

**INTERGOVERNMENTAL AGREEMENT
BETWEEN
NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
AND
BLUE RIDGE UNIFIED SCHOOL DISTRICT NO. 32**

This Intergovernmental Agreement ("Agreement") is entered into this 4 day of May, 2011 between Navajo County Community College District, ("College"), and Blue Ridge Unified School District NO. 32 ("School District") (collectively "Parties"). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes ("A.R.S.") § 11-951.

BACKGROUND

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(G), § 15-1444(B)(4), and § 15-1821.01. Grant schools are authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. § 2501 *et seq.* This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

College has determined that it is in the best interests of the citizens of the School District to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation.

AGREEMENT

In consideration of the mutual promises contained herein, the Parties agree as follows:

1. PURPOSE

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Dual Enrollment Courses, as defined in Section 2 below, to eligible School District students.

2. DEFINITION

Pursuant to A.R.S. § 15-101(11), a "Dual Enrollment Course" is defined as a college level course that is conducted on the campus of a high school or on the campus of a joint technological education district, and that is:

- A. applicable to an established community college academic degree or certificate program, and transferable to a university under the jurisdiction of the Arizona Board of Regents; or

- B. applicable to a community college occupational degree or certificate program.
- C. Notwithstanding the foregoing, physical education shall not be available as a Dual Enrollment Course.

3. EFFECTIVE DATE AND TERM

This Agreement shall be effective:

- A. After the governing boards of School District and College have approved it; and
- B. On the date that authorized representatives of both Parties have signed it ("Effective Date").

The term of this Agreement shall be from the Effective Date through June 30, 2012 ("Term").

4. OBLIGATIONS OF COLLEGE

4.1 General Course Requirements

- A. College will offer Dual Enrollment Courses to School District juniors and seniors, and freshman and sophomore students subject to Paragraph F in this Section 4.1, who meet College's prerequisites.
- B. Pursuant to A.R.S. § 15-1821.01(3), College will ensure that all Dual Enrollment Courses offered to School District students are:
 - 1. of a quality and depth to qualify for college credit as determined by College;
 - 2. evaluated and approved through the College curriculum approval process;
 - 3. at a higher level than taught by the School District high school;
 - 4. transferable to an Arizona public university or applicable to an established community college occupational degree or certificate program; and
 - 5. compliant with all other standards for College courses.

Dual Enrollment Courses offered pursuant to this Agreement are listed in Exhibit B attached to this Agreement.

- C. Students enrolled in Dual Enrollment Courses shall be admitted to College for college level credit under current procedures for admission of students to College, and in compliance with A.R.S. § 15-1821.01 and A.R.S. § 15-1805.01. A student who is under eighteen (18) years of age may be

granted admission if the student meets the pre-requisites for the Dual Enrollment Course and the student achieves any one of the following:

1. a composite score of ninety-three (93) or more on the preliminary scholastic aptitude test;
2. a composite score of nine hundred thirty (930) or more on the scholastic aptitude test;
3. a composite score of twenty-two (22) or more on the American college test;
4. a passing score on the relevant portions of the Arizona instrument to measure standards test;
5. the completion of a college placement test designated by College that indicates the student is at the appropriate college level for the course; or
6. is a graduate of a private or public high school or has a high school certificate of equivalency.

Home schooled students are exempt from Sections 1-6 of this Paragraph C. Notwithstanding the above, a student who enrolls in a vocational or occupational education course may be admitted on an individual basis with the approval of College if the student meets the established requirements of the course for which the student enrolls and College determine that the student's admission is in the best interest of the student. College retains the right to refuse admission to and remove a student from Dual Enrollment Courses in accordance with College policy.

- D. College has the right to limit the number of semester hours in which a student may enroll in Dual Enrollment Courses to not more than six (6) credit hours per semester.
- E. College shall determine residency status of students for tuition purposes in accordance with A.R.S. § 15-1801 *et seq.*
- F. Pursuant to A.R.S. § 15-1821.01(2)(b) and subject to Section 5.1(E) below, College may waive the class status requirements for up to twenty-five percent (25%) of the students enrolled for Dual Enrollment Courses by College. College shall have written criteria for waiving the requirement for each Dual Enrollment Course which shall include a demonstration, by an examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet the Dual Enrollment Course prerequisites are prepared to benefit from the college level course. College shall report all exceptions and the justification for each exception.

- G. College will provide to School District the instructional information necessary to meet the goals of the courses delivered, including but not limited to College approved textbook titles, syllabi, course outlines and grading standards applicable to the Dual Enrollment Courses.
- H. College will ensure that instructors of Dual Enrollment Courses follow the Dual Enrollment Course guidelines, and that the same standards of expectation and assessment that are applied to other College courses are applied to the Dual Enrollment Courses.
- I. For each student, College will assign an identification number to the student that shall correspond to or reference the Student Accountability Information System (SAIS) number assigned to the student. School District will provide College with the SAIS number for each student as provided in Section 5.1(G).
- J. College will grant College credit for a Dual Enrollment Course when a student satisfactorily completes the course.

4.2. Instructors and Instruction

- A. College will ensure that School District instructors teaching Dual Enrollment Courses have valid College teaching qualifications in the field being taught and are selected and evaluated by College using the same procedure and criteria that are used for instructors at College campus.
- B. If College is providing the instructor for a Dual Enrollment Course, College will provide at College's expense a substitute instructor, as necessary and as agreed upon by School District, to cover the absence of any College instructor teaching a Dual Enrollment Course.

4.3. Assessment and Monitoring

- A. Except for vocational and occupational Dual Enrollment Courses, and if required by College policy, College will assess each student who seeks enrollment in a Dual Enrollment Course through an assessment test prior to, or at the time of, enrollment to determine and assure proper placement in the Dual Enrollment Courses.
- B. College will involve full-time College faculty who teach a particular discipline in the selection, orientation, ongoing professional development and evaluation of School District faculty teaching Dual Enrollment Courses.
- C. College will designate a liaison officer to assist with dual enrollment activities and to meet with the liaison designated by School District as necessary and, at least once within a two-year period, to review Dual Enrollment Course outlines and School District's high school Scope and Sequence, and to review and amend the course outlines as necessary.

- D. College will provide career counseling and advisement for School District students enrolled in Dual Enrollment Courses for the duration of the term of this Agreement.

4.4 Policy and Procedure

- A. College will comply with all applicable procedures and requirements for the Dual Enrollment Courses set out in state statute and College policy.
- B. College will provide School District with College policies and procedures applicable to students enrolling in Dual Enrollment Courses.
- C. College will provide School District access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Dual Enrollment Courses will be enrolled in both School District and College. Pursuant to Title 34, Part 99, Section 99.31 of the Code of Federal Regulations, the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA"), School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.

4.5 Students with Disabilities

- A. After notification from School District of a student's need, if College is providing the instructor, College will cooperate with School District to ensure the instructor complies with Section 504 of the Rehabilitation Act of 1973, as amended, and the Individuals with Disabilities Education Act. College shall work with School District in determining appropriate accommodations, however, School District shall have the primary financial and administrative responsibility for providing and implementing necessary accommodations.
- B. College will provide training and guidance to instructors and other personnel in the area of compliance with the Americans with Disabilities Act (ADA) and Rehabilitation Act of 1973, as amended, as the Acts specifically relate to instructing students in a postsecondary education situation.

4.6. Reporting and Tracking

- A. College will provide a report to the Joint Legislative Budget Committee on or before October 1 of each odd-numbered year with such documentation as may be required under A.R.S. § 15-1821.01(6), as from time to time amended, regarding the Dual Enrollment Courses offered in conjunction with School District during the previous fiscal year. School District shall provide College with data required for inclusion in the report not later than September 1 of each year as specified in Section 5.6. School District will also assist College by providing data for any additional reports required by State or other governmental entities in relation to Dual Enrollment Courses.

- B. College will conduct tracking studies of subsequent academic or occupational achievement of students enrolled in Dual Enrollment Courses offered pursuant to this Agreement, and shall provide its report to the Joint Legislative Budget Committee by October 1 of each year, or each odd numbered year as may be required pursuant to A.R.S. § 15-1821.01(6). School District will provide College with data required for inclusion in the tracking study if requested by College.

5. OBLIGATIONS OF SCHOOL DISTRICT

5.1 General Course Requirements

- A. School District will provide an opportunity for School District students who meet criteria pursuant to Paragraph B of this Section 6.1 to enroll in Dual Enrollment Courses and to receive college credit and credit toward high school graduation.
- B. Pursuant to A.R.S. § 15-1821.01(7), School District will ensure that each student who enrolls for a Dual Enrollment Course pursuant to this Agreement is a full-time student, as defined in A.R.S. § 15-901(A)(2)(b), and is currently enrolled in and attending a full-time instructional program, as defined in A.R.S. § 15-901(A)(2)(c), in a school in School District; except that high school seniors who satisfy high school graduation requirements with less than a full-time instructional program shall be exempt from this provision.
- C. If School District is providing the instructor for the Dual Enrollment Course, School District will provide instruction in accordance with the policies, regulations and instructional standards of College in courses designated as Dual Enrollment Courses to students of School District at the School District facility during the day.
- D. School District will verify that each student enrolled in a Dual Enrollment Course, including those not electing to enroll for College credit, satisfies the prerequisites for the Dual Enrollment Course as published in College's catalog and complies with College policies and this Agreement regarding student placement in courses.
- E. The School District Superintendent or designee may allow freshman and sophomore students to enroll in Dual Enrollment Courses subject to Section 4.1(F) above.
- F. School District will adopt and utilize College approved textbooks, course outlines, and grading standards applicable to the Dual Enrollment Courses being taught. School District shall provide textbooks for the students according to School District policies. Each student shall be responsible to purchase other supplies, if any, required for the Dual Enrollment Course. Classroom supplies normally supplied by College are included in tuition charges.
- G. For each student enrolling in a Dual Enrollment Course, School District will enroll the student using the student's SAIS number and provide that number to College.

5.2 Instructors and Instruction

- A. If School District is to provide the instructor, School District will nominate an instructor qualified in the appropriate subject area for each Dual Enrollment Courses and submit each instructor's name and credentials to College for approval.
- B. School District will ensure that instructors teaching Dual Enrollment Courses provide instruction in accordance with policies, regulations and instructional standards of College and comply with College assessments.
- C. If School District is providing the instructor, School District will provide at School District's expense a substitute instructor, as necessary and as agreed upon by College, to cover the absence of a School District instructor who teaches a Dual Enrollment Course. In the case of substitutions exceeding ten (10) consecutive school days, School District shall notify College in writing of the name and credentials of the substitute instructor.

5.3 Assessment and Monitoring

- A. School District will designate a liaison officer to assist with dual enrollment activities and to meet with the College designated liaison as necessary and, at least once within a two-year period, to review Dual Enrollment Course outlines and School District's high school Scope and Sequence to review and amend the course outlines as necessary.
- B. School District will provide counseling and advisement for School District students enrolled in Dual Enrollment Courses for the duration of the term of this Agreement.

5.4 Policy and Procedure

- A. School District will ensure that each student seeking enrollment in a Dual Enrollment Course:
 - 1. has completed the necessary registration forms;
 - 2. has completed College assessment examinations, if required by College;
 - 3. is aware the student is subject to both School District policies and procedures and College policies and procedures;
 - 4. is aware the student is participating in a college level course, even though provided at the School District, and should act appropriately; and
 - 5. is aware of the requirements for determination of resident/nonresident tuition.
- B. School District will ensure that each instructor of Dual Enrollment Courses agrees to be subject to School District policies and procedures and College policies and procedures, including the right of College to withdraw authorization of the instructor's participation in the dual enrollment program for failure to follow College requirements.

- C. School District will provide College access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Dual Enrollment Courses will be enrolled in both School District and College. Pursuant to Title 34, Part 99, Section 99.31 of the Code of Federal Regulations, the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA"), School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.

5.5 Students with Disabilities

School District will determine the appropriate accommodations for each qualified student with disabilities in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, submit appropriate documentation on students with disabilities to the Disabilities Coordinator at College, and implement accommodations as required by Federal and State law and as negotiated between the College Disability Resource office and School District. School District shall work with College in determining appropriate accommodations. School District shall have the primary financial and administrative responsibility for providing and implementing necessary accommodations.

5.6 Reporting and Tracking

By September 1 of each year, School District will provide to College information required by the Legislature for submission of reports as specified in Section 4.6 above.

5.7 Facilities and Funding

- A. School District will provide classroom/laboratory space in which Dual Enrollment Courses and activities will be conducted. Facilities and ancillary services provided for the delivery of Dual Enrollment Courses shall comply with all applicable provision of the state Fire Marshall Code, A.R.S. § 41-2161 et seq. (access for disabled persons), and all other applicable federal and state laws.
- B. Payment, if any, for facilities and ancillary services shall be designated in Exhibit A attached to this Agreement.

6. MUTUAL AGREEMENTS

6.1. Instructor.

- A. Throughout the term of this Agreement, an instructor provided by College shall remain an employee of College, and shall be subject to the terms and conditions of

the instructor's employment contract and College policy. An instructor provided by School District shall remain an employee of School District, and shall be subject to the terms and conditions of the instructor's employment contract and School District policy, but shall also be subject to continuing approval by College. Should a School District instructor violate College procedure or policy, College may withdraw authorization for the instructor to participate in the dual enrollment program and School District, upon such withdrawal of authorization, shall substitute another qualified instructor and notify College in writing of such substitution. The instructor must be approved by College pursuant to the terms of this Agreement.

- B. Throughout the term of this Agreement, an instructor provided by College shall remain an employee of College, and shall be subject to the terms and conditions of the instructor's employment contract and College policy, but shall also be subject to School District policy. Should an instructor violate School District procedure or policy, School District may ask College to withdraw authorization for the instructor to participate in the dual enrollment program and College, upon such withdrawal of authorization, shall substitute another qualified instructor and notify School District in writing of such substitution.

6.2. Student.

Each student enrolled in a Dual Enrollment Course, even though enrolled as a College student during the term of the Dual Enrollment Course, shall remain a student of School District and shall follow the schedule and calendar of classes as established by School District and approved by College.

6.3. Removal from Course.

School District retains the right to refuse to allow a student to enroll in a Dual Enrollment Course and to discipline and/or remove any student from the Dual Enrollment Course in accordance with School District policies. College shall have the right to request School District to remove a student from a Dual Enrollment Course in accordance with College policy.

6.4. Schedule and Number of Students.

School District and College shall mutually determine the schedule of, and maximum and minimum number of students to enroll in, each Dual Enrollment Course. Such schedule shall not be changed except by written agreement of School District and College. School District and College must mutually agree if any student who is not a student of School District will be enrolled in a Dual Enrollment Course; provided, however, that any such student must comply with the admissions requirements and course prerequisite requirement provisions of this Agreement.

6.5. Availability of Instructors.

Availability of Dual Enrollment Courses offered by College shall be dependent on the availability of appropriately qualified instructors. College may compensate School District for the services of a qualified instructor provided by School District or, alternatively, College may provide a qualified instructor to deliver any Dual Enrollment Course.

6.6. Guidelines.

School District and College shall ensure that each student enrolled in a Dual Enrollment Course, and all personnel of School District and all personnel of College who are involved in the dual enrollment program are provided with dual enrollment guidelines, and that such persons agree to review and comply with the guidelines.

6.7. Rigor of Courses.

College and School District agree that college level courses are rigorous and demanding courses, and the standards and criteria of any Dual Enrollment Course shall meet statutory and College criteria, and such criteria shall not be diminished for the purpose of the dual enrollment program.

7. FINANCIAL PROVISIONS AND FORMAT FOR BILLING: See Exhibit A attached.

7.1 Fees.

Fees and charges for the Dual Enrollment Courses and program are provided on Exhibit A attached to this Agreement.

7.2. Supplies.

School District will provide and pay for basic textbooks, workbooks, supplies and other costs related to the teaching of and the administration of Dual Enrollment Courses within School District.

7.3. Tuition.

- A. The student or School District shall be responsible for payment of tuition to College.
- B. College may provide grants, scholarships or financial aid in accordance with College policies and as set forth in Exhibit A. In addition, College may offset tuition payments owed to College by School District with payments due from College to School District.
- C. School District understands and agrees that tuition charges for students enrolled under this program may vary from student to student depending upon the total number of student credit hours for which each student has enrolled each term, and depending upon the residency status of the student. Pursuant to A.R.S. § 15-1802(C), the

residency of an unemancipated student under the age of nineteen years will be that of the student's parent or legal guardian, and any student who is not a legal resident of Arizona will be charged out of state tuition rates.

8. CONTINUATION OF AGREEMENT

The continuation of this Agreement beyond the initial fiscal year is dependent on and subject to the appropriation and availability of funding for each Party in each subsequent fiscal year. If sufficient funding is not made available to allow a Party to continue meeting its contractual obligations under this Agreement, that Party shall so notify the other Party and either Party may cancel this Agreement and have no further obligation to the other Party. In the alternative, the Parties may by mutual written agreement, modify this Agreement to reduce the level of compensation, services or other consideration provided.

9. RECORDS

All accounts, reports, files and other records relating to this Agreement shall be kept for a minimum of five (5) years after termination of this Agreement and shall be open to reasonable inspection and audit by the other party during that period. Audits may be conducted, at a time mutually agreed upon by the parties, by any appropriate political subdivision or agency of the State of Arizona or by representatives of the comptroller General of the United States or the Secretary of Education when required by applicable federal regulations.

10. CONFIDENTIALITY

All written student records shall be kept confidential in accordance with the Family Rights and Privacy Act (20 USC 1232(g)) ("FERPA") and regulations adopted pursuant to FERPA, the Individuals with Disabilities Education Act ("IDEA") and regulations adopted thereunder, and applicable state laws and school board policies controlling the disclosure of personally identifiable information from a student's education records.

11. TERMINATION/DISPOSITION OF PROPERTY

11.1. Termination.

Either Party may terminate this Agreement for any reason following written notice to the other Party of intent to terminate delivered not less than ninety (90) days prior to the intended date of termination. Except as provided in this section 12, termination shall only be effective at the end of a semester, and no Dual Enrollment Course shall be terminated prior to such effective date.

11.2. Risk to Health or Safety.

If either Party has reason to suspect that any activities undertaken pursuant to this Agreement present a risk to the health or safety of students or is contrary to the Party's mission or operations, that Party may request that a meeting between the

Parties be convened within 48 hours and promptly confirm the meeting in writing. In such circumstances, the Parties to this Agreement will attempt to reconcile differences within five (5) working days of such meeting. If reconciliation is not achieved within the five (5) day period, this Agreement will automatically terminate.

11.3. No Relief from Obligations.

Termination shall not relieve either Party from its obligation to pay for services provided prior to termination and those for any student already admitted and enrolled in a course or courses and obtaining dual credit at the time of termination or notice thereof.

11.4. Disposition of Property.

The Parties do not contemplate joint acquisition of any property pursuant to this Agreement. Upon termination of this Agreement, equipment furnished or purchased by College for the program shall be retained by College, and equipment furnished or purchased by School District for the program shall be retained by School District.

12. RESPONSIBILITY

12.1. Conduct of Operations.

Each Party agrees to be responsible for the conduct of its operations and performance of contract obligations and the actions of its own personnel while performing services under this Agreement, and each party shall be solely responsible for supervision, daily direction, control of payment of salary (including withholding for payment of taxes and social security), workers' compensation and disability benefits.

12.2 Indemnification.

Each Party, to the greatest extent legally permissible, shall indemnify, defend, and hold harmless the other Party from any liability resulting from the negligence, intentionally tortious, or willful misconduct of the indemnifying Party's employees, officers, students and agents.

13. CANCELLATION FOR CONFLICT OF INTEREST

This Agreement may be canceled pursuant to A.R.S. § 38-511, the pertinent provisions of which are fully incorporated herein by reference.

14. NON-ASSIGNABILITY

Neither Party may assign any right or delegate a duty or responsibility under this Agreement without the prior written consent of the other Party.

15. COMPLIANCE WITH NON-DISCRIMINATION LAWS

To the extent applicable, the Parties shall comply with all College policies and State and Federal laws and regulations which prohibit discrimination against any person based on race, religion, handicap, color, age, sex, sexual orientation, political affiliation or national origin, and the Parties shall prohibit discrimination in the employment or advancement in employment of a qualified person because of physical or mental disability including all applicable provisions of the Americans with Disabilities Act (Public Law 101-336, 42 U.S.C. §§ 12101-12213).

16. RIGHTS/OBLIGATIONS OF PARTIES ONLY

The terms of this Agreement are intended only to define the respective rights and obligations of the Parties. Nothing expressed herein shall create any rights or duties in favor of any potential third Party beneficiary or other person, agency or organization.

17. ENTIRE AGREEMENT

This Agreement, and its attachments as noted herein, constitutes the entire agreement between the Parties, and, except as previously noted, all prior or contemporaneous oral or written agreements are superseded by this Agreement. There are no representations or other provisions other than those contained herein, and any amendment or modification of this Agreement shall be made in writing and signed by the Parties to this Agreement.

18. INVALIDITY OF PART OF THE AGREEMENT

If any part of this Agreement is held to be illegal, invalid or void by a court of competent jurisdiction, the remainder of this Agreement shall remain in full force and effect with those offending portions omitted.

19. GOVERNING LAW

This Agreement shall be construed under the laws of the State of Arizona and shall incorporate by reference all laws governing intergovernmental agreements and mandatory contract provisions of state agencies required by statute or executive order.

All statutes and regulations referenced in this Agreement are incorporated herein as if fully stated in their entirety in the Agreement. Each Party agrees to comply with and be responsible for the provisions, the statutes, and the regulations set out in this Agreement.

20. NOTICE

All notices, requests for payment, or other correspondence between the Parties regarding this Agreement shall be mailed United States postage prepaid or delivered personally to the respective parties at the following addresses:

If to College:

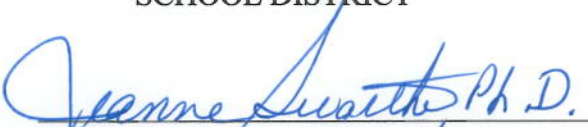
Dr. Jeanne Swarthout, President
Northland Pioneer College
P.O. Box 610
Holbrook, Arizona 86025


If to School District:

Greg Schalow, Superintendent
Blue Ridge Unified School District
1200 W White Mountain Blvd
Lakeside, AZ 85929


IN WITNESS WHEREOF, the Parties have executed this Agreement on this 4th day of May 2011.

COLLEGE
SCHOOL DISTRICT


By: Jeanne Swarthout, Ph. D., President
June 21, 2011
Date


By: Greg Schalow, Superintendent
5-11-11
Date

Attorney Approval: This ^{Agreement} Amendment has been reviewed pursuant to A.R.S. 11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of Arizona to the Governing Board of the College.

By: 
Legal Counsel for College

Attorney Approval: This ^{Agreement} Amendment has been reviewed pursuant to A.R.S. 11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of Arizona to the Governing Board of the School District.


By:  5/16/11
Legal Counsel for School District

EXHIBIT A

FINANCIAL PROVISIONS

1. APPROVED TUITION AND FEES APPLICABLE TO THIS AGREEMENT

Tuition: \$60 per credit hour.

2. IDENTITY OF PERSON OR ENTITY RESPONSIBLE FOR PAYING STUDENT TUITION AND FEES

Students are responsible for payment of tuition and fees. An individual billing account will be established for each participating student.

3. ADDITIONAL CHARGES

Except as provided in this section, no additional fees shall be charged for assessment tests, if any, used for placement purposes. Assessment fees, if any, will be charged subject to and in compliance with College policies and procedures, and relevant state statutes and regulations.

4. FINANCIAL AID POLICIES

Except as indicated in this section, College offers no grant, scholarship or financial aid for the dual enrollment program. The provision, if any, of any grant, scholarship or financial aid shall be subject to and in compliance with College policies and procedures, and relevant state statutes and regulations.

All students enrolled in an authorized dual enrollment course are eligible for tuition and fee scholarships.

5. FORMAT FOR BILLING

Except as provided below, charges will be assessed each semester and invoices shall be sent no later than thirty (30) days after the end of the semester. Payment shall be due within thirty (30) days of receipt of the invoice.

NCCCD shall reimburse the School District at a rate of Ten Dollars (\$10.00) per credit hour for each properly enrolled student, to a maximum amount of One Hundred Dollars (\$100.00) per credit hour for each dual enrollment course. The invoice shall be based on NCCCD course rosters and include the information listed in Exhibit B of this Agreement.

6. FULL TIME STUDENT EQUIVALENT

Amount College received in FTSE in prior academic year

\$3,590,000

Portion of that FTSE distributed to School District

Less than 1%

Amount School District returned to College

0

EXHIBIT B

TYPE OF INSTRUCTION DUAL ENROLLMENT COURSES

COURSES AND CREDITS

For complete course descriptions, refer to the current College catalog.

All courses listed with an asterisk are also offered to freshmen and sophomore students.

The number of students admitted for any Dual Enrollment Course shall not be less than **six (6)** students per section and shall not exceed a maximum of **thirty (30)** students per section.

COURSE	TITLE				CREDITS
SEMESTER		INSTRUCTOR			
CIS111	INTRODUCTION TO PROGR	3.00	FALL	FOGLE, ERIC	
CIS150	DIGITAL CULTURE	3.00	FALL	FOGLE, ERIC	
CIS187	INTRODUCTION TO WEB D	3.00	FALL	FOGLE, ERIC	
CIS243	DATABASE-DRIVEN WEB S	3.00	FALL	FOGLE, ERIC	
CIS250	ELECTRONIC COMMERCE	3.00	FALL	FOGLE, ERIC	
CIS265	WEB PROGRAMMING	3.00	FALL	FOGLE, ERIC	
CIS275	WEB SERVER ADMINISTRA	3.00	FALL	FOGLE, ERIC	
CIS280	SYSTEMS ANALYSIS & DE	3.00	FALL	FOGLE, ERIC	
CIS295	APPLIED PROJECT FOR C	3.00	FALL	FOGLE, ERIC	
ITP150	PNEUMAT&HYDRAUL CNTRL	3.00	FALL	FOGLE, ERIC	
ITP160	ROBOTICS	3.00	FALL	FOGLE, ERIC	
ITP161	INTRO COMPTR AID MANU	3.00	FALL	FOGLE, ERIC	
ITP200	SYSTM CRITIC THINK &	3.00	FALL	FOGLE, ERIC	
MAT103	BUSINESS MATH	3.00	FALL	FOGLE, ERIC	
LAN160	BEG AMERICAN SIGN LAN	3.00	FALL	GARRISON, LA	
AIS231	INTRO MS OFFICE	3.00	FALL	GOMEZ, KATHR	
BUS100	INTRODUCTION TO BUSIN	3.00	FALL	GOMEZ, KATHR	
BUS105	TECHNIQUES OF SUPERVI	3.00	FALL	GOMEZ, KATHR	
BUS106	TECH OF PERSONAL FINA	3.00	FALL	GOMEZ, KATHR	
BUS110	SM BUSINESS MANAGEMEN	3.00	FALL	GOMEZ, KATHR	
BUS112	FUNDAMNTLS BOOKKEEPIN	3.00	FALL	GOMEZ, KATHR	
BUS117	PRINC ACCT I-FINANCIA	3.00	FALL	GOMEZ, KATHR	
BUS120	PRINC ACCT II-FINANCI	3.00	FALL	GOMEZ, KATHR	
BUS122	COMPUTER ACCOUNTING	3.00	FALL	GOMEZ, KATHR	
BUS100	INTRODUCTION TO BUSIN	3.00	FALL	GREEN, JAMES	
BUS114	LEGAL ENVIRONMNT BUSI	3.00	FALL	GREEN, JAMES	
BUS115	BUSINESS LAW	3.00	FALL	GREEN, JAMES	
BUS140	PRINC OF ECONOMICS/MA	3.00	FALL	GREEN, JAMES	

BUS141	PRINC OF ECONOMICS/MI	3.00	FALL	GREEN, JAMES
MAT189	PRECALCULUS ALGEBRA/T	3.00	FALL	KEAN, THOMAS
BOC102	CONSTRUCTION SAFETY P	4.00	FALL	MYRICK, CLIF
BOC106	BUILDING EXTERIORS	3.00	FALL	MYRICK, CLIF
BOC107	DRYWALL TECHNIQUES	2.00	FALL	MYRICK, CLIF
BOC108	FINISH CARPENTRY	2.00	FALL	MYRICK, CLIF
BOC117	CONCRETE FLATWORK/FOR	3.00	FALL	MYRICK, CLIF
BOC140	BLUEPRINT READING I	3.00	FALL	MYRICK, CLIF
BOC146	ELECTRICAL LEVEL I	3.00	FALL	MYRICK, CLIF
BOC170	CARPENTRY LEVEL I	4.00	FALL	MYRICK, CLIF
BOC171	CARPENTRY LEVEL II	4.00	FALL	MYRICK, CLIF
BOC180	BUILDING MAINTENANCE	3.00	FALL	MYRICK, CLIF
DRF120	TECHNICAL DRAFTING I	3.00	FALL	MYRICK, CLIF
DRF130	ARCHITECTURAL DRAFTIN	3.00	FALL	MYRICK, CLIF
DRF140	CIVIL DRAFTING	3.00	FALL	MYRICK, CLIF
DRF145	AUTOSKETCH	3.00	FALL	MYRICK, CLIF
DRF150	AUTOCAD I	3.00	FALL	MYRICK, CLIF
DRF200	APPLIED DRAFTING & DE	2.00	FALL	MYRICK, CLIF
DRF220	TECHNICAL DRAFTING II	3.00	FALL	MYRICK, CLIF
DRF230	ARCHITECTURAL DRAFTIN	3.00	FALL	MYRICK, CLIF
DRF250	AUTOCAD II	3.00	FALL	MYRICK, CLIF
DRF251	AUTOCAD 3D	3.00	FALL	MYRICK, CLIF
DRF252	AUTOCAD PRODUCTIVITY	3.00	FALL	MYRICK, CLIF
CIS115	INTRO GRAPHIC COMMUNI	3.00	FALL	PETERSEN, DA
CIS116	COMPUTER PHOTOGRAPHIC	3.00	FALL	PETERSEN, DA
CIS117	TWO-DIMENSIONAL COMPU	3.00	FALL	PETERSEN, DA
CIS119	PAGE LAYOUT AND DESIG	3.00	FALL	PETERSEN, DA
CIS258	COMPUTER ILLUSTRATION	3.00	FALL	PETERSEN, DA
BOC102	CONSTRUCTION SAFETY P	4.00	FALL	RICE, JAMES
BOC120	CABINETMAKING I	3.00	FALL	RICE, JAMES
BOC135	FURNITUREMAKING I	3.00	FALL	RICE, JAMES
BOC235	FURNITUREMAKING II	3.00	FALL	RICE, JAMES
INA105	WOODWORKING I	3.00	FALL	RICE, JAMES
INA106	WOODWORKING II	3.00	FALL	RICE, JAMES
INA205	WOODWORKING III	3.00	FALL	RICE, JAMES
INA206	WOODWORKING IV	3.00	FALL	RICE, JAMES
ECD100	HEALTHY ENVIRONMENT	1.00	FALL	SCHINDLER, V
ECD101	CHILDS TOTAL LEARN EN	1.00	FALL	SCHINDLER, V
ECD102	SAFE ENVIRONMENT	1.00	FALL	SCHINDLER, V
ECD105	ENCOURAGE SELF-DISCIP	1.00	FALL	SCHINDLER, V
ECD118	BLOCKS EARLY CHILDHD	1.00	FALL	SCHINDLER, V
ECD120	POSITIVE SELF-CONCEPT	1.00	FALL	SCHINDLER, V
ECD124	DRAMATIC PLAY	1.00	FALL	SCHINDLER, V

ECD127	SMALL MUSCLE DEVELOPM	1.00	FALL	SCHINDLER, V
ECD147	PRENATAL & INFANT DEV	1.00	FALL	SCHINDLER, V
ECD148	TODDLER DEVELOPMENT	1.00	FALL	SCHINDLER, V
ECD149	DEVEL OF PRESCHOOL CH	1.00	FALL	SCHINDLER, V
ECD150	MIDDLE CHILDHOOD YEAR	1.00	FALL	SCHINDLER, V
HEC112	BEG CLOTHING CONSTRUC	3.00	FALL	THOMPSON, BR
HEC114	SEWING WITH NEW FABRI	3.00	FALL	THOMPSON, BR
HEC245	ADV CLOTHING CONSTRUC	3.00	FALL	THOMPSON, BR
MAT152	ADVANCED ALGEBRA	3.00	FALL	TOMLINSON, D
CIS111	INTRODUCTION TO PROGR	3.00	SPRING	FOGLE, ERIC
CIS150	DIGITAL CULTURE	3.00	SPRING	FOGLE, ERIC
CIS187	INTRODUCTION TO WEB D	3.00	SPRING	FOGLE, ERIC
CIS243	DATABASE-DRIVEN WEB S	3.00	SPRING	FOGLE, ERIC
CIS250	ELECTRONIC COMMERCE	3.00	SPRING	FOGLE, ERIC
CIS265	WEB PROGRAMMING	3.00	SPRING	FOGLE, ERIC
CIS275	WEB SERVER ADMINISTRA	3.00	SPRING	FOGLE, ERIC
CIS280	SYSTEMS ANALYSIS & DE	3.00	SPRING	FOGLE, ERIC
CIS295	APPLIED PROJECT FOR C	3.00	SPRING	FOGLE, ERIC
MAT103	BUSINESS MATH	3.00	SPRING	FOGLE, ERIC
LAN161	INTERM AMERICAN SIGN	3.00	SPRING	GARRISON, LA
LAN260	ADV AMERICAN SIGN LAN	3.00	SPRING	GARRISON, LA
AIS231	INTRO MS OFFICE	3.00	SPRING	GOMEZ, KATHR
BUS100	INTRODUCTION TO BUSIN	3.00	SPRING	GOMEZ, KATHR
BUS105	TECHNIQUES OF SUPERVI	3.00	SPRING	GOMEZ, KATHR
BUS106	TECH OF PERSONAL FINA	3.00	SPRING	GOMEZ, KATHR
BUS110	SM BUSINESS MANAGEMEN	3.00	SPRING	GOMEZ, KATHR
BUS112	FUNDAMNTLS BOOKKEEPIN	3.00	SPRING	GOMEZ, KATHR
BUS114	LEGAL ENVIRONMNT BUSI	3.00	SPRING	GOMEZ, KATHR
BUS117	PRINC ACCT I-FINANCIA	3.00	SPRING	GOMEZ, KATHR
BUS120	PRINC ACCT II-FINANCI	3.00	SPRING	GOMEZ, KATHR
BUS122	COMPUTER ACCOUNTING	3.00	SPRING	GOMEZ, KATHR
BUS140	PRINC OF ECONOMICS/MA	3.00	SPRING	GREEN, JAMES
BUS141	PRINC OF ECONOMICS/MI	3.00	SPRING	GREEN, JAMES
MAT152	ADVANCED ALGEBRA	3.00	SPRING	KEAN, THOMAS
MAT221	CALCULUS I	4.00	SPRING	KEAN, THOMAS
BOC102	CONSTRUCTION SAFETY P	4.00	SPRING	MYRICK, CLIF
BOC106	BUILDING EXTERIORS	3.00	SPRING	MYRICK, CLIF
BOC107	DRYWALL TECHNIQUES	2.00	SPRING	MYRICK, CLIF
BOC108	FINISH CARPENTRY	2.00	SPRING	MYRICK, CLIF
BOC136	PLUMBING LEVEL I	3.00	SPRING	MYRICK, CLIF
BOC140	BLUEPRINT READING I	3.00	SPRING	MYRICK, CLIF
BOC146	ELECTRICAL LEVEL I	3.00	SPRING	MYRICK, CLIF
BOC170	CARPENTRY LEVEL I	4.00	SPRING	MYRICK, CLIF

BOC171	CARPENTRY LEVEL II	4.00	SPRING	MYRICK, CLIF
BOC180	BUILDING MAINTENANCE	3.00	SPRING	MYRICK, CLIF
DRF120	TECHNICAL DRAFTING I	3.00	SPRING	MYRICK, CLIF
DRF130	ARCHITECTURAL DRAFTIN	3.00	SPRING	MYRICK, CLIF
DRF140	CIVIL DRAFTING	3.00	SPRING	MYRICK, CLIF
DRF145	AUTOSKETCH	3.00	SPRING	MYRICK, CLIF
DRF150	AUTOCAD I	3.00	SPRING	MYRICK, CLIF
DRF200	APPLIED DRAFTING & DE	2.00	SPRING	MYRICK, CLIF
DRF220	TECHNICAL DRAFTING II	3.00	SPRING	MYRICK, CLIF
DRF230	ARCHITECTURAL DRAFTIN	3.00	SPRING	MYRICK, CLIF
DRF230	ARCHITECTURAL DRAFTIN	3.00	SPRING	MYRICK, CLIF
DRF250	AUTOCAD II	3.00	SPRING	MYRICK, CLIF
DRF251	AUTOCAD 3D	3.00	SPRING	MYRICK, CLIF
DRF252	AUTOCAD PRODUCTIVITY	3.00	SPRING	MYRICK, CLIF
CIS115	INTRO GRAPHIC COMMUNI	3.00	SPRING	PETERSEN, DA
CIS116	COMPUTER PHOTOGRAPHIC	3.00	SPRING	PETERSEN, DA
CIS117	TWO-DIMENSIONAL COMPU	3.00	SPRING	PETERSEN, DA
CIS119	PAGE LAYOUT AND DESIG	3.00	SPRING	PETERSEN, DA
CIS258	COMPUTER ILLUSTRATION	3.00	SPRING	PETERSEN, DA
BOC102	CONSTRUCTION SAFETY P	4.00	SPRING	RICE, JAMES
BOC120	CABINETMAKING I	3.00	SPRING	RICE, JAMES
BOC135	FURNITUREMAKING I	3.00	SPRING	RICE, JAMES
BOC235	FURNITUREMAKING II	3.00	SPRING	RICE, JAMES
INA105	WOODWORKING I	3.00	SPRING	RICE, JAMES
INA106	WOODWORKING II	3.00	SPRING	RICE, JAMES
INA205	WOODWORKING III	3.00	SPRING	RICE, JAMES
INA206	WOODWORKING IV	3.00	SPRING	RICE, JAMES
ECD100	HEALTHY ENVIRONMENT	1.00	SPRING	SCHINDLER, V
ECD101	CHILDS TOTAL LEARN EN	1.00	SPRING	SCHINDLER, V
ECD102	SAFE ENVIRONMENT	1.00	SPRING	SCHINDLER, V
ECD103	PLANNED ARRNGMNT/SCHE	1.00	SPRING	SCHINDLER, V
ECD105	ENCOURAGE SELF-DISCIP	1.00	SPRING	SCHINDLER, V
ECD108	TECH OBSERVING CHILDR	1.00	SPRING	SCHINDLER, V
ECD113	COMMUNIC/LANGUAGE SKI	1.00	SPRING	SCHINDLER, V
ECD114	BEG MATHEMATICAL CONC	1.00	SPRING	SCHINDLER, V
ECD115	NUTRITION EARLY CHILD	1.00	SPRING	SCHINDLER, V
ECD116	SCIENCING & DISCOVERY	1.00	SPRING	SCHINDLER, V
ECD117	QUESTIONS & PROB-SOLV	1.00	SPRING	SCHINDLER, V
ECD118	BLOCKS EARLY CHILHDH	1.00	SPRING	SCHINDLER, V
ECD120	POSITIVE SELF-CONCEPT	1.00	SPRING	SCHINDLER, V
ECD123	MUSIC & CREATIVE MOVE	1.00	SPRING	SCHINDLER, V
ECD124	DRAMATIC PLAY	1.00	SPRING	SCHINDLER, V
ECD125	CREATIVE MEDIA	1.00	SPRING	SCHINDLER, V

ECD126	LARGE MUSCLE DEVELOPM	1.00	SPRING	SCHINDLER, V
ECD127	SMALL MUSCLE DEVELOPM	1.00	SPRING	SCHINDLER, V
ECD136	UNDRSTAND HOW CHILD L	1.00	SPRING	SCHINDLER, V
ECD147	PRENATAL & INFANT DEV	1.00	SPRING	SCHINDLER, V
ECD148	TODDLER DEVELOPMENT	1.00	SPRING	SCHINDLER, V
ECD149	DEVEL OF PRESCHOOL CH	1.00	SPRING	SCHINDLER, V
ECD150	MIDDLE CHILDHOOD YEAR	1.00	SPRING	SCHINDLER, V
ECD216	TRANSITIONS	1.00	SPRING	SCHINDLER, V
HEC112	BEG CLOTHING CONSTRUC	3.00	SPRING	THOMPSON, BR
HEC113	INTER CLOTHING CONST	3.00	SPRING	THOMPSON, BR
HEC114	SEWING WITH NEW FABRI	3.00	SPRING	THOMPSON, BR
HEC245	ADV CLOTHING CONSTRUC	3.00	SPRING	THOMPSON, BR
HEC246	TAILORING	3.00	SPRING	THOMPSON, BR
MAT189	PRECALCULUS ALGEBRA/T	3.00	SPRING	TOMLINSON, D

Notice of Errata
Dual Enrollment IGA

In Section 11.1, the reference to “this Section 12” is corrected to read “this Section 11”.

END