

Disability Resources

Books, Book Chapters, and Journal Articles

Autobiographies

- Ariel, C. N., & Naseef, R. A. (2006). *Voices from the spectrum: Parents, grandparents, siblings, people with autism and professionals share their wisdom*. Philadelphia, PA: Jessica Kingsley.
- Arms, M. L. D. (1878). *World as I have found it*. Baltimore, MD: James Young.
- Ashley & Deborah (2010). How to curse in sign language. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 500-506). New York, NY: Routledge.
- Brightman, A. J. (Ed.). (1984). *Ordinary moments: The disabled experience*. Baltimore, MD: University Park.
- Browne, S. E., Connors, D., & Stern, N. (1985). *With the power of each breath: A disabled women's anthology*. Pittsburgh, PA: Cleis.
- Callahan, J. (1989). *Don't worry, he won't get far on foot*. New York, NY: Vintage.
- Carlson, E. R. (1941). *Born that way*. New York, NY: John Day.
- Clare, E. (1999). *Exile & pride: Disability, queerness and liberation*. Cambridge, MA: South End.
- Day, M. L. (1860). *Life of a blind girl*. Baltimore, MD: Mary L. Day.
- Foli, K. J. (2002). *Like sound through water: A mother's journey through auditory processing disorder*. New York, NY: Atria.
- Fries, K. (1997). *Staring back: The disability experience from the inside out*. New York, NY: Plume.
- Gallagher, H. G. (1998). *Black bird fly away: Disabled in the able-bodied world*. Arlington, VA: Vandamere.
- Grandin, T. (2010). *Thinking in pictures: My life with Autism*. New York, NY: Knopf Doubleday.
- Grobe, J. (Ed.). (2000). *Beyond Bedlam: Contemporary women psychiatric survivors speak out*. Chicago, IL: Third Side.

- Guter, B., & Killacky, J. R. (Eds.). (2004) *Queer crips: Disabled gay men and their stories*. New York, NY: Harrington Park.
- Hassler, J. (1998). Rufus at the door. In L. Bridwell-Bowles (Ed.), *Identity matters: Rhetorics of difference* (pp. 427-433). Upper Saddle River, NJ: Prentice Hall.
- Hockenberry, J. (1995). *Moving violations: War zones, wheelchairs, and declarations of independence*. New York, NY: Hyperion.
- Irvin, C. (2004). *Homebound: Growing up with a disability in America*. Philadelphia, PA: Temple University Press.
- Johnson, H. M. (2005). *Too late to die young: Nearly true tales from a life*. New York, NY: Holt.
- Jones, L. A. (2010). As much love as you can muster. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 498-500). New York, NY: Routledge.
- Kingsley, J. (2010). What I'd tell that doctor. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 506-507). New York, NY: Routledge.
- Knighton, R. (2010). *Cockeyed: A memoir*. Campbell, CA: Paw Prints.
- Linton, S. (2006). *My body politic: A memoir*. Ann Arbor, MI: University of Michigan Press.
- Little, J. (1998). *If it weren't for the honor-I'd rather have walked*. Cambridge, MA: Brookline.
- Meirs, N. (1998). On being a cripple. In L. Bridwell-Bowles (Ed.), *Identity matters: Rhetorics of difference* (pp. 383-391). Upper Saddle River, NJ: Prentice Hall.
- Orfalea, P. (2005). *Copy this!: How I turned dyslexia, ADHD, and 100 square feet into a company called Kinko's*. New York, NY: Workman.
- Peralta, S. (2002). *All about my brother: An eight-year-old sister's introduction to her brother who has autism*. Shawnee Mission, KS: Autism Asperger Publishing.
- Rapp, E. (2007). *Poster child: A memoir*. New York, NY: Bloomsbury.
- Tammatt, D. (2006). *Born on a blue day: Inside the extraordinary mind of an autistic savant*. New York, NY: Free Press.

Torres Paris, M. D., & Drolsbaugh, M. (1999). *Deaf esprit: Inspiration, humor and wisdom from the Deaf community*. Salem, OR: AGO Gifts and Publications.

Zupan, M. (2006). *Gimp: The story behind the star of "Murderball."* New York, NY: Harper Collins.

General Disability

Brown, S. E. (2003). *Movie stars and sensuous scars: Essays on the journey from disability shame to disability pride*. New York, NY: iUniverse.

Hingsburger, D. (2000). *A little behind*. Eastman, Quebec: Diverse City Press.

Longmore, P. K. (2003). *Why I burned my book and other essays on disabilities*. Philadelphia, PA: Temple University Press.

Milam, L.W. (1993). *CripZen: A manual for survival*. San Diego, CA: Mho & Mho Works.

Olkin, R. (1999). *What psychotherapists should know about disability*. New York, NY: Guilford.

Smart, J. (2003). *Disability, society, and the individual*. Dallas, TX: PRO-ED.

Autism Spectrum Disorder

Freedman, S. (2010). *Developing college skills in students with Autism and Asperger's syndrome*. London, United Kingdom: Jessica Kingsley Publishers.

Koegal, L. K. (2009). *Growing up on spectrum: A guide to life, love and learning for teens and young adults with Autism and Asperger's*. New York, NY: Penguin.

Wolf, L. E., Brown, J. T., & Bork, G. R. (2009). *Students with Aspergers syndrome: A guide for college personnel*. Shawnee Mission, KS: AAPC.

Blind and Visually Impaired

Deifell, T. (2007). *Seeing beyond sight: Photographs by blind teenagers*. San Francisco, CA: Chronicle Books.

Myers, K. A., & Bastian, J. J. (2010). Understanding communication preferences of college students with visual disabilities. *Journal of College Student Development*, 51(3), 265-278.

Communication Disorders

Chabon, S. (2010). *The communication disorders casebook: Learning by example*. Columbus, OH: Pearson Higher Education and Professional Group.

Deaf and Hard of Hearing

Cartwright, B. (1999). *Encounters with reality: 1,001 interpreter scenarios*. Alexandria, VA: RID.

Cerney, J. (2010). Historical and cultural influences in deaf education. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 470-473). New York, NY: Routledge.

Dolnick, E. (1998). Deafness as culture. In L. Bridwell-Bowles (Ed.), *Identity matters: Rhetorics of difference* (pp. 366-377). Upper Saddle River, NJ: Prentice Hall.

Wrigley, O. (1996). *The politics of deafness*. Washington, D. C.: Gallaudet University Press.

Developmental Disabilities

Accardo, P. J., & Whitman, B. Y. (2002). *Dictionary of developmental disabilities terminology*. Baltimore, MD: Paul H. Brooks.

Environmental Illness

Invisible Disabilities Advocate. (2010). Creating a fragrance-free zone: A friendlier atmosphere for people living with environmental illness. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 525-528). New York, NY: Routledge.

Fetal Alcohol Syndrome

Dorris, M. (1998). Fetal alcohol syndrome: A national perspective; Fetal Alcohol Syndrome: A parent's perspective. In L. Bridwell-Bowles (Ed.), *Identity matters: Rhetorics of difference* (pp. 407-420). Upper Saddle River, NJ: Prentice Hall.

Learning Disabilities

Howland, C. L., & Gibavic, E. (2010). Learning disability identity development and social construct. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 519-525). New York, NY: Routledge.

Kearns, T. B. (2008). *Making the call: Determining who qualifies as learning disabled in higher education*. Palm Beach, FL: LRP.

Mooney, J., Cole, D., & Hallowell, E. M. (2000). *Learning outside the lines: Two Ivy League students with learning disabilities and ADHD give you the tools for academic success and educational revolution*. New York, NY: Fireside.

Reed, G., & Green, S. (2007). *100 ideas for supporting pupils with dyslexia*. London: Continuum.

Rodis, A., Garrod, A., & Boscardin, M. L. (2000). *Learning disabilities and life stories*. Columbus, OH: Allyn & Bacon.

Troiano, P. F. (2003). College students and learning disability: Elements of self-style. *Journal of College Student Development*, 44(3), 404-419.

Little People (Dwarfs)

Berreby, D. (1998). Up with people. In L. Bridwell-Bowles (Ed.), *Identity matters: Rhetorics of difference* (pp. 377-383). Upper Saddle River, NJ: Prentice Hall.

Psychiatric disabilities

Levine, B. E. (2001). *Commonsense rebellion: Debunking psychiatry, confronting society*. New York, NY: Continuum International Publishing Group.

Kiuhara, S. A., & Huefner, D. S. (2008). Students with psychiatric disabilities in higher education settings: The Americans With Disabilities Act and beyond. *Journal of Disability Policy Studies*. doi: 10.1177/1044207308315277

Post-Traumatic Stress Disorder

Cantrell, B., & Dean, C. (2007). *Once a warrior: Wired for life*. London, United Kingdom: Wordpress.

Grossman, D. (2010). Mass psychiatric casualties. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 490-491). New York, NY: Routledge.

Null, G. (2010). The Gulf War's troubling legacy. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 491-492). New York, NY: Routledge.

Intersectionality of Identities

Brownworth, V.A., & Raffo, S. (1999). *Restricted access: Lesbians on disability*. New York, NY: Seal Press.

Clare, E., & Spade, D. (2009). *Exile and pride: Disability, queerness, and liberation*. Cambridge, MA: South End Press.

Disability History

Fleishcher, D. Z. & Zames F. (2001). *The disability rights movement from charity to confrontation*. Philadelphia, PA: Temple University Press.

Gallagher, H. G. (1985). *FDR'S splendid deception*. New York, NY: Dodd, Mead.

Longmore, P. K., & Umansky, L. (Eds.). (2001). *The new disability history: American perspectives*. New York, NY: New York University Press.

Schweik, S. (1999). *The ugly laws: Disability in public*. New York: New York University Press.

Seavey, N., Wagner, P., & Smith, J. (1998). *Paralyzing fear: The triumph over polio in America*. New York, NY: Simon & Schuster.

Snyder, S. L., & Mitchell, D. T. (2006). *Cultural locations of disability*. Chicago, IL: University of Chicago Press.

Historical Books and Materials (Should be used for a historical perspective only)

Knight, R. A. (1937). *A friend in the dark: The story of a "seeing eye" dog*. New York, NY: Grosset & Dunlap.

Rusk, H. A. & Taylor, E. J. (1949). *New hope for the handicapped*. New York, NY: Harper Brothers.

Stafford, G. T. (Eds.). (1939). *Sports for the handicapped*. New York, NY: Prentice-Hall.

Disability Rights

Bryan, W. V. (2010). Struggle for freedom: Disability rights movements. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 464-469). New York, NY: Routledge.

- Ervin, M. (1998). Who gets to live? Who will decide? In L. Bridwell-Bowles (Ed.), *Identity matters: Rhetorics of difference* (pp. 400-406). Upper Saddle River, NJ: Prentice Hall.
- Hehir, T. (2010). Toward ending ableism in education. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 510-513). New York, NY: Routledge.
- Hershey, L. (1998). Choosing disability. In L. Bridwell-Bowles (Ed.), *Identity matters: Rhetorics of difference* (pp. 392-400). Upper Saddle River, NJ: Prentice Hall.
- Johnson, M. (2003). *Make them go away: Clint Eastwood, Christopher Reeve, and the case against disability rights*. Louisville, KY: Advocado Press.
- O'Brien, R. (Eds.). (2004). *Voices from the edge: Narratives about the Americans with Disabilities Act*. New York, NY: Oxford University Press.
- Peters, M., Castañeda, C., Hopkins, L., & McCants, A. (2010). Recognizing ableist beliefs and practices and taking action as an ally. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 528-531). New York, NY: Routledge.
- Shapiro, J. P. (1994). *No pity: People with disabilities forging a new civil rights movement*. New York, NY: Three Rivers.

Disability Studies and Theory

- Barnes, C., & Mercer, G. (2003). *Disability*. Cambridge, United Kingdom: Polity.
- Barnes, C., Oliver, M., & Barton, L. (Eds.). (2002). *Disability studies today*. Cambridge, United Kingdom: Polity.
- Castañeda, C., Hopkins, L. E., & Peters, M. L. (2010). Ableism: Introduction. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 457-464). New York, NY: Routledge.
- Davis, L. (Eds.). (2006). *The disability studies reader* (2nd ed.). New York, NY: Rutledge.
- Eiesland, N. L. (1994). *The disabled god: Toward a liberatory theology of disability*. Nashville, TN: Abington.
- Erevelles, N. (2010). Disability in the new world order. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 492-495). New York, NY: Routledge.

Linton, S. (1998). *Claiming disabilities: Knowledge and identity*. New York, NY: New York University Press.

Scheer, J. (1994). Culture and disability: An anthropological point of view. In E. J. Trickett, R. J. Watts, & D. Birman (Eds.), *Human diversity: Perspectives on people in context* (pp. 244-260). San Francisco, CA: Jossey-Bass.

Smith, B. G., & Hutchison, B. (Eds.). (2004). *Gendering disabilities*. New Brunswick, NJ: Rutgers University Press.

Marks, D. (1999). *Disability: Controversial debates and psychosocial perspectives*. London, United Kingdom: Routledge.

McRuer, R. (2006). *Crip theory: Cultural signs of queerness and disability*. New York, NY: New York University Press.

Valle, J., & Connor, D. (2010). *Rethinking disability: A disability studies approach to inclusive practices*. New York, NY: McGraw-Hill.

Wendell, S. (2010). The social construction of disability. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 477-481). New York, NY: Routledge.

Disability and Technology

Chisholm, W., & May, M. (2008). *Universal design for web applications: Web applications that reach everyone*. Sebastopol, CA: O'Reilly Media.

Henry, S. L. (2007). *Just ask: Integrating accessibility throughout design*. Raleigh, NC: Lulu.

Seale, J. (2006). *E-learning and disability in higher education: Accessibility research and practice*. New York, NY: Routledge.

Sydik, J. (2007). *Design accessible web sites: 36 keys to creating content for all audiences and platforms*. Raleigh, NC: Pragmatic Bookshelf.

Disability Law and Policy

Colligan, S. (2010). Why the intersexed shouldn't be fixed: Insights from queer theory and disability studies. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 485-489). New York, NY: Routledge.

Davis, L. J. (2010). Go to the margins of the class: Disability and hate crimes. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 481-484). New York, NY: Routledge.

Mazumdar, S., & Geis, G. (2001). Interpreting accessibility standards: Experiences in the U.S. courts. In W. Preiser, & E. Ostroff (Eds.), *The universal design handbook* (pp. 18.1-18.20). New York: McGraw-Hill.

Scotch, R. K. (2001). *From good will to civil rights: Transforming federal disability policy*. Philadelphia, PA: Temple University Press.

Ziegler, D. A. (2010). *Inclusion for all: The UN convention on rights of persons with disabilities*. New York, NY: Central European University Press.

Disability and Higher Education

Belch, H. A. (Ed.). (2000). *Serving students with disabilities*. New Directions for Student Services, no. 91. San Francisco, CA: Jossey-Bass.

Burgstahler, S. E., & Coy, R. C. (2008). *Universal design in higher education: From principles to practice*. Cambridge, MA: Harvard Education Press.

Burgstahler, S., & Moore, E. (2009). Making students services welcoming and accessible through accommodations and universal design. *Journal of Postsecondary Education and Disability*, 21(3), 155-174.

Coffey, W. (2002). *Winning sounds like this: A season with the women's basketball team at Gallaudet, the world's only university for the Deaf*. New York, NY: Crown.

Ebersold, S., & Evans, P. (2003). *Disability in higher education, Part 611*. Paris, France: OECD.

Getzel, E. E. (2008). Addressing the persistence and retention of students with disabilities in higher education: Incorporating key strategies and supports on campus. *Exceptionality: A Special Education Journal*, 16(4), 207 - 219.

Griffin, P., Peters, M. L., & Smith, R. M. (2007). Ableism curricular design. In M. Adams, L. A. Bell, & P. Griffin (Eds.), *Teaching for diversity and social justice* (2nd ed., pp. 335-358). New York, NY: Routledge.

Hardaway-Banfield, S. (2010). Universal instruction design: Tools for creating an inclusive educational experience. *The Vermont Connection: The Student Affairs Journal of the University of Vermont*, 31, 21-28.

- Heyward, S. M. (2001). *Graduate schools and the ADA: Developing a systematic approach to disability*. West Palm Beach, FL: LRP.
- Higbee, J. J. (2003). *Curriculum transformation and disability: Implementing universal design in higher education*. Minneapolis, MN: University of Minnesota.
- Higbee, J. L. (2007). Going to college: Expanding opportunities for people with disabilities (review). *Journal of College Student Development*, 48(2), 234-236.
- Higbee, J. L., & Goff, E. (Eds.). (2008). *Pedagogy and student services for transformation: Implementing universal design in higher education*. Minneapolis, MN: University of Minnesota.
- Higbee, J. & Mitchell A. (Eds.). (2009). *Making good on the promise: Student affairs professionals with disabilities*. Washington, DC: American College Personnel Association.
- Kochhar-Bryant, C. A., Bassett, D. S., & Webb, K. W. (2009). *Postsecondary education and transition for students with disabilities*. Thousand Oaks, CA: Corwin Press.
- Kroeger, S., & Schunk (Eds.). (1993). *Responding to disability issues in student affairs*. New Directions for Student Services, no. 64. San Francisco, CA: Jossey-Bass.
- Maheady, D. C. (2003). *Nursing students with disabilities: Change the course*. Boston, MA: Exceptional Parent Press.
- McCarthy, D. (2007). Teaching self-advocacy to students with disabilities. *About Campus*, 12(5), 10-16.
- Myers, K. A. (2009). A new vision for disability education: Moving on from the add-on. *About Campus*, 14(5), 15-21.
- Myers, K. A. (2008). Using Learning Reconsidered to reinvent disability education. *About Campus*, 13(2), 2-9.
- Oesterreich, H. A., & Knight, M. G. (2010). Facilitating transitions to college for students with disabilities from culturally and linguistically diverse backgrounds. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 513-518). New York, NY: Routledge.
- Plinar, S. M., & Johnson, J. R. (2010). Historical, theoretical, and foundational principles of universal instructional design in higher education. In M. Adams, W. J. Blumenfeld, C. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 474-476). New York, NY: Routledge.

Riddell, S., Tinklin, T., & Wilson, A. (2005). *Disabled students in higher education: Perspectives on widening access and changing policy*. New York, NY: Routledge.

Willits, P. P. (2008). *Retention strategies that work: Taking students with disabilities from access to success*. Palm Beach, FL: LRP.

Websites

ADA accessibility guidelines for buildings and facilities (ADAAG)

<http://www.access-board.gov/adaag/html/adaag.htm>

AHEAD (Association on Higher Education and Disability)

<http://www.ahead.org/>

Amiee Mullins

http://www.ted.com/speakers/aimee_mullins.html

College guide for deaf and hard of hearing students

<http://projects.pepnet.org/collegeguide/About%20the%20Guide.html>

Comedy show on disability

- <http://video.google.com/videoplay?docid=5187743756755978354&ei=yDnZSIWSHIT0-gGG26W4Ag&q=Maysoon+Zavid&vt=lf&hl=en>
- <http://video.google.com/videoplay?docid=2431532953182464527&hl=en>
- <http://electronicintifada.net/downloads/video/adc04maysoon.mp4>

Dammon Brooks, an agent who specializes in speakers with disabilities

<http://www.damonbrooks.com/>

Disability Employment Presenters

www.diverseability.com

Disability friendly colleges

<http://www.disabilityfriendlycolleges.com/>

Disability.gov

<http://www.disability.gov/>

Disability PSAs from England

<http://www.creaturediscomforts.org/>

Indiana Institute on Disability and Community

<http://www.iidc.indiana.edu/www2/index.php?pageId=4>

Juvenile Diabetes Research Foundation
<http://www.jdrf.org>

LD online
<http://www.ldonline.org/questions/college>

LD resources foundation
<http://www.ldrfa.org/home.php>

Manual on how to start a disability group
<http://www.copower.org/leader/publications/leadon/Lead%20On.pdf>

Nadia LaSpina
<http://www.disabilityculture.org/course/keynote>

Think college: College options for people with intellectual disabilities
<http://www.thinkcollege.net/index.php>

University of Minnesota PASS-IT website
<http://www.cehd.umn.edu/passit/>

University of Washington DO-IT website
<http://www.washington.edu/doi/>

Youtube site with different people discussing their disability through descriptive pictures
<http://www.youtube.com/user/MIDISRIGHTS>

Listserve

University of Buffalo Disabled Student Services in Higher Education Listserve
<http://listserv.buffalo.edu/cgi-bin/wa?A0=DSSHE-L>

Videos

Gallardo, M. (n.d.) *A culture undiscovered: The impact of learning disabilities on racially and ethnically diverse students*. [49 minutes, open captioned].

Disability Support Services, George Washington University. (Producer). (1996). *ADD: The race inside my head*. [DVD, 30 minutes, open captioned].

Plays

- And a Nightingale Sang...
- Children of a Lesser God
- The Miracle Worker
- And They Dance Real Slow in Jackson

Movies

- A Beautiful Mind
- The Best Years of Our Lives
- Born on the Fourth of July
- Children of a Lesser God
- Finding Nemo
- Galactica
- Girl Interrupted
- How to Train Your Dragon
- Mr. Holland's Opus
- The Miracle Worker
- Mozart and the Whale
- Murderball
- The Music from Within
- My Left Foot
- Notting Hill
- The Other Sister
- Percy Jackson and the Olympians
- Rainman
- Ray
- The Sound and the Fury
- Through Deaf Eyes
- Waterdance
- Wit
- The Wizard of OZ (although more apparent in the book)
- You Can Quote Me On that

TV Episodes

- Episodes of The Cosby Show:
 - Season 6: 129. Theo's Gift
 - Season 7: 175. Theo and the Kids (1)
 - Season 7: 176. Theo and the Kids (2)
- Episodes of Joan of Arcadia (Most episodes have disability in them. These episodes are particularly good)
 - 4. The Boat
 - 15. Night Without Stars
- Episodes of Glee