioneer College - Little Colorado Campus	1400 East Third Street, Winslow, AZ	Yes	
01186203	Northland Pioneer College - Silver Creek Campus	1610 South Main Street, Snowflake, AZ	Yes	
01186204	Northland Pioneer College - White Mountain Campus	1001 West Deuce of Clubs, Show Low, AZ	Yes	
01186205	Northland Pioneer College - Kayenta Center	Kayenta Center, Kayenta, AZ	Yes	
01186206	Northland Pioneer College - Hopi Center	State Highway 264 @ Junction to, Keams Canyon, AZ	Yes	
01186207	Northland Pioneer College - Saint Johns Center	65 West 3rd South, Saint Johns, AZ	Yes	
01186208	Northland Pioneer College - Springerville/Eagar Center	578 North Main Street, Eagar, AZ	No	
01186210	Northland Pioneer College - Whiteriver Center	720 South Chief, Whiteriver, AZ	Yes	
01186212	Northland Pioneer College - Eagar Heavy Equipment Operations	7 South Highway 180, Lot #2, Eagar, AZ	No	
01186213	Northland Pioneer College - JC Industrial Technology/Maintenance	Cholla Power Plant, Joseph City, AZ	Yes	
01186214	Northland Pioneer College - Show Low Auto Technology Site	1400 North Lumberman's Loop, Show Low, AZ	Yes	
01186215	Northland Pioneer College - Show Low Welding	1380 East Thornton Road, Show Low, AZ	Yes	
01186216	Northland Pioneer College - St Johns Cosmetology Program	955 W13 West, Suite B, St Johns, AZ	Yes	
01186217	Northland Pioneer College - St Johns Welding	955 W13 West, Suite B, St Johns, AZ	Yes	
01186218	Northland Pioneer College - STJ Industrial Technology/Maintenance	Coronado Generating Station, St Johns, AZ	Yes	
01186219	Northland Pioneer College - Taylor Area Fire Science	Northern Arizona Training Center, Taylor, AZ	Yes	

01186220 View Curr	Northland Pioneer College - Taylor Heavy Tent Year Reporting Map	South Gene Ranch Road Taylor A7	Nο		
Northland Pioneer College (105349) (4)					
01186223	Northland Pioneer College - White Mountain Lakes	9125 Grant Road, White Mountain Lakes Ests, AZ	Yes		
01186224	Northland Pioneer College - Vernon	36316 Highway US-60, Vernon, AZ	Yes		

Go to Surveys



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Northland Pioneer College (105349) (4)

Directions

- · Please review all information of the General Info and Web Addresses tabs and complete or make changes as needed.
- Required fields are indicated with asterisks (*).
- IMPORTANT: Make sure to view the page instructions found in the upper right hand corner of this page for important information about your institution's web page.

Institution Name	Northland Pioneer College	
Official Institution Name Change		
Institution Name Alias	NPC	
Physical Location	2251 E. Navajo Blvd.	
City *	Holbrook	
State *	Arizona	× ×
ZIP Code *	86025 Ext 0610	
Mailing Address (if different than physical)	PO Box 610	
Dity	Holbrook	
State	Arizona	× ×
ZIP Code	86025 Ext 0610	
General Information Telephone *	(800) 266-7845 Ext xxxxx	
Employer ID Number (EIN) *	Unless you are an unincorporated sole proprietor who does not pa provide your institution's 9-digit Employer Identification Number (E	
	If your institution has an EIN, please enter it in the field provided. F numbers to make sure they are correct.	
	⊚ Yes	
	86-0277526	
	○ No	
	If your institution has an assigned Unique Entity Identifiers (UEI).	
Jnique Entity Identifiers *	O Yes. Please enter your institution's UEI number(s).	
Jnique Entity Identifiers *	G 10011 10000 Cittor jour montations 02: nambor(o).	
Unique Entity Identifiers *	ex. (ab0123456789,nnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnn	
Jnique Entity Identifiers *		
Unique Entity Identifiers *	ex. (ab0123456789,nnnnnnnnnnnn,nnnnnnnnnnnn)	12 / 200

Chief Administrator Name *	Chato Hazelbaker	
Chief Administrator Title *	College President	
Chief Administrator E-Mail Address *	chato.hazelbaker@npc.edu	
Data Feedback Report E-Mail Address	Two weeks after the keyholders are emailed an electronic copy of the Data Feedback Back Report, Institutional CEOs will be emailed the same copy. If there is an additional email address to which an electronic copy of the DFR should be sent, please enter it here. (Note: Please do not enter the Keyholder's email address.)	
Identification Update Status	Not Updated Yes, I confirm that I reviewed both the General Info and Web Addresses tabs. Please check the confirmation box to confirm that you have reviewed both the General Info a	nd Web Addresses tabs.
Please fix the following errors	Confirmation is required	

Save General Info and Web Addresses



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Identification

Northland Pioneer College (105349) (4)

Directions

- · Please review all information of the General Info and Web Addresses tabs and complete or make changes as needed.
- Required fields are indicated with asterisks (*).
- IMPORTANT: Make sure to view the page instructions found in the upper right hand corner of this page for important information about your institution's web page.

General Info Web Addresses	
Web Address	http:// www.nnc.edu/
Web Address	http:// • www.npc.edu/
Admissions Office Web Address	http:// • www.npc.edu/recruitment
Financial Aid Office Web Address	http:// • www.npc.edu/financial-aid-scholarships
Online Application Web Address	http:// www.npc.edu/Application
Net Price Calculator Web Address *	http:// www.npc.edu/financial-aid-scholarships/net-price-calculator
Does your institution post tuition policies specifically related to Veterans and Military	Yes. Please provide the URL
Servicemembers on a website? *	https:// 💌
	O No. Please provide an explanation.
	We do not have a differentiated tuition policy for veterans and military service members.
	89 / 2000
Does your institution post the Student Right-to-	Yes. Please provide the URL
Know student athlete graduation rates on a website? *	https:// 🔻
	◎ No
Disability Services Web Address *	http:// • www.npc.edu/dra
Identification Update Status	Updated
	Yes, I confirm that I reviewed both the General Info and Web Addresses tabs. Please check the confirmation box to confirm that you have reviewed both the General Info and Web Addresses tabs.
Please fix the following errors	Confirmation is required
	Save General Info and Web Addresses Continue



IC Header 2023-24

Institution: Northland Pioneer College (105349)

User ID: P1053491

User ID: P1053491

Overview

IC Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** guestions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- · Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- · The operations question for new institutions determines reporting of 12-month enrollment (E12).
- The dual enrollment question will determine whether institutions report dual enrolled students in 12-month Enrollment (E12).

Data Reporting Reminder:

· Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes have been made for 2023-24 collection:

- · Added new screening question to determine the 12-month Enrollment (E12) reporting for high school students enrolled in college courses for credit
- · Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- · Removed parenthetical references to "4 weeks" for text to read "1 month"
- · Added FAQ regarding including incarcerated students in reporting
- · Updated FAQ regarding experimental site participants

Resources:

- To download survey materials package for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]

	S .					
	Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]					
If your	r institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey component.					
✓	Occupational, may lead to a certificate, degree, or other recognized postsecondary credential					
	Academic, may lead to a certificate, degree, or diploma					
	Recreational or <u>avocational (leisure) programs</u>					
	Adult basic or developmental instruction or high school equivalency					
	Secondary (high school)					
	<u>Developmental</u>					

Part B - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	http://	_	www.npc.edu/northland-pioneer-college/mission-vision-values
O Mission Statement:			

Part B - Organization - Control and Levels

2. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

\odot	<u>Public</u> - Select primary and/or secondary controls below				
	Primary control	Secondary control (if applicable)			
	County	Select One	•		
Ö	Private for-profit Private not-for-profit independent (no religious affiliation) Private not-for-profit religious affiliation - Select affiliation below				
	Select One	,	•		

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award L	Award Level				
BELOW	BELOW THE BACCALAUREATE:				
1a		Postsecondary award, certificate, or diploma of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours			
1b		Postsecondary award, certificate, or diploma of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours			
2		Postsecondary award, certificate, or diploma of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours			
3		Associate's degree			
4		Postsecondary award, certificate, or diploma of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours			
BACCALA	UREATE AND A	BOVE:			
5		Bachelor's degree or equivalent			
6		Postbaccalaureate certificate			
7		Master's degree			
8		Post-master's certificate			
17		Doctor's degree - research/scholarship			
18		Doctor's degree - professional practice			
19		Doctor's degree - other			
12		Other (please specify in context box below)			

Yes, I confirm that I reviewed the award levels offered by my institution above.

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

1 4. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FALL COHORT</u>, and student charges data for a full <u>ACADEMIC YEAR</u>.

- Semester
- O Quarter
- O <u>Trimester</u>
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, and student charges data by <u>PROGRAM</u>.

- O <u>Differs by program</u>
- Ontinuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, student charges data for a full <u>ACADEMIC</u> <u>YEAR</u>, and Student Financial Aid data for students enrolling between August 1 and October 31.

O Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	<u>F</u> t	<u>ull-time</u>	<u>Pa</u>	rt-time
<u>Undergraduate (academic or occupational programs)</u>	O No	Yes	O No	Yes
First-time, degree/certificate-seeking undergraduate	O No	Yes	O No	Yes
Graduate (not including doctor's-professional practice)	No	○ Yes	No	O Yes

7. For academic year 2020-21, did your institution enroll any <u>full-time</u>, <u>first-time</u> students?

lf you answer Yes to this question, you will be required to provide Graduation Rates data for the 2020-21 cohort in the winter collection. If you answer No to this question, indicate the
reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2020-21 Fall
Enrollment survey, the data will be preloaded below.

0	No	
		$\hfill\Box$ This institution did not enroll full-time, first-time degree/certificate-seeking students.
		$\hfill\Box$ This institution was not in operation in 2020-21.
•	Yes	

Full-time, first-time degree/certificate-seeking students from the 2020-21 Fall Enrollment survey (GR Cohort)

24

Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- \bigcirc Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Open Admission

1 Dooc vour inctitution have an	anon admiccion nalicy fo	r all or most optoring first-time	dograa/aartifiaata-caaking	undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

1 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.		
○ No		
Yes		
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigate write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stuacronyms).		

Part C - Other Survey Screening Questions - Library Access and Expenses

2	Does your	inctitution b	ave access to a	library collection?
Z.	Does your	institution r	iave access to a	library collection?

O No

Yes (receives Academic Libraries component)

1 Were your annual total <u>library expenses</u> for Fiscal Year 2023 greater than zero?

O No

Yes (receives Academic Libraries component)

Part C - Other Survey Screening Questions - Noncredit education

4. Which of the following categories of <u>noncredit education</u> are offered by your institution? [Check all that apply]

Note: Categories below may not be mutually exclusive.

₩ Workforce Education
□ Contract Training/Customized Training
□ <u>Developmental Education</u>
✓ Recreational/Avocational/Leisure/Personal Enrichment
☐ Adult Basic Education
☐ Adult High School Diploma or Equivalent
☐ English as a Second Language
✓ Continuing Professional Education
☐ None of the above

Part C - Other Survey Screening Questions - Dual enrollment

5. Does your institution enroll high school students in college courses for credit?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on the 12-month Enrollment (E12) survey component during the Fall collection.

•	Yes.	
		☑ Within a dual enrollment program.
		☑ Outside a dual enrollment program.
_	Nia	

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Summary

Institutional Characteristics Header Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	GENERAL INFORMATION Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
Educational Offerings	Academic, may lead to a certificate, degree, or diploma Recreational or avocational (leisure) programs Adult basic or developmental instruction or high school equivalency Developmental
Mission Statement	http://www.npc.edu/northland-pioneer-college/mission-vision-values
Control	Public Primary control: County Postsecondary awards, certificates, or diplomas of 300-899 clock hours
Award Levels Offered	Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours Associate's degree
Reporter Type	Academic
Calendar System	Semester Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system Workforce Education
Noncredit Education	Recreational/Avocational/Leisure/Personal Enrichment Continuing Professional Education

Edit Report

IC Header

There are no errors for the selected survey and institution.

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User ID: P1053491

Institutional Characteristics 2023-24

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey component. This component collects important information about your institution's student services and student charges.

Answer questions about services and costs for the 2023-24 academic year unless instructed to report for a different period.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:

The following changes were made for the 2023-24 collection:

- Removed temporary guidance in response to Coronavirus Pandemic
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Removed parenthetical references to "4 weeks" and/or "4.33 weeks" for text to read "1 month"
- Added FAQ regarding including incarcerated students in reporting
- Updated FAQ regarding experimental site participants
- Added FAQ #4 and #5 regarding the expenses included in cost of attendance section
- Removed the dual enrollment option for Part B, Question 1

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have guestions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?
☐ <u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
✓ Credit for military training
☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families
☐ Recognized student veteran organization
Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
\square None of the above
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you show write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell carronyms).

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part B - Student Services - Special Learning Opportunities

Does your institution accept any of the following? [Check all that apply]
✓ Credit for life experiences
✓ Advanced placement (AP) credits
☐ None of the above
What types of special learning opportunities are offered by your institution? [Check all that apply]
□ ROTC
☐ Army
□ Navy
☐ Marine option
☐ Air Force
☐ Study abroad
☐ Weekend/evening courses or programs
☐ Undergraduate research (co-curricula)
Teacher certification (for the elementary, middle school/junior high, or secondary level) Do not include certifications to teach at the postsecondary level.
$\ \square$ Students can complete their preparation in certain areas of specialization
${ m extstyle extstyle $
$\ \square$ This institution is approved by the state for the initial certification or licensure of teachers
☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
☐ None of the above

Part B - Student Services: Other Student Services

4. W	of the following selected student services are offered by your institution? [Check all that apply]	
	Academic/career counseling services	
	Employment services for current students	
	Placement services for program completers	
	On-campus dependent care	
	None of the above	
5. W	of the following <u>academic library</u> resources or services does your institution provide? [Check all that apply]	
	Physical facilities	
	1 An organized collection of printed materials	
	Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)	
	A staff trained to provide and interpret library materials	
	Established library hours	
	Access to library collections shared with other institutions	
	None of the above	
6a. lı	ate whether or not any of the following alternative tuition plans are offered by your institution.	
•	s [Check all that apply]	
	☐ <u>Tuition guarantee</u>	
	Prepaid tuition plan	
	✓ Tuition payment plan	
	☐ Other (specify in box below)	
6b. l	ate whether or not your institution participates in a <u>Promise program</u> .	••
•		
0	s .	
	nay use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out s).	

Part B - Student Services - Distance Education

17. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	i <u>Distance education courses</u>	1 Distance education programs	Does not offer Distance Education
Undergraduate level	\(

1 8. Are all the programs at your institution offered exclusively via distance education programs?

- No
- O Yes

Part B	- Student Services: Disability Services			
	indicate the percentage of all undergraduate students enrolled during Fall 2022 who services (or the equivalent office).	were formally registered as st	udents with disabilities with the institu	ition's office of
•	3 percent or less			
0	More than 3 percent: (enter up to 2 decimal places)	%		
	ay use the box below to provide additional context for the data you have reported above context notes using proper grammar (e.g., complete sentences with punctuation) and cos).			

Institution: Northland Pioneer College (105349)

User ID: P1053491

Institution: Northland Pioneer College (105349)	User ID: P1053491

Part C - Student Charges Questions

1. Are all full-time,	first-time degree	/certificate-seeking stu	udents required to li	ve on campus or in institutio	nally controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus food and housing in the price of attendance (C11).

O Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

This is only a screening question, and your response does not show up on College Navigator.
If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.
 No Yes, and we do not make ANY (even one) exceptions to this rule
2. Does your institution charge different tuition for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.
Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.
 No Yes, please check all tuition rates charged by your institution ✓ In-district ✓ In-state
☑ Out-of-state
3. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)? If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge (C10).
No Yes
Specify housing capacity for academic year 2023-24
4. Do you offer <u>food</u> or meal plans to your students?
If you answer Yes to this question, you will be expected to report a food charge or combined food and housing charge (C10).
○ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available

Part C - Undergraduate Student Charges

If the institution charges an <u>application fee</u>, indicate the amount.

	1 Amount	Prior year
<u>Undergraduate application fee</u>	0	0

5. Charges to full-time undergraduate students for the full academic year 2023-24

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduate students</u>						
Average <u>tuition</u>	1,948	1,948	1,948	1,948	9,371	9,371
Required fees	480	480	480	480	480	480

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.).

Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Per credit hour charge	70	68	88	85	410	410

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga	tor website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by st	udents and parents (e.g., spell out
acronyms).	
	7

Part C - Student Charges - Cost of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, food and housing, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes:

Charges for full academic year

- If your institution offers housing but does not offer food or meal plans, refer to your institution's COA budgets to report an estimate of how much students would spend on food.
- Similarly, if your institution offers food or meal plans but does not offer housing, refer to your institution's COA budgets to report an estimate of how much students would spend on housing.

1 If the 2023-24 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

2022-23

2023-24

2021-22

2020-21

Charges for full academic year	2020-21	2021-22	2022-23	2023-24		
Published <u>tuition</u> and <u>required fees</u> :	Tuition Guarantee (check only if applicable to entering students in 2023-24)	Guaranteed increase %				
<u>In-district</u>						
Tuition	1,948	1,948	1,948	1,948		
Required fees	480	480	480	480		
Tuition + fees total	2,428	2,428	2,428	2,428		
<u>In-state</u>						
Tuition	1,948	1,948	1,948	1,948		
Required fees	480	480	480	480		
Tuition + fees total	2,428	2,428	2,428	2,428		
<u>Out-of-state</u>						
Tuition	9,371	9,370	9,371	9,371		
Required fees	480	480	480	480		
Tuition + fees total	9,851	9,850	9,851	9,851		
Books and supplies	1,400	1,400	1,400	1,400		

Off-campus (not with family):									
<u>Food</u> and <u>Housing</u>	8,076	8,076	8,076	8,076					
Other expenses	5,500	5,500	5,500	5,500					
Food and housing and other expenses	13,576	13,576	13,576	13,576					
Off-campus (with family):									
Other expenses	5,500	5,500	5,500	5,500					
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms). Non-applicable The Cost of Attendance varies by program. The Cost of Attendance or tuition and fee methodology changed from last year.									
☐ We allow special Cost of Attendance allowa	nce additions for some រុ	orograms and student ca	tegories.						
✓ Cost of Attendance updates are based on a		•							
Tuition and fee charges increased/decrease	•								
☑ Tuition and fees, and/or Cost of Attendance	•	•							
☐ Tuition and fees, and Cost of Attendance co									
☐ This is a U.S. Service Academy. All costs are	covered, and students r	receive a stipend in excha	ange for a U.S. Armed Fo	rces service commitment	t.				
First-year students must live on campus.									
☐ The Tuition and Fees includes the estimated		uired for all students.							
☐ The Tuition and Fees includes the cost of bo	• •								
The Books and Supplies includes the estima	•	•							
☐ The Cost of Attendance (COA) is based on a									
✓ The Cost of Attendance (COA) is based on a	weighted average of co	sts for all students acros	s Title IV eligible prograi	ns.					
Other					_				

Part D - Athletic Association

1. Is this institution a member of a national athletic association?

No
Yes - Check all that apply
$\ \square$ National Collegiate Athletic Association (NCAA)
$\ \square$ National Association of Intercollegiate Athletics (NAIA)
$\ \square$ National Junior College Athletic Association (NJCAA)
$\ \square$ United States Collegiate Athletic Association (USCAA)
$\ \square$ National Christian College Athletic Association (NCCAA)
☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football		Select One ▼
Basketball		Select One ▼
Baseball	No	Select One ▼
Cross country and/or track	No	Select One ▼

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:								
•	Keyholder	0	SFA Contact	0	HR Contact			
0	Finance Contact	0	Academic Library Contact	0	Other			
Name:	Name: Debra Myers							
Email:	Email: debra.myers@npc.edu							
How many staff from you	How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
9.00	9.00 Number of Staff (including yourself)							
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.								
Staff member	Collecting Data Needed	Revising Data t IPEDS Require	Entering Dat	a	Revising and Locking Data			
Your office	2.50 hours	0.00	hours 0.75	hours	0.25 hours			
Other offices	1 00 hours	0.00	hours	hours	0.00 hours			

Summary

Institutional Characteristics Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	GENERAL INFORMATION					
Reporter Type		Academic				
Calendar System		Semester Postsecondary awards, certificates, or diplomas of 300-899 clock hours				
Award Levels Offered		Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours Associate's degree Full-time Undergraduate				
Levels of Enrollment (Offered	Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate				
System		No system Credit for military training				
Part A - Services and Programs for Servicemembers and Veterans		Dedicated point of contact for support services for veterans, military servicemembers, and their families Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding				
Part B - Student Services		Credit for life experiences				
Credit Accep	ted	Advanced placement (AP) credits Teacher certification (for the elementary, middle school/junior high, or secondary level)				
Special Learn	ning Opportunities	Students must complete their preparation at another institution for certain areas of specialization				
Years of colle	ege-level work required for BS/BA program entry	N/A Academic/career counseling services				
Other Studen	t Services	Employment services for current students Placement services for program completers Physical facilities				
Academic lib	rary resources	An organized collection of printed materials Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) A staff trained to provide and interpret library materials Established library hours Access to library collections shared with other institutions				
Distance Edu	cation					
	DE program level(s)	Undergraduate				
	DE course level(s)	Undergraduate				
Disability Ser	vices	3 percent or less				

	PRICING INFORMATION						
Alterna	ative Tuition Plans	Tuition payment plan					
Promis	se program	No					
Full-tir	ne Undergraduate Tuition and Fees						
	Average full-time undergraduate student tuition and fees for academic year 2023-24	Tuiti	on	Fees			
	In-state	1,948		480			
	Out-of-state		9,371		480		
Full-time Graduate Tuition and Fees							
	Average full-time graduate student tuition and fees for academic year 2023-24	Tuition		Fees			
	In-state						
	Out-of-state						
First-time, Full-time Undergraduate Cost of Attendance							
	Estimated expenses for academic year	2020-21	2021-22	2022-23	2023-24		
	Published in-state tuition and fees	2,428	2,428	2,428	2,428		
	Published out-of-state tuition and fees	9,851	9,850	9,851	9,851		
	Books and supplies	1,400	1,400	1,400	1,400		
	On-campus food and housing						
	On-campus other expenses						
	Off-campus food and housing	8,076	8,076	8,076	8,076		
	Off-campus other expenses	5,500	5,500	5,500	5,500		
	Off-campus with family other expenses	5,500	5,500	5,500	5,500		

Edit Report

Institutional Characteristics

There are no errors for the selected survey and institution.

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025

User ID: P1053491

Completions 2023-24

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2022 and June 30, 2023. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2022 and June 30, 2023.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- · Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- · Revised FAQ regarding what certificates should be reported
- · Added FAQ regarding including recognized postsecondary credentials awarded to incarcerated students
- · Added FAQ regarding experimental site participants
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students

Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- · Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- · Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
10.0201	1b - Awards of		Men	0	4	1	1	0	0	7	1	3	17	
Photographic and Film/Video	300-899 clock	1	Women	0	6	4	1	0	0	12	1	0	24	
Technology/Technician	hours		Total	0	10	5	2	0	0	19	2	3	41	No
11.0101	1b - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Computer and Information Sciences, General	300-899 clock hours	1	Women	0	0	0	0	0	0	0	0	0	0	Yes
	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	165
11.0101 Computer and Information Sciences,	least 900 but less	1	Women	0	0	0	0	0	0	0	0	0	0	
General	than 1,800 clock hours	•	Total	0	0	0	0	0	0	0	0	0	0	Yes
11.0101			Men	0	0	0	0	0	0	0	0	0	0	
Computer and Information Sciences,	3 - Associate's	1	Women	0	0	0	0	0	0	0	0	0	0	
General	degree		Total	0	0	0	0	0	0	0	0	0	0	Yes
11.0202	1b - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Computer Programming, Specific	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0	
Applications	hours		Total	0	0	0	0	0	0	0	0	0	0	Yes
11.0202	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	
Computer Programming, Specific	least 900 but less than 1,800 clock	1	Women	0	0	0	0	0	0	0	0	0	0	
Applications	hours		Total	0	0	0	0	0	0	0	0	0	0	Yes
11.0202			Men	0	0	0	0	0	0	0	0	0	0	
Computer Programming, Specific	3 - Associate's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Applications	degree		Total	0	0	0	0	0	0	0	0	0	0	Yes
11.1003	1b - Awards of		Men	0	1	0	0	0	0	2	0	0	3	
Computer and Information Systems Security/Auditing/Information	300-899 clock	1	Women	0	0	0	0	0	0	1	0	0	1	
Assurance	hours		Total	0	1	0	0	0	0	3	0	0	4	Yes
11.1003	2 - Awards of at		Men	0	1	0	0	0	0	2	0	0	3	
Computer and Information Systems Security/Auditing/Information	least 900 but less than 1,800 clock	1	Women	0	0	0	0	0	0	0	0	0	0	
Assurance	hours		Total	0	1	0	0	0	0	2	0	0	3	Yes
11.1003			Men	0	1	0	0	0	0	2	0	0	3	
Computer and Information Systems Security/Auditing/Information	3 - Associate's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Assurance	acgree		Total	0	1	0	0	0	0	2	0	0	3	Yes
	2 - Awards of at		Men	0	0	0	0	0	0	1	0	0	1	
12.0401 Cosmetology/Cosmetologist, General	least 900 but less than 1,800 clock	1	Women	0	12	2	0	0	0	13	1	1	29	
	hours		Total	0	12	2	0	0	0	14	1	1	30	No

			Men	0	0	0	0	0	0	0	0	0	0	
12.0401 Cosmetology/Cosmetologist, General	3 - Associate's degree	1	Women	0	0	0	0	0	0	3	0	1	4	
cosmetology/ cosmetologist, deficial	uegree		Total	0	0	0	0	0	0	3	0	1	4	No
	2 - Awards of at		Men	0	1	0	0	0	0	1	0	0	2	
12.0407 Hair Styling/Stylist and Hair Design	least 900 but less than 1,800 clock	1	Women	0	12	2	0	0	0	22	1	1	38	
Tian Styling/Stylist and Tian Design	hours		Total	0	13	2	0	0	0	23	1	1	40	No
12.0410	1b - Awards of		Men	0	0	0	0	0	0	1	0	0	1	
Nail Technician/Specialist and	300-899 clock	1	Women	0	9	1	0	0	0	8	1	1	20	
Manicurist	hours		Total	0	9	1	0	0	0	9	1	1	21	No
12.0413	1b - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Cosmetology, Barber/Styling, and Nail	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0	
Instructor	hours		Total	0	0	0	0	0	0	0	0	0	0	No
13.1202	3 - Associate's		Men	0	1	0	0	0	0	0	0	0	1	
Elementary Education and Teaching	degree	1	Women	0	0	2	0	0	0	1	0	0	3	
			Total	0	1	2	0	0	0	1	0	0	4	No
13.1210 Early Childhood Education and	1b - Awards of 300-899 clock	1	Men Women	0	0	27	1 0	0	0	0	0	0	30	
Teaching	hours	1	Total	0	2	29	1	0	0	1	0	0	33	Yes
-			Men	0	0	1	0	0	0	0	0	0	1	165
13.1210 Early Childhood Education and	3 - Associate's	1	Women	0	2	3	0	0	0	1	0	0	6	
Teaching	degree		Total	0	2	4	0	0	0	1	0	0	7	Some
15.1103	1b - Awards of		Men	0	0	0	0	0	0	1	0	0	1	
Hydraulics and Fluid Power	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0	
Technology/Technician	hours		Total	0	0	0	0	0	0	1	0	0	1	No
15.1103	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	
Hydraulics and Fluid Power	least 900 but less than 1,800 clock	1	Women	0	0	0	0	0	0	0	0	0	0	
Technology/Technician	hours		Total	0	0	0	0	0	0	0	0	0	0	No
15.1103			Men	0	0	0	0	0	0	0	0	0	0	
Hydraulics and Fluid Power	3 - Associate's	1	Women	0	0	0	0	0	0	0	0	0	0	
Technology/Technician	degree		Total	0	0	0	0	0	0	0	0	0	0	No
15 1701	1b - Awards of		Men	0	0	0	0	0	0	2	0	0	2	
15.1701 Energy Systems Technology/Technician	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0	
	hours		Total	0	0	0	0	0	0	2	0	0	2	No
	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	
15.1701 Energy Systems Technology/Technician	least 900 but less	1	Women	0	0	0	0	0	0	0	0	0	0	
	hours		Total	0	0	0	0	0	0	0	0	0	0	No
15 1701			Men	0	0	0	0	0	0	0	0	0	0	
15.1701 Energy Systems Technology/Technician	3 - Associate's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
	239100		Total	0	0	0	0	0	0	0	0	0	0	No
15.1702	1b - Awards of	1	Men	0	0	0	0	0	0	0	0	0	0	
Power Plant Technology/Technician	300-899 clock		Women	0	0	0	0	0	0	0	0	0	0	

	hours		Total	0	0	0	0	0	0	0	0	0	0	No	
	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0		
15.1702	least 900 but less	1	Women	0	0	0	0	0	0	0	0	0	0		
Power Plant Technology/Technician	than 1,800 clock hours		Total	0	0	0	0	0	0	0	0	0	0	No	
			Men	0	0	0	0	0	0	0	0	0	0		
15.1702	3 - Associate's	1	Women	0	0	0	0	0	0	0	0	0	0		
Power Plant Technology/Technician	degree		Total	0	0	0	0	0	0	0	0	0	0	No	
			Men	0	2	3	0	0	0	6	0	0	11		
24.0102 General Studies	3 - Associate's degree	1	Women	0	6	14	0	0	0	26	1	1	48		
ocheral otatics	degree		Total	0	8	17	0	0	0	32	1	1	59	Some	
40,0000	1b - Awards of		Men	0	2	0	0	0	0	6	0	0	8		
43.0203 Fire Science/Fire-fighting	300-899 clock	1	Women	0	4	1	0	0	0	2	0	0	7		
	hours		Total	0	6	1	0	0	0	8	0	0	15	No	
	2 - Awards of at		Men	0	0	0	0	0	0	2	0	0	2		
43.0203 Fire Science/Fire-fighting	least 900 but less than 1,800 clock	1	Women	0	0	0	0	0	0	0	0	0	0		
no ocionoc, i no ngriting	hours		Total	0	0	0	0	0	0	2	0	0	2	No	
			Men	0	0	0	0	0	0	0	0	0	0		
43.0203 Fire Science/Fire-fighting	3 - Associate's	1	Women	0	0	0	0	0	0	0	0	0	0		
Fire Science/Fire-righting	degree		Total	0	0	0	0	0	0	0	0	0	0	No	
	1b - Awards of		Men	0	0	0	0	0	0	0	0	0	0		
46.0101 Mason/Masonry	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0		
Widson/ Widson y	hours		Total	0	0	0	0	0	0	0	0	0	0	No	
46.0399	1b - Awards of		Men	0	0	1	0	0	0	0	0	0	1		
Electrical and Power Transmission	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0		
Installers, Other	hours		Total	0	0	1	0	0	0	0	0	0	1	No	
46.0399	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0		
Electrical and Power Transmission	least 900 but less than 1,800 clock	1	Women	0	0	0	0	0	0	0	0	0	0		
Installers, Other	hours		Total	0	0	0	0	0	0	0	0	0	0	No	
46.0399			Men	0	0	0	0	0	0	0	0	0	0		
Electrical and Power Transmission	3 - Associate's	1	Women	0	0	0	0	0	0	0	0	0	0		
Installers, Other	degree			Total	0	0	0	0	0	0	0	0	0	0	No
46.0415	1b - Awards of		Men	0	2	2	0	0	0	1	1	0	6		
Building Construction	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0		
Technology/Technician	hours		Total	0	2	2	0	0	0	1	1	0	6	No	
46.0415	2 - Awards of at		Men	0	1	2	0	0	0	0	1	0	4		
Building Construction	least 900 but less than 1,800 clock	1	Women	0	0	0	0	0	0	0	0	0	0		
Technology/Technician	hours		Total	0	1	2	0	0	0	0	1	0	4	No	
46.0415			Men	0	1	2	0	0	0	0	1	0	4		
Building Construction	3 - Associate's	1	Women	0	0	0	0	0	0	0	0	0	0		
Technology/Technician	degree		Total	0		2	0	0	0	0	1	0	4	No	

47.0600	1b - Awards of		Men	0		9	3	1	0	0	29	0	1	43	
Vehicle Maintenance and Repair	300-899 clock	1	Women	0		0	0	0	0	0	2	0	0	2	
Technology/Technician, General	hours		Total	0		9	3	1	0	0	31	0	1	45	No
47.0600	3 - Associate's		Men	0		0	0	0	0	0	2	0	0	2	
Vehicle Maintenance and Repair	degree	1	Women	0		0	0	0	0	0	0	0	0	0	
Technology/Technician, General	u o g. 0 o		Total	0		0	0	0	0	0	2	0	0	2	No
48.0508	1b - Awards of		Men	0		26	29	0	0	0	73	2	3	133	
Welding Technology/Welder	300-899 clock	1	Women	0		9	6	0	0	0	5		0		
	hours		Total	0		35	35	0	0	0	78	2	3	153	No
48.0508	2 - Awards of at least 900 but less		Men	0		1	1	0	0	0	11	0	1	14	
Welding Technology/Welder	than 1,800 clock	1	Women	0		3	0	0	0	0	0	0	0	3	
3	hours		Total	0	1	4	1	0	0	0	11	0	1	17	No
49.0509	2 Apposints		Men	0		2	2	0	0	0	8	0	1	13	
48.0508 Welding Technology/Welder	3 - Associate's degree	1	Women	0		3	2	0	0	0	0	0	0	5	
	.3		Total	0		5	4	0	0	0	8	0	1	18	No
50.0602	1b - Awards of		Men	0		0	0	0	0	0	0	0	0	0	
Cinematography and Film/Video	300-899 clock	1	Women	0		0	0	0	0	0	0	0	0	0	
Production	hours		Total	0	1	0	0	0	0	0	0	0	0	0	No
50.0602	2 - Awards of at		Men	0		0	0	0	0	0	0	0	0	0	
Cinematography and Film/Video	least 900 but less than 1,800 clock	1	Women	0		0	0	0	0	0	0	0	0	0	
Production	hours		Total	0	1	0	0	0	0	0	0	0	0	0	No
50.0602			Men	0		0	0	0	0	0	0	0	0	0	
Cinematography and Film/Video	3 - Associate's degree	1	Women	0		0	0	0	0	0	0	0	0	0	
Production			Total	0	1	0	0	0	0	0	0	0	0	0	Yes
51.0705	2 - Awards of at		Men	0		0	1	0	0	0	0	0	0	1	
Medical Office	least 900 but less than 1,800 clock	1	Women	0		0	2	0	0	0	0	0	0	2	
Management/Administration	hours		Total	0		0	3	0	0	0	0	0	0	3	Yes
51.0705			Men	0		0	0	0	0	0	0	0	0	0	
Medical Office	3 - Associate's degree	1	Women	0		0	3	0	0	0	1	0	0	4	
Management/Administration	acgree		Total	0		0	3	0	0	0	1	0	0	4	Yes
51.0707	1b - Awards of		Men	0		1	1	0	0	0	0	0	0	2	
Health Information/Medical Records	300-899 clock	1	Women	0		0	2	0	0	0	1	0	0	3	
Technology/Technician	hours		Total	0		1	3	0	0	0	1	0	0	5	Yes
51,0001	2 - Awards of at		Men	0		0	2	0	0	0	0	0	0	2	
51.0801 Medical/Clinical Assistant	least 900 but less than 1,800 clock	1	Women	0		6	8	0	0	1	10	2	0	27	
ca.sai, ciiiicai / icolotaiit	hours		Total	0		6	10	0	0	1	10	2	0	29	Yes
51,0004			Men	0		0	1	0	0	0	0	0	0	1	
51.0801 Medical/Clinical Assistant	3 - Associate's degree	1	Women	0		0	2	0	0	0	4	0	0	6	
incaida, Oililleal Assistant	acgree		Total	0		0	3	0	0	0	4	0	0	7	No
51.0805	1b - Awards of	1	Men	0		0	0	0	0	0	0	0	0	0	
Pharmacy Technician/Assistant	300-899 clock		Women	0		1	4	1	0	0	4	0	0	10	

	hours		Total	0	1	4		1	0	0	4	0	0	10	No
51.0904	2 - Awards of at		Men	0	0	0	(כ	0	0	3	0	0	3	
Emergency Medical	least 900 but less	1	Women	0	0	0	(ו	0	0	1	0	0	1	
Technology/Technician (EMT Paramedic)	than 1,800 clock hours		Total	0	0	0	()	0	0	4	0	0	4	No
51.0904			Men	0	1	0	(כ	0	0	1	0	0	2	
Emergency Medical	3 - Associate's	1	Women	0	0	0	()	0	0	1	0	0	1	
Technology/Technician (EMT Paramedic)	degree		Total	0	1	0	()	0	0	2	0	0	3	No
,			Men	0	0	0	()	0	0	0	0	0	0	
51.0909	3 - Associate's	1	Women	0	0	0	(כ	0	0	0	0	0	0	
Surgical Technology/Technologist	degree		Total	0	0	0	(כ	0	0	0	0	0	0	No
51.3501	2 - Awards of at		Men	0	0	0	(ו	0	0	0	0	0	0	
Massage Therapy/Therapeutic	least 900 but less than 1,800 clock	1	Women	0	0	0	()	0	0	1	0	0	1	
Massage	hours		Total	0	0	0	(כ	0	0	1	0	0	1	No
51.3501			Men	0	0	0	()	0	0	0	0	0	0	
Massage Therapy/Therapeutic	3 - Associate's degree	1	Women	0	0	0	()	0	0	0	0	0	0	
Massage	degree		Total	0	0	0	(כ	0	0	0	0	0	0	No
E1 2001	3 - Associate's		Men	0	3	0	(ו	0	0	4	0	0	7	
51.3801 Registered Nursing/Registered Nurse	degree	1	Women	0	5	2		1	0	0	17	0	0	25	
J. 19 111 11 411	, and the second		Total	0	8	2		1	0	0	21	0	0	32	No
51.3901	2 - Awards of at least 900 but less		Men	0	2	1	()	0	0	3	0	0	6	
Licensed Practical/Vocational Nurse	than 1,800 clock	1	Women	0	7	3	2	2	0	0	21	0	2	35	
Training	hours		Total	0	9	4	. 2	2	0	0	24	0	2	41	No
51.3902	1b - Awards of		Men	0	0	0	(ו	0	0	0	0	0	0	
Nursing Assistant/Aide and Patient	300-899 clock	1	Women	0	0	0			0	0	0	0	0	0	
Care Assistant/Aide	hours		Total	0	0	0)	0	0	0	0	0	0	No
52.0101	1b - Awards of	_	Men	0	0	0	-)	0	0	0	0	0	0	
Business/Commerce, General	300-899 clock hours	1	Women	0	0	0)	0	0	0	0	0	0	Voc
	2 - Awards of at		Total	0	0	0)	0	0	2	0	0	0	Yes
52.0101	least 900 but less		Men	0	0	0			0	0		0	0	2	
Business/Commerce, General	than 1,800 clock	1	Women	0	0	1)	0	0	0	0	0	1	.,
	hours		Total	0	0	1)	0	0	2	0	0	3	Yes
52.0101	3 - Associate's		Men	0	0	0	-)	0	0	2	0	0	2	
Business/Commerce, General	degree	1	Women	0	1	0)	0	0	1	0	0	2	Voc
			Total Men	0	1	0)	0	0	3	0	0	4	Yes
52.0201 Business Administration and	1b - Awards of 300-899 clock	1	Women	0	0	3		1	0	0	1	0	0	2 5	
Management, General	hours	•	Total	0	0	3			0	0	3	0	0	7	Yes
-	2 - Awards of at		Men	0	0	0)	0	0	0	0	0	0	. 00
52.0201 Business Administration and	least 900 but less	1	Women	0	0	0			0	0	1	0	0	2	
Management, General	than 1,800 clock				0						1	-		2	Yes
	hours		Total	0	U	0		!	0	0	I	0	0	2	res

52.0201	3 - Associate's		Men	0	0	0	0	0	0	2	0	0	2	
Business Administration and	degree	1	Women	0	0	3	1	0	0	1	0	0	5	
Management, General	degree		Total	0	0	3	1	0	0	3	0	0	7	Yes
50,0001	1b - Awards of		Men	0	0	0	0	0	0	2	0	0	2	
52.0301 Accounting	300-899 clock	1	Women	0	0	1	0	0	0	0	0	0	1	
, to counting	hours		Total	0	0	1	0	0	0	2	0	0	3	Yes
52.0701	1b - Awards of		Men	0	0	2	0	0	0	1	0	0	3	
Entrepreneurship/Entrepreneurial	300-899 clock	1	Women	0	0	3	0	0	0	1	0	0	4	
Studies	hours		Total	0	0	5	0	0	0	2	0	0	7	Yes
52.0701	2 - Awards of at		Men	0	0	0	0	0	0	1	0	0	1	
Entrepreneurship/Entrepreneurial	least 900 but less than 1,800 clock	1	Women	0	0	0	0	0	0	1	0	0	1	
Studies	hours		Total	0	0	0	0	0	0	2	0	0	2	Yes
52.0701			Men	0	0	0	0	0	0	1	0	0	1	
Entrepreneurship/Entrepreneurial	3 - Associate's degree	1	Women	0	0	0	0	0	0	1	0	0	1	
Studies	acgree		Total	0	0	0	0	0	0	2	0	0	2	Yes

Institution: Northland Pioneer College (105349) Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours	1b											
Men		0	45	41	3	0	0	127	4	7	227	200
Women		0	31	52	3	0	0	38	2	1	127	92
Total		0	76	93	6	0	0	165	6	8	354	292
Awards of at least 900 but less than 1,800 clock hours	2											
Men		0	6	7	0	0	0	26	1	1	41	38
Women		0	40	18	3	0	1	70	4	4	140	73
Total		0	46	25	3	0	1	96	5	5	181	111
Associate's degree	3											
Men		0	11	9	0	0	0	28	1	1	50	64
Women		0	17	31	2	0	0	57	1	2	110	107
Total		0	28	40	2	0	0	85	2	3	160	171
Grand Total Men		0	62	57	3	0	0	181	6	9	318	302
Grand Total Women		0	88	101	8	0	1	165	7	7	377	272
Grand Total		0	150	158	11	0	1	346	13	16	695	574
PY Grand Total Men		0	49	40	1	2	0	202	4	4		302
PY Grand Total Women		0	43	98	0	0	0	121	2	8		272
PY Grand Total		0	92	138	1	2	0	323	6	12		574

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2022 and June 30, 2023. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of completers.

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

	Men		Wome	n	
	Number of Students	Total Awards	Number of Students	Total Awards	Total Students
<u>U.S. Nonresident</u>		0		0	0
Hispanic/Latino	44	62	60	88	104
American Indian or Alaska Native	36	57	83	101	119
Asian	3	3	5	8	8
Black or African American		0		0	0
Native Hawaiian or Other Pacific Islander		0	1	1	1
<u>White</u>	118	181	125	165	243
Two or more races	3	6	4	7	7
Race and ethnicity unknown	5	9	5	7	10
TOTAL AWARDS	209	318	283	377	492
PY TOTAL AWARDS	205		212		417

Gender Unknown or Another Gender than Provided Categories

Undergraduate students

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students, your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Ondergraduate stude	1115.
0	Yes
0	No, some cells will have a value of less than 5 students (do not report)
•	No, my institution does not collect data on another gender

	O Yes				
	O No, some cells will have a value of less than 5 students (do not report)				
	No, my institution does not collect data on another gender				
Of the to	otal students reported, how many students did you allocate to a binary gender category (Men/W ies?	omen) because their gender	was unknown or a	nother gender th	nan the provided
			Number of stud	ents	
		Undergraduate students	Graduate students	Total	PY Total
Grand	d total			492	417
	Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
	Total of Gender unknown + Another gender	0	0	0	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			492	417
	may use the box below to provide additional context for the data you have reported above. Cont	ext notes will be posted on th	ne College Navigat	or wahsita. Thar	oforo vou chould
acronym	l context notes using proper grammar (e.g., complete sentences with punctuation) and commonns).	n language that can be easily			

Graduate students:

Awards of 300-899

clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 300-899 clock hours, or
- 9-29 semester or trimester credit hours, or
- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	171	227
Women	119	127
TOTAL	290	354
PY TOTAL PY TOTAL	224	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	0	0
<u>Hispanic/Latino</u>	64	76
American Indian or Alaska Native	75	93
<u>Asian</u>	6	6
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	134	165
Two or more races	5	6
Race and ethnicity unknown	6	8
TOTAL	290	354

By Age

	Number of Students	Total Awards
Under 18	106	

18-24	138	
25-39	33	
40 and Above	13	
Age Unknown	0	
TOTAL	290	354

Awards of 900 or more

clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 900 or more clock hours, or
- 30 or more semester or trimester credit hours, or
- 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	38	41
Women	110	140
TOTAL	148	181
PY TOTAL PY TOTAL	98	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	0	0
Hispanic/Latino	34	46
American Indian or Alaska Native	22	25
<u>Asian</u>	3	3
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	1	1
<u>White</u>	81	96
Two or more races	3	5
Race and ethnicity unknown	4	5
TOTAL	148	181

By Age

	Number of Students	Total Awards
Under 18	10	

80
45
13
0
148

User ID: P1053491

Associate's degree

Completers by Level

Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	48	50
Women	107	110
TOTAL	155	160
PY TOTAL PY TOTAL	166	

By Race/Ethnicity

by Rado, Edimorty		
	Number of Students	Total Awards
<u>U.S. Nonresident</u>	0	0
<u>Hispanic/Latino</u>	27	28
American Indian or Alaska Native	40	40
<u>Asian</u>	2	2
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	81	85
Two or more races	2	2
Race and ethnicity unknown	3	3
TOTAL	155	160

By Age

	Number of Students	Total Awards
Under 18	2	
18-24	82	
25-39	44	

40 and Above	27	
Age Unknown	0	
TOTAL	155	160

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
•	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name:	Debra Myers				
Email:	debra.myers@npc.edu				
How many staff from you	r institution only were involved in the data o	collection and reporting pro	cess of this survey component?		
2.00	Number of Staff (including yourself)				
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed	Revising Data to IPEDS Require	Entering Data	a	Revising and Locking Data
Your office	6.00 hours		hours 4.00	hours	1.00 hours
Other offices	hours	1.00	hours	hours	hours

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 st major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	354	0
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	181	0
3 - Associate's degree	160	0
Total number of degrees and certificates	695	0

Summary of Completers Data

	Number of Students						
	Men	Women	Total				
All Completers	209	283	492				

Edit Report

Completions

Source	Description	Severity	Resolved	Options			
Global Edits							
Perform Edits	Current year completions (67) are outside the expected range when compared to completions reported in the prior year (31) for: Women, in CIP codes starting with(12.XXXX), award level (2). Please correct your data or explain. (Error #10505)	Explanation	Yes				
Reason	Small sample size causes variability in the data.						
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes				
Screen: Completers- Awards of 300-899 clock hours							
Screen Entry	The age of under 18 is outside the expected range. Please correct the data or explain. (Error #10741)	Explanation	Yes				
Reason	Small sample sizes cause variability in the data from year to year.						



IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025

User ID: P1053491

12-month Enrollment 2023-24

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- · Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- · Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- · Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting quidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- · Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?
--

 Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours. Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only) 	
Clock hoursCredit hours	
Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)	
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Colle write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily unders acronyms).	

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2022 - June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degr</u>	ree/certificate	-seeking	Non dones /	Total,
Students enrolled for <u>credit</u>		Non-firs		Total degree/certificate-	Non-degree/ non-certificate-	Full-time undergraduate
	First-time	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	seeking	seeking	students
<u>U.S. Nonresident</u>	0	0		0		0
<u>Hispanic/Latino</u>	4	4	4	12	20	32
American Indian or Alaska Native	8	10	10	28	15	43
Asian	1	0	1	2		2
Black or African American	0	0		0		0
Native Hawaiian or Other Pacific Islander	0	0		0		0
White	19	14	33	66	90	156
Two or more races	1	0	1	2	1	3
Race and ethnicity unknown	7	10	2	19	3	22
Total men	40	38	51	129	129	258
Total men prior year	30	27	39	96	126	222

Women

		<u>Degr</u>	ree/certificate	-seeking	Non-degree/ non-certificate-	Total, Full-time
Students enrolled for <u>credit</u>		Non-first-time		Total dagras /o artificata		
	First-time	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/certificate- seeking	seeking	undergraduate students
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	13	9	12	34	23	57
American Indian or Alaska Native	7	25	32	64	17	81

Asian	1	1	2	4	1	5	
Black or African American	1	1	0	2	2	4	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	15	19	23	57	55	112	
Two or more races	1	1	2	4	1	5	
Race and ethnicity unknown	6	8	3	17	2	19	
Total women	44	64	74	182	101	283	
Total women prior year	33	49	77	159	103	262	
Grand total (2022-23)	84	102	125	311	230	541	
Prior year data:							
Grand total (men+women) prior year	63	76	116	255	229	484	
Total Full-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.	43	59	145	247	256	503	

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 - June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degr</u>	ree/certificate	<u>-seeking</u>		Total,	
Students enrolled for <u>credit</u>		Non-fi	irst-time	Total degree/certificate-	Non-degree/ non-certificate-	Part-time	
	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning		seeking	undergraduate students	
U.S. Nonresident	0	0	0	0	1	1	
<u>Hispanic/Latino</u>	17	35	17	69	152	221	
American Indian or Alaska Native	13	44	46	103	141	244	
<u>Asian</u>	0	0	2	2	4	6	
Black or African American	0	2	1	3	4	7	
Native Hawaiian or Other Pacific Islander	0	0	1	1	2	3	
<u>White</u>	27	76	75	178	362	540	
Two or more races	1	2	7	10	13	23	
Race and ethnicity unknown	21	19	7	47	294	341	
Total men	79	178	156	413	973	1,386	
Total men prior year	99	135	162	396	1,045	1,441	

Women

		Degree/certificate-seeking				Total,
Students enrolled for <u>credit</u>		Non-first-time		Total dagraa /aartificata	Non-degree/ non-certificate-	Part-time
	First-time	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/certificate- seeking	seeking	undergraduate students
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	26	50	63	139	241	380
American Indian or Alaska Native	42	198	175	415	310	725

<u>Asian</u>	2	7	2	11	8	19
Black or African American	1	0	0	1	5	6
Native Hawaiian or Other Pacific Islander	0	1	0	1	7	8
White	35	160	138	333	416	749
Two or more races	4	3	7	14	15	29
Race and ethnicity unknown	28	44	14	86	495	581
Total women	138	463	399	1,000	1,497	2,497
Total women prior year	115	360	420	895	1,724	2,619
Grand total (2022-23)	217	641	555	1,413	2,470	3,883
Prior year data:						
Grand total (men+women) prior year	214	495	582	1,291	2,769	4,060
Total Part-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.	85	218	525	828	1,409	2,237

4,424

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Undergraduate</u> Student Total

July 1, 2022 - June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	1	1
<u>Hispanic/Latino</u>	32	221	253
American Indian or Alaska Native	43	244	287
<u>Asian</u>	2	6	8
Black or African American	0	7	7
Native Hawaiian or Other Pacific Islander	0	3	3
<u>White</u>	156	540	696
Two or more races	3	23	26
Race and ethnicity unknown	22	341	363
Total men	258	1,386	1,644

Women

Grand Total (men+women)

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	0	▼ 0
<u>Hispanic/Latino</u>	57	380	437
American Indian or Alaska Native	81	725	806
<u>Asian</u>	5	19	24
Black or African American	4	6	10
Native Hawaiian or Other Pacific Islander	0	8	8
<u>White</u>	112	749	861
Two or more races	5	29	34
Race and ethnicity unknown	19	581	600
Total women	283	2,497	2,780

541

3,883

User ID: P1053491

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

U	nd	ler	gr	ad	u	ate	S	tu	d	er	its	3
---	----	-----	----	----	---	-----	---	----	---	----	-----	---

\circ	165
0	No, some cells will have a value of less than 5 students (do not report)
	No. my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students		
		Undergraduate	students	
		Current Year	Prior year	
Grand total		4,424	4,544	
	Gender unknown (i.e., gender information is not known or not collected).	2	11	
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).			
	Total of Gender unknown + Another gender	2	11	
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	4,422	4,533	

🚯 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on t	he College Navigator website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily	y understood by students and parents (e.g., spell out
acronyms).	

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 - June 30, 2023

	<u>Undergraduate</u> Students <u>Degree/certificate-seeking</u> Non-degree/non-certificate-seeking	
Students enrolled exclusively in distance education courses	590	1,120
Students enrolled in at least one but not all distance education courses	538	329
Students <i>not enrolled in any</i> distance education courses	596	1,251
Total (Carried forward from part A)	1,724	2,700
€ You may use the box below to provide additional context for the data you have reported ab	ove. Context notes will be posted on the Co	ollege Navigator website. Therefore, you should

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga	tor website. Therefore, you shoul
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by sto	udents and parents (e.g., spell ou
acronyms).	_

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

· Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
Credit hour activity	41,913	40,893

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional acti FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable	

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE	Institution reported	Prior year FTE	
	2022-23	FTE 2022-23	2021-22	
Undergraduate student FTE	1,397	1,397	1,363	

Undergraduate student FTE	1,397	1,397	1,303						
Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and ommon language that can be easily understood by students and parents (e.g., spell out acronyms).									

2,700

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students

July 1, 2022 - June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students

in the non-degree/non-certificate-seeking unduplicated headcount.

	High school students enrolled in college courses for credit				
	Men	Women	Total		
U.S. Nonresident	0	0	0		
<u>Hispanic/Latino</u>	113	137	250		
American Indian or Alaska Native	92	229	321		
Asian	4	3	7		
Black or African American	2	2	4		
Native Hawaiian or Other Pacific Islander	1	6	7		
White	332	328	660		
Two or more races	12	12	24		
Race and ethnicity unknown	73	116	189		
Total	629	833	1,462		

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component w	as prepared by:							
•	Keyholder		0	SFA Contact		0	HR Contact	
0	Finance Contact		0	Academic Library Contact	t	0	Other	
Name:	Debra Myers							
Email:	debra.myers@npc.edu							
How many staff from you	r institution only were involv	ed in the data c	ollection and reporting pro	cess of this survey compon	ent?			
1.00	Number of Staff (including	yourself)						
•	and others from your institu collecting data for state and	• •	•	v when responding to this so	urvey compon	ent?		
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data								cking Data
Your office	14.50	hours	0.00	hours	1.50	hours	0.00	0 hours
Other offices	0.00	hours	0.00	hours	0.00	hours	0.00	0 hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total 12-month unduplicated headcount enrollment 4,424 Undergraduate student unduplicated headcount enrollment 4,424 Total 12-month Unitime equivalent (FTE) student enrollment 1,337 Undergraduate student FTE enrollment 1,337 Total 12-month Undergraduate Student Characteristics Fercent of undergraduate students who are female 63 % a Percent of undergraduate students who are female 12 % a Percent of undergraduate students who are enrolled exclusively in distance education courses 39 % a Percent of undergraduate students who are enrolled exclusively in distance education courses 10 % a Native Havadian or Alaska Native 100 % a Native Havadian or Alaska Native 100 % a Native Havadian or Pacific Islander 10 % a Native Havadian or Pacific Islander 11 % a Native Havadian or Pacific Islander 12 % a Native Havadian or Pacific Islander 13 % a Native Havadian or Pacific Islander 14 % a Native Havadian or Pacific Islander 15 % a Native Havadian or Pacific Islander	12-Month Unduplicated Headcount and Full-Time Equivalent Students				
Total 12-month full-time equivalent (FTE) student enrollment Undergraduate student FTE enrollment Total 12-month Undergraduate Student Characteristics Fercent of undergraduate students who are female Fercent of undergraduate students who are female Fercent of undergraduate students who are female Fercent of undergraduate students who are enrolled exclusively in distance education courses Fercent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents. U.S. Resident Asian American Indian or Alaska Native Asian Black or African American Black or African American Hispanic/Latino Hispanic/Latino Native Hawaiian or Pacific Islander White Two or More Races Race and ethnicity unknown Race and ethnicity unknown Total 12-month Undergraduate Student Characteristics 1,397 1	Total 12-month unduplicated headcount enrollment				
Undergraduate student FTE enrollment Total 12-month Undergraduate Student Characteristics Percent of undergraduate students who are female Percent of undergraduate students who are full-time Percent of undergraduate students who are enrolled exclusively in distance education courses Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents. U.S. Resident American Indian or Alaska Native Asian Asian Asian Black or African American Black or African American Hispanic/Latino Hispanic/Latino Native Hawaiian or Pacific Islander White Area Races Two or More Races 1 % Race and ethnicity unknown 22 %		Undergraduate student unduplicated headcount enrollment	4,424		
Undergraduate student FTE enrollment Total 12-month Undergraduate Student Characteristics Percent of undergraduate students who are female Percent of undergraduate students who are full-time Percent of undergraduate students who are enrolled exclusively in distance education courses Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents. U.S. Resident American Indian or Alaska Native Asian Asian Asian Black or African American Black or African American Hispanic/Latino Hispanic/Latino Native Hawaiian or Pacific Islander White Area Races Two or More Races 1 % Race and ethnicity unknown 22 %					
Total 12-month Undergraduate Student Characteristics Percent of undergraduate students who are female Percent of undergraduate students who are full-time Percent of undergraduate students who are enrolled exclusively in distance education courses Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents. U.S. Resident American Indian or Alaska Native Asian Asian Asian Black or African American Black or African American Native Hawaiian or Pacific Islander White Two or More Races Two or More Races Race and ethnicity unknown 22 %	Total 12-mont	n full-time equivalent (FTE) student enrollment			
Percent of undergraduate students who are female 12 % Percent of undergraduate students who are full-time 12 % Percent of undergraduate students who are enrolled exclusively in distance education courses 39 % Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents. U.S. Resident 100 % American Indian or Alaska Native 25 % Asian 100 % Black or African American 00 % Hispanic/Latino 116 % Native Hawaiian or Pacific Islander 00 % White 35 % Two or More Races 11 % Race and ethnicity unknown 22 %		Undergraduate student FTE enrollment	1,397		
Percent of undergraduate students who are female 12 % Percent of undergraduate students who are full-time 12 % Percent of undergraduate students who are enrolled exclusively in distance education courses 39 % Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents. U.S. Resident 100 % American Indian or Alaska Native 25 % Asian 100 % Black or African American 00 % Hispanic/Latino 116 % Native Hawaiian or Pacific Islander 00 % White 35 % Two or More Races 11 % Race and ethnicity unknown 22 %					
Percent of undergraduate students who are full-time Percent of undergraduate students who are enrolled exclusively in distance education courses Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents. U.S. Resident In 100 % American Indian or Alaska Native Asian Asian Black or African American Hispanic/Latino Native Hawaiian or Pacific Islander Native Hawaiian or Pacific Islander White Two or More Races Race and ethnicity unknown 12 % 12 % 13 % 14 % 15 % 16 % 17 % 18 % 18 % 18 % 19 % 19 % 10 % 10 % 10 % 10 % 10 % 11 % 10 % 10 % 10 % 11 % 11 % 11 % 12 % 13 % 14 % 15 % 16 % 17 % 18 % 18 % 18 % 18 % 18 % 18 % 18 % 18 % 18 % 19 % 19 % 10 % 1		Total 12-month Undergraduate Student Characteristics			
Percent of undergraduate students who are enrolled exclusively in distance education courses Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents. U.S. Resident American Indian or Alaska Native Asian Black or African American Black or African American Hispanic/Latino Native Hawaiian or Pacific Islander White Two or More Races Race and ethnicity unknown 39 % 100 % 100 % 100 % 110 %	Percent of und	Percent of undergraduate students who are female			
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents. U.S. Resident American Indian or Alaska Native Asian Black or African American Black or African American Hispanic/Latino Native Hawaiian or Pacific Islander White Two or More Races Race and ethnicity unknown Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents. 100 % 25 % 100 % 10	Percent of undergraduate students who are full-time				
U.S. Resident American Indian or Alaska Native 25 % Asian Asian Black or African American Black or African American Black or African American 16 % Native Hawaiian or Pacific Islander Nhite White Two or More Races Race and ethnicity unknown 100 % 110 % 122 %	Percent of undergraduate students who are enrolled exclusively in distance education courses				
U.S. Resident American Indian or Alaska Native 25 % Asian Asian Black or African American Black or African American Black or African American 16 % Native Hawaiian or Pacific Islander Nhite White Two or More Races Race and ethnicity unknown 100 % 110 % 122 %					
American Indian or Alaska Native 25 % Asian 1 % Black or African American 0 % Hispanic/Latino 16 % Native Hawaiian or Pacific Islander 0 % White 35 % Two or More Races 1 % Race and ethnicity unknown 22 %	Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.				
Asian Black or African American Hispanic/Latino Native Hawaiian or Pacific Islander White Two or More Races Race and ethnicity unknown	U.S. Resident		100 %		
Black or African American Hispanic/Latino Native Hawaiian or Pacific Islander White Two or More Races Race and ethnicity unknown 10 % 11 % Race and ethnicity unknown		American Indian or Alaska Native	25 %		
Hispanic/Latino Native Hawaiian or Pacific Islander White Two or More Races Race and ethnicity unknown 16 % 17 % 18 % 19 % 10 % 10 % 10 % 11 % 11 % 12 %		Asian	1 %		
Native Hawaiian or Pacific Islander White Two or More Races Race and ethnicity unknown 22 %		Black or African American	0 %		
White 35 % Two or More Races 11 % Race and ethnicity unknown 22 %		Hispanic/Latino	16 %		
Two or More Races 1 % Race and ethnicity unknown 22 %		Native Hawaiian or Pacific Islander	0 %		
Race and ethnicity unknown 22 %		White	35 %		
		Two or More Races	1 %		
U .S. Nonresident		Race and ethnicity unknown	22 %		
	U.S. Nonresident				

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options			
Screen: Undergraduate Students Total							
Perform Edits	The 12-month unduplicated count of undergraduate students for U.S. Nonresident Women (0) is different than expected when compared with the same category (1) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9355)	Explanation	Yes				
Reason	Did not have any not resident females this year.						
Perform Edits	The percentage of students whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9120)	Explanation	Yes				
Reason	We have a new online application that does not require the students to enter their gender, This is being used for	or the high school	students mo	stly right now.			



Student Financial Aid 2023-24

Institution: Northland Pioneer College (105349) User ID: P1053491

Overview

IPEDS Student Financial Aid Component Overview - Academic Reporters

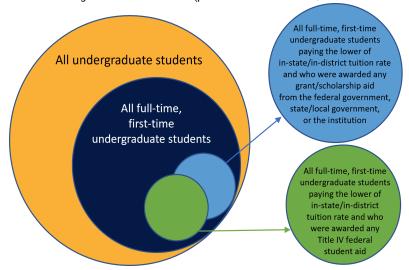
Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Undergraduate Student Counts

You will be asked to report information for:

- All undergraduate students
- Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any Title IV federal student aid



- · COA Revisions
 - Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.
- College Affordability and Transparency Lists Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the public.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- · Removed the 'Groups terminology'
- · Renumbered lines on screens and in instructions
- · Reiterated instructions on what is reported in each part for specific students and reporting periods
- · Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- · Added FAQ regarding inclusion of incarcerated students
- · Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:

In the fields below, report the number of students enrolled in Fall 2022.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	All undergraduate students	2,740	2,786
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking	1,075	
04	Of those on line 02, those who are non-degree/non-certificate-seeking (Line 02 – Line 03)	1,665	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <u>full-time</u> , <u>first-time</u>	43	25
06	Of those on line 05, those awarded any: • Federal Work Study, • Loans to students, • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution	34	19
07	Of those on line 05, those awarded any: • loans to students or • Grant or scholarship aid from the federal government, state/local government, or the institution	34	19
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	31	19
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any <u>Title IV federal student aid</u>	15	14

Section 1: Part B - Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	 Grant or scholarship aid from: federal government state/local government the institution other sources known to the institution Loans to students from: the federal government 	Any time during academic year 2022-23
Information fro	om Part A	Fall 2022
All undergraduate students (This number is carried forward f	rom Part A, Line 02.)	2,740
Degree/certificate-seeking undergraduate students (This nur	nber is carried forward from Part A, Line 03.)	1,075
Non-degree/non-certificate-seeking undergraduate students	(This number is carried forward from Part A, Line 04.)	1,665

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

		2022-23										
	All undergraduate students			All degree/certificate-seeking undergraduates			All non-degree/non-certificate-seeking undergraduates					
Aid Type	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1- Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3- Col.7)	Average amount of aid awarded
	Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	2,166	79	4,115,513	1,900	632	59	2,564,111	4,057	1,534	92	1,551,402	1,011
Federal Pell Grants	375	14	1,635,276	4,361	375	35	1,635,276	4,361	0	0	0	
Federal loans to students	0	0	0		0	0	0		0	0	0	
	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans) Federal Pell Grants Federal loans to	Aid Type Number students who were awarded aid Col. 1 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans) Federal Pell Grants 375 Federal loans to	Aid Type Number students who were awarded aid Col. 1 Col. 2 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans) Federal Pell Grants Number students who were awarded aid Col. 1 Col. 2 79 79 79 79 79 79 79	Aid Type Number students who were awarded aid Col. 1 Col. 2 Col. 2 Col. 3 Grant or scholarship aid from the federal government, the institution, and other sources known to the institution (Do NOT include federal student loans) Federal Pell Grants Number students who were awarded aid awarded Total amount of aid awarded aid Total amount of aid awarded A,115,513 Total amount of aid awarded aid A,115,513	Aid Type Number students who were awarded aid Col. 1 Col. 2 Col. 3 Col. 4 Grant or scholarship aid from the federal government, the institution, and other sources known to the institution (Do NOT include federal student loans) Federal Pell Grants Number students who were awarded of students who were awarded aid Average amount of aid awarded (Col.3/Col.1) Average amount of aid awarded (Col.3/Col.1) 4,115,513 1,900 1,900 1,635,276 4,361	Aid Type Number students who were awarded aid Col. 1 Col. 2 Col. 3 Col. 4 Col. 5 Grant or scholarship aid from the federal government, the institution, and other sources known to the institution (Do NOT include federal student loans) Federal Pell Grants Number students who were awarded of students who were awarded aid Col. 1 Col. 2 Col. 3 Col. 4 Col. 5 Total amount of aid awarded (Col.3/Col.1) Average amount of aid awarded (Col.3/Col.1) Federal Pell Grants 1,900 632	Aid Type Number students who were awarded aid Col. 1 Col. 2 Col. 3 Col. 4 Col. 5 Col. 6 Grant or scholarship aid from the federal government, the institution, and other sources known to the institution (Do NOT include federal student loans) Federal Pell Grants All degree/certificates Average amount of aid awarded (Col.3/Col.1) Average amount of aid awarded aid avarded aid avarde	Aid Type Number students who were awarded aid Col. 1 Col. 2 Col. 3 Col. 4 Col. 5 Col. 6 Col. 7 Grant or scholarship aid from the federal government, the institution, and other sources known to the institution (Do NOT include federal student loans) Federal Pell Grants All degree/certificate-seeking understands and the students who were awarded aid awarde	Aid Type Number students who were awarded aid Col. 1 Col. 2 Col. 3 Col. 4 Col. 5 Col. 6 Col. 7 Col. 8 Grant or scholarship aid from the federal government, the institution, and other sources known to the institution (Do NOT include federal student loans) Federal Pell Grants Number students who were students who were awarded aid Average amount of aid awarded awarded (Col.3/Col.1) Average amount of aid awarded aid awarded (Col.3/Col.1) Federal Pell Grants All degree/certificate-seeking undergraduates All degree/certificate-seeking undergraduates Average amount of students who were awarded aid awarded (Col.3/Col.1) Federal Pell Grants Average amount of aid awarded awarded (Col.3/Col.1) Federal loans to Average amount of aid awarded aid awarded (Col.3/Col.1) Federal loans to Average amount of aid awarded and awarded aid awarded (Col.3/Col.1) Federal loans to Average amount of aid awarded aid awarded aid awarded (Col.3/Col.1) Federal loans to Average amount of aid awarded aid awarded (Col.3/Col.1) Average amount of aid awarded aid awarded (Col.3/Col.1) Federal loans to Average amount of aid awarded aid awarded (Col.3/Col.1) Average amount of aid awarded aid awarded aid awarded (Col.3/Col.1) Federal loans to Average amount of aid awarded aid awarded aid awarded (Col.3/Col.1) Average amount of aid awarded aid awarded aid awarded aid awarded aid awarded aid awarded (Col.3/Col.1) Federal loans to Average amount of aid awarded	Aid Type Number students who were awarded aid awarded aid from the federal government, the institution, and other sources known to the institution (Do NOT include federal student loans) All indergraduate students All indergraduate seeking undergraduates All indergraduates All indergraduates All indergraduates seeking undergraduates All indergraduates All i	Aid Type Number students who were awarded aid Col. 1 Col. 2 Col. 3 Col. 4 Col. 5 Col. 6 Col. 7 Col. 8 Col. 9 Col. 10 Col. 1 Col. 2 Col. 3 Col. 4 Col. 5 Col. 6 Col. 7 Col. 6 Col. 7 Col. 8 Col. 9 Col. 10 Col. 1 Col. 2 Col. 3 Col. 4 Col. 5 Col. 6 Col. 7 Col. 8 Col. 9 Col. 10 Col. 1 Col. 1 Col. 2 Col. 3 Col. 4 Col. 5 Col. 6 Col. 7 Col. 8 Col. 7 Col. 8 Col. 9 Col. 10 Col. 2 Col. 3 Col. 4 Col. 5 Col. 6 Col. 7 Col. 8 Col. 9 Col. 10 Col.	Aid Type Number students who were awarded aid from the federal government, the institution (Do NOT include federal students 2.166 2.166 3.75 3.14 1.635.276 1.635.276 All undergraduate students All degree/certificate-seeking undergraduates All legree/certificate-seeking undergraduates All non-degree/non-certificate-seundergraduates All non-degree/non-certificate-seundergraduates All non-degree/non-certificate-seundergraduates Number students who were awarded aid awarded aid awarded aid awarded aid (Col.3/Col.5) Number students who were awarded aid awarded aid (Col.3/Col.5) Percentage amount of aid awarded (Col.3/Col.5) Col. 1 Col. 2 Col. 3 Col. 4 Col. 5 Col. 6 Col. 7 Col. 8 Col. 9 Col. 10 Col. 1

You may use the box below to provide additional context for the data you have reported above. Context notes will be

Section 1: Part C, Page 1 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 1 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students

Reporting Reminders:

• In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A			Fall 2022		
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)			43		
Full-time, first-time students:		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA	
		Fall 2022		Fall 2021	
		Number of students	Percentage of students	Percentage of students	
02	paying in-district tuition rates	0	0	0	
03	paying in-state tuition rates	39	91	84	
04	4 paying out-of-state tuition rates		9	0	
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0	16	

Section 1: Part C, Page 2 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 2 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	 Grant or scholarship aid from: federal government state/local government the institution Loans to students from: the federal government other sources, including private or other loans Do not include: grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	Any time during academic year 2022-23

1 Information from Part A	Fall 2022
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	43
 (This number is carried forward from Part A, Line 06) Full-time, first-time degree/certificate-seeking undergraduate students awarded: Federal Work Study Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution Other sources known to the institution 	34
 (This number is carried forward from Part A, Line 07) Full-time, first-time degree/certificate-seeking undergraduate students awarded: Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution 	34
 (This number is carried forward from Part A, Line 08) Full-time, first-time degree/certificate-seeking undergraduate students who paying the lower of in-state or in-district tuition rate for public institutions were awarded: Grant or scholarship aid from the federal government, state/local government, or the institution 	31

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students and the total amount of aid awarded for each type of aid. Enter unduplicated student counts within a each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

Aid Type	Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)				
		CURRENT YE	AR DATA		YOUR PRIOR YEAR DATA
		Fall 2022			
	Number of FTFT students awarded	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT	Average amount of aid	Average amount of aid

		aid		students	awarded to FTFT students	awarded to FTFT students
01	Grants or scholarships from the federal government, state/local government, or the institution	34	79	99,884	2,938	4,436
02	Federal grants and scholarship aid	24	56	65,349	2,723	4,656
03	Federal <u>Pell Grants</u>	15	35	60,649	4,043	3,965
04	Other federal grants and scholarship aid	9	21	4,700	▼ 522	1,391
05	State/local government grant or scholarship aid (includes fellowships/tuition waivers/exemptions)	8	19	2,091	261	300
06	Institutional grant or scholarship aid (includes fellowships/tuition waivers/exemptions)	11	26	32,444	2,949	755
07	Loans to students	0	0	0		
08	Federal loans to students	0	0	0		
09	Other loans to students (including private loans)	0	0	0		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	•
	1

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this
 comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students'
 should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4
 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the
 SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Note:

• Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	1,075		
02	Number of students awarded aid		375	0
03	Percentage awarded aid		35	0
04	Total amount of aid awarded		1,635,276	0
05	Average amount of aid awarded		4,361	
06	Full-time, first-time degree/certificate seeking undergraduate students	43		
07	Number of students awarded aid		15	0
08	Percentage awarded aid		35	0
09	Total amount of aid awarded		60,649	0
10	Average amount of aid awarded		4,043	
11	All other degree/certificate seeking undergraduate students	1,032		
12	Number of students awarded aid		360	0
13	Percentage awarded aid		35	0
14	Total amount of aid awarded		1,574,627	0
15	Average amount of aid awarded		4,374	
16	All non-degree/non-certificate-seeking undergraduate students	1,665		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
			'	'

20

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These numbers are carried forward from Institutional Characteristics (IC) Survey and should only be changed if an error was made in the reporting.
- Please review the amounts below for accuracy and consistency with your institution's records. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your IC Survey data reporter before changing these numbers to ensure the data is correct.

Charges for full academic year	2020-21	2021-22	2022-23
Published <u>tuition</u> and <u>required fees</u> :			
<u>In-district</u>			
Tuition	1,948	1,948	1,948
Required fees	480	480	480
Tuition + fees total	2,428	2,428	2,428
<u>In-state</u>			
Tuition	1,948	1,948	1,948
Required fees	480	480	480
Tuition + fees total	2,428	2,428	2,428
<u>Out-of-state</u>			
Tuition	9,371	9,370	9,371
Required fees	480	480	480
Tuition + fees total	9,851	9,850	9,851
Books and supplies	1,400	1,400	1,400
Off-campus (not with family):			
Food and housing	8,076	8,076	8,076
Other expenses	5,500	5,500	5,500
Food and housing and other expenses	13,576	13,576	13,576
① Off-campus (with family):			
Other expenses	5,500	5,500	5,500

Section 1: Part D

Part D - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Reporting Reminders:

- The information you report in this part will be used in Part F to calculate average institutional net price.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
 Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid 	Grant or scholarship aid from: federal government state/local government the institution Do not include: grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts	Any time during academic year 2022-23

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

	Information from Part A:		YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 08)	23	19	31
Report the number of these students from Part A, Line 08 with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2021-22	2022-23
03	Off-campus (with family)	8	5	7
04	Off-campus (not with family)	11	12	10
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	4	2	1 4
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	140,093	84,282	96,211

pplicable			

6,091

4,436

3,104

Average grant or scholarship aid from the federal government, state/local government, or the institution awarded

to full-time, first-time degree/certificate undergraduate students (calculated value).

This value is calculated using the following formula: Line 06/Line 01

07

Section 1: Part E

Part E – Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid, including federal grants or federal student loans.

Reporting Reminders:

- The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- Do not include students who received HEERF grants only.
- · For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
 Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid 	Grant or scholarship aid from: federal government state/local government the institution Do not include: grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts	Any time during academic year 2022-23

• In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Inforn	nation from Part A:	2020-21	2021-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 09) Report the number of these students with the following living arrangements:	17	14	15
Repor	rt the number of these students from Part A, Line 09 with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2021-22	2022-23
03	Off-campus (with family)	7	4	6
04	Off-campus (not with family)	10	10	9
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	0	0	0

Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid						
	2020-21					
	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources:	 Average amount of federal, state/local, and institutional grant or 		

			federal government, state/local government, or the institution	the federal government, state/local government, or the institution	scholarship aid awarded to students in Column 1	
	Income level	Col. 1	Col. 2	Col. 3	Col. 4	
01	\$0-30,000	12	12	96,868	8,072	
02	\$30,001-48,000	5	5	38,389	7,678	
03	\$48,001-75,000	0	0	0		
04	\$75,001-110,000	0	0	0		
05	\$110,001 and more	0	0	0		
06	Total all income levels	17	17	135,257	7,956	
			2021-22			
			Of those in Column 1, the number	For those in Column 1, the total	Average amount of	
Number of students awarded any Title IV aid		Number of students awarded any Title IV aid	awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1	
	Income level	Col. 1	Col. 2	Col. 3	Col. 4	
01	\$0-30,000	10	10	52,923	5,292	
02	\$30,001-48,000	2	2	4,660	2,330	
03	\$48,001-75,000	2	2	7,126	3,563	
04	\$75,001-110,000	0	0	0		
05	\$110,001 and more	0	0	0		
06	Total all income levels	14	14	64,709	4,622	
			2022-23			
Number of students awarded any Title IV aid			Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1	
Incon	ne level	Col. 1	Col. 2	Col. 3	Col. 4	
01	\$0-30,000	10	10	47,276	4,728	
02	\$30,001-48,000	4	4	24,696	6,174	
03	\$48,001-75,000	1	1	1,873	1,873	
04	\$75,001-110,000	0	0	0		
05	\$110,001 and more	0	0	0		

rite all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out cronyms).			
applicable			

15

73,845

4,923

15

06

Total all income levels

Section 1: Part F

Part F – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Cost of attendance components		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>re</u>	equired fees (lower of in-state or in-district tuition rate for public institutions)	2,428	2,428	2,428
02	02 <u>Books and supplies</u>			1,400	1,400
03	03 Food and housing and other expenses by living arrangement				
	03b <u>Off-campus (with family)</u>		5,500	5,500	5,500
	03c	Off-campus (not with family)	13,576	13,576	13,576
04	Number of these students by living arrangement				
	04b Off-campus (with family)		8	5	7
	04c	Off-campus (not with family)	11	12	10
	04d	Unknown	4	2	14
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		10,176	11,201	10,251
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]		14,004	15,029	14,079
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution		6,091	4,436	3,104
08		<u>t price</u> for these students using the following formula: [F06-F07]	7,913	10,593	10,975
			·= .: / a N		1: .1 110

As required by the *Higher Education Act of 1965, as amended*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1: Part G

Part G - Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

Note:

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics survey component, please contact your institution's IPEDS Keyholder.

		Cost of attendance of components	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		·	2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>req</u>	uired fees (lower of in-state or in-district tuition rate for public institutions)	2,428	2,428	2,428
02	Books and supplies			1,400	1,400
03	3 Food and housing and other expenses by living arrangement				
	03b	Off-campus (with family)	5,500	5,500	5,500
	03c	Off-campus (not with family).	13,576	13,576	13,576
04	Number of these students	s by living arrangement			
	04b	Off-campus (with family)	7	4	6
	04c	Off-campus (not with family)	10	10	9
	04d	Unknown	0	0	0
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		10,251	11,269	10,346
06	Total cost of attendance be This value is calculated us	by income level sing the following formula: [G01+G02+G05]	14,079	15,097	14,174
07		or scholarship aid awarded to these students from the following sources: the federal overnment, and the institution			
	07a	\$0-30,000	8,072	5,292	4,728
	07b	\$30,001-48,000	7,678	2,330	6,174
	07c	\$48,001-75,000		3,563	1,873
	07d	\$75,001-110,000			
	07e	\$110,001 and more			
	07f	Total all income levels	7,956	4,622	4,923
08	lower of in-state or in-dist by income level.	orice for full-time, first-time degree/certificate-seeking undergraduate students (paying the rict tuition rate for public institutions) who were awarded any Title IV federal student aid sing the following formula: [G06-G07]			

08a	\$0-30,000	6,007	9,805	9,446
08b	\$30,001-48,000	6,401	12,767	8,000
08c	\$48,001-75,000		11,534	12,301
08d	\$75,001-110,000			
08e	\$110,001 and more			
08f	Total all income levels	6,123	10,475	9,251

As required by the Higher Education Act of 1965, as amended, these amounts will be posted on the U.S. Department of Education's College Navigator website.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Institution: Northland Pioneer College (105349)
User ID: P1053491

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Students

Important Note:

- Report for Post-9/11 GI Bill Benefits: July 1, 2022 June 30, 2023.
- Report for Department of Defense Tuition Assistance Program: October 1, 2022 September 30, 2023

Reporting Reminders:

- · Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- · Student recipients can also include eligible dependents.
- · Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

		YOUR PRIOR YEAR DATA		
		2022-23		2021-22
Type of benefit/assistance	Number of students benefits/assistance disbursed benefits/assistance		Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
	(1)	(2)	(3)	
Undergraduate students				
Post-9/11 GI Bill Benefits	37	46,248	1,250	1,122
<u>Department of Defense Tuition Assistance</u> <u>Program</u>	0	0		
Total	37	46,248	1,250	1,122

Institution: Northland Pioneer College (105349)
User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:								
0	Keyholder	•	SFA Contact	0	HR Contact			
0	Finance Contact	0	Academic Library Contact	0	Other			
Name:	Name: Marletha Baloo							
Email:	marletha.baloo@npc.edu							
How many staff from you	r institution only were involved in the data o	collection and reporting pro	cess of this survey component?					
3.00	Number of Staff (including yourself)							
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.								
Staff member	Collecting Data Needed	Revising Data to IPEDS Require	Entering Dat	a	Revising and Locking Data			
Your office	16.00 hours	1.00	hours 4.00	hours	4.00 hours			
Other offices	4.00 hours	2.00	hours 4.00	hours	4.00 hours			

Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION					
Reporter Type	Academic				
Calendar System	Semester Postsecondary awards, certificates, or diplomas of 300-899 clock hours				
Award Levels Offered	Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours Associate's degree Full-time Undergraduate				
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate				
System	No system				

Financial Aid Information Summary				
		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	1,075		
02	Number of students awarded aid		375	0
03	Percentage awarded aid		35	0
04	Total amount of aid awarded		1,635,276	0
05	Average amount of aid awarded		4,361	
06	Full-time, first-time degree/certificate seeking undergraduate students	43		
07	Number of students awarded aid		15	0
08	Percentage awarded aid		35	0
09	Total amount of aid awarded		60,649	0
10	Average amount of aid awarded		4,043	
11	All other degree/certificate seeking undergraduate students	1,032		

12	Number of students awarded aid		360	0	
13	Percentage awarded aid		35	0	
14	Total amount of aid awarded		1,574,627	0	
15	Average amount of aid awarded		4,374		
16	All non-degree/non-certificate-seeking undergraduate students	1,665			
17	Number of students awarded aid		0	0	
18	Percentage awarded aid		0	0	
19	Total amount of aid awarded		0	0	
20	Average amount of aid awarded				
Pricing Information					
Cost of atte	endance for full-time, first-time undergraduate students				
Charges fo	r full academic year	2020-21	2021-22	2022-23	
Published	<u>In-state</u> Tuition + fees total	2,428	2,428	2,428	
Published <u>Out-of-state</u> Tuition + fees total		9,851	9,850	9,851	
Books and supplies			1,400	1,400	
On-campus	s: Food and housing				
On-campus: Other expenses					
Off-campu	s (not with family): Food and housing	8,076	8,076	8,076	

Off-campus (not with family): Food and housing	8,076	8,076	8,076
Off-campus (not with family): Other expenses	5,500	5,500	5,500
Off-campus (with family): Other expenses	5,500	5,500	5,500
Average Net Price			
	2020-21	2021-22	2022-23
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	7,913	10,593	10,975
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.			
\$0-30,000	6,007	9,805	9,446
\$30,001-48,000	6,401	12,767	8,000
\$48,001-75,000		11,534	12,301
\$75,001-110,000			

	Total all income levels	6,123	10,475	9,251
	Military Service Members and Vetera	n's Benefits		
Type of be	nefit/assistance		Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
Post-9/11	GI Bill Benefits			
	Undergraduate students		37	46,248
	Graduate students			
	Total		37	46,248
<u>Departmer</u>	nt of Defense Tuition Assistance Program			
	Undergraduate students		0	0
	Graduate students			
	Total		0	0

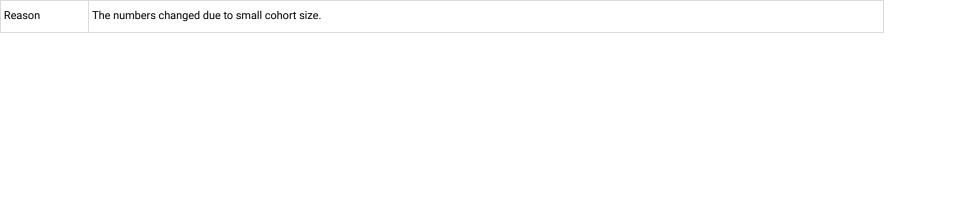
\$110,001 and more

Edit Report

Student Financial Aid

Student Finar	ncial Aid			
Source	Description	Severity	Resolved	Options
Screen: Establish	Your Student Counts			
Screen Entry	The number entered is outside the expected range of between 17 and 33 when compared with the prior year value. Please correct your data or explain. (Error #7121)	Explanation	Yes	
Reason	Volatility in the data is from a small sample size.			
Screen Entry	The number entered is outside the expected range of between 11 and 27 when compared with the prior year value. Please correct your data or explain. (Error #7132)	Explanation	Yes	
Reason	Volatility in the data is from a small sample size.			
Screen Entry	The number entered is outside the expected range of between 1 and 30 when compared with the prior year value. Please correct your data or explain. (Error #7175)	Explanation	Yes	
Reason	Volatility in the data is from a small sample size.			
Screen: Student (Counts and Financial Aid Award Amounts			
Screen Entry	The number of All Undergraduate students who were awarded federal student loans reported in Part B (line 03) means that less than 5% of all undergraduate were awarded this type of aid. Please correct your data or explain. (Error #7337)	Explanation	Yes	
Reason	NPC does not participate in the Federal Student Loan Program.			
Related Screens	Part A - Establish Your Student Counts, Part B - Enter Information about All Undergraduates			
Screen: Page 2 -	Full-time, first-time degree/certificate-seeking undergraduate students			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 468 and 1,042 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Small numbers will have more volatility.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 1,104 and 1,678 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Small numbers will have more volatility.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,369 and 4,943 when compared with the prior year value. Please check the number of	Explanation	Yes	

	students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)				
Reason	Small numbers will have more volatility.				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,149 and 4,723 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes		
Reason	Small numbers will have more volatility.				
Screen: Full-time	first-time degree/certificate-seeking undergraduate students				
Screen Entry	The percent of students in FTFT awarded Grant & Scholarship Aid whose living arrangements are unknown (Part D, line 05) should not account for more than 30% of the total. Please correct your data or explain. (Error #7148)	Explanation	Yes		
Reason	Volatility in the data is from a small sample size.				
Related Screens	Part A - Establish Your Student Counts, Part D - Enter Information about FTFT awarded Grant & Scholarship Ai	d			
Screen Entry	The values reported for the number of FTFT awarded Grant & Scholarship Aid students in 2022-23 and the total amount of aid they were awarded (Part D, line 06) make the average amount of aid awarded to these students outside the expected range of between 3,106 and 5,766 when compared with the prior year value. Please correct your data or explain. (Error #7319)	Explanation	Yes		
Reason	Volatility in the data is from a small sample size.				
Related Screens	Part D - Enter Information about FTFT awarded Grant & Scholarship Aid				
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes		
Reason	Volatility in the data is from a small sample size.				
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes		
Reason	The numbers changed due to small cohort size.				
Screen Entry	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 101,443 and 169,071 based on the prior year value. Please correct your data or explain. (Error #7332) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes		



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OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025

User ID: P1053491

Graduation Rates 2023-24

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



· When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2023-24:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- · Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added FAQ regarding consistent reporting of awards in GR with those reported in the IPEDS Completions survey
- Added FAQ regarding including incarcerated students in reporting
- Revised FAQ regarding experimental site participants

Resources:

- The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Cohort year 2020

Establishing cohort

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2023 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 5

Galecti 1 of 0	Other year 2020		
	Initial cohort	Revised cohort	
U.S. Nonresident	0	0	
<u>Hispanic/Latino</u>	0	0	
American Indian or Alaska Native	4	4	
<u>Asian</u>	0	0	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
<u>White</u>	9	9	
Two or more races	0	0	
Race and ethnicity unknown	0	0	
Total men	13	13	

Women

Screen 1 of 5	<u>Cohort</u> year 2020		
	Initial cohort Revised cohort		
<u>U.S. Nonresident</u>	0	0	
Hispanic/Latino	2	2	
American Indian or Alaska Native	5	5	

<u>Asian</u>	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	3	3
Two or more races	0	0
Race and ethnicity unknown	1	1
Total women	11	11
Total men + women	24	24

Institution: Northland Pioneer College (105349)

User ID: P1053491

Establishing cohort - Gender Unknown or Another Gender than Provided Categories

Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

- · The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

0	Yes
0	No, some cells will have a value of less than 5 students (do not report)
•	No, my institution does not collect data on another gender

Of the total students in the <u>revised cohort</u>, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Studente		Number of students		
Onderg	Undergraduate Students		Prior year	
Grand	total	24	40	
	Gender unknown (i.e., gender information is not known or not collected).	0	1	
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).			
	Total of Gender unknown + Another gender	0	1	
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	24	39	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you shoul						
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be ea	asily understood by students and parents (e.g., spell out					
acronyms).						

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2020 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2023 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Cohort year 2020						
Cohort		Total <u>completers</u>				
33	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	within 150%			
(Column 10)	(Column 11)	(Column 12)	(Column 29)			
0			0			
0			0			
4	1		1			
0			0			
0			0			
0			0			
9			0			
0			0			
0		0	0			
13	1	0	1			
	0 0 4 0 0 0 9 0	Cohort Cohort students who control norm Cohort Cohort students who control norm Cohort Cohort students who control norm Cohort Cohor	Cohort Cohort Cohort Completers of programs of less than 2 academic yrs (or equivalent) Column 10) Completers of programs of less than 2 academic yrs (or equivalent) (Column 10) (Column 11) (Column 12) (Column 12) Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 10) (Column 11) (Column 12) A 1 1			

Women								
Screen 2 of 5		<u>(</u>	Cohort year 2020					
	<u>Cohort</u>	Cohort students who completed their program within 150% of <u>normal time to completion</u>						
		Completers of programs of less than 2 academic yrs (or equivalent)	within 150%					
	(Column 10)	(Column 11)	(Column 12)	(Column 29)				
U.S. Nonresident	0			0				
<u>Hispanic/Latino</u>	2			0				

American Indian or Alaska Native	5			0
<u>Asian</u>	0			0
Black or African American	0			0
<u>Native Hawaiian or Other Pacific</u> <u>Islander</u>	0			0
<u>White</u>	3		1	1
Two or more races	0			0
Race and ethnicity unknown	1	0		0
Total women	11	0	1	1
Total men + women	24	1	1	2

Transfers/exclusions

- In the columns below, report the status of those students in the 2020 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2023.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are: students who died or became totally and permanently disabled students who left school to serve in the armed forces (or have been called up to active duty) students who left school to serve with a foreign aid service of the Federal Government students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

C---- 2 - f 1

Screen 3 of 5	Cohort year 2020					
	Cohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0				0
Hispanic/Latino	0	0				0
American Indian or Alaska Native	4	1	1			2
<u>Asian</u>	0	0				0
Black or African American	0	0				0
Native Hawaiian or Other Pacific Islander	0	0				0
White	9	0	2		1	6
Two or more races	0	0				0
Race and ethnicity unknown	0	0				0
Total men	13	1	3	0	1	8

Women

Screen 3 of 5	Cohort year 2020						
	Cohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled	

	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	0	0				0
<u>Hispanic/Latino</u>	2	0				2
American Indian or Alaska Native	5	0	1		3	1
<u>Asian</u>	0	0				0
Black or African American	0	0				0
Native Hawaiian or Other Pacific Islander	0	0				0
White	3	1				2
Two or more races	0	0				0
Race and ethnicity unknown	1	0		0		1
Total women	11	1	1	0	3	6
Total men + women	24	2	4	0	4	14
Total in prior year (men and women)	40		4			

Completers within 100%

- In the columns below, report the status of those students in the 2020 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2020									
	<u>Revised</u>	Exclusions		ompleted their program within al time to completion	Total completers within 100%					
	cohort	EXCIDSIONS	Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	(Column 55 + 56)					
			(Column 55) (Column 56)		(Column 57)					
Total men + women	24	0	0	0	▶ 0					

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	<u>Cohort</u> year 2020			
	Number of students in cohort	Total <u>exclusions</u>	Number of students that completed within 150% of normal time to completion	
	(Column 10)	(Column 45)	(Column 29)	
Full-time, first-time, degree/certificate-seeking cohort	24	0	2	
Recipients of a Pell Grant (within entering year)	17	0	1	
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	0	0	0	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	7	0	1	

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	<u>Cohort</u> year 2020		
	Graduation rate Transfer-out rate		
Overall Rates (will be displayed on College Navigator)	8	17	
Men	8	23	
Women	9	9	

Do vou wish to provid	e additional context notes?			
Ø	No	O	Yes	
		for the data you have reported above. Contex sentences with punctuation) and common la		

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2017	2018	2019	2020	4-year Total
Adjusted cohort	32	15	16	13	76
Total completers within 150%	2	0	3	1	6
Total <u>transfer-out students</u>	6	1	1	3	11

Women

	2017	2018	2019	2020	4-year Total
Adjusted cohort	38	17	24	11	90
Total completers within 150%	4	7	0	1	12
Total <u>transfer-out students</u>	4	2	3	1	10

Total (men and women)

	2017	2018	2019	2020	4-year Total
Adjusted cohort	70	32	40	24	166
Total completers within 150%	6	7	3	2	18
Total transfer-out students	10	3	4	4	21

4-year average Student Right-to-Know Completion or Graduation Rate Calculation	11
(Total Completers within 150% / Adjusted Cohort)	

4-year average Student Right-to-Know Transfer-out Rate Calculation	13
--	----

(Total Transfer-out Students / Adjusted Cohort)

Institution: Northland Pioneer College (105349)
User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
•	Keyholder	0	SFA Contact		0	HR Contact	
0	Finance Contact	0	Academic Library Contac	t	0	Other	
Name:	Debra Myers						
Email:	debra.myers@npc.edu						
How many staff from you	r institution only were involved in the data	collection and reporting pr	ocess of this survey compor	nent?			
1.00	Number of Staff (including yourself)						
	and others from your institution only spend collecting data for state and other reporting		w when responding to this s	urvey compon	nent?		
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising Data Revising Data to Match IPEDS Requirements						cking Data	
Your office	4.25 hours		hours	1.00	hours		hours
Other offices	hours		hours		hours		hours

Institution: Northland Pioneer College (105349)

User ID: P1053491

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	8
Total number of students in the Adjusted Cohort	24
Total number of completers within 150% of normal time	2

Overall Transfer-out Rate	
Transfer-out Rate (%)	17
Total number of students in the Adjusted Cohort	24
Total number of transfers-out within 150% of normal time	4

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Screen: Complete				
Screen Entry	The number of students who completed their program within 100% of normal time to completion is expected to be greater than zero. Please correct your data or explain. (Error #4104)	Explanation	Yes	
Reason	Neither of the two students who earned an award completed in 100% of the time?			



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OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025

User ID: P1053491

Graduation Rates 200 2023-24

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.



· When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2023-24:

Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms

Resources:

- The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Northland Pioneer College (105349)	User ID: P1053491

CI	eei	iiiig	Question	

Your institution reported to the GR survey component as having the following number of students who did not complete,	
but were still enrolled at your institution:	2

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

Yes

Completers within 200%

For less than 4-year institutions, report on the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2022-23 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	40	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	40	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	3	8
5	Number of students in the cohort who completed a program within 150% of normal time to completion	3	8
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	40	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	2	
9	Still enrolled as of 200% of normal time to completion	0	
10	Total completers within 200% of normal time (line 5 + line 8)	5	13
Vou may	use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Co	llege Navigator w	wheite Therefore you should

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Northland Pioneer College (105349)
User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component wa	as prepared by:						
•	Keyholder	0	SFA Contact		0	HR Contact	
0	Finance Contact	0	Academic Library (Contact	0	Other	
Name:	Debra Myers						
Email:	debra.myers@npc.edu						
How many staff from your	institution only were involved in the data	collection and repo	orting process of this survey c	component?			
	Number of Staff (including yourself)						
·	and others from your institution only sper ollecting data for state and other reportin		eps below when responding to	o this survey compon	ent?		
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements		Entering Data	a	Revising and Lock	king Data
Your office	1.00 hours		hours	0.25	hours		hours
Other offices	hours		hours		hours		hours

Institution: Northland Pioneer College (105349)

User ID: P1053491

Summary

Graduation Rate 200% Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2019	
Graduation Rate – 100% of normal time (%)	8
Graduation Rate – 150% of normal time (%)	8
Graduation Rate – 200% of normal time (%)	13

Edit Report

Graduation Rates 200

There are no errors for the selected survey and institution.

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025

NIB NO. 1630-0362 V.32 . Apploval Explies 6/31/202

User ID: P1053491

Outcome Measures 2023-24

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- · Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- . All institutions must report on a FULL-YEAR cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- · Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- · Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: (July 1, 2015-June 30, 2016).

- Four-year status point was as of August 31, 2019
- Six-year status point was as of August 31, 2021
- · Eight-year status point was as of August 31, 2023

Reporting Tips

Carefully read each OM FAQ before reporting your institution's data.

Resources:

- To access your prior year data submission for this component: Reported Data

• To download the survey materials for this component: <u>Survey Materials</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- · The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

<u>Degree/Certificate-Seeking</u> <u>Undergraduate Students</u>	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
First-time entering				
<u>Full-time</u>	211	0	211	221
Pell Grant recipients	67	0	67	106
Non-Pell Grant recipients	144	0	144	115
<u>Part-time</u>	397	0	397	573
Pell Grant recipients	97	0	97	94
Non-Pell Grant recipients	300	0	300	479
Non-First-time entering				
Full-time	453	0	453	480
Pell Grant recipients	226	0	226	275
Non-Pell Grant recipients	227	0	227	205
Part-time	1,698	0	1,698	1,916
Pell Grant recipients	419	0	419	409
Non-Pell Grant recipients	1,279	0	1,279	1,507
Total Entering	2,759	0	2,759	3,190
Pell Grant recipients	809	0	809	884
Non-Pell Grant recipients	1,950	0	1,950	2,306

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection	
First-time, Full-time	45	27	
First-time, Part-time	105	N/A	
Non-First-time, Full-time	94	N/A	
Non-First-time, Part-time	313	N/A	
Total Undergraduates	N/A	940	

Institution: Northland Pioneer College (105349)

Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2015-16 cohort	t	students conferred a by your institution Award by August 31		Total number of adjusted cohort that received an award	Percent of adjusted cohort that received an award from your
		<u>Certificates</u>	Associate's	Bachelor's	from your institution	institution
First-time entering						
Full-time	211	37	50	0	87	4
Pell Grant recipients	67	8	16	0	24	3
Non-Pell Grant recipients	144	29	34	0	63	4
Part-time	397	29	28	0	57	1
Pell Grant recipients	97	4	9	0	13	1
Non-Pell Grant recipients	300	25	19	0	44	1
lon-First-time entering						
Full-time	453	74	138	0	212	4
Pell Grant recipients	226	20	72	0	92	4
Non-Pell Grant recipients	227	54	66	0	120	5
Part-time	1,698	150	331	0	481	2
Pell Grant recipients	419	31	108	0	139	3
Non-Pell Grant recipients	1,279	119	223	0	342	2
Total Entering	2,759	290	547	0	837	3
Pell Grant recipients	809	63	205	0	268	3
Non-Pell Grant recipients	1,950	227	342	0	569	2

Institution: Northland Pioneer College (105349)

Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2015-16 cohort	Number of	students conferred a by your institution ard through August 3	n award	Total number of adjusted cohort that received an award	Percent of adjusted cohort that received an award from your	
			<u>Certificates</u>	<u>Associate's</u>	Bachelor's	from your institution	institution	
First-tir	me entering							
	Full-time	211	38	51	0	89	42	
	Pell Grant recipients	67	7	17	0	24	36	
	Non-Pell Grant recipients	144	31	34	0	65	45	
	Part-time	397	27	34	0	61	15	
	Pell Grant recipients	97	4	11	0	15	15	
	Non-Pell Grant recipients	300	23	23	0	46	15	
Non-Fir	st-time entering							
	Full-time	453	73	151	0	224	49	
	Pell Grant recipients	226	19	80	0	99	44	
	Non-Pell Grant recipients	227	54	71	0	125	55	
	Part-time	1,698	149	380	0	529	31	
	Pell Grant recipients	419	27	122	0	149	36	
	Non-Pell Grant recipients	1,279	122	258	0	380	30	
<u>Total</u>	<u>Entering</u>	2,759	287	616	0	903	33	
	Pell Grant recipients	809	57	230	0	287	35	
	Non-Pell Grant recipients	1,950	230	386	0	616	32	

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

		Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
<u>Undergraduate Students</u>	Adjusted 2015-16 cohort	award l (From Entr		lumber of students conferred an award by your institution (From Entry through August 31, 2023)		Total Percent of adjusted	Prior Year Total number of	Number of students who did not receive an award from your institution (From entry through August 31, 2023)			Percent of adjusted cohort that did not receive an award,	
		<u>Certificates</u>	Associate's	Bachelor's	adjusted cohort that received an award from your institution	that cohort that received an award from your	adjusted cohort that received an award from your institution	Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	but are still enrolled at your institution or enrolled at another institution after leaving your institution
First-time entering												
Full-time	211	38	51	0	89	42	81	2	28	92	122	14
Pell Grant recipients	67	7	17	0	24	36	21	1	8	34	43	13
Non-Pell Grant recipients	144	31	34	0	65	45	60	1	20	58	79	15
Part-time	397	30	36	0	▼ 66	17	133	17	86	228	331	26
Pell Grant recipients	97	5	11	0	16	16	15	5	16	60	81	22
Non-Pell Grant recipients	300	25	25	0	50	17	118	12	70	168	250	27
Non-First-time entering												
Full-time	453	76	153	0	229	51	220	17	80	127	224	21
Pell Grant recipients	226	22	81	0	103	46	111	9	41	73	123	22
Non-Pell Grant recipients	227	54	72	0	126	56	109	8	39	54	101	21
Part-time	1,698	152	400	0	552	33	619	57	358	731	1,146	24
Pell Grant recipients	419	29	128	0	157	37	151	15	80	167	262	23
Non-Pell Grant recipients	1,279	123	272	0	395	31	468	42	278	564	884	25
Total Entering	2,759	296	640	0	936	34	1,053	93	552	1,178	1,823	23

Non-Pell Grant recipients	1,950	233	403	0	636	33	755	63	407	844	1,314	24
You may use the box be write all context notes usin acronyms).												-

Pell Grant recipients

Institution: Northland Pioneer College (105349)
User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component w	This survey component was prepared by:										
•	Keyholder	0	SFA Contact	0	HR Contact						
0	Finance Contact	0	Academic Library Contact	0	Other						
Name:	Debra Myers										
Email:	Email: debra.myers@npc.edu										
How many staff from you	r institution only were involved in the data c	collection and reporting pro	ocess of this survey component?								
1.00	Number of Staff (including yourself)										
· ·	and others from your institution only spend collecting data for state and other reporting		w when responding to this survey compo	nent?							
Staff member	Collecting Data Needed	Revising Data t IPEDS Require	Entering Dat	ta	Revising and Locking Data						
Your office	20.00 hours		hours 3.00	hours	hours						
Other offices	0.00 hours		hours 0.00	hours	hours						

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	41	42	42	1	13	44
Pell Grant recipients	36	36	36	1	12	51
Non Pell Grant recipients	44	45	45	1	14	40
Part-time	14	15	17	4	22	57
Pell Grant recipients	13	15	16	5	16	62
Non Pell Grant recipients	15	15	17	4	23	56
Non-First-time entering						
Full-time	47	49	51	4	18	28
Pell Grant recipients	41	44	46	4	18	32
Non Pell Grant recipients	53	55	56	4	17	24
Part-time	28	31	33	3	21	43
Pell Grant recipients	33	36	37	4	19	40
Non Pell Grant recipients	27	30	31	3	22	44
Total Entering	30	33	34	3	20	43
Pell Grant recipients	33	35	37	4	18	41
Non Pell Grant recipients	29	32	33	3	21	43

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options						
Screen: Establish	ing Cohorts									
Screen Entry	You reported that 31.75% of your OM full-time, first-time cohort is in the Recipients of a Pell Grant subcohort; however, based on the 2016-17 Student Financial Aid component reporting, we expected this percentage to be between 40% and 80%. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13405)	Explanation	Yes							
Reason	We had 45 students in the first time, full time, degree seeking cohort from the fall 2015 cohort. For the students for the whole fiscal year many more first time students are degree seeking. There is likely several reasons for this. One because we don't require students to see an advisor and declare a degree intent until they reach 12 credits (often not until their second semester) or they are applying for financial aid. Two, because often those that need the financial aid do not apply early enough to get aid for the fall session and end up starting in the spring.									
Screen: Award an	d Enrollment Status at Eight Years									
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (66) is outside the expected range of 67 and 199 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes							
Reason	Small sample size causes volatility in the data.									



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OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025

User ID: P1053491

Human Resources 2023-24

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff both with and without faculty status.

See the instructions for the Key Reporting Concepts section -- which will have basic reporting concepts that will assist you in completing the Human Resources survey component.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Added FAQ regarding staff who provide instruction or services to incarcerated students.

Resources:

- To download the survey materials for this component: Survey Materials
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional
 information and resources can be found in the IPEDS HR/SOC Information Center, including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool,
 Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

nstitution: Northland Pioneer College (105349) User ID: P1053491
luman Resources Screening Questions
oes your institution have any <u>part-time</u> staff? ⁶ you answer Yes to this question, you will be provided the screens to report part-time staff.
ONo ⊚Yes
Does your institution have graduate assistants?
If you answer Yes to this question, you will be provided the screens to report graduate assistants.
NoYes
oes your institution have 15 or more <u>full-time</u> staff?
ONo ●Yes
Does your institution have a tenure system?
If you answer Yes to this question, you will be provided the screens to report some data by tenure status.
NoYes
Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2023?
(Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.) If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.
○ No● Yes
o ALL of the instructional staff at your institution fall into any of the following categories? f you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full- time non-instructional staff.
No Yes Are ALL of the instructional staff military personnel?
No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?
ou may use the box below to provide additional context for the data you have reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

			Academic Rank			No academic		
Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total	
U.S. Nonresident	0						0	
<u>Hispanic/Latino</u>							0	
American Indian or Alaska Native							0	
Asian							0	
Black or African American							0	
Native Hawaiian or Other Pacific Islander							0	
<u>White</u>							0	
Two or more races							0	
Race and ethnicity unknown							0	
Total men	0	0	0	0	0	0	0	

			Academic Rank			No academic	
Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident	0						0
<u>Hispanic/Latino</u>							0
American Indian or Alaska Native							0
<u>Asian</u>							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
<u>White</u>							0

Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity			Academic Rank			No academic		
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total	
<u>U.S. Nonresident</u>							0	
Hispanic/Latino				2			2	
American Indian or Alaska Native				1			1	
Asian				1			1	
Black or African American							0	
Native Hawaiian or Other Pacific Islander							0	
White				37			37	
Two or more races							0	
Race and ethnicity unknown							0	
Total men	0	0	0	41	0	0	41	

Description (1997)			Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
<u>Hispanic/Latino</u>				1			1
American Indian or Alaska Native				2			2
<u>Asian</u>				2			2
Black or African American				4			4
Native Hawaiian or Other Pacific Islander							0
White				37			37

Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	46	0	0	46
Total (men+women)	0	0	0	87	0	0	87
Total from prior year							84

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity			Academic Rank			No academic	Total	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank		
U.S. Nonresident	0						0	
<u>Hispanic/Latino</u>							0	
American Indian or Alaska Native							0	
<u>Asian</u>							0	
Black or African American							0	
Native Hawaiian or Other Pacific Islander							0	
<u>White</u>							0	
Two or more races							0	
Race and ethnicity unknown							0	
Total men	0	0	0	0	0	0	0	

Women							
Race/ethnicity			No academic				
	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident	0						0
<u>Hispanic/Latino</u>							0
American Indian or Alaska Native							0
<u>Asian</u>							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0

Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity			No academic				
	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident	0						0
<u>Hispanic/Latino</u>							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Wollien							
Gender and race/ethnicity			No academic				
	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident	0						0
<u>Hispanic/Latino</u>							0
American Indian or Alaska Native							0
<u>Asian</u>							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0

Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Without Faculty Status

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity

U.S. Nonresident

U.S. Nonresident	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
<u>White</u>	
Two or more races	
Race and ethnicity unknown	0
Total men	0
Women	
Race/ethnicity	Without Faculty Status
Race/ethnicity U.S. Nonresident	Without Faculty Status
	Without Faculty Status
U.S. Nonresident	Without Faculty Status
U.S. Nonresident Hispanic/Latino	Without Faculty Status
U.S. Nonresident Hispanic/Latino American Indian or Alaska Native	Without Faculty Status
U.S. Nonresident Hispanic/Latino American Indian or Alaska Native Asian	Without Faculty Status
U.S. Nonresident Hispanic/Latino American Indian or Alaska Native Asian Black or African American	Without Faculty Status
U.S. Nonresident Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander	Without Faculty Status
U.S. Nonresident Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White	Without Faculty Status

Total (men+women)	0	
Total from prior year		

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2023

• Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

	With Faculty Status				Without Faculty	
	<u>Multi-</u> <u>year</u>	Annual contract	<u>Less-than-annual</u> <u>contract</u>	Indefinite duration (continuing or atwill)	Status	Total
Instructional staff	0	87	0	0	0	87
Total carried forward from previous screens	0	87	0	0	0	87
Primarily Instruction	0	87	0	0	0	87
Exclusively credit		87				87
Exclusively not-for-credit						0
Combined credit/not-for-credit						0
Instruction/research/public service staff						0

Institution: Northland Pioneer College (105349)

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2023

Race/ethnicity	Total men	Total women	Total (men+women)
U.S. Nonresident	0	0	0
Hispanic/Latino	2	1	3
American Indian or Alaska Native	1	2	3
<u>Asian</u>	1	2	3
Black or African American	0	4	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	37	37	74
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	41	46	87
Total from prior year			84

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0		
<u>Hispanic/Latino</u>	2		
American Indian or Alaska Native	1		
<u>Asian</u>	1		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
<u>White</u>	37		
Two or more races	0		
Race and ethnicity unknown	0		
Total men	41	0	0

Women			
Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0		
Hispanic/Latino	1		
<u>American Indian or Alaska Native</u>	2		
Asian	2		
Black or African American	4		
Native Hawaiian or Other Pacific Islander	0		
<u>White</u>	37	3	
Two or more races	0		

Race and ethnicity unknown	0		
Total women	46	3	0
Total (men+women)	87	3	0
Total from prior year	84		

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	<u>Librarians and Media</u> <u>Collections Specialists</u> 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident				
<u>Hispanic/Latino</u>				1
American Indian or Alaska Native				3
<u>Asian</u>				
Black or African American				
<u>Native Hawaiian or Other</u> <u>Pacific Islander</u>				2
<u>White</u>	1	1		2
Two or more races				
Race and ethnicity unknown				
Total men	1	1	0	8

Nomen

Women				
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	<u>Librarians and Media</u> <u>Collections Specialists</u> 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident				
<u>Hispanic/Latino</u>				1
<u>American Indian or Alaska</u> <u>Native</u>			2	1
<u>Asian</u>				
Black or African American				
<u>Native Hawaiian or Other</u> <u>Pacific Islander</u>				

White		4	1	8
Two or more races			1	1
Race and ethnicity unknown				2
Total women	0	4	4	13
Total (men+women)	1	5	4	21
Total from prior year		2	4	10

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
<u>Hispanic/Latino</u>	1		2		
American Indian or Alaska Native		1			
<u>Asian</u>	1				
Black or African American					
Native Hawaiian or Other Pacific Islander					
<u>White</u>	12	4	12	1	
Two or more races			2		
Race and ethnicity unknown		1			
Total men	14	6	16	1	0

Women					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino		1			
American Indian or Alaska Native	3	4	3		
<u>Asian</u>	1				

<u>Black or African</u> <u>American</u>					
Native Hawaiian or Other Pacific Islander					
<u>White</u>	8	7	6	4	
Two or more races					
Race and ethnicity unknown					
Total women	12	12	9	4	0
Total (men+women)	26	18	25	5	0
Total from prior year	23	15	20	18	

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident						0
<u>Hispanic/Latino</u>			1	1		8
American Indian or Alaska Native	2		1	1		9
<u>Asian</u>						2
Black or African American						0
Native Hawaiian or Other Pacific Islander	1					3
<u>White</u>	3			9		82
Two or more races				1		3
Race and ethnicity unknown						1
Total men	6	0	2	12	0	108

Women	
Wolfiell	
Service Occupations Sales and Office and Administrative Support Occupations 31-0000 + 33-0000 + 37-0000 + 37-0000 + 39-0000 A1-0000 A1-00000 A1-00000 A1-00000 A1-00000 A1-00000 A1-00000 A1-00000 A	Occupations '
U.S. Nonresident	0
Hispanic/Latino 1	8
American Indian or Alaska Native	19
Asian	3

Black or African American						4
Native Hawaiian or Other Pacific Islander						0
<u>White</u>	1		16			95
Two or more races			3			5
Race and ethnicity unknown			1			3
Total women	2	0	28	0	0	137
Total (men+women)	8	0	30	12	0	245
Total from prior year	2		27	11	1	217

Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

Number of Full-time Non-instructional Staff

As of November 1, 2023

			With Faculty Statu	s	Without Faculty	
Occupational category	<u>Multi-</u> <u>year</u>	Annual contract	<u>Less-than-annual</u> <u>contract</u>	Indefinite duration (continuing or at-will)	Status	Total
Research staff					3	3
Public Service staff						0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010					1	1
<u>Librarians and Media Collections Specialists</u> 25-4020					5	5
<u>Library Technicians</u> 25-4030					4	4
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					21	21
Management Occupations 11-0000					26	26
<u>Business and Financial Operations Occupations</u> 13-0000					18	18
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					25	25
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					5	5
Healthcare Practitioners and Technical Occupations 29-0000						0
Total	0	0	0	0	108	108
Total from prior year					92	92

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2023

• Data will not be generated on this screen until the relevant screens in the previous section have been completed.

				With Faculty Statu	IS		
Occupat	Occupational category		Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Without Faculty Status	Total
Primarily	Instruction	0	87	0	0	0	87
	Exclusively credit		87				87
	Exclusively not-for-credit						0
	Combined credit/not-for-credit						0
Instruction	on/research/public service staff						0
Research	n staff					3	3
Public Se	ervice staff						0
Archivist 25-4010	s, Curators, and Museum Technicians					1	1
Librarian 25-4020	s and Media Collections Specialists					5	5
Library T 25-4030	echnicians					4	4
Occupat	and Academic Affairs and Other Education Services ions + 25-3000 + 25-9000					21	21
Managei 11-0000	ment Occupations					26	26
Business 13-0000	s and Financial Operations Occupations					18	18
	er, Engineering, and Science Occupations + 17-0000 + 19-0000					25	25
and Med	nity, Social Service, Legal, Arts, Design, Entertainment, Sports, lia Occupations + 23-0000 + 27-0000					5	5
Healthca 29-0000	are Practitioners and Technical Occupations						0
	Occupations + 33-0000 + 35-0000 + 37-0000 + 39-0000						8

Sales and Related Occupations 41-0000	0
Office and Administrative Support Occupations 43-0000	30
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	12
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	0
Total	245

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2023-24

- · Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff with faculty status and without faculty status
- Include instructional staff regardless of tenure status

Men

Academic Rank	1 Months worked					Total Staff	Total staff for salary reporting
Academic Nank	12 months	11 months	10 months	9 months	< 9 months	Total Stall	Total stall for salary reporting
Professors						0	0
Associate professors						0	0
Assistant professors						0	0
Instructors	1		14	26		41	41
Lecturers						0	0
No academic rank						0	0
Total men	1	0	14	26	0	41	41
Total men full-time instructional staff from Part A						41	

Women

Total (men+women)

women							
Academic Rank		0	Months work	red	Total Staff	Total staff for salary reporting	
Academic Rank	12 months	11 months	10 months	9 months	< 9 months	Total Stall	Total starr for salary reporting
Professors						0	0
Associate professors						0	0
Assistant professors						0	0
Instructors	6		11	29		46	46
Lecturers						0	0
No academic rank						0	0
Total women	6	0	11	29	0	46	46
Total women full-time instructional staff from Part A						46	

0

25

55

0

87

87

7

87

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2023-24

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

	Total staff for salary reporting		Salary Outlays							
Academic Rank	(from Part G, screen 1)	12 months	11 months	10 months	9 months	f Equated 9 months				
Professors	0					0				
Associate professors	0					0				
Assistant professors	0					0				
Instructors	41	116,883		991,141	1,722,465	2,702,154				
Lecturers	0					0				
No academic rank	0					0				
Total men	41	116,883	0	991,141	1,722,465	2,702,154				

Women										
	Total staff for salary reporting	Salary Outlays								
Academic Rank	(from Part G, screen 1)	12 months	11 months	10 months	9 months	f Equated 9 months				
Professors	0					0				
Associate professors	0					0				
Assistant professors	0					0				
Instructors	46	509,326		754,574	1,928,525	2,989,636				
Lecturers	0					0				
No academic rank	0					0				
Total women	46	509,326	0	754,574	1,928,525	2,989,636				
Total (men + women)	87	626,209	0	1,745,715	3,650,990	5,691,790				

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2023-24

Men

Academic Rank	Total staff for salary reporting	Annual Average Salaries					
	(from Part G, screen 1)	12 months	11 months	10 months	9 months	Equated 9 months	
Professors	0						
Associate professors	0						
Assistant professors	0						
Instructors	41	116,883		70,796	66,249	65,906	
Lecturers	0						
No academic rank	0						
Total men	41	116,883		70,796	66,249	65,906	

Academic Rank	Total staff for salary reporting	staff for salary reporting				
Academic Nank	(from Part G, screen 1)	12 months	11 months	10 months	9 months	• Equated 9 months
Professors	0					
Associate professors	0					
Assistant professors	0					
Instructors	46	84,888		68,598	66,501	64,992
Lecturers	0					
No academic rank	0					
Total women	46	84,888		68,598	66,501	64,992
Total (men+women)	87	89,458		69,829	66,382	65,423

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for <u>Full-time</u> Non-instructional Staff

Annual Salary Outlays, 2023-24

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	1 Total annual salary outlays
Research staff	3	177,937
Public Service staff	0	
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	31	1,672,858
Management Occupations 11-0000	26	2,936,300
Business and Financial Operations Occupations 13-0000	18	1,041,856
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	25	1,447,192
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	5	323,760
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	0	
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	8	326,477
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	30	1,539,148
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	12	649,093
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	0	
Total	158	10,114,621
Total from prior year	133	7,212,390

Number of Part-time Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident			
<u>Hispanic/Latino</u>	2		
American Indian or Alaska Native	1		
<u>Asian</u>			
Black or African American			
Native Hawaiian or Other Pacific Islander			
<u>White</u>	40		
Two or more races			
Race and ethnicity unknown	1		
Total men	44	0	0

Women			
Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident			
Hispanic/Latino	1		
<u>American Indian or Alaska Native</u>	3		
Asian	1		
Black or African American	1		
Native Hawaiian or Other Pacific Islander			
<u>White</u>	52		
Two or more races			
Race and ethnicity unknown			
Total women	58	0	0

Total (men+women)	102	0	0	
Total from prior year	94			

Number of Part-time Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	<u>Librarians and Media</u> <u>Collections Specialists</u> 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic</u> <u>Affairs and Other Education Services</u> <u>Occupations</u>
U.S. Nonresident					0
<u>Hispanic/Latino</u>			1	4	5
American Indian or Alaska Native			1	2	3
<u>Asian</u>					0
<u>Black or African</u> <u>American</u>					0
Native Hawaiian or Other Pacific Islander					0
<u>White</u>			4	25	29
Two or more races					0
Race and ethnicity unknown			1	5	6
Total men	0	0	7	36	43

Women					
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	<u>Librarians and Media</u> <u>Collections Specialists</u> 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
U.S. Nonresident					0
<u>Hispanic/Latino</u>			1	2	3
American Indian or Alaska Native			3	5	8
<u>Asian</u>					0
Black or African					0

<u>American</u>					
Native Hawaiian or Other Pacific Islander				1	1
<u>White</u>	1		5	14	20
Two or more races					0
Race and ethnicity unknown			1	7	8
Total women	1	0	10	29	40
Total (men+women)	1	0	17	65	83
Total from prior year				68	68

Number of Part-time Staff

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
American Indian or Alaska Native					
<u>Asian</u>					
Black or African American					
Native Hawaiian or Other Pacific Islander					
<u>White</u>			1		
Two or more races					
Race and ethnicity unknown					
Total men	0	0	1	0	0

Women					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
American Indian or Alaska Native			1		
<u>Asian</u>					

Black or African American					
Native Hawaiian or Other Pacific Islander					
<u>White</u>			2		
Two or more races					
Race and ethnicity unknown					
Total women	0	0	3	0	0
Total (men+women)	0	0	4	0	0
Total from prior year	1	8	4	5	

Number of Part-time Staff

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident						0
<u>Hispanic/Latino</u>						7
<u>American Indian or</u> <u>Alaska Native</u>	2		1			7
<u>Asian</u>				1		1
<u>Black or African</u> <u>American</u>			1			1
Native Hawaiian or Other Pacific Islander						0
<u>White</u>	2		2			74
Two or more races						0
Race and ethnicity unknown	2		1			10
Total men	6	0	5	1	0	100

Natural Resources,

Women						
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident						0
<u>Hispanic/Latino</u>	1		7			12
American Indian or Alaska Native	1		12			25
<u>Asian</u>						1

<u>Black or African</u> <u>American</u>						1
Native Hawaiian or Other Pacific Islander						1
<u>White</u>			16			90
Two or more races			1			1
Race and ethnicity unknown			2			10
Total women	2	0	38	0	0	141
Total (men+women)	8	0	✓ 43	1	0	241
Total from prior year	21		23	3		227

Part E - Part-time Staff by Occupational Category and Contract Length

Number of Part-time Staff

As of November 1, 2023

Occupational category			Without Faculty	T		
		Multi-year Annual contract Less-than-annual contract Indefinite duration (continuing or at-will)			Status	Total
Primarily Instruction	0	0	102	0	0	102
Exclusively credit			102			102
Exclusively not-for-credit						0
Combined credit/not-for-credit						0
Instruction/research/public service staff						0
Research staff						0
Public Service staff						0
Archivists, Curators, and Museum Technicians 25-4010					1	1
<u>Librarians and Media Collections Specialists</u> 25-4020						0
<u>Library Technicians</u> 25-4030					17	17
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					65	65
Management Occupations 11-0000						0
<u>Business and Financial Operations Occupations</u> 13-0000						0
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000					4	4
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000						0
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000						0
Total	0	0	102	0	87	189
Total from prior year		1	93		86	180

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2023

				With Faculty Statu	Without Faculty	Takal	
Occupati					Indefinite duration (continuing or at-will)	Status	Total
Primarily	Instruction	0	0	102	0	0	102
	Exclusively credit			102			102
	Exclusively not-for-credit						0
	Combined credit/not-for-credit						0
Instruction	on/research/public service staff						0
Research	staff						0
Public Se	ervice staff						0
Archivist 25-4010	s, Curators, and Museum Technicians					1	1
Librarian 25-4020	s and Media Collections Specialists						0
Library To 25-4030	echnicians					17	17
Occupati	and Academic Affairs and Other Education Services ons + 25-3000 + 25-9000					65	65
Manager 11-0000	nent Occupations						0
Business 13-0000	and Financial Operations Occupations						0
	er, Engineering, and Science Occupations + 17-0000 + 19-0000					4	4
and Med	ity, Social Service, Legal, Arts, Design, Entertainment, Sports, ia Occupations + 23-0000 + 27-0000						0
Healthca 29-0000	re Practitioners and Technical Occupations						0
	0ccupations + 33-0000 + 35-0000 + 37-0000 + 39-0000						8
Sales and 41-0000	d Related Occupations						0

Office and Administrative Support Occupations 43-0000	43
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	1
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	0
Total	241

Part H - New Hires, Full-time Instructional Staff by Contract Length

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity			Without Faculty Status	Total		
race/enimony	<u>Multi-year</u>	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Without Faculty Status	Total
U.S. Nonresident						0
<u>Hispanic/Latino</u>						0
American Indian or Alaska Native						0
<u>Asian</u>						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
<u>White</u>		3				3
Two or more races						0
Race and ethnicity unknown						0
Total men	0	3	0	0	0	3

Race/ethnicity			Without Faculty Status	Total		
Nace/enimony	<u>Multi-year</u>	Annual contract	Less-than-annual contract	Without Faculty Status	tus rotai	
U.S. Nonresident						0
<u>Hispanic/Latino</u>						0
American Indian or Alaska Native		1				1
<u>Asian</u>						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White		3				3
Two or more races						0

Race and ethnicity unknown						0
Total women	0	4	0	0	0	4
Total (men+women)	0	7	0	0	0	7

User ID: P1053491

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1).	Research staff	Public Service staff	<u>Library and Student and Academic Affairs and Other Education Services</u> <u>Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0			
<u>Hispanic/Latino</u>	0			
American Indian or Alaska Native	0			2
<u>Asian</u>	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			1
<u>White</u>	3			1
Two or more races	0			
Race and ethnicity unknown	0			
Total men	3	0	0	4

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	<u>Library and Student and Academic Affairs and Other Education Services</u> <u>Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	0			
<u>Hispanic/Latino</u>	0			
American Indian or Alaska Native	1			
<u>Asian</u>	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
<u>White</u>	3	1		3

Two or more races	0			
Race and ethnicity unknown	0			
Total women	4	1	0	3
Total (men+women)	7	1	0	7

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
American Indian or Alaska Native		1			
<u>Asian</u>					
<u>Black or African</u> <u>American</u>					
Native Hawaiian or Other Pacific Islander					
<u>White</u>	3	3	3		
Two or more races					
Race and ethnicity unknown					
Total men	3	4	3	0	0

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
<u>American Indian or</u> <u>Alaska Native</u>	1	1			
<u>Asian</u>					

Black or African American					
Native Hawaiian or Other Pacific Islander					
<u>White</u>	4	4			
Two or more races					
Race and ethnicity unknown					
Total women	5	5	0	0	0
Total (men+women)	8	9	3	0	0

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident						0
<u>Hispanic/Latino</u>			1	1		2
<u>American Indian or</u> <u>Alaska Native</u>						3
<u>Asian</u>						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						1
<u>White</u>				2		15
Two or more races				1		1
Race and ethnicity unknown						0
Total men	0	0	1	4	0	22

Total men	0	0	1	4	0	22
Women						
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident						0
Hispanic/Latino	1		1			2
American Indian or Alaska Native			1			4
<u>Asian</u>						0

Total (men+women)	1	0	7	4	0	47
Total women	1	0	6	0	0	25
Race and ethnicity unknown			1			1
Two or more races						0
<u>White</u>			3			18
Native Hawaiian or Other Pacific Islander						0
Black or African American						0

Human Resources Survey Evaluation						
Were any staff members difficult to categorize? If so, please explain in the box below.						
Some newly hired, grant funded employees were difficult to categorize.						
	l					

User ID: P1053491

Institution: Northland Pioneer College (105349)

Institution: Northland Pioneer College (105349)
User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact	•	HR Contact		
0	Finance Contact	0	Academic Library Contact	0	Other		
Name:	Lance Heister						
Email:	richard.heister@npc.edu						
How many staff from you	r institution only were involved in the data o	collection and reporting pro	cess of this survey component?				
9.00	Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed	Revising Data t IPEDS Require	Entering Dat	a	Revising and Locking Data		
Your office	9.00 hours	6.00	hours 6.00	hours	3.00 hours		
Other offices	3 00 hours		hours	hours	hours		

Summary

Human Resources Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2023							
Occup	ational cat	edoty	Reporte	Reported values			
Оссир	ational cat	cycly	Number of full-time staff	Number of part-time staff	FTE staff		
Total n	umber of	staff	245	241	325		
	Instruct	ional Staff	87	102	121		
		Primarily Instruction	87	102	121		
		Exclusively credit	87	102	121		
		Exclusively not-for-credit	0	0	0		
		Combined credit/not-for-credit	0	0	0		
		Instruction/research/public service staff	0	0	0		
	Researc	h staff	3	0	3		
	Public S	Service staff	0	0	0		
	Library	and Student and Academic Affairs and Other Education Services Occupations SOC	31	83	59		
		Librarians, Curators, and Archivists SOC 25-4000	10	18	16		
		Archivists, Curators, and Museum Technicians 25-4010	1	1	1		
		Librarians and Media Collections Specialists 25-4020	5	0	5		
		Library Technicians 25-4030	4	17	10		
		Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	21	65	43		
	Management Occupations 11-0000			0	26		
	Busines 13-0000	s and Financial Operations Occupations	18	0	18		

	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	25	4	26		
	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	5	0	5		
	Healthcare Practitioners and Technical Occupations 29-0000	0	0	0		
	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	8	8	11		
	Sales and Related Occupations 41-0000	0	0	0		
	Office and Administrative Support Occupations 43-0000	30	43	44		
	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	12	1	12		
	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	0	0	0		
NOTE: F.	NOTE: Full time equivalent (ETE) staff is calculated by summing the total number of full time staff and adding one third of the total number of part time staff. Creducts excitants are not					

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2023-24									
Academic Rank	Months Covered by Annual Salary			Total Staff	Total Number	Salary	Weighted Average Monthly		
Academic Nank	12 months	11 months	10 months	9 months	for Salary reporting	of Months	Outlays (\$)	Salaries (\$)	
All Ranks	7	0	25	55	87	829	6,022,914	7,265	
Professors	0	0	0	0	0	0	0		
Associate professors	0	0	0	0	0	0	0		
Assistant professors	0	0	0	0	0	0	0		
Instructors	7	0	25	55	87	829	6,022,914	7,265	
Lecturers	0	0	0	0	0	0	0		
No academic rank	0	0	0	0	0	0	0		

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Salary Outlays for Full-time Non-instructional Staff						
Occupational category	Number of full-time staff	Total annual salary outlays (\$)				

	(carried forward from the Part B - FT, non-instructional staff screens)	
Research staff	3	177,937
Public Service staff	0	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	31	1,672,858
Management Occupations 11-0000	26	2,936,300
Business and Financial Operations Occupations 13-0000	18	1,041,856
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	25	1,447,192
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	5	323,760
Healthcare Practitioners and Technical Occupations 29-0000	0	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	8	326,477
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	30	1,539,148
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	12	649,093
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	0	
Total	158	10,114,621

Number of Newly Hired Full-time Permanent Staff						
(Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)						

	Number of staff
Newly Hired Full-time Permanent Staff	47

Edit Report

Human Resources

Source	Description	Severity	Resolved	Options					
Global Edits									
Perform Edits	You reported full-time men (12 months) Instructors earning \$116,883 average per year. In the the prior year you reported full-time men (12 months) Instructors earning \$56,476 average per year. These two average salaries per year are very different. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1636)	Explanation	Yes						
Reason	The difference in this average annual salary is due to there being only one full time instructor that is contracted on a 12 month basis during the 23-24 school year.								
Related Screens	Part G3 - Average Salaries for Instructional Staff by Academic Rank								
Screen: D - PT St	Screen: D - PT Staff, Occupation - 4								
Screen Entry	This number(43) is outside the expected range of between 0 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes						
Reason	Increased number of temporary support employees in the office and administrative support services area.								

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025

User ID: P1053491

Fall Enrollment 2023-24

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in evennumbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- · Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- · Added FAQ regarding determining students' full- and part-time status
- · Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- · Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- · Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- · Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

nstitution: Northland Pioneer College (105349)	User ID: P1053491
Institution: Northland Pioneer College (105349)	User ID: P1053491

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- O No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>D</u>	egree/certificate-	seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	5	2	10	17	25	42
American Indian or Alaska Native	2	7	13	22	19	41
<u>Asian</u>	0	0	0	0	2	2
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
<u>White</u>	2	11	30	43	82	125
Two or more races	0	0	0	0	5	5
Race and ethnicity unknown	5	3	2	10	5	15
Total men	14	23	55	92	139	231
Total men prior year	23	20	51	94	137	231

Women

		<u>D</u>	egree/certificate-	<u>seeking</u>		Total,
Enrolled for <u>credit</u>	First-time	Non-first-time		Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
		<u>Transfer-in</u>	Continuing/ Returning	3		students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	2	4	15	21	30	51
American Indian or Alaska Native	4	8	19	31	32	63
<u>Asian</u>	1	0	2	3	3	6

Black or African American	0	0	0	0	4	4	
Native Hawaiian or Other Pacific Islander	0	0	1	1	1	2	
<u>White</u>	4	5	27	36	75	111	
Two or more races	0	0	1	1	3	4	
Race and ethnicity unknown	14	5	10	29	2	31	
Total women	25	22	75	122	150	272	
Total women prior year	20	39	94	153	119	272	
Grand total (men+women)	39	45	130	214	289	503	
Grand total (men+women) prior year	43	59	145	247	256	503	

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2023

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>D</u>	egree/certificate-	seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>
	First-time Transfer-in Continuing/ Returning Total degree/certificate-seeking		Hon-certificate-seeking	<u>undergraduate</u> students		
U.S. Nonresident	0	0	0	0	1	1
<u>Hispanic/Latino</u>	4	9	18	31	115	146
American Indian or Alaska Native	7	19	35	61	153	214
<u>Asian</u>	0	0	1	1	5	6
Black or African American	0	0	0	0	4	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	3	3
<u>White</u>	4	15	66	85	268	353
Two or more races	0	1	3	4	18	22
Race and ethnicity unknown	5	13	13	31	48	79
Total men	20	57	136	213	615	828
Total men prior year	33	45	136	214	546	760

Women

		<u>D</u>	egree/certificate-	<u>seeking</u>		Total,	
Enrolled for <u>credit</u>	Final kina a	Non-first-time		T-4-1 d/	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	9	students	
U.S. Nonresident	0	0	0	0	0	0	
<u>Hispanic/Latino</u>	8	21	61	90	183	273	
American Indian or Alaska Native	10	93	134	237	269	506	
<u>Asian</u>	0	2	7	9	6	15	

Black or African American	0	1	0	1	3	4	
Native Hawaiian or Other Pacific Islander	0	1	0	1	5	6	
<u>White</u>	7	43	135	185	346	531	
Two or more races	1	1	13	15	17	32	
Race and ethnicity unknown	21	17	21	59	68	127	
Total women	47	179	371	597	897	1,494	
Total women prior year	52	173	389	614	863	1,477	
Grand total (men+women)	67	236	507	810	1,512	2,322	
Grand total (men+women) prior year	85	218	525	828	1,409	2,237	

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

<u>Undergraduate</u> Students			
Men			
Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	1	1
Hispanic/Latino	42	146	188
American Indian or Alaska Native	41	214	255
Asian	2	6	8
Black or African American	0	4	4
Native Hawaiian or Other Pacific Islander	1	3	4
White	125	353	478
Two or more races	5	22	27
Race and ethnicity unknown	15	79	94
Total men	231	828	1,059
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	51	273	324

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	51	273	324
American Indian or Alaska Native	63	506	569
<u>Asian</u>	6	15	21
Black or African American	4	4	8
Native Hawaiian or Other Pacific Islander	2	6	8
<u>White</u>	111	531	642
Two or more races	4	32	36
Race and ethnicity unknown	31	127	158
Total women	272	1,494	1,766
Grand Total (men+women)	503	2,322	2,825

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	1
<u>Hispanic/Latino</u>	42	146	188
American Indian or Alaska Native	41	214	255
<u>Asian</u>	2	6	8
Black or African American	0	4	4
Native Hawaiian or Other Pacific Islander	1	3	4
<u>White</u>	125	353	478
Two or more races	5	22	27
Race and ethnicity unknown	15	79	94
Total men	231	828	1,059

Women

Grand Total (men+women)

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	51	273	324
American Indian or Alaska Native	63	506	569
<u>Asian</u>	6	15	21
Black or African American	4	4	8
Native Hawaiian or Other Pacific Islander	2	6	8
<u>White</u>	111	531	642
Two or more races	4	32	36
Race and ethnicity unknown	31	127	158
Total women	272	1,494	1,766

503

2,322

2,825

Undergraduate students:

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

0	Yes
0	No, some cells will have a value of less than 5 students (do not report
	No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of	students
	Undergraduat	e students
	Current Year	Prior year
Grand total	2,825	2,740
Gender unknown (i.e., gender information is not known or not collected).	29	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories pro [Men/Women]).	rovided	
Total of Gender unknown + Another gender	29	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/	(Women] 2,796	2,740

🚯 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. 🤇						
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu	idents and parents (e.g., spell out					
acronyms).						

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Elifoliment de of the medications of the original desired of the off october 10, 2020				
	<u>Undergraduate</u> Students			
	<u>Degree/certificate-seeking</u> Non-degree/non-certificate-seeking			
1 Enrolled exclusively in distance education courses	453	360		
Enrolled in at least one but not all distance education courses	230	301		
Not enrolled in any distance education courses	341	1,140		
Total (Carried forward from part A)	1,024	1,801		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you shou write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell or					
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by std	idents and parents (e.g., spen out				
acronyms).					

Institution: Northland Pioneer College (105349)

Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	AZ	451	359	
Located in the U.S. but not in AZ		2	1	
Located in the U.S. but state/jurisdiction unknown		0	0	
Located outside the U.S.		0	0	
Location unknown/unreported		0	0	
Total students exclusively enrolled in distance education (Carried forward from section above)		453	360	

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Undergraduate Students		
	Men	Women	
Under 18	74	93	
18-19	85	85	
20-21	17	28	
22-24	13	11	
25-29	17	15	
30-34	11	12	
35-39	5	10	
40-49	5	9	
50-64	4	9	
65 and over	0	0	
Age unknown/unreported	0	0	
Total full-time undergraduate students (Carried forward from part A)	231	272	

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time <u>Undergraduate</u> Students		
	Men	Women	
Under 18	409	604	
18-19	169	246	
20-21	43	72	
22-24	34	88	
25-29	46	99	
30-34	33	111	
35-39	34	80	
40-49	30	108	
50-64	18	64	
65 and over	12	22	
Age unknown/unreported	0	0	
Total part-time undergraduate students (Carried forward from part A)	828	1,494	

ou should spell out

User ID: P1053491

Institution: Northland Pioneer College (105349)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

Alaska 02 0 0 Arizona 04 106 22 Arkansas 05 0 0 California 06 0 0 Colorado 08 0 0 Connecticut 09 0 0 Delaware 10 0 0 District of Columbia 11 0 0 Florida 12 0 0 Georgia 13 0 0 Hawaii 15 0 0 Idaho 16 0 0 Illinois 17 0 0 Indiana 18 0 0	State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Arizona 04 106 2 Arkansas 05 0 0 California 06 0 0 Colorado 08 0 0 Connecticut 09 0 0 Delaware 10 0 0 District of Columbia 11 0 0 Florida 12 0 0 Georgia 13 0 0 Hawaii 15 0 0 Idaho 16 0 0 Illinois 17 0 0 Indiana 18 0 0	Alabama	01	0	0
Arkansas 05 0 0 0 California 06 0 0 0 Colorado 08 0 0 0 Connecticut 09 0 0 0 Delaware 10 0 0 0 District of Columbia 11 0 0 0 Florida 12 0 0 0 Georgia 13 0 0 0 Idaho 16 0 0 0 Illinois 17 0 0 0 Indiana 18 0 0 0	Alaska	02	0	0
California 06 0 <td< td=""><td>Arizona</td><td>04</td><td>106</td><td>24</td></td<>	Arizona	04	106	24
Colorado 08 0 0 Connecticut 09 0 0 0 Delaware 10 0 0 0 District of Columbia 11 0 0 0 Florida 12 0 0 0 0 Georgia 13 0 <td>Arkansas</td> <td>05</td> <td>0</td> <td>0</td>	Arkansas	05	0	0
Connecticut 09 0 0 0 Delaware 10 0 0 0 District of Columbia 11 0 0 0 Florida 12 0 0 0 Georgia 13 0 0 0 Hawaii 15 0 0 0 Idaho 16 0 0 0 Illinois 17 0 0 0 Indiana 18 0 0 0	California	06	0	0
Delaware 10 0 0 District of Columbia 11 0 0 Florida 12 0 0 Georgia 13 0 0 Hawaii 15 0 0 Idaho 16 0 0 Illinois 17 0 0 Indiana 18 0 0	Colorado	08	0	0
District of Columbia 11 0 0 Florida 12 0 0 Georgia 13 0 0 Hawaii 15 0 0 Idaho 16 0 0 Illinois 17 0 0 Indiana 18 0 0	Connecticut	09	0	0
Florida 12 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Delaware	10	0	0
Georgia 13 0 0 Hawaii 15 0 0 Idaho 16 0 0 Illinois 17 0 0 Indiana 18 0 0	District of Columbia	11	0	0
Hawaii 15 0 0 Idaho 16 0 0 Illinois 17 0 0 Indiana 18 0 0	Florida	12	0	0
Idaho 16 0 0 Illinois 17 0 0 Indiana 18 0 0	Georgia	13	0	0
Illinois 17 0 0 0 10 10 10 10 10 10 10 10 10 10 10	Hawaii	15	0	0
Indiana 18 0 0	Idaho	16	0	0
	Illinois	17	0	0
lowa 19 0	Indiana	18	0	0
	lowa	19	0	0
Kansas 20 0	Kansas	20	0	0
Kentucky 21 0	Kentucky	21	0	0
Louisiana 22 0	Louisiana	22	0	0
Maine 23 0	Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	0	0
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	0	0
Residence unknown/unreported	98	0	

∰You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College N	avigator website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood	-
acronyms).	

106

24

Total first-time degree/certificate-seeking undergraduates (Carried forward from Part

A)

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	39	
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	106	
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	281	
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,801	
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	1,030	
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	1,417	
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	3	

Institution: Northland Pioneer College (105349)

User ID: P1053491

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time degree/certificate-seeking Cohort from Fall 2022

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- . Include only full-time, first-time degree/certificate-seeking students in this cohort.
- Determine full-time using Fall 2022 attendance status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2021 cohort)
E1 Full-time, first-time Fall 2022 degree/certificate-seeking cohort	43	43	25
E2a Exclusions from the Fall 2022 cohort		0	0
E2b Inclusions to the Fall 2022 cohort		0	0
E3 Adjusted Fall 2022 cohort (line E1 - E2a + E2b)		43	25
E4 Students from Fall 2022 cohort who are still enrolled + students from Fall 2022 cohort who completed their program as of Fall 2023		18	10
E5 Full-time, first-time Fall 2022 cohort retention rate (line E4 / line E3)		42 %	40 %

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your context notes. Therefore, you should write all context notes using proper grammar (a.g., complete context notes with punctuation) and commercially the provided in the context notes.

then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	▼

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time degree/certificate-seeking Cohort from Fall 2022

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time degree/certificate-seeking students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2021 cohort)
E6 Part-time, first-time Fall 2022 degree/certificate-seeking cohort	85	85	61
E7a Exclusions from the Fall 2022 cohort		0	0
E7b Inclusions to the Fall 2022 cohort		0	0
E8 Adjusted Fall 2022 cohort (line E6 - E7a + E7b)		85	61
E9 Students from Fall 2022 cohort who are still enrolled + students from Fall 2022 cohort who completed their program as of Fall 2023		20	17
E10 Part-time, first-time Fall 2022 cohort retention rate (line E9 / line E8)		24 %	28 %

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common

language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	•

Part F - Student-to-Faculty Ratio	
Student-to-Faculty Ratio	
Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-factorial context that is provided will be displayed on College Navigator.	culty ratio and any accompanying
Click here to use a worksheet to help you determine the student-to-faculty ratio	
Student-to-faculty ratio Student-to-faculty ratio prior year	11 to 1 11 to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigato write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stude acronyms).	

User ID: P1053491

Institution: Northland Pioneer College (105349)

Institution: Northland Pioneer College (105349)

User ID: P1053491

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component w	as prepared by:					
•	Keyholder	0	SFA Contact		0	HR Contact
0	Finance Contact	0	Academic Library C	ontact	0	Other
Name:	Debra Myers					
Email:	debra.myers@npc.edu					
How many staff from you	r institution only were involved in the data o	collection and reporting pro	ocess of this survey co	emponent?		
2.00	Number of Staff (including yourself)					
	and others from your institution only spend collecting data for state and other reporting	•	w when responding to	this survey compone	ent?	
Staff member	Collecting Data Needed	Revising Data t IPEDS Require		Entering Data	a	Revising and Locking Data
Your office	6.00 hours		hours	1.00	hours	hours
Other offices	1.00 hours		hours		hours	hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	Student Enrollment	
Total enrollment		2,825
	Undergraduate enrollment	2,825
Student-to-faculty r	atio	11 to 1
	Undergraduate Student Characteristics	
Percent of all stude	ents who are female (%)	63
Percent of undergra	aduates who are full-time (%)	18
Percent of all stude	nts by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)		100
	American Indian or Alaska Native (%)	29
	Asian (%)	1
	Black or African American (%)	0
	Hispanic/Latino (%)	18
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	40
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	9
U .S. Nonresident (%)	0
Percent of undergra	aduate students by age:	
	24 and under (%)	73

	25 and over (%)	27			
	Age unknown (%)	0			
Percent of first-time	degree/certificate seeking students by residence:				
	In state (%)	100			
	Out-of-state (%)	0			
	Foreign countries (%)	0			
	Residence unknown (%)	0			
	Undergraduate Retention and Graduation Rate Cohort				
First-time, full-time	First-time, full-time degree/certificate-seeking student fall-to-fall retention rate (%)				
First-time, part-time	degree/certificate-seeking student fall-to-fall retention rate (%)	24			
Graduation rate coh	ort as percent of total entering students (%)	3			

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - F	all Enrollment- Gender Unknown or Another Gender than Provided Categories			
	The number of undergraduate students - Gender unknown is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6842)	Explanation	Yes	
Reason	Students have the option of Male, Female, and Unknown and the students are increasingly selecting unknown			



IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025

User ID: P1053491

Finance 2023-24

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- · Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- · Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- · Removed reference to "teaching faculty" from the instructions for the Instruction expense category
- Revised instructions for the Academic support expense category for consistency with the definition of the Academic support expense
- Added a note to the instructions that the Spending distribution for current use amount is treated as negative value

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: Northland Pioneer College (105349)	User ID: P1053491
Finance - Public Institutions' Reporting Standard	
Reporting Standard	

Please indicate which reporting standards are used to prepare your financial statements:	

- $\ \odot$ GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2023.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2022
And ending: month/year (MMYYYY)	Month: 6	Year: 2023

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

obministration man another chitis, another time queed on the dualt of that chitis,	
OO	Unqualified Qualified (Explain in box below) Don't know OR in progress (Explain in box below)
3. Reporting Model GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?	
•	Business-type activities
Ō	Governmental Activities
0	Governmental Activities with Business-Type Activities
4. Intercollegiate Athletics Does your institution participate in intercollegiate athletics?	
No No	
Yes - answer part a and b below a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]	
	Auxiliary enterprises
	Student services
	Other (specify in box below)

b) Does your institution have intercollegiate athletics revenue?

) N

Yes - select category(s) where these revenues are included [check all that apply]

	☐ Sales and services of educational activities	
	☐ Sales and services of auxiliary enterprises	
	☐ Other (specify in box below)	
Г]
L]
5. Endow	ment Assets	
	s institution or any of its foundations or other affiliated organizations own endowment assets?	
0	No	
O	Yes - (report endowment assets)	
Ŭ		
6. Pensio		
Does you	r institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?	
•	No	
0	1 Yes	
7 . D	wallows and Dona file Others than Donation (ODED)	
	mployment Benefits Other than Pension (OPEB) Ir institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial State	ements?
-		
•	No Yes	
0		
You m	nay use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator web	site. Therefore, you should
	context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students	and parents (e.g., spell out
acronym	s).	

Fiscal Year: July 1, 2022 - June 30, 2023

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	Assets		
01	Total <u>current assets</u>	92,050,285	89,028,792
31	Depreciable <u>capital assets</u> , net of depreciation	34,939,648	34,242,021
04	Other noncurrent assets CV=[A05-A31]	16,049,022	10,221,995
05	Total noncurrent assets	50,988,670	44,464,016
06	Total assets CV=(A01+A05)	143,038,955	133,492,808
19	<u>Deferred outflows of resources</u>	3,200,000	4,344,228
	<u>Liabilities</u>		
07	Long-term debt, current portion	0	0
08	Other current liabilities CV=(A09-A07)	3,874,923	4,081,388
09	Total <u>current liabilities</u>	3,874,923	4,081,388
10	Long-term debt	0	0
11	Other noncurrent liabilities CV=(A12-A10)	20,125,651	16,593,579
12	Total noncurrent liabilities	20,125,651	16,593,579
13	Total liabilities CV=(A09+A12)	24,000,574	20,674,967
20	<u>Deferred inflows of resources</u>	1,110,686	5,492,314
	Net Position		

14	Invested in capital assets, net of related debt	48,777,972	42,368,870
15	Restricted-expendable	252,830	254,465
16	Restricted-nonexpendable	23,578	12,414
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	72,073,315	69,034,006
18	Net position CV=[(A06+A19)-(A13+A20)]	121,127,695	111,669,755

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga	tor website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by st	udents and parents (e.g., spell out
acronyms).	
	٦

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2022 - June 30, 2023							
Line No.	ine No. Description Ending balance						
	<u>Capital Assets</u>						
21	Land and land improvements	733,365	733,365				
22	Infrastructure	11,021,878	11,021,878				
23	<u>Buildings</u>	44,835,927	43,684,950				
32	Equipment, including art and <u>library collections</u>	11,709,262	9,998,035				
27	Construction in progress	14,267,954	8,427,489				
	Total for Plant, Property and Equipment CV = (A21+ A27)	82,568,386	73,865,717				
28	Accumulated depreciation	34,379,035	31,724,332				
33	Intangible assets, net of accumulated amortization	0	0				
34	Other capital assets	1,195,479	1,261,490				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

acronyms).

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2022 - June 30, 2023 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions					
Line No.	Description	Current year amount	Prior year amount		
01	Total revenues and other additions for this institution AND all of its child institutions	45,209,680	41,015,422		
02	Total expenses and deductions for this institution AND all of its child institutions	35,751,740	31,991,181		
03	Change in net position during year CV=(D01-D02)	9,457,940	9,024,241		
04	Net position beginning of year for this institution AND all of its child institutions	111,669,755	102,645,514		
05	Adjustments to beginning net position and other gains or losses CV =[D06-(D03+D04)]	0	0		
06	Net position end of year for this institution AND all of its child institutions (from A18)	121,127,695	111,669,755		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

acronyms).

Part E-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2022 - June 30, 2023 Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.					
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount		
01	Pell grants (federal)	1,514,874	1,379,620		
02	Other federal grants (Do NOT include FDSL amounts)	1,283,696	1,039,029		
03	Grants by state government	31,167	35,556		
04	Grants by local government	233,858	150,399		
05	Institutional grants from restricted resources	178,991	151,562		
06	Institutional grants from unrestricted resources CV=[E07-(E01++E05)]	1,730,531	1,722,046		
07	Total revenue that funds scholarships and fellowships	4,973,117	4,478,212		
	Discounts and Allowances				
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	2,400,662	2,156,857		
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	23,176	19,324		
10	Total discounts and allowances CV =(E08+E09)	2,423,838	2,176,181		
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	2,549,279	2,302,031		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2022 - June 30, 2023							
				Amount of Source	e Applied to:		
Line No.	Source of Discounts and Allowances	Tuition and fees discounts allowances Auxiliary enterprises discounts allowances allowances			Total discounts allowances		
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	672,438	588,024	0	0	672,438	588,024
13	Other federal grants (Do NOT include FDSL amounts)	0	0	0	0	0	0
14	Grants by state government	50,976	42,213	0	0	50,976	42,213
15	Grants by local government	1,654,072	1,526,620	23,176	19,324	1,677,248	1,545,944
16	Endowments and gifts	0	0	0	0	0	0
17	Other institutional sources CV=[E18-(E12+E13+ +E16)]	23,176	0	0	0	23,176	0
18	Total (from Part E1 line 8, 9 and 10)	2,400,662	2,156,857	23,176	19,324	2,423,838	2,176,181

Part B - Revenues and Other Additions, Page 1

Fiscal Year: July 1, 2022 - June 30, 2023				
Line No.	Line No. Source of Funds		Current year amount Prior year amount	
	Operating I	Revenues		
01	Tuition and	fees, after deducting discounts and allowances	1,633,882	1,652,679
	Grants and	contracts - operating		
02 Federal operating grants and contracts		0	0	
03	State operating grants and contracts		1,830,900	1,156,100
04	Local gove	rnment/private operating grants and contracts	1,469,842	1,322,167
	04a	Local government operating grants and contracts	1,469,842	1,322,167
	04b	Private operating grants and contracts	0	0
05		services of <u>auxiliary enterprises,</u> cting <u>discounts and allowances</u>	48,043	50,861
26 <u>Sales and services of educational activities</u>		135,940	80,716	
Other sources - operating (CV) CV =[B09-(B01++B26)]		213,560	407,696	
09	Total opera	iting revenues	5,332,167	4,670,219

Part B - Revenues and Other Additions, Page 2

Fiscal Year: July 1, 2022 - June 30, 2023								
Line No	Line No. Source of funds Current year amount Prior year amount							
Line No.		Current year amount	Phot year amount					
	Nonoperating_Revenues							
10	Federal <u>appropriations</u>	0	0					
11	State <u>appropriations</u>	14,412,238	13,584,833					
12	Local appropriations, education district taxes, and similar support	16,111,315	16,052,117					
	Grants-nonoperating							
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	6,206,433	5,442,154					
14	State nonoperating grants	688,629	600,253					
15	Local government nonoperating grants	0	0					
16	Gifts, including contributions from affiliated organizations	451,493	323,417					
17	Investment income	2,007,405	322,013					
18	Other nonoperating revenues CV =[B19-(B10++B17)]	0	20,416					
19	Total nonoperating revenues	39,877,513	36,345,203					
27	Total operating and nonoperating revenues CV =[B19+B09]	45,209,680	41,015,422					
28	12-month Student FTE from E12	1,397	1,363					
29	Total operating and nonoperating revenues per student FTE CV =[B27/B28]	32,362	30,092					

Part B - Revenues and Other Additions, Page 3

Fiscal Year: July 1, 2022 - June 30, 2023					
Line No.	Source of funds	Current year amount	Prior year amount		
	Other Revenues and Additions				
20	<u>Capital appropriations</u>	0	0		
21	Capital grants and gifts	0	0		
22	Additions to permanent endowments	0	0		
23	Other revenues and additions CV =[B24-(B20++B22)]	0	0		
24	Total other revenues and additions CV =[B25-(B9+B19)]	0	0		
25	Total all revenues and other additions	45,209,680	41,015,422		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C-1 - Expenses and Other Deductions by Functional Classification

Fiscal Year: July 1, 2022 - June 30, 2023 Report Total Operating AND Nonoperating Expenses in this section

		Total amount	Prior Year	Salaries and wages	Prior Year Salaries and wages 7,610,140 0 0 929,753
Line No.	Expense: Functional Classifications	(1)	Total Amount	(2)	
01	Instruction	11,782,418	10,616,851	8,392,500	7,610,140
02	Research	0	0	0	0
03	Public service	0	0	0	0
05	<u>Academic support</u>	1,558,098	1,307,586	1,060,930	929,753
06	Student services	3,078,409	2,158,546	1,947,759	1,402,798
07	Institutional support	11,617,772	10,815,738	5,330,550	4,783,026
10	<u>Scholarships and fellowships expenses,</u> net of <u>discounts and allowances</u> (from Part E-1, line 11)	2,549,279	2,302,031		
11	<u>Auxiliary enterprises</u>	318,139	206,714	121,634	99,625
14	Other Functional Expenses and deductions CV =[C19-(C01++C11)]	4,847,625	4,583,715	527,025	514,319
19	Total expenses and deductions	35,751,740	31,991,181	17,380,398	15,339,661

Part C-2 - Expenses and Other Deductions by Natural Classification

Fiscal Year: July 1, 2022 - June 30, 2023					
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount		
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	17,380,398	15,339,661		
19-3	<u>Benefits</u>	5,644,896	4,531,131		
19-4	Operation and Maintenance of Plant (as a natural expense)	1,919,900	1,901,482		
19-5	<u>Depreciation</u>	2,914,657	2,681,507		
19-6	<u>Interest</u>	0	0		
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	7,891,889	7,537,400		
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	35,751,740	31,991,181		
20-1	12-month Student FTE (from E12 survey)	1,397	1,363		
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	25,592	23,471		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2022 - June 30, 2023								
	Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.							
Line No.	Value of Endowr	nent Net Assets	<u>Market Value</u>	Prior Year Amounts				
01	Value of endown	nent net assets at the beginning of the fiscal year	12,414	12,414				
02	Value of endown	nent net assets at the end of the fiscal year	23,578	12,414				
03	Change in value CV=[H02-H01]	of endowment net assets	11,164	0				
03a		New gifts and additions	0	0				
03b		03b Endowment net investment return		0				
03c		Spending distribution for current use	0	0				
03d		Other		0				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out
acronyms).

Part N - Financial Health

Fiscal Year: July 1, 2022 - June 30, 2023						
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)	Current year amount	Prior year amount			
01	Operating income (Loss) + net nonoperating revenues (expenses)	9,457,940	9,024,241			
02	Operating revenues + nonoperating revenues	45,209,680	41,015,422			
03	Change in net position	9,457,940	9,024,241			
04	Net position	121,127,695	111,669,755			
05	Expendable net assets	72,073,315	69,034,006			
06	Plant-related debt	0	0			
07	Total expenses	35,751,740	31,991,181			

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

acronyms).

Part J - Revenue Data for the Census Bureau

	Fisc	eal Year: July 1, 2022 - June 30,	2023				
		Amount					
Source and type	Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations	Auxiliary Hospitals enterprises		Agriculture extension/experiment services		
	(1)	(2)	(3)	(4)	(5)		
Tuition and fees	4,034,544	4,034,544					
Sales and services	420,719	349,500	71,219		0		
Federal grants/contracts (excludes Pell Grants)	4,086,416	4,086,416		0	0		
Revenue from the state gove	ernment:						
State appropriations, current & capital	14,412,238	14,412,238	0	0	0		
State grants and contracts	1,293,772	1,293,772	0	0	0		
Revenue from local governm	nents:						
Local appropriation, current & capital	0	0	0	0	0		
Local government grants/contracts	751,865	751,865	0	0	0		
Receipts from property and non-property taxes	16,111,315						
Gifts and private grants, NOT including capital grants	451,493						
Interest earnings	2,007,405						
<u>Dividend earnings</u>	0						
Realized capital gains	0						
	Tuition and fees Sales and services Federal grants/contracts (excludes Pell Grants) Revenue from the state gove State appropriations, current & capital State grants and contracts Revenue from local government grants/contracts Receipts from property and non-property taxes Gifts and private grants, NOT including capital grants Interest earnings Dividend earnings	Source and type Total for all funds and operations (includes endowment funds,but excludes component units) (1) Tuition and fees 4,034,544 Sales and services 420,719 Federal grants/contracts (excludes Pell Grants) Revenue from the state government: State appropriations, current & capital State grants and contracts Contracts Revenue from local governments: Local appropriation, current & capital Local government grants/contracts Receipts from property and non-property taxes Gifts and private grants, NOT including capital grants Interest earnings Dividend earnings 0 Total for all funds and operations (includes endowment funds, but excludes endo	Source and type Total for all funds and operations (includes endowment funds, but excludes component units) (1) (2) Tuition and fees 4,034,544 4,034,544 Sales and services 420,719 349,500 Federal grants/contracts (excludes Pell Grants) Revenue from the state government: State appropriations, current & capital 1,293,772 1,293,772 Revenue from local governments: Local appropriation, current & capital 751,865 751,865 Receipts from property taxes 616fts and private grants, NOT including capital grants Interest earnings 2,007,405 Dividend earnings 0	Source and type Total for all funds and operations (includes endowment funds, but excludes component units) (1) (2) (3) Tuition and fees	Source and type Total for all funds and operations (includes endowment funds, but excludes component units) Education and general/independent operations (includes endowment funds, but excludes component units) (1) (2) (3) (4) (4) (4) (5) (5) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6		

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out

acronyms).	

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2022 - June 30, 2023								
Category		Total for all funds and operations (includes endowment funds, but excludes component units) Education an general/independent operations		Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services		
		(1)	(2)	(3)	(4)	(5)		
02	Employee benefits, total	5,644,896	5,610,577	34,319	0	0		
03	Payment to state retirement funds (may be included in line 02 above)	0	0	0	0	0		
04	Current expenditures including salaries	35,751,740	35,432,611	319,129	0	0		
	Capital outlays							
05	Construction	6,466,325	6,466,325	0	0	0		
06	Equipment purchases	1,935,046	1,935,046	0	0	0		
07	Land purchases	0	0	0	0	0		
08	Interest on debt outstanding, all funds and activities	0						

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2022 - June 30, 2023					
Debt					
	Category	Amount			
01	Long-term debt outstanding at beginning of fiscal year	0			
02	Long-term debt issued during fiscal year	0			
03	Long-term debt retired during fiscal year	0			
04	Long-term debt outstanding at end of fiscal year	0			
05	Short-term debt outstanding at beginning of fiscal year	0			
06	Short-term debt outstanding at end of fiscal year	0			
06	Short-term debt outstanding at end of fiscal year				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out
acronyms).

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2022 - June 30, 2023					
Assets					
	Category	Amount			
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	1,351,934			
08	Total cash and security assets held at end of fiscal year in bond funds	0			
09	Total cash and security assets held at end of fiscal year in all other funds	88,309,209			

•	•	, ,	•	• •	dents and parents (e.g., spell out
acronyms).		,			

Institution: Northland Pioneer College (105349)
User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component w	as prepared by:								
0	Keyholder	0	SFA Contact		0	HR Contact			
•	Finance Contact	0	Academic Library Contact		0	Other			
Name:	Russell Kupfer								
Email:	russell.kupfer@npc.edu								
How many staff from you	r institution only were involved in the data of	collection and reporting pro	ocess of this survey componer	nt?					
1.00	Number of Staff (including yourself)								
· ·	and others from your institution only spend ollecting data for state and other reporting		w when responding to this sur	vey compon	ent?				
Staff member	Collecting Data Needed Revising Data to Match IPEDS Requirements				а	Revising and Loc	king Data		
Your office	1.00 hours	1.00	hours	2.00	hours	0.50	hours		
Other offices	hours		hours		hours		hours		

Summary

Finance Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues					
Revenue Source	Reported values	Percent of total core revenues (%)	Core revenues per FTE enrollment		
Tuition and fees	1,633,882	4	1,170		
State appropriations	14,412,238	32	10,317		
Local appropriations	16,111,315	36	11,533		
Government grants and contracts	10,195,804	23	7,298		
Private gifts, grants, and contracts	451,493	1	323		
Investment income	2,007,405	4	1,437		
Other core revenues	349,500	1	250		
Total core revenues	45,161,637	100	32,328		
Total revenues	45,209,680	N/A	32,362		

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expense			
Expense function	Reported values	Percent of total core expenses (%)	Core expenses per FTE enrollment
Instruction	11,782,418	33	8,434
Research	0	0	0
Public service	0	0	0
Academic support	1,558,098	4	1,115
Institutional support	11,617,772	33	8,316
Student services	3,078,409	9	2,204
Other core expenses	7,396,904	21	5,295
Total core expenses	35,433,601	100	25,364

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores,						
dormitories), hospitals, and independent operations. F	or institutions reporting in Full par	ent/child relationships, core expenses per FTE enro	llment amounts will not be allocated to child			
institutions.						

N/A

25,592

35,751,740

Total expenses

	Calculated value	
FTE enrollment	1,397	

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance

Source	Description	Severity	Resolved	Options				
Screen: Scholars	Screen: Scholarships & Fellowships							
Perform Edits	The fiscal year for this institution exactly matches the coverage period specified in SFA (July 1 to June 30) therefore, we would expect the grant/scholarship aid awarded in SFA (\$4,115,513) to be similar to the scholarship/fellowship revenue reported in Finance (\$4,973,117). Please review your data and make any necessary corrections, or explain. (Error #5309)	Explanation	Yes					
Reason	The College records revenues received from financial aid on a cash basis where as Student Financial Aid is reporting the total award to be received. The difference is due to timing of when funds are received.							
Screen: Expenses	Screen: Expenses Part 1							
Screen Entry	The ratio between the sum of the amounts reported in Part B for total operating revenues (line 09) and total nonoperating revenues (line 19) and the amount reported in Part C for total expenses and deductions (line 19) is different than expected. Please confirm that the data reported are correct. (Error #5180)		Yes					
Related Screens	Revenues Part 1, Revenues Part 2, Expenses Part 1							



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OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025

User ID: P1053491

Academic Libraries 2023-24

Institution: Northland Pioneer College (105349)

User ID: P1053491

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report all data for fiscal year (FY) 2023. Fiscal Year 2023 is defined as the most recent 12-month period that ends before October 1, 2023, that corresponds to the institution's fiscal year.

Changes to reporting for 2023-24:

There are no changes to this survey component.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2023. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data
- · For more information about the previous survey: Academic Libraries Survey

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Scree	ening Questions		
① Wei	re your annual total <u>library expenses</u> (including sta	aff salaries and wa	nges) for Fiscal Year 2023:
0	Less than \$100,000	•	Greater than or equal to \$100,000
Is the	library collection entirely electronic?		

Yes

User ID: P1053491

Institution: Northland Pioneer College (105349)

No

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2023.

	Physical		Digital/Electronic		Total
<u>Library Collections</u>		Prior Year Amount		Prior Year Amount	
Books	43,662	45,509	5,340	5,334	
<u>Databases</u>			88	91	
<u>Media</u>	5,190	5,109	0	0	
<u>Serials</u>	88	120	21	65	
Total	48,940	50,738	5,449	5,490	54,389
1 Library Circulation	6,436	3,559	98,085	75,228	104,521

Does your institution have Interlibrary Loan Services?

O No

Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	126	114
Total interlibrary loans and documents received	18	22

Does your institution have Library Staff?

O No

Yes

<u> </u>			
	Library Staff	Number of FTEs	Prior Year Amount
	Librarians	3.00	3.00
	Other Professional Staff	3.00	4.00
	All Other Paid Staff (Except Student Assistants)	2.16	4.00
	Student Assistants	0.38	0.00
	Total	8.54	11.00

You may use the box below to provide additional context for the data you have reported above.

The FTE listed for All Other Paid Staff was figured from total hours worked by part-time staff for the 22-23 fiscal year, then divided by 2,000 which is 50 x 40. I subtracted two weeks from the year for winter break and spring break. The FTE for student assistants comes from one part-time FWS student who worked for a few months.

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000

<u>Library expenses</u> should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2023.

	Prior Year Amount				
	dicate the nu lude the mair	8			
1 Exp	oenses			Amount	
Total s	Total <u>salaries and wages</u> for the library staff 362,926				383,410
Are sta	aff <u>fringe ben</u>	<u>efits</u> paid out of th	ne library budget?		
	0	No			
	•	Yes	Total Fringe benefits	119,862	129,980
Motorial	s/services ex	rnanaa			
			serial back-files, and other materials	49,265	37,675
Ongoing commitments to subscriptions		86,370	50,712		
All other materials/services costs		2,641	1,951		
Total materials/services expenses			ses	138,276	90,338
Operatio	ns and maint	enance expenses			
	Preservation	<u>services</u>		0	0
	All other ope	rations and mainte	nance expenses	7,543	0
	Total operation	ons and maintena	nce expenses	7,543	0
Total E	xpenses			628,607	603,728
Total E	Expenses (mir	nus Fringe Benefits	s)	508,745	473,748
You may	use the snac	e helow to provid	e context for the data you've reported above.		
The exp	enses for libr		upplies have not been reported in the past few surveys. It has been included	this year under "All other	

Institution: Northland Pioneer College (105349)
User ID: P1053491

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact	O F	HR Contact	
0	Finance Contact	•	Academic Library Contact	0 0	Other	
Name:	Luann Crosby					
Email:	luann.crosby@npc.edu					
How many staff from you	r institution only were involved in the data o	collection and reporting pro	cess of this survey component?			
6.00	Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data to IPEDS Require	Entering Da	ta	Revising and Locking Data	
Your office	3.00 hours	2.00) hours 3.00	hours	1.00 hours	
Other offices	4.00 hours		hours	hours	hours	

Summary

Academic Libraries Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical	Digital/Electronic		
Books	43,662	5,340		
<u>Databases</u>		88		
<u>Media</u>	5,190	0		
<u>Serials</u>	88	21		
Total	48,940	5,449		
Library Circulation	6,436	98,085		
	Total interlibrary loans and documents provided to ot	her libraries : 126		
Interlibrary Loan Services	Total interlibrary loans and documents received : 18 Librarians : 3.00			
Library Staff	Other Professional Staff : 3.00 All Other Paid Staff (Except Student Assistants) : 2.16 Student Assistants : 0.38			

Expenses	Amount	
Branch and independent libraries	8	
Salaries and wages	362,926	
Fringe benefits	119,862	
Total materials/services expenses	138,276	
Total operations and maintenance expenses	7,543	
Total Expenses	628,607	

Edit Report

Academic Libraries

Source	Description	Severity	Resolved	Options		
Screen: Collections/Circulation/Interlibrary Loan Services and Staff						
Screen Entry	The number entered (6,436) is outside the expected range of between 2,492 and 4,626 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes			
Reason	More students are on campuses and visiting our library locations than in the last couple of previous years and thus our circulation numbers have gone up.					
Screen Entry	The number entered (98,085) is outside the expected range of between 52,660 and 97,796 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes			
Reason	More students are on campuses and visiting our library locations than in the last couple of previous years and thus our circulation numbers have gone up. This includes using our databases and other digital library services.					
Screen Entry	The number entered (21) is outside the expected range of between 46 and 84 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes			
Reason	Librarians have been working on weeding and updating our collection, thus some of these numbers have changed from the prior year.					
Screen Entry	The All Other Paid Staff(2.16) is outside the expected range compared to All Other Paid Staff reported in the prior year(4.00). Please correct your data or explain. (Error #15814)	Explanation	Yes			
Reason	Not sure that in years past the calculations were made using the provided formula. The data for this year was figured from total hours worked by part-time staff for the 22-23 fiscal year, then divided by 2,000 which is 50 x 40. I subtracted two weeks from the year for winter break and spring break.					
Screen Entry	The Student Assistants(0.38) is outside the expected range compared to Student Assistants reported in the prior year(0.00). Please correct your data or explain. (Error #15815)	Explanation	Yes			
Reason	In the prior year we did not have any FWS students. For 22-23 we had one part-time FWS student who worked for a few months.					
Screen: Expenses						
Screen Entry	The calculated value (138,276) is outside the expected range of between 67,754 and 112,922 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes			
Reason	We spent the budget money for books that we were allocated for that year.					