OPERATIONAL PLAN

This form is ONLY completed for year 1 goals. List goals in order of importance, 1 being top priority.

GOAL #	ment Name SUPPORTS STRATEGIC PLAN #	GOAL DESCRIPTION	Fiscal Year of # OF STEPS TO COMPLETE GOAL	DEADLINE	ASSIGNED TO	RESOURCES NEEDED	MEASUREMENT OF COMPLETION
		Establish Guided Pathways model	10	06/30/19	Rickey Jackson	Initially Time & Effort	Bring recommendation to SPASC an IC for adoption before April 2019.
1	GOAL JUSTIFI	CATION					
E	Every rural comn	nunity college that has adpted some variance of Guid	ed Pathways I	has seen a doul	ble digit increas	se in fall-fall retention a	nd completion.
		DI		has seen a doub	_	e in fall-fall retention a	
ioal ‡		DESCRIPTION OF STEPS	ETAIL OF A	ACTION STE	PS		Time Estimage
OAL # tep 1		DESCRIPTION OF STEPS Seek program data, undeclared and declared, also co	ETAIL OF A	CTION STE	PS		Time Estimage Two weeks
OAL # tep 1 tep 2		DESCRIPTION OF STEPS Seek program data, undeclared and declared, also co Establish a steering committee of faculty, student se	ETAIL OF A completion dat ervices, busine	CTION STE a and demogra ess office, and a	PS aphic by campus admin.	& center	Time Estimage Two weeks 16-Nov
OAL # tep 1 tep 2 tep 3		DESCRIPTION OF STEPS Seek program data, undeclared and declared, also cc Establish a steering committee of faculty, student se Analyze data: Questions to begin. Are our programs	ETAIL OF A completion dat ervices, busine designed to g	ACTION STE a and demogra ess office, and a uide and prepa	PS aphic by campus admin.	& center	Time Estimage Two weeks 16-Nov 30-Nov
OAL # tep 1 tep 2 tep 3 tep 4		DESCRIPTION OF STEPS Seek program data, undeclared and declared, also co Establish a steering committee of faculty, student se	ETAIL OF A pompletion dat ervices, busine designed to g payment, to re	ACTION STE a and demogra ess office, and a uide and prepa egistration	PS admin. re students to o	& center	Time Estimage Two weeks 16-Nov 30-Nov 14-Dec
OAL # tep 1 tep 2 tep 3 tep 4 tep 5		DI DESCRIPTION OF STEPS Seek program data, undeclared and declared, also co Establish a steering committee of faculty, student so Analyze data: Questions to begin. Are our programs Examin intake system, from advising, financial aid, p	ETAIL OF A pompletion dat ervices, busine designed to g payment, to re	ACTION STE a and demogra ess office, and a uide and prepa egistration	PS admin. re students to o	& center	Time Estimage Two weeks 16-Nov 30-Nov
OAL # tep 1 tep 2 tep 3 tep 4 tep 5		DESCRIPTION OF STEPS Seek program data, undeclared and declared, also co Establish a steering committee of faculty, student se Analyze data: Questions to begin. Are our programs Examin intake system, from advising, financial aid, p Engage faculty and staff in scrutinizing current pract Create program maps for all programs and fields Bring findings to SPASC & IC for recommendation to	TAIL OF A propertion dat ervices, busine designed to g payment, to re rices and plane continue	ACTION STE a and demogra ess office, and a uide and prepa egistration	PS admin. re students to o	& center	Time Estimage Two weeks 16-Nov 30-Nov 14-Dec 25-Jan-19
iOAL # tep 1 tep 2 tep 3 tep 4 tep 5 tep 6 tep 7		DESCRIPTION OF STEPS Seek program data, undeclared and declared, also co Establish a steering committee of faculty, student se Analyze data: Questions to begin. Are our programs Examin intake system, from advising, financial aid, p Engage faculty and staff in scrutinizing current pract Create program maps for all programs and fields Bring findings to SPASC & IC for recommendation to Plan redesign of intake system—including integratio	ETAIL OF A pempletion dat ervices, busine designed to g payment, to re ices and plane continue n of supports	ACTION STE a and demogra ess office, and a uide and prepa egistration ning large-scale	PS aphic by campus admin. re students to e e reform	s & center enter further education	Time Estimage Two weeks 16-Nov 30-Nov 14-Dec 25-Jan-19 15-Feb-19
GOAL # tep 1 tep 2 tep 3 tep 4 tep 5 tep 6 tep 7 tep 8		DESCRIPTION OF STEPS Seek program data, undeclared and declared, also co Establish a steering committee of faculty, student se Analyze data: Questions to begin. Are our programs Examin intake system, from advising, financial aid, p Engage faculty and staff in scrutinizing current pract Create program maps for all programs and fields Bring findings to SPASC & IC for recommendation to Plan redesign of intake system—including integratio Plan upgrade of student information system to supp	TAIL OF A pompletion dat ervices, busine designed to g payment, to re- ices and plane continue n of supports ort progress n	ACTION STE a and demogra ess office, and a uide and prepa egistration ning large-scale	PS aphic by campus admin. re students to e e reform	s & center enter further education	Time Estimage Two weeks 16-Nov 30-Nov 14-Dec 25-Jan-19 15-Feb-19 22-Mar-19
GOAL # tep 1 tep 2 tep 3 tep 4 tep 5 tep 6 tep 7	#1	DESCRIPTION OF STEPS Seek program data, undeclared and declared, also co Establish a steering committee of faculty, student se Analyze data: Questions to begin. Are our programs Examin intake system, from advising, financial aid, p Engage faculty and staff in scrutinizing current pract Create program maps for all programs and fields Bring findings to SPASC & IC for recommendation to Plan redesign of intake system—including integratio	TAIL OF A pompletion dat ervices, busine designed to g payment, to re- ices and plane continue n of supports ort progress n	ACTION STE a and demogra ess office, and a uide and prepa egistration ning large-scale	PS aphic by campus admin. re students to e e reform	s & center enter further education	Time Estimage Two weeks 16-Nov 30-Nov 14-Dec 25-Jan-19 15-Feb-19 22-Mar-19 29-Mar-19