



NURSING PROGRAM

ASSOCIATE OF APPLIED SCIENCE DEGREE IN NURSING

NURSING ADMISSION INFORMATION 20-21

The Nursing Program mission promotes Northland Pioneer College's (NPC) mission of supporting lifelong learning by providing quality nursing education. The department strives to develop competent, caring nursing professionals who demonstrate ethical behavior and integrity while collaborating with the healthcare team to provide safe, patient-centered care within a continually changing healthcare environment.

The Associate of Applied Science (AAS) Degree Nursing Program prepares students to make application to write the National Council Licensing Examinations for Practical Nurse (NCLEX-PN) and Registered Nurse (NCLEX-RN) and for beginning employment in providing direct patient care. Admission to or graduation from the program at any level does not guarantee licensure by the Arizona State Board of Nursing. Graduates must satisfy the licensing requirements of the state board independently of any college requirements per the Arizona Nurse Practice Act. By statute and rule, the State Board of Nursing can deny certification as a nursing assistant or licensure as a registered or practical nurse if an applicant has been convicted of a felony, addicted to habit-forming drugs or in any other way fails to meet qualifications required by law. All applicants must provide the Board with satisfactory documentation demonstrating the applicants' citizenship, alien status, legal residency or lawful presence in the United States.

Program Information

Since 1997, the Nursing Program executed formal agreements to design a curriculum that provides students an opportunity for seamless articulation from the associate degree in nursing to a baccalaureate degree nursing program. Students may apply to Northern Arizona University (NAU), Grand Canyon University (GCU), Arizona State University (ASU) and other universities to complete upper division courses in nursing that apply to a Bachelor's Degree in Nursing (BSN). Concurrent Enrollment Programs with NAU and ASU offer students opportunities to complete university coursework toward their BSN while enrolled in the NPC Nursing Program.

Northland Pioneer College's AAS Nursing Program, is approved by the Arizona State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN). The program is offered on the White Mountain (Show Low) and Little Colorado (Winslow) campuses. Many of the required courses for admission and general education courses are available at other NPC campuses and centers. The program of 72 credit hours is designed for two academic years after completing a minimum of 3 semesters of prerequisite coursework. After completion of the first year and the NUR125 Practical Nurse course, the student can receive a Certificate of Applied Science in Practical Nursing and apply to write the NCLEX-PN. The student may then exit the program or continue on to earn the Associate of Applied Science Degree, and be qualified to take the NCLEX-RN exam.

Students may apply to the nursing program prior to completing prerequisites; all prerequisites must be completed prior to July 1st to assure placement in the Nursing Program. Some students may choose to take the remaining general education (co-requisites) courses prior to admission. All co-requisite courses must be completed prior to or in the sequential order listed on the curriculum outline (see page 5). Science courses over eight years old may be accepted with appropriate documentation or testing. Students must be admitted to the Nursing Program to enroll in nursing courses.

Transfer Students

Nursing degree-seeking transfer students should submit official copies of previous college work to the Records & Registration Office. Students must include and complete the Request for Evaluation of Transfer Credits form. This form is located in the Nursing Program Application packet, through an Academic Adviser, or online at: <https://www.npc.edu/registered-nursing-rn> under Entry Requirements. Evaluated credits will aid advisement prior

to enrolling in classes. Transfer students require a letter of recommendation from the director of their previous nursing program. LPN students must have a letter of recommendation from a former employment clinical supervisor, Pharmacology syllabi from previous course completion, and course descriptions of previous nursing courses.

Petitions for Exceptions

Students seeking exceptions to degree requirements should meet with an Academic Adviser for assistance in completing the petition forms. These forms accompanied by supporting information such as copies of transcripts, course descriptions, and articulation rules are forwarded to the Dean of Nursing and Allied Health. The Dean makes a recommendation and forwards the paperwork to the Registrar and Vice President for Learning and Student Services for a final decision and distribution of the copies of the petition form.

Transferability of Credits

Students interested in transferring their credits to another Arizona public university should contact an Academic Adviser. NPC offers online access to the AZ Transfer System which offers helpful features that allow you to:

- See how your previous courses will transfer to public universities in Arizona
- Learn what community college courses transfer as specific university equivalents
- View transfer guides that outline university academic programs for community college students
- Research lists of community college courses that apply to university general education equivalents

To access the AZ Transfer System, visit their website at: <http://www.aztransfer.com/>

Placement Testing

The nursing program is sincerely interested in student success. To ensure that students have the opportunity to select courses appropriate for their skill level in medication administration, placement testing in mathematics is required and testing in other disciplines may be necessary. Students should contact an Academic Adviser to begin the placement process. The HESI Admission Assessment exam must be no older than 18 months on the application deadline date. If you will benefit from academic accommodations for placement testing, contact the Disability Resource and Access Office.

LPN to RN Alternative Learning Credit

For the student who is a Licensed Practical Nurse (LPN), and wishes to enter the program to acquire the Associate of Applied Science in Nursing Degree and become a Registered Nurse (RN), the prerequisite requirements and admission standards are identical to the Multiple Exit LNA to RN Program, with the exception of the CNA course. The student should meet with an Academic Adviser and provide evidence of current Arizona Licensed Practical Nurse licensure that is active and in good standing. Decisions regarding acceptance are determined by the Nursing Admission Committee. Additional fees may apply for assessed credit by evaluation. Evaluation and approval of assessed credit does not guarantee admission to the Nursing program.

Students apply in the fall and complete the LPN to RN transition course in the spring semester. Prerequisites must be completed by July 1st prior to enrolling in the third semester NUR 221 nursing course. The student is eligible to take the National Council Licensing Examination for Registered Nursing (NCLEX- RN) when program requirements are successfully completed.

Instructional Methods

The Nursing Program uses a variety of instructional methods to facilitate learning. Face-to-face lecture experiences in the traditional classroom setting offer students live, interactive instruction. Low to moderate fidelity simulation laboratory classes allow students to practice skills and develop critical thinking processes in a safe, non-threatening environment. Computer or electronic tablet for access to instructional materials is required and not provided. Clinical experiences take place in various health care agencies in and outside the college's district. Hours may vary from the class schedule depending on the clinical placement and travel will be required at times. In addition, overnight stays may be required. If you have concerns about your ability to fully participate in any instructional methods, contact the Disability Resources and Access Coordinator (928-532-6178) to receive information regarding accommodations and documentation requirements. To insure appropriate accommodations, it is the student's responsibility to request accommodations in a timely manner and to provide appropriate documentation to verify eligibility for support services.

NORTHLAND PIONEER COLLEGE

NURSING PROGRAM STEPS FOR ADMISSION

I. Pre-Requisites:

Completion of the following prerequisite courses:

BIO 181	General Biology	BIO 205	Microbiology
BIO 201	Human Anatomy & Physiology I	CHM130	Fundamental Chemistry
BIO 202	Human Anatomy & Physiology II	ENL101	College Composition I

All applicants must demonstrate minimal competency in Elementary Algebra by taking the placement exam and scoring a minimum of ASSET 41; ACCUPLACER 57; NEXT GEN 250; ACT 21 or completion of MAT142 or higher with a 'C' or better within one year prior to the application.

Students may apply while completing prerequisite coursework but may not enroll in the nursing program until accepted by the admission committee and after completing all prerequisite courses with a grade of "C" or higher. A cumulative GPA of 3.0 "B" or higher is preferred for the pre-requisite courses. If you are currently enrolled in any of the above prerequisite courses submit your application with "IP" listed for the course that is in progress.

Please note: College courses over eight years old may be accepted with appropriate documentation and approval.

Pre-admission Certification: Must be a LNA (Licensed Nursing Assistant) or LPN (Licensed Practical Nurse) in good standing with the Arizona State Board of Nursing and submit a copy of current certification or license prior to July 1st of the admission year.

- II. Submit the completed notarized application and the Notice of No Guarantee of Licensure/Certification forms found in the application packet as quickly as possible, but no later than the application deadline.
- III. Transfer students must submit **official transcripts** (in original sealed envelope) from original institution(s) for all prerequisite and co-requisite courses to the Records and Registration (R&R) Office at PO Box 610 Holbrook, AZ 86025. Submit the attached Request for Evaluation of Transfer Credit form to R&R at the time you order your transcript(s) or email the requested information to evaluations@npc.edu. This form is also available online at: <https://www.npc.edu/registered-nursing-rn> under Entry Requirements. In order to guarantee that your transcripts are evaluated and sent to the nursing department by the deadline date we strongly recommend that your transcripts are received in the R&R office by **January 15th**. If an official transcript has previously been received and posted to your NPC account you do not need to order it again, unless you have taken additional coursework.
- IV. You are required to meet with an NPC Academic Adviser and have a **Degree Audit** printed to include with your application. If transferring credits, you should meet with an Academic Adviser after the courses have been posted to your NPC transcript but before the deadline date. Transferred courses will appear on your transcript in MyNPC.
- V. Provide a copy of the **HESI Test Admission Assessment Cumulative Report**. Test results **must include** all of the following: anatomy & physiology, biology, chemistry, math, reading, vocabulary and grammar and the cumulative scores for Science and English. HESI test dates at NPC will be made available in November. If you require testing accommodations, you must contact the Disability Resources and Access Coordinator at least two weeks prior to the test. If you do not take your test at NPC, the results must be emailed directly from the test administrator to the Nursing Department at cathy.reed@npc.edu or debra.mcginty@npc.edu. A study guide is available at the NPC online bookstore under the course NUR100.
- VI. A one-page, typed and double spaced "**Personal Statement**" must be submitted with the application. The personal statement should address why you wish to attend the nursing program, what you have done to meet your goals, and what you bring to our nursing program.
- VII. Current Arizona DPS Level 1 Fingerprint Clearance Card. Apply at <http://www.azdps.gov/services/public/fingerprint> as a health science student. **Plan ahead** as the process requires **several weeks** barring any problems. (If your application is still being processed, enclose a copy of your receipt). A copy of the clearance card must be received no later than July 1, 2020.

All items must be received by the Nursing Program office by the application deadline at the following address:

MAIL application to:
Northland Pioneer College
Nursing Program - WMC
P.O. Box 610
Holbrook, AZ 86025

OR

Hand Deliver application to:
Nursing Office
White Mountain Campus, Ponderosa 111
1001 W. Deuce of Clubs
Show Low, AZ 85901

Admission Selection

All students must be admitted to Northland Pioneer College to enroll in courses at the college or have transcripts evaluated. Students complete an application/enrollment form available at every NPC campus/center location, or on the NPC website: <https://www.npc.edu/Application>

The Nursing Admission Committee composed of the Dean of Nursing, nursing faculty, representatives from Student Services, an Academic Adviser and at-large faculty review the applications and make selection of applicants for admission. Admission criteria includes: pre-admission exam scores, grade point average (GPA) for prerequisite courses and the number of completed general education co-requisite courses with a “C” or higher grade. The Nursing Admission Committee gives significant weight to pre-admission exam scores and GPA of the required courses for admission. The program offers opportunities to complete the pre-admission HESI exam in the spring semester. Admission is contingent upon completion of required courses and submitting evidence of LNA certification or LPN licensure. A completed nursing application should be submitted on or before the designated deadline noted in the application packet. Late applications will be considered on a space available basis if they meet the admission criteria but will not be accepted before applications submitted on time.

Right of Refusal

The Northland Pioneer College Nursing Program reserves the right to refuse admission to any Nursing Program applicant based on evidence that the applicant cannot perform the functional abilities essential for nursing practice as defined in the application packet, for prior documented conduct requiring disciplinary action, or for unethical behavior as defined by the Arizona State Board of Nursing, the American Nurses Association, the Northland Pioneer College Student Code of Conduct and the NPC Nursing Student Handbook.

Northland Pioneer College and Arizona State University Concurrent Enrollment Program

The Concurrent Enrollment Program (CEP) offers eligible Northland Pioneer College nursing students the opportunity to earn a Bachelor of Science in Nursing (BSN) degree from Arizona State University (ASU) while simultaneously earning an Associate of Applied Science (AAS) Degree in Nursing from NPC. Students enroll in both NPC and ASU at the same time. Through this educational partnership between NPC and ASU, nursing students may transfer up to 75 credits to ASU. Students with a baccalaureate degree from a regionally accredited college or university may transfer up to 90 credits to ASU. To earn a BSN, students must complete 120 credits. Eligible students may begin the CEP in the summer semester prior to the NUR121/NUR117 start of the NPC program. Once accepted into the CEP, students can complete the program in 32 months. The successful CEP student will earn both an AAS Degree in Nursing and a Bachelor of Science Degree in Nursing in the same year. Upon completion of the AAS degree from NPC, graduates are eligible to take the NCLEX-RN® licensure examination. Students are encouraged to take the NCLEX-RN® as soon as possible after graduating with their AAS in Nursing. The sooner graduates take the NCLEX-RN®, the more likely they are to pass the licensure exam. All NPC courses are taken at NPC in classrooms, labs, and clinical sites. All ASU CEP courses are completed online through ASU. Students initiate an application by checking the box marked “*I wish to apply to the NPC-ASU Concurrent Enrollment Program*” on the NPC Nursing Application. Students must submit transcripts to ASU by March 15th.

To learn more about this program and to acquire eligibility, cost and contact information, contact Donna Krieser at 928-532-6142 or donna.krieser@npc.edu

PUBLIC NOTICE OF NONDISCRIMINATION: Northland Pioneer College does not discriminate on the basis of race, color, national origin, veteran status, religion, marital status, gender, age or disability in admission or access to, or treatment or employment in its educational programs or activities. District grievance procedures will be followed for compliance with Title IX and Section 504 requirements. The Affirmative Action Compliance Officer is the Director of Human Resources, 2251 E. Navajo Blvd., Holbrook, Arizona 86025, (800) 266-7845. The Section 504 Compliance Officer is the Coordinator of Disability Resource and Access, 1001 W. Deuce of Clubs, Show Low, Arizona 85901, (800) 266-7845. The lack of English language skills will not be a barrier to admission and participation in vocational education programs. Revised 9-12-14

NORTHLAND PIONEER COLLEGE
NURSING CURRICULUM
2020-2021

Required Courses/Certification to gain Admission to the Nursing Program

Before the student will be considered eligible to apply to the nursing program, all courses must be completed with a grade of “C” or higher. A cumulative GPA of 3.0 “B” or higher is preferred for the following prerequisite courses:

			<u>Credits</u>
BIO	181	General Biology (prerequisite to BIO 201 and BIO 205)	4
BIO	201	Human Anatomy & Physiology I	4
BIO	202	Human Anatomy & Physiology II	4
BIO	205	Microbiology	4
CHM	130	Fundamental Chemistry	4
ENL	101	College Composition I	<u>3</u>
			23

Must be a LNA (Licensed Nursing Assistant) or LPN (Licensed Practical Nurse) in good standing with the Arizona State Board of Nursing and must submit a copy of current certification or license prior to July 1st of the admission year.

Required Courses to Complete the Nursing Program

			<u>Credits</u>
<u>1st Semester:</u> Core Requirements			
NUR	117	Pharmacology I	2
NUR	121	Nursing I	8
General Education Requirement			
ENL	102	College Composition II*	<u>3</u>
Total			13

<u>2nd Semester:</u> Core Requirements			
NUR	118	Pharmacology II	2
NUR	122	Nursing II	8
NUR	125	PN Completion Course	2
General Education Requirement			
PSY	240	Developmental Psychology*	<u>3</u>
Total			15

<u>3rd Semester:</u> Core Requirements			
NUR	221	Nursing III	8
General Education Requirement			
SOC 101 <u>or</u> ANT 102	General Sociology or Cultural Anthropology*		<u>3</u>
Total			11

<u>4th Semester:</u> Core Requirements			
NUR	222	Nursing IV	8
NUR	219	NCLEX Review Course	<u>2</u>
Total			10

Total Program Requirements:	
Nursing	40 credit hours
Core/General Education Requirements	<u>32 credit hours</u>
	72 credit hours

*All general education or non-NUR courses may be completed before entering the program but **must be completed as listed** above and no later than the beginning of the next semester. If the courses are not completed as stated, the student cannot continue in the nursing program.

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COURSE DESCRIPTIONS

CORE NURSING COURSES

NUR 117 PHARMACOLOGY • 2 cr.

2 hr. Lecture

Introduction to the use of pharmacological agents and provides theoretical development of competence in the safe and accurate administration of medication.

NUR 118 PHARMACOLOGY • 2 cr.

2 hr. Lecture

Extends student knowledge in the use of pharmacological agents. Theoretical development of clinical and cultural competencies in the safe and accurate administration of intravenous, pediatric, psychotropic, and obstetric medications as well as parenteral nutrition.

NUR 121 NURSING I • 8 cr.

4hr. Lecture/ 4 hr. Lab/ 8 hr. Clinical

Focus on the practice in the nursing student role with emphasis on the client's admission to and movement within the healthcare system, the students' development as a caring, competent nurse with the legal/ethical framework of the profession, and development of critical thinking and communication skills.

NUR 122 NURSING II • 8 cr.

4hr. Lecture/ 4 hr. Lab/ 8 hr. Clinical

Focus on nursing care for individuals and families with chronic health conditions in well-defined practice settings. Emphasis on basic management concepts and continued development of critical thinking, nursing judgment, and skills.

NUR 125 PRACTICAL NURSING COMPLETION • 2 cr.

2 hr. Lecture

Within the framework of transitions, the focus is on preparing students to provide nursing care at the practical nurse level and to successfully complete the NCLEX-PN examination. Emphasis is on the student's development as a caring, competent nurse within the legal/ethical framework of practical nurse licensure in the state of Arizona.

NUR 219 NCLEX REVIEW • 2 cr.

2 hr. Lecture

Preparation for the NCLEX-RN examination through lecture, analysis of practice questions, development of a study plan and taking practice exams.

NUR 221 NURSING III • 8 cr.

4hr. Lecture/ 4 hr. Lab/ 8 hr. Clinical

Focus on nursing care of individuals and families experiencing developmental milestones. Includes group theory and nursing therapeutics related to parenteral therapy, assisting the client through acute health care issues, concepts in critical thinking, organizational skills, and psychosocial nursing are included.

NUR 222 NURSING IV • 8 cr.

4hr. Lecture/ 4 hr. Lab/ 8 hr. Clinical

Focus on the impact of acute health care conditions on individuals, families and groups. Emphasis is on synthesis and application of nursing therapeutics as students continue to develop in the role of the professional nurse with an introduction to organizational transitions.

NURSING COURSE FOR LPN TO RN

NUR 116 LPN – RN TRANSITIONS • 3 cr.

3 hr. Lecture

Provides students licensed as practical nurses opportunity to learn the role of the professional nurse. Allows the student to start the RN program in the third semester.

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ESSENTIAL FUNCTIONS IN NURSING

This document describes a variety of essential functions that students must be able to satisfy, with or without reasonable accommodation, in order to provide safe patient care. Essential functions, as distinguished from academic standards, refer to those physical, cognitive, and behavioral abilities required for satisfactory completion of all aspects of the curriculum, and the development of professional attributes required by the faculty of all students at graduation. The essential functions required by the curriculum are in the following areas: motor, sensory, communication, intellectual (conceptual, integrative, and quantitative abilities for problem solving and patient assessment), and the behavioral and social aspects that impact the performance of a nursing student.

There may be many settings in which the nursing students gain experience, e.g., hospital, nursing home, public health and community agencies, home health visits, school settings, and clinics. Some of the physically demanding settings are the hospital, nursing home, home health, and various clinical sites. The work terrain often varies and students may be expected to walk significant distances. Training in nursing includes active, complex experiences, requiring the ability to keep track of two to ten vital activities at a time. Transportation with or without accommodations to health care facilities, clinics, and home health settings is the responsibility of the student.

The program requires the use of comprehensive speech, memory, reading and writing to communicate with clients, families and other health professionals. The student must be able to quickly and efficiently provide direct care functions, engage in therapeutic communication and counseling, and function effectively in situations of considerable stress.

Essential functions for nursing include the use of senses to gather information, i.e., color changes in skin, hearing heart and lung sounds through a stethoscope, feeling pulses, and feeling hot/cold skin, etc. Patient care requires the ability to synthesize information from a variety of sources and apply it in making decisions regarding safe care. The student must be focused and alert to maintain patient safety. This includes the ability to place the patient's needs first. During each clinical experience, the nursing student is assigned patient care which may include medication administration and direct care functions. The student must be prepared to respond appropriately to medical emergencies.

The students are expected to respect and care for persons whose appearance, condition, behaviors, and values may be in conflict with their own. Quality health related professional care is to be provided regardless of patient's race, ethnicity, age, gender, religion, sexual orientation, or diagnosis. The student may be asked to participate in procedures which conflict with his or her personal beliefs and values. A student within the nursing program is expected to conduct oneself in a composed, respectful manner in all situations, and with all persons. The student must work as a member of a team to share the burden of caring for the physical and emotional needs of a patient and those family members and significant persons close to the patient.

During clinical experiences, the nursing student must be able to accomplish tasks that ordinarily require the student to: stoop/bend, squat, kneel, climb, push/pull, grasp/handle, reach over shoulders, reach at waist, reach below waist, lift, hear, see, touch, smell, stand, and walk the distance of 100 yards 20 -75 times during an 8-hour shift. Physical agility is required while working around tables and chairs in a patient's room and in a clinic, as well as occasional stooping and/or bending to retrieve supplies from lower storage areas. There is pushing and pulling of various medical equipment, medications, and items required for patient care. There may be a need to lift patients up to or in excess of 100 pounds with and without mechanical devices. The student must be able to assess the patient's condition and changes in condition.

Please contact the Disability Resources and Access Coordinator (928-532-6178) to receive information regarding accommodations and documentation requirements. To insure appropriate accommodations, it is the student's responsibility to request accommodations in a timely manner and to provide appropriate documentation to verify eligibility for support services.

NORTHLAND PIONEER COLLEGE NURSING PROGRAM

FUNCTIONAL ABILITIES ESSENTIAL FOR NURSING PRACTICE

Individuals who apply for admission to the Northland Pioneer College Nursing Program must be able to perform essential skills. Any applicant who has met the necessary prerequisites and who can perform the essential functions will be considered for admission. If a student believes that he or she cannot meet one or more of the standards without accommodations, the nursing program must determine, on an individual basis, whether a reasonable accommodation can be made.

Functional	Standard	EXAMPLES of required activities
Motor Abilities	<ul style="list-style-type: none"> • Physical abilities and mobility sufficient to execute gross motor skills, physical endurance, and strength, to provide patient care. Must maintain balance in multiple positions, reach above shoulders, below waist and out front. 	<ul style="list-style-type: none"> • Mobility sufficient to carry out patient care procedures such as assisting with positioning patients, administering CPR, assisting with turning and lifting patients, providing care in confined spaces such as treatment room or operating suite. • Ability to stand for long periods of time (2-4 hours), walk, twist, turn, bend, stoop, squat, sit, climb stairs and move quickly. Reach above shoulders, below waist and out front. • Push and pull 50 pound (e.g., move equipment). Support 50 pounds of weight (e.g., hold arm or leg). Lift 50 pound (e.g., pick up a child, transfer patient, bend to lift and hold an infant or child). Carry equipment/supplies. Use upper body strength, (e.g., physically restrain a patient). Squeeze with hand (e.g., operate fire extinguisher)
Manual Dexterity	<ul style="list-style-type: none"> • Demonstrate fine motor skills sufficient for providing safe nursing care. 	<ul style="list-style-type: none"> • Motor skills sufficient to handle small equipment such as insulin syringe and administer medications by all routes, perform tracheotomy suctioning, insert urinary catheter, squeeze dropper, typing with keyboard, etc.
Perceptual / Sensory Ability	<ul style="list-style-type: none"> • Sensory/perceptual ability to monitor and assess clients. 	<ul style="list-style-type: none"> • Sensory abilities sufficient to hear alarms, auscultation sounds, cries for help, person-to-person conversation and discriminate in presence of background noises. • Ability to hear in situation while not able to see lips. • Visual acuity to read calibrations on 1 cc syringe, assess color and intensity (cyanosis, pallor). See in a darkened room (e.g., during endoscopic and eye procedures). Use peripheral vision. See objects 20 inches away and 20 feet away (e.g., information on monitors, identification of small needles). Depth perception and peripheral vision. • Tactile ability to feel pulses, detect temperature (skin/solutions), discriminate surface characteristics, feel differences in size and shape and detect environmental temperature. • Olfactory ability to detect smoke or noxious odor, etc.

Behavioral/ Interpersonal/ Emotional	<ul style="list-style-type: none"> • Ability to relate to colleagues, staff and patients with honesty, integrity and nondiscrimination. • Capacity for development of mature, sensitive and effective therapeutic relationships. • Interpersonal abilities sufficient for interaction with individuals, families and groups from various social, emotional, cultural and intellectual backgrounds. • Ability to work constructively in stressful and changing environments with the ability to modify behavior in response to constructive criticism. Ability to deal with the unexpected (e.g., client condition, crisis). • Capacity to demonstrate ethical behavior, including adherence to the professional nursing and student honor codes. 	<ul style="list-style-type: none"> • Establish rapport with patients and colleagues. • Function as part of a team and workgroup. • Emotional skills sufficient to remain calm in an emergency situation. • Behavioral skills sufficient to demonstrate the exercise of good judgment and prompt completion of all responsibilities attendant to the safe and effective care of patients. • Perform multiple responsibilities concurrently. • Adapt rapidly to environmental changes and multiple task demands. • Maintain behavioral decorum in stressful situations. • Cope with strong emotions in others (e.g., grief, anger, stress). • Ability to negotiate interpersonal conflict. • Accept constructive feedback. • Accept responsibility for own actions.
Communication	<ul style="list-style-type: none"> • Ability to communicate in English with accuracy, clarity and efficiency with patients, their families and other members of the health care team (including spoken and non-verbal communication, such as interpretation of facial expressions, affect and body language). • Required communication abilities, including speech, hearing, reading, writing, language skills and computer literacy. 	<ul style="list-style-type: none"> • Gives verbal directions to or follows verbal directions from other members of the healthcare team and participates in health care team discussions of patient care. • Elicits and records information about health history, current health state and responses to treatment from patients or family members. • Conveys information to clients and others as necessary to teach, direct and counsel individuals in an accurate, effective and timely manner. • Establishes and maintains effective working relations with patients and co-workers. • Recognizes and reports critical patient information to other caregivers.
Cognitive/ Conceptual/ Quantitative Abilities	<ul style="list-style-type: none"> • Ability to read and understand written documents in English and solve problems involving measurement, calculation, reasoning, analysis and synthesis. • Ability to gather data, to develop a plan of action, establish priorities and monitor and evaluate treatment plans and modalities. • Ability to comprehend three-dimensional and spatial relationships. • Ability to react effectively in an emergency situation. • Ability to transfer knowledge from one situation to another. • Utilize long-term and short-term memory. 	<ul style="list-style-type: none"> • Calculates appropriate medication dosage given specific patient parameters. Ability to count, add, subtract, multiply, divide whole numbers and compute fraction and decimals. Document numbers in records. Tell and measure time. Read measurement marks (e.g., ruler, scale) • Analyze and synthesize abstract and concrete data, problem solve, and evaluates outcomes. • Collect data, prioritize needs and tasks and anticipate reactions. • Comprehend spatial relationships adequate to properly administer injections, start intravenous lines or assess wounds of varying depths. • Recognizes an emergency situation and responds effectively to safeguard the patient and other caregivers. • Transfers knowledge from one situation to another. • Accurately processes information on medication container, physicians' orders, monitors, equipment calibrations, printed documents, flow sheets, graphic sheets, medication administration records, other medical records and policy and procedure manuals.

Safe environment for patients, families and co-workers	<ul style="list-style-type: none"> • Ability to accurately identify patients. • Ability to effectively communicate with other caregivers. • Ability to administer medications safely and accurately. • Ability to operate equipment safely in the clinical area. • Ability to recognize and minimize hazards that could increase healthcare associated infections. • Ability to recognize and minimize accident hazards in the clinical setting including hazards created by clinical staff and students that contribute to patient, family and co-worker falls. 	<ul style="list-style-type: none"> • Prioritizes tasks to ensure patient safety and standard of care. • Maintains adequate concentration and attention in patient care settings. • Seeks assistance when clinical situation requires a higher level or expertise/experience. • Responds to monitor alarms, emergency signals, call bells from patients, and orders in a rapid and effective manner. • Tolerate confined spaces, exposure to allergens, (e.g., latex gloves, chemical substances), strong soaps and odors, unpleasant sights, grease, oils, slippery or uneven walking surfaces, excessive noises and extreme temperatures.
Punctuality/work habits	<ul style="list-style-type: none"> • Ability to adhere to NPC policies, procedures and requirements as described in the Nursing Student Handbook, college catalog, and course syllabus. • Ability to complete classroom and clinical assignments and submit assignments at the required time. • Ability to adhere to classroom and clinical schedules. 	<ul style="list-style-type: none"> • Attends class and clinical assignments punctually. • Reads, understands and adheres to all policies related to classroom and clinical experiences. • Contact instructor in advance of any absence or late arrival. • Understand and complete classroom and clinical assignments by due date and time.

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DRUG SCREENING AND SUBSTANCE ABUSE PROCEDURES

A pre-clinical drug screening is required for all student nurses prior to the clinical experiences. Students are given a twelve or twenty-four hour notice to proceed with this drug screening (urine specimen). In addition, there is a “For Cause” substance abuse procedure for student nurses who exhibit mental or physical impairment due to use of alcohol, illegal or prescribed drugs while carrying out student nursing responsibilities in the college and health care settings. “For Cause” screening is at the student’s expense. Both procedures are in the Nursing Student Handbook.

CPR

All students must provide current proof of valid Healthcare Provider CPR certification by July 1st and keep current throughout the program.

DPS FINGERPRINT CARD

All students must have a current DPS Level 1 Fingerprint Clearance Card from the Arizona Department of Public Safety prior to July 1st of the application year and must keep the card current throughout the program. Apply at: <http://www.azdps.gov/services/public/fingerprint> as a health science student.

MEDICAL

All students must provide proof of medical insurance coverage by July 1st and must keep the coverage current throughout the program. A physical examination and immunization records are required by July 1st and must be kept current; this fulfills the requirements of NPC and our clinical facilities. Some facilities also have seasonal requirements pertaining to the flu immunization.

CLINICAL ASSIGNMENTS

Clinical assignments are selected each year and are subject to change based on current clinical needs and facility requirements. The program requires that students complete a capstone clinical experience of 108 hours during NUR222; placements are as assigned and may include days, nights, and weekends.

UNIFORMS

The program dress code includes Cherokee pewter gray scrub tops and bottoms, a watch with a second hand, name tag, stethoscope, bandage scissors, Kelley forceps, and appropriate shoes. See the Nursing Student Handbook for complete details.

NURSING STUDENT HANDBOOK

For complete nursing student requirements, policies and procedures see the Nursing Student Handbook available at: <https://www.npc.edu/registered-nursing-rn> under Entry Requirements.

**NORTHLAND PIONEER COLLEGE
NURSING PROGRAM
ASSOCIATE OF APPLIED SCIENCE DEGREE**

**ESTIMATED STUDENT COST FOR ARIZONA RESIDENTS
(Nursing and General Education Courses Included)
2020-2021**

1st Year	1st Semester	2nd Semester	Total
1. Registration	\$ 1,040.00	\$ 1200.00	\$2,240.00
NUR Course Fees	435.00	435.00	870.00
Media Fee	45.00	45.00	90.00
2. Nursing Books, Online Access	\$1,144.00	\$ 941.00	\$2,085.00
3. Supplies: uniform, shoes, watch, etc.	\$ 150.00	---	\$ 150.00
4. Physical, immunizations	\$ 150.00	---	\$ 150.00
5. LPN Option: NCLEX-PN	---	\$ 463.00	\$ 463.00
1st Year Total	\$2,964.00	\$3,084.00	\$6,048.00
2nd Year	1st Semester	2nd Semester	Total
1. Registration	\$ 880.00	\$ 800.00	\$1,680.00
NUR Course Fees	425.00	425.00	850.00
Media Fee	45.00	45.00	90.00
2. Nursing Books	\$ 463.00	\$ 435.00	\$ 898.00
3. NCLEX-RN	---	\$ 550.00	\$ 550.00
2nd Year Total	\$1,813.00	\$2,255.00	\$4,068.00
Optional Fees	1st Semester	2nd Semester	Total
Pin	\$ 100.00	---	\$ 100.00
Estimated Nursing Program Total			\$10,216.00*

Based on estimated 2020-2021 tuition rates

*Travel and lodging expenses may be required for clinicals

PUBLIC NOTICE OF NONDISCRIMINATION: Northland Pioneer College does not discriminate on the basis of race, color, national origin, veteran status, religion, marital status, gender, age or disability in admission or access to, or treatment or employment in its educational programs or activities. District grievance procedures will be followed for compliance with Title IX and Section 504 requirements. The Affirmative Action Compliance Officer is the Director of Human Resources, 2251 E. Navajo Blvd., Holbrook, Arizona 86025, (800) 266-7845. The Section 504 Compliance Officer is the Coordinator of Disability Resource and Access, 1001 W. Deuce of Clubs, Show Low, Arizona 85901, (800) 266-7845. The lack of English language skills will not be a barrier to admission and participation in vocational education programs. Revised 9-12-14

Revised 11/19