

Navajo Community College District
Northland Pioneer College
2011 Dual Enrollment Report
A.R.S. 15-1821.01 (6a)

Navajo County Community College • 09/14/11
Institutional Research

2007-2008 Dual Enrollment Cohort Report
A.R.S. 15-1821.01 (6a)

The following tables track academic performance of Northland Pioneer College's 2007-08 dual enrollment students to their performance in their freshman year at any Arizona postsecondary institution under jurisdiction of the Arizona Board of Regents .

The 2007-08 Northland Pioneer College dual enrollment cohort started with 1015 students taking 3490 dual courses. Of this cohort, 416 students were tracked to the next year's postsecondary courses in state public institutions in 2008-09—that is completed any postsecondary course with a grade other than S, NS or W. The matriculation rate of these 1015 students was 41%. The first table is on these 416 students.

The rest of the tables tracks those same 416 students but only reports on those students who took a postsecondary course in the same area as the dual area. So someone who only took an English course in high school for dual credit and then took anything else but English in the first year of postsecondary education (or withdrew from an English course) would not be reported in these tables.

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

**Tracking the Academic Performance of Dual Enrollment Students and Their Subsequent Academic Performance as Freshmen
in Arizona community colleges and universities under jurisdiction of the Arizona Board of Regents**

DE COHORT 2007-08

GPA Distribution for High School Students in Dual Enrollment Courses		University and Community College GPA Distribution of former Dual Enrollment students after one year of post-secondary education						
FY 2007-08		FY 2008-09						
HIGH SCHOOL PERFORMANCE		UNIVERSITY AND COMMUNITY COLLEGE PERFORMANCE						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	44% (N = 183)	38% (n = 69)	25% (n = 45)	9% (n = 16)	11% (n = 20)	5% (n = 10)	6% (n = 11)	7% (n = 12)
B 3.49-3.0	27% (N = 111)	23% (n = 26)	21% (n = 23)	14% (n = 16)	14% (n = 16)	11% (n = 12)	10% (n = 11)	6% (n = 7)
B- to C+ 2.99-2.5	11% (N = 46)	11% (n = 5)	20% (n = 9)	11% (n = 5)	26% (n = 12)	15% (n = 7)	9% (n = 4)	9% (n = 4)
C 2.49-2.0	13% (N = 54)	13% (n = 7)	19% (n = 10)	24% (n = 13)	20% (n = 11)	9% (n = 5)	7% (n = 4)	7% (n = 4)
C- to D+ 1.99-1.5	1% (N = 6)	-	-	33% (n = 2)	-	-	-	67% (n = 4)
D 1.49-1.0	2% (N = 10)	30% (n = 3)	10% (n = 1)	30% (n = 3)	10% (n = 1)	10% (n = 1)	10% (n = 1)	-
F <1.0	1% (N = 6)	17% (n = 1)	17% (n = 1)	17% (n = 1)	17% (n = 1)	17% (n = 1)	-	17% (n = 1)
TOTAL	100% (N = 416)	27% (n = 111)	21% (n = 89)	13% (n = 56)	15% (n = 61)	9% (n = 36)	7% (n = 31)	8% (n = 32)

Of the 1,015 students identified as graduating with the completion of at least one dual enrollment course, 41% matriculated to a public Arizona community college or university the following year.

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Tracking the Academic Performance of Dual Enrollment Students and Their Subsequent Academic Performance as Freshmen
in Arizona community colleges and universities under jurisdiction of the Arizona Board of Regents,
in the same discipline or occupational field
DE COHORT 2007-08

1. Mathematics And Statistics

GPA Distribution for High School Students in Dual Enrollment Courses		University and Community College GPA Distribution of former Dual Enrollment students after one year of post-secondary education <u>in the same discipline or occupational field</u>						
FY 2007-08		FY 2008-09						
HIGH SCHOOL PERFORMANCE		UNIVERSITY AND COMMUNITY COLLEGE PERFORMANCE						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	29% (N = 28)	36% (n = 10)	21% (n = 6)	7% (n = 2)	14% (n = 4)	4% (n = 1)	11% (n = 3)	7% (n = 2)
B 3.49-3.0	29% (N = 28)	21% (n = 6)	18% (n = 5)	4% (n = 1)	29% (n = 8)	7% (n = 2)	18% (n = 5)	4% (n = 1)
B- to C+ 2.99-2.5	8% (N = 8)	-	38% (n = 3)	13% (n = 1)	13% (n = 1)	-	25% (n = 2)	13% (n = 1)
C 2.49-2.0	23% (N = 22)	23% (n = 5)	18% (n = 4)	5% (n = 1)	23% (n = 5)	-	9% (n = 2)	23% (n = 5)
C- to D+ 1.99-1.5	2% (N = 2)	50% (n = 1)	-	-	-	-	-	50% (n = 1)
D 1.49-1.0	4% (N = 4)	25% (n = 1)	-	25% (n = 1)	25% (n = 1)	-	-	25% (n = 1)
F <1.0	3% (N = 3)	33% (n = 1)	-	33% (n = 1)	33% (n = 1)	-	-	-
TOTAL	100% (N = 95)	25% (n = 24)	19% (n = 18)	7% (n = 7)	21% (n = 20)	3% (n = 3)	13% (n = 12)	12% (n = 11)

Family Educational Rights and Privacy Act (FERPA) requires that data are reported in such a way that individual students cannot be identified. Reports with five or fewer TOTAL Seniors in a CIP category will have the data suppressed.

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Tracking the Academic Performance of Dual Enrollment Students and Their Subsequent Academic Performance as Freshmen
in Arizona community colleges and universities under jurisdiction of the Arizona Board of Regents,
in the same discipline or occupational field
DE COHORT 2007-08

2. Computer And Information Sciences And Support Services

GPA Distribution for High School Students in Dual Enrollment Courses		University and Community College GPA Distribution of former Dual Enrollment students after one year of post-secondary education <u>in the same discipline or occupational field</u>						
FY 2007-08		FY 2008-09						
HIGH SCHOOL PERFORMANCE		UNIVERSITY AND COMMUNITY COLLEGE PERFORMANCE						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	58% (N = 11)	64% (n = 7)	9% (n = 1)	-	18% (n = 2)	-	-	9% (n = 1)
B 3.49-3.0	21% (N = 4)	-	-	-	-	-	50% (n = 2)	50% (n = 2)
B- to C+ 2.99-2.5	11% (N = 2)	50% (n = 1)	-	-	-	-	-	50% (n = 1)
C 2.49-2.0	11% (N = 2)	-	50% (n = 1)	-	50% (n = 1)	-	-	-
C- to D+ 1.99-1.5	0% (N = 0)	-	-	-	-	-	-	-
D 1.49-1.0	0% (N = 0)	-	-	-	-	-	-	-
F <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 19)	42% (n = 8)	11% (n = 2)	-	16% (n = 3)	-	11% (n = 2)	21% (n = 4)

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NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Tracking the Academic Performance of Dual Enrollment Students and Their Subsequent Academic Performance as Freshmen
in Arizona community colleges and universities under jurisdiction of the Arizona Board of Regents,
in the same discipline or occupational field
DE COHORT 2007-08

3. Business, Management, Marketing, And Related Support Services

GPA Distribution for High School Students in Dual Enrollment Courses		University and Community College GPA Distribution of former Dual Enrollment students after one year of post-secondary education <u>in the same discipline or occupational field</u>						
FY 2007-08		FY 2008-09						
HIGH SCHOOL PERFORMANCE		UNIVERSITY AND COMMUNITY COLLEGE PERFORMANCE						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	82% (N = 9)	44% (n = 4)	33% (n = 3)	-	11% (n = 1)	-	-	11% (n = 1)
B 3.49-3.0	18% (N = 2)	100% (n = 2)	-	-	-	-	-	-
B- to C+ 2.99-2.5	0% (N = 0)	-	-	-	-	-	-	-
C 2.49-2.0	0% (N = 0)	-	-	-	-	-	-	-
C- to D+ 1.99-1.5	0% (N = 0)	-	-	-	-	-	-	-
D 1.49-1.0	0% (N = 0)	-	-	-	-	-	-	-
F <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 11)	55% (n = 6)	27% (n = 3)	-	9% (n = 1)	-	-	9% (n = 1)

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NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Tracking the Academic Performance of Dual Enrollment Students and Their Subsequent Academic Performance as Freshmen
in Arizona community colleges and universities under jurisdiction of the Arizona Board of Regents,
in the same discipline or occupational field
DE COHORT 2007-08

4. English Language And Literature/Letters

GPA Distribution for High School Students in Dual Enrollment Courses		University and Community College GPA Distribution of former Dual Enrollment students after one year of post-secondary education <u>in the same discipline or occupational field</u>						
FY 2007-08		FY 2008-09						
HIGH SCHOOL PERFORMANCE		UNIVERSITY AND COMMUNITY COLLEGE PERFORMANCE						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	13% (N = 1)	100% (n = 1)	-	-	-	-	-	-
B 3.49-3.0	38% (N = 3)	33% (n = 1)	67% (n = 2)	-	-	-	-	-
B- to C+ 2.99-2.5	0% (N = 0)	-	-	-	-	-	-	-
C 2.49-2.0	0% (N = 0)	-	-	-	-	-	-	-
C- to D+ 1.99-1.5	0% (N = 0)	-	-	-	-	-	-	-
D 1.49-1.0	25% (N = 2)	-	-	-	-	-	50% (n = 1)	50% (n = 1)
F <1.0	25% (N = 2)	50% (n = 1)	-	-	-	-	-	50% (n = 1)
TOTAL	100% (N = 8)	38% (n = 3)	25% (n = 2)	-	-	-	13% (n = 1)	25% (n = 2)

Family Educational Rights and Privacy Act (FERPA) requires that data are reported in such a way that individual students cannot be identified. Reports with five or fewer TOTAL Seniors in a CIP category will have the data suppressed.

2008-2009 Dual Enrollment Cohort Report
A.R.S. 15–1821.01 (6a)

The following tables track the academic performance of Northland Pioneer College's 2008-09 dual enrollment students to their performance in their freshman year at any Arizona postsecondary institution under jurisdiction of the Arizona Board of Regents .

The 2008-09 Northland Pioneer College dual enrollment cohort started with 982 students taking 4089 dual courses. Of this cohort, 454 students were tracked to the next year's postsecondary courses in state public institutions in 2009-10—that is completed any postsecondary course with a grade other than S, NS or W. The matriculation rate of these 982 students was 46.2%. The first table is on these 454 students.

The rest of the tables tracks those same 454 students but only reports on those students who took a postsecondary course in the same area as the dual area. So someone who only took an English course in high school for dual credit and then took anything else but English in the first year of postsecondary education (or withdrew from an English course) would not be reported in these tables.

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Tracking the Academic Performance of Dual Enrollment Students and Their Subsequent Academic Performance as Freshmen
in Arizona community colleges and universities under jurisdiction of the Arizona Board of Regents

DE COHORT 2008-09

GPA Distribution for High School Students in Dual Enrollment Courses		University and Community College GPA Distribution of former Dual Enrollment students after one year of post-secondary education						
FY 2008-09		FY 2009-10						
HIGH SCHOOL PERFORMANCE		UNIVERSITY AND COMMUNITY COLLEGE PERFORMANCE						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	45% (N = 206)	34% (n = 70)	23% (n = 48)	17% (n = 34)	12% (n = 24)	5% (n = 11)	4% (n = 9)	5% (n = 10)
B 3.49-3.0	25% (N = 115)	24% (n = 28)	24% (n = 28)	22% (n = 25)	6% (n = 7)	9% (n = 10)	8% (n = 9)	7% (n = 8)
B- to C+ 2.99-2.5	12% (N = 55)	16% (n = 9)	11% (n = 6)	16% (n = 9)	25% (n = 14)	7% (n = 4)	13% (n = 7)	11% (n = 6)
C 2.49-2.0	11% (N = 52)	8% (n = 4)	19% (n = 10)	23% (n = 12)	23% (n = 12)	13% (n = 7)	6% (n = 3)	8% (n = 4)
C- to D+ 1.99-1.5	1% (N = 4)	-	25% (n = 1)	-	-	25% (n = 1)	25% (n = 1)	25% (n = 1)
D 1.49-1.0	4% (N = 18)	17% (n = 3)	17% (n = 3)	28% (n = 5)	11% (n = 2)	11% (n = 2)	6% (n = 1)	11% (n = 2)
F <1.0	1% (N = 4)	-	-	25% (n = 1)	-	25% (n = 1)	-	50% (n = 2)
TOTAL	100% (N = 454)	25% (n = 114)	21% (n = 96)	19% (n = 86)	13% (n = 59)	8% (n = 36)	7% (n = 30)	7% (n = 33)

Of the 982 students identified as graduating with the completion of at least one dual enrollment course, 46.2% matriculated to a public Arizona community college or university the following year.

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Tracking the Academic Performance of Dual Enrollment Students and Their Subsequent Academic Performance as Freshmen
in Arizona community colleges and universities under jurisdiction of the Arizona Board of Regents,
in the same discipline or occupational field

DE COHORT 2008-09

1. Mathematics And Statistics

GPA Distribution for High School Students in Dual Enrollment Courses		University and Community College GPA Distribution of former Dual Enrollment students after one year of post-secondary education <u>in the same discipline or occupational field</u>						
FY 2008-09		FY 2009-10						
HIGH SCHOOL PERFORMANCE		UNIVERSITY AND COMMUNITY COLLEGE PERFORMANCE						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	37% (N = 40)	33% (n = 13)	30% (n = 12)	8% (n = 3)	13% (n = 5)	-	8% (n = 3)	10% (n = 4)
B 3.49-3.0	30% (N = 32)	31% (n = 10)	25% (n = 8)	13% (n = 4)	19% (n = 6)	-	6% (n = 2)	6% (n = 2)
B- to C+ 2.99-2.5	7% (N = 8)	-	38% (n = 3)	-	50% (n = 4)	-	13% (n = 1)	-
C 2.49-2.0	20% (N = 22)	23% (n = 5)	9% (n = 2)	9% (n = 2)	18% (n = 4)	9% (n = 2)	9% (n = 2)	23% (n = 5)
C- to D+ 1.99-1.5	4% (N = 4)	-	-	-	50% (n = 2)	-	-	50% (n = 2)
D 1.49-1.0	2% (N = 2)	50% (n = 1)	-	-	-	50% (n = 1)	-	-
F <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 108)	27% (n = 29)	23% (n = 25)	8% (n = 9)	19% (n = 21)	3% (n = 3)	7% (n = 8)	12% (n = 13)

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NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Tracking the Academic Performance of Dual Enrollment Students and Their Subsequent Academic Performance as Freshmen
in Arizona community colleges and universities under jurisdiction of the Arizona Board of Regents,
in the same discipline or occupational field
DE COHORT 2008-09

2. English Language And Literature/Letters

GPA Distribution for High School Students in Dual Enrollment Courses		University and Community College GPA Distribution of former Dual Enrollment students after one year of post-secondary education <u>in the same discipline or occupational field</u>						
FY 2008-09		FY 2009-10						
HIGH SCHOOL PERFORMANCE		UNIVERSITY AND COMMUNITY COLLEGE PERFORMANCE						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	48% (N = 14)	64% (n = 9)	14% (n = 2)	-	21% (n = 3)	-	-	-
B 3.49-3.0	34% (N = 10)	30% (n = 3)	30% (n = 3)	-	20% (n = 2)	-	10% (n = 1)	10% (n = 1)
B- to C+ 2.99-2.5	0% (N = 0)	-	-	-	-	-	-	-
C 2.49-2.0	17% (N = 5)	20% (n = 1)	20% (n = 1)	20% (n = 1)	-	-	40% (n = 2)	-
C- to D+ 1.99-1.5	0% (N = 0)	-	-	-	-	-	-	-
D 1.49-1.0	0% (N = 0)	-	-	-	-	-	-	-
F <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 29)	45% (n = 13)	21% (n = 6)	3% (n = 1)	17% (n = 5)	-	10% (n = 3)	3% (n = 1)

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NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Tracking the Academic Performance of Dual Enrollment Students and Their Subsequent Academic Performance as Freshmen
in Arizona community colleges and universities under jurisdiction of the Arizona Board of Regents,
in the same discipline or occupational field
DE COHORT 2008-09

3. Computer And Information Sciences And Support Services

GPA Distribution for High School Students in Dual Enrollment Courses		University and Community College GPA Distribution of former Dual Enrollment students after one year of post-secondary education <u>in the same discipline or occupational field</u>						
FY 2008-09		FY 2009-10						
HIGH SCHOOL PERFORMANCE		UNIVERSITY AND COMMUNITY COLLEGE PERFORMANCE						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	63% (N = 12)	50% (n = 6)	8% (n = 1)	-	33% (n = 4)	-	-	8% (n = 1)
B 3.49-3.0	21% (N = 4)	25% (n = 1)	25% (n = 1)	-	25% (n = 1)	-	-	25% (n = 1)
B- to C+ 2.99-2.5	0% (N = 0)	-	-	-	-	-	-	-
C 2.49-2.0	5% (N = 1)	100% (n = 1)	-	-	-	-	-	-
C- to D+ 1.99-1.5	5% (N = 1)	-	-	-	100% (n = 1)	-	-	-
D 1.49-1.0	0% (N = 0)	-	-	-	-	-	-	-
F <1.0	5% (N = 1)	100% (n = 1)	-	-	-	-	-	-
TOTAL	100% (N = 19)	47% (n = 9)	11% (n = 2)	-	32% (n = 6)	-	-	11% (n = 2)

Family Educational Rights and Privacy Act (FERPA) requires that data are reported in such a way that individual students cannot be identified. Reports with five or fewer TOTAL Seniors in a CIP category will have the data suppressed.

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Tracking the Academic Performance of Dual Enrollment Students and Their Subsequent Academic Performance as Freshmen
in Arizona community colleges and universities under jurisdiction of the Arizona Board of Regents,
in the same discipline or occupational field
DE COHORT 2008-09

4. Business, Management, Marketing, And Related Support Services

GPA Distribution for High School Students in Dual Enrollment Courses		University and Community College GPA Distribution of former Dual Enrollment students after one year of post-secondary education <u>in the same discipline or occupational field</u>						
FY 2008-09		FY 2009-10						
HIGH SCHOOL PERFORMANCE		UNIVERSITY AND COMMUNITY COLLEGE PERFORMANCE						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	64% (N = 9)	22% (n = 2)	-	11% (n = 1)	11% (n = 1)	-	22% (n = 2)	33% (n = 3)
B 3.49-3.0	21% (N = 3)	33% (n = 1)	-	-	-	-	-	67% (n = 2)
B- to C+ 2.99-2.5	14% (N = 2)	100% (n = 2)	-	-	-	-	-	-
C 2.49-2.0	0% (N = 0)	-	-	-	-	-	-	-
C- to D+ 1.99-1.5	0% (N = 0)	-	-	-	-	-	-	-
D 1.49-1.0	0% (N = 0)	-	-	-	-	-	-	-
F <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 14)	36% (n = 5)	-	7% (n = 1)	7% (n = 1)	-	14% (n = 2)	36% (n = 5)

Family Educational Rights and Privacy Act (FERPA) requires that data are reported in such a way that individual students cannot be identified. Reports with five or fewer TOTAL Seniors in a CIP category will have the data suppressed.

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Tracking the Academic Performance of Dual Enrollment Students and Their Subsequent Academic Performance as Freshmen
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in the same discipline or occupational field
DE COHORT 2008-09

5. Education

GPA Distribution for High School Students in Dual Enrollment Courses		University and Community College GPA Distribution of former Dual Enrollment students after one year of post-secondary education <u>in the same discipline or occupational field</u>						
FY 2008-09		FY 2009-10						
HIGH SCHOOL PERFORMANCE		UNIVERSITY AND COMMUNITY COLLEGE PERFORMANCE						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	43% (N = 3)	33% (n = 1)	33% (n = 1)	-	-	-	33% (n = 1)	-
B 3.49-3.0	29% (N = 2)	50% (n = 1)	-	-	-	-	50% (n = 1)	-
B- to C+ 2.99-2.5	29% (N = 2)	-	50% (n = 1)	-	-	-	-	50% (n = 1)
C 2.49-2.0	0% (N = 0)	-	-	-	-	-	-	-
C- to D+ 1.99-1.5	0% (N = 0)	-	-	-	-	-	-	-
D 1.49-1.0	0% (N = 0)	-	-	-	-	-	-	-
F <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 7)	29% (n = 2)	29% (n = 2)	-	-	-	29% (n = 2)	14% (n = 1)

Family Educational Rights and Privacy Act (FERPA) requires that data are reported in such a way that individual students cannot be identified. Reports with five or fewer TOTAL Seniors in a CIP category will have the data suppressed.

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Tracking the Academic Performance of Dual Enrollment Students and Their Subsequent Academic Performance as Freshmen
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in the same discipline or occupational field
DE COHORT 2008-09

6. Foreign Languages, Literatures, And Linguistics

GPA Distribution for High School Students in Dual Enrollment Courses		University and Community College GPA Distribution of former Dual Enrollment students after one year of post-secondary education <u>in the same discipline or occupational field</u>						
FY 2008-09		FY 2009-10						
HIGH SCHOOL PERFORMANCE		UNIVERSITY AND COMMUNITY COLLEGE PERFORMANCE						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	71% (N = 5)	80% (n = 4)	20% (n = 1)	-	-	-	-	-
B 3.49-3.0	29% (N = 2)	50% (n = 1)	-	-	-	-	-	50% (n = 1)
B- to C+ 2.99-2.5	0% (N = 0)	-	-	-	-	-	-	-
C 2.49-2.0	0% (N = 0)	-	-	-	-	-	-	-
C- to D+ 1.99-1.5	0% (N = 0)	-	-	-	-	-	-	-
D 1.49-1.0	0% (N = 0)	-	-	-	-	-	-	-
F <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 7)	71% (n = 5)	14% (n = 1)	-	-	-	-	14% (n = 1)

Family Educational Rights and Privacy Act (FERPA) requires that data are reported in such a way that individual students cannot be identified. Reports with five or fewer TOTAL Seniors in a CIP category will have the data suppressed.

15-1821.01. Dual enrollment information

On a determination by a community college district governing board that it is in the best interest of the citizens of a district, the district governing board may authorize district community colleges to offer college courses that may be counted toward both high school and college graduation requirements at the high school during the school day subject to the following:

1. The community college district governing board and the governing board of the school district or organization of which the high school is a part shall enter into an agreement or contract. These intergovernmental agreements or contracts shall be based on a uniform format that has been cooperatively developed by the community college districts in this state. Each of these agreements or contracts shall clearly specify the following:

(a) The financial provisions of the agreement or contract and the format for the billing of all services under the agreement or contract, including the amount that the community college received in full-time student equivalent funding pursuant to section 15-1466.01, the portion of the funding that is distributed to the school district governing board or charter school and any amount that is subsequently returned to the community college district by the school district governing board or charter school.

(b) Student tuition and financial aid policies, including if scholarships or grants are awarded to students in dual enrollment courses from the community college.

(c) The accountability provisions for each party to the agreement or contract.

(d) The responsibilities and services required of each party to the agreement or contract.

(e) The type of instruction that will be provided under the agreement or contract, including the titles of the courses to be offered.

(f) The quality of the instruction that will be provided under the agreement or contract.

2. Students shall be admitted to the community college under the policies adopted by each district, subject to the following:

(a) All students enrolled for college credit shall be high school juniors or seniors. All students in the course, including those not electing to enroll for college credit, shall satisfy the prerequisites for the course as published in the college catalog and shall comply with college policies regarding student placement in courses.

(b) A community college may waive the class status requirements specified in subdivision (a) of this paragraph for up to twenty-five per cent of the students enrolled by a college in courses provided that the community college has an established written criteria for waiving the requirements for each course. These criteria shall include a demonstration, by an examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet course prerequisites are prepared to benefit from the college level course. All exceptions and the justification for the exceptions shall be reported annually to the joint legislative budget committee on or before October 1.

3. The courses shall be previously evaluated and approved through the curriculum approval process of the district, shall be at a higher level than taught by the high school and shall be transferable to a university under the jurisdiction of the Arizona board of regents or be applicable to an established community college occupational degree or certificate program. Physical education courses shall not be available for dual enrollment purposes.
4. College approved textbooks, syllabuses, course outlines and grading standards that are applicable to the courses if taught at the community college shall apply to these courses and to all students in the courses offered pursuant to this section. The chief executive officer of each community college shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college to assist in course selection and implementation in the high schools and to review and report at least annually to the chief executive officer whether the course goals and standards are understood, the course guidelines are followed and the same standards of expectation and assessment are applied to these courses as though they were being offered at the community college. The advisory committee of full-time faculty shall meet at least three times each academic year.
5. Each faculty member shall meet the requirements established by the governing board pursuant to section 15-1444. The chief executive officer of each community college district shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college district to assist in the selection, orientation, ongoing professional development and evaluation of faculty teaching college courses in conjunction with the high schools. The advisory committee of full-time faculty shall meet at least two times each academic year.
6. Each community college district shall conduct tracking studies of subsequent academic or occupational achievement of students enrolled in courses offered pursuant to this section. The reports of the results of the tracking studies shall be submitted to the joint legislative budget committee on or before October 1 of each odd-numbered year, subject to the following:
 - (a) The tracking studies prescribed in this paragraph may involve statistically valid sampling techniques and shall include, at a minimum, the high school graduation rate, the number of students continuing their studies after graduation at a community college in this state or a university under the jurisdiction of the Arizona board of regents, the performance of the students in subsequent college courses in the same discipline or occupational field and the student's grade point average after one year at an Arizona community college or university as compared to the student's college grade point average for courses completed while still in high school.

(b) On receipt of the report of the tracking studies prescribed in this paragraph, the joint legislative budget committee may convene an ad hoc committee that includes community college academic officers, faculty and other experts in the field to review the manner in which these courses are provided. This committee may make recommendations to the joint legislative budget committee regarding desirable changes in this section or in the manner in which this section is being implemented. A copy of this report shall be provided to each district governing board.

7. A school district shall ensure that a pupil is a full-time student as defined in section 15-901 and is enrolled in and attending a full-time instructional program at a school in the school district before that pupil is allowed to enroll in a college course pursuant to this section, except that high school seniors who satisfy high school graduation requirements with less than a full-time instructional program shall be exempt from this paragraph.