

Jeff Thies, Ph.D.

Career: Educational Leadership and Instruction

Dedicated community college faculty member and administrator with over 18 years of teaching and leadership responsibilities in a community college setting. Experience working with internal and external stakeholders to plan, implement and assess programs focused on student success.

Education

Doctorate of Philosophy in Higher Education, University of Arizona, May 2009

Master of Arts in Education, Northern Arizona University, August 1998

Bachelor of Arts in Secondary Education, Arizona State University, December 1993

Other Educational Experiences

AACC Future Leaders Institute, Selected to Participate, Completed June 2014

Applied Statistics Certificate, Texas A&M, May 2014

Work Experience

PIMA COMMUNITY COLLEGE: MULTI-CAMPUS, HISPANIC SERVING INSTITUTION, TUCSON, AZ

DEAN OF DEVELOPMENTAL EDUCATION

2015 – CURRENT

- Oversee systematic assessment of program direction and continuous improvement
- Co-chair the Developmental Education Council and support district-wide developmental education teams to ensure consistency of instruction and services
- Partner with Institutional Research, Planning, and Effectiveness on the research model, data retrieval, and inquiry processes
- Support student affairs administration and staff with new information and trainings
- Coordinate placement process review and revision
- Assist with developmental education curriculum redesign
- Facilitate the implementation of best practices in Reading, Writing and Mathematics departments
- Coordinate tutoring support with learning centers

LEE COLLEGE: SINGLE CAMPUS, MEDIUM SIZE, HISPANIC SERVING INSTITUTION, BAYTOWN, TX

DEAN OF ACADEMIC STUDIES

2011 – 2015

- Establish, monitor, maintain, and assess instructional programs in accordance with the Texas Higher Education Coordinating Board policies and the Southern Association of Colleges and Schools Commission on Colleges regional accrediting body.
- Analyze data to effectively plan strategies that meet institutional goals for programs, staffing, class scheduling, facility utilization, fiscal management, and student persistence.
- Serve as a liaison between the college and public schools, postsecondary institutions, community organizations, and governmental agencies.
- Determine staffing requirements; manage and evaluate faculty and staff.
- Formulate, recommend and oversee the annual operating budgets for the division and corresponding departments.
- Facilitate adjunct faculty, international education, and faculty professional development committees.
- Serve on the President's Cabinet.
- Projects included: Working with faculty to create a new core curriculum, partnering with nine local school districts to create state mandated college preparatory courses, implementation of non-course based alternatives for developmental education, and preparing weekend college programming.

CENTRAL ARIZONA COLLEGE: MULTI-CAMPUS, MEDIUM SIZED, RURAL, HISPANIC SERVING INSTITUTION, PINAL COUNTY, AZ

District Chair of Sports & Fitness

2007 - 2011

- Provide leadership to the faculty and staff across the district.
- Curriculum development, maintenance and state-wide articulation.
- Strategic and annual planning, alignment, assessment and evaluation.
- Planning and management of department budget and facility needs.
- Engage in community activities that support active lifestyles
- Lead program review, including the hiring, mentoring, and evaluation of faculty.

Athletic Director

2007 – 2011

- Provide leadership to the coaches and staff, and advocate for student-athletes.
- Represent the college's interests at local, state and national meetings.
- Plan and provide oversight of the implementation of the athletic budget.
- As Vaquero Foundation liaison, participate in the planning and implementation of fundraising activities designed to support the college's athletic programs.
- Lead program review, including the hiring, mentoring, and evaluation of coaches.
- Coordinate maintenance and continuous improvement of facilities.

CENTRAL ARIZONA COLLEGE: MULTI-CAMPUS, MEDIUM SIZED, RURAL, HISPANIC SERVING INSTITUTION, PINAL COUNTY, AZ

District Chair of Mathematics

2006 – 2007

- Provide leadership to the faculty and staff across the district.
- Curriculum development, maintenance and state-wide articulation.
- Strategic and annual program planning, alignment, assessment and evaluation.
- Planning and management of department budget and facility needs.
- Oversee administration of faculty and student concerns.

Chair of Science and Mathematics

2005 - 2006

- Provide leadership to the faculty and staff on the Signal Peak Campus.
- Curriculum development, maintenance and state-wide articulation.
- Strategic and annual program planning, alignment, assessment and evaluation.
- Planning and management of department budget and facility needs.
- Oversee administration of faculty and student concerns.

Mathematics Faculty

2001 – 2011

- Teach a minimum of 15 credits each semester in developmental and/or credit mathematics.
- Assist with curriculum development and maintenance.
- Participate on committees.
- Provide students with engagement opportunities outside of classroom hours.

Developmental Specialist

2000 – 2001

- Teach a minimum of 12 credits each semester in developmental mathematics.
- Oversee the technology and use of the mathematics lab.
- Participate on committees.

K-12 TEACHING EXPERIENCES

Mathematics Teacher – Corona Del Sol High School, Tempe, AZ

1996 – 2000

- Teach five high school courses, ranging from Pre-Algebra to Precalculus.
- Participate in professional development activities.
- Engage students outside of the classroom as an extra-curricular mentor.

Mathematics Teacher – Mesquite Junior High School, Gilbert, AZ

1994 - 1996

- Teach six junior high school courses, ranging from basic arithmetic to Pre-Algebra.
- Participate in professional development activities.
- Engage students outside of the classroom as an extra-curricular mentor.

Job Specific Experiences

PARTICIPATION IN NUMEROUS COLLEGE AND PROFESSIONAL ACTIVITIES AND INITIATIVES:

- Developmental Education
 - Restructure the pathway and curriculum
 - Increase student success through holistic support
- Dual Credit and Early College High School partnerships
 - Design and implement Memorandums of Understanding
 - Support schedule creation, enrollment, and student success
- Guided Pathways
 - Mapping program pathways and learning outcomes alignment
 - Onboarding/prerequisite coordination
- Transfer Partnerships
 - Curriculum alignment and organization
 - Co-enrollment and reverse transfer partnerships
- Accreditation and Program Review
 - Higher Learning Commission Notice Report and Assurance Argument.
 - SACSCOC Interim Report and Compliance Recertification.
- Curriculum Assessment and Redesign
 - Course and program assessment of student learning outcomes.
 - Developmental Pathways for Quantitative Literacy and Statistics.
- Grant Activities
 - Creation and implementation of HSI - STEM, First in the World, and Scaling and Sustaining grants.
- Distance Learning
 - Expand modalities to include hybrid and online opportunities
 - Online course creation, implementation and assessment

Recent Presentations

- Mandating a Math Support Course, *AACC 98th Annual Convention* , Dallas, TX, April 2018.
- Integrated College Skills for Students with Significant Deficiencies, *League for Innovation in the Community College - Innovations Conference*, San Francisco, CA, March 2017.
- Multiple Measures Placement, *AMATYC – Math at a Mile High*, Denver, CO, November 2016.
- Women's Intercollegiate Athletics Participation Growth, The Community College Experience. *A mirror of our culture Sport & Society in America Conference*, De Pere, Wisconsin, May 2014.