Regular Meeting Agenda Item 6.B.3 August 17, 2021 Action Item

## Request to Accept FIPSE Grant

## **Recommendation:**

Staff recommends acceptance of the following grant awarded through the US Department of Education: Fund for the Improvement of Postsecondary Education (FIPSE) in the amount of \$1,212,246 (Award Number: P425P200025).

## **Summary:**

The two-year federal grant is to provide financial support to higher education institutions with the greatest unmet needs related to coronavirus to enable them to resume operations, serve the needs of students, reduce disease transmission, and develop more resilient instructional delivery models, such as distance learning, to continue educating students who cannot or choose not to attend classroom-based instruction due to coronavirus. The college applied for the grant in 2020 and was awarded funding on August 3rd, 2021. The total award is \$1,212,246, including \$816,500 allocated for Year 1 and \$395,746 for Year 2. There is no financial matching required for this grant.

The college will utilize grant funds to (1) develop the capacity to expand postsecondary opportunities to rural students enrolled in our Early College Dual and Concurrent Enrollment (DE/CE) program through comprehensive automation of course scheduling and ancillary services such as recruitment, enrollment, registration, and student onboarding, (2) create innovative programming that gives high school seniors with the option for a College Immersion Year, allowing them to complete their entire senior year through DE/CE and assisting them in navigating the transition to postsecondary enrollment and degree completion through established NPC program pathways, and (3) improve faculty and student readiness for success with proven Technology Enhanced Active Learning and online, synchronous and asynchronous methods.

The timeframe originally proposed for the grant was from Spring 2021 to Fall 2022. However, with the late award date, a task force is currently working to get the timeframe extended.

Designed to expand opportunity and build institutional resilience, the project is of great importance to serving our students and fully aligned with NPC's strategic plan.

