

Resume

Dr. Daniel Koopman, Ed.D.
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Profile

Experienced, life-long educator committed to student success, equity, and access with broad experiences at all levels of education including administrative and teaching experience in both k12 and post-secondary education. Expertise in student success programing, developmental education, and working with students from diverse and under-represented groups. Highly effective in building positive working relationships, and increasing program capacity. Extensive experience with instructional technology and engaged learning via distance education. Demonstrated success in leading outreach and enrollment growth strategies with industry and K12 partnerships. Over a decade of management and executive leadership at a minority serving college, a state college and an Oregon community college.

Experienced grant writer and lead administrator responsible for state funded student success grants. Over \$1 million in grant experience as the sole grant writer or co-writer on state and private foundation grants. Over a decade of experience serving on college and high school teams tracking and measuring grant related performance outcomes.

A collaborative facilitator with a track record of successful partnerships between colleges and state agencies in support of local school initiatives and student success. ***A strong record of online course development, platform use, and effective student engagement using efficient and low-cost technologies.*** Additional attributes include:

- Generous, ethical leader
- Client Centered Philosophy
- Institutional loyalty
- Successful grant writer
- Commitment to Evidenced-based practice
- Understands “yield rate”
- Expertise in program Development

EDUCATION

- 2015 Doctorate in Education Adult & Higher Education University of South Dakota
Dissertation Title: "Transformative Learning Experiences of Mentors and Ex-Offenders in an Oregon Faith-Based Community Corrections Program"
- 2000 Educational Specialist School Administration University of Idaho
- 1992 Master of Education School Administration University of Idaho
- 1982 Bachelor of Arts Walla Walla College

STUDENT SERVICES EXPERIENCE AND EXPERTISE

Blue Mountain Community College

- *Charter member of BMCC's Student's First Advisory Committee. This committee serves as the key institutional advisory committee coordinating strategic initiatives relating to student persistence, retention and completion.*
- *Core member of BMCC's Behavioral Intervention Team (BIT). A variety of student conduct, safety, and mental health and wellness issues are reviewed quarterly.*
- *Maxient Implementation Team member. Served as key representative to college centers regarding the implementation and use of a robust incident reporting system known as MAXIENT.*
- *Student Conduct Officer. Currently serving as a student conduct officer responsible for supporting students who may need assistance in the interpretation and application of the BMCC Student Handbook. Responsible for timely and accurate incident investigation reports and recommendations to the Vice-President of Student Affairs regarding disposition of student conduct issues.*
- *Success Coach/Faculty Liaison. Currently serve as an administrator communicating with both Success Coaches and Faculty in their shared responsibility of advising students and assisting students in the admissions processes.*
- *Dual Credit/Early College Credit. Extensive time and effort in both career technical education and transfer credit early college credit initiatives. Assisted in qualifying and supporting numerous high school instructors in the dual credit process.*

Chadron State College

- *Member of the faculty implementation team converting the college from an antiquated learning management system (LMS) to an industry leading open-source LMS. During the project, all outcomes and objectives were exceeded in record implementation time.*
- *Faculty Advisor. Served as primary education faculty advisor for all graduate students and many undergraduate education major students.*
- *Diversity Resource. Provided expertise and guidance to key faculty and staff in the onboarding of Native American students within the college.*

Oglala Lakota College

- *Graduate of the Kellogg National Center for Developmental Education. Completed the 2007 National Institute for Developmental Education and implemented best practice strategies that significantly increased the percentage of first year math and writing students in successfully transitioning to college level courses.*
- *Provided administrative over-sight and implementation of integrating a new placement testing system and revised the practice of using multiple measures in student placement.*
- *Engaged in numerous outreach and k12 visitation events resulting in a pipeline of first year college students.*
- *Ample experience in the scheduling of course offerings to maximize student program completion.*

POST-SECONDARY INSTRUCTIONAL EXPERTISE

(All courses are distance education format.)

Blue Mountain Community College

Adjunct Instructor, Criminal Justice

Winter 2015 to Present

- *CJ120 Criminal Court Systems and Practices*
- *CJ130 Correctional Systems and Practices*

Easter Oregon University

Adjunct Professor, Business Administration

Fall 2011 to Present

- *BA220 Gender, Work & Society*
- *BA347 Workplace Diversity*

Chadron State College

Visiting Professor, Educational Leadership

2009 Academic Year

- *EDCI633 Educational Philosophy*
- *EDCI635 Curriculum Development*
- *EDCI638 School Law*
- *EDAD629 Fundamentals of School Administration*
- *EDAD632 Supervision of Instruction*
- *EDAD633 School Administration and Leadership*
- *EDAD638 Personnel Administration*

Oglala Lakota College

Faculty, Teacher Education

2004 to 2008

- *ED323 Middle School Concepts*
- *ED283 Foundations of Education*
- *ED313 Educational Psychology*
- *ED363 Health and Wellness for Education*

ACADEMIC ADMINISTRATIVE LEADERSHIP

Blue Mountain Community College

Center Director, BMCC Baker County

Summer 2015 to Present

- *Responsible for overall operation of BMCC's county center.*
- *Actively collaborating with workforce, public safety and private industry.*
- *Developing and implementing college credit and short-term training programs.*

- *Supporting and sustaining current college transfer degree courses.*

Associate Vice-President, Instruction

2010 to 2015

- *Responsible for 4 academic degree areas; Teacher Education, Early Childhood Education, Criminal Justice, Agriculture, and Diesel Technology.*
- *Directly responsible for Career Technical Education and Career Pathway Grant programs.*
- *Successful implementation of the institutional priority of developing a scholarly portfolio process of Faculty Performance Review.*
- *Reorganization and restructuring of the Adult Basic Skills and GED program with an emphasis on facilitated learning, accelerated student transition from GED to college.*
- *Led the development of a new Associate of Applied Science Degree in Criminal Justice with accompanying career pathways certificates in key employment areas.*
- *Additional support and oversight of certificate and degree development in Automated Industrial Systems (formerly mechatronics), Fire Science, and Data Center Technician.*
- *Representation of Blue Mountain Community College interests on state-wide policy groups including the Oregon Student Success Committee, the Oregon Council of Adult Basic Skills Directors, and Community College Directors of Career Technical Education.*
- *Leadership on Oregon's Region 13 Workforce Development Board. Instrumental in bringing a Spirit of Excellence customer service training to the Union County workforce area.*
- *Member of the BMCC President's Cabinet.*
- *Co-leader on the Credentials and Accelerated Support for Employment, CASE. An \$800,000 grant to support a cohort of community college student toward certificate and/or degree completion and gainful employment.*
- *Member of the BMCC Achieving the Dream leadership team. A nationally recognized data-driven decision-making process to promote student retention and degree completion efforts.*
- *Administered Education Programs at Eastern Oregon Correctional Institute, Two Rivers Correctional Institute and Powder River Correctional Facility*

Chadron State College

Visiting Professor

2008 to 2009

- *Development and implementation of new online courses to support the masters and education specialists school leadership degree programs.*
- *Member of numerous departmental and institutional committees including; teacher education candidate review, NCATE assessment and accreditation project, developmental education project to increase first-year student retention, and First Year Blended Experience for new faculty.*
- *Served as Chadron State College liaison for regional K12 School Superintendents' Council for Western Nebraska.*

- *Development and delivery of graduate level courses in educational leadership including Fundamentals of Education Administration, Curriculum Development, School Finance & Business Management, Public & Human Relations, Educational Philosophy, and Personnel Administration*

Oglala Lakota College

Director of Foundational Studies

Education Faculty

2004 to 2008

- *Led in the development and implementation of a research-based developmental education program of study for first year students.*
- *Attained National Credential as a Developmental Education Specialist through the Kellogg Institute at the National Center for Developmental Education at Appalachian State University.*
- *Member of the Oglala Lakota College Strategic Planning Leadership Team.*
- *Provided leadership and direction for all institutional efforts in developmental education, student placement, TRIO, and Adult Basic Skills/GED.*
- *Served as Director of Assessment. Supported the Vice-President of Instruction with analysis of data, report writing and program review. Led general studies assessment program for all students completing the general studies core at OLC. Demonstrated a dramatic increase in the number of students participating in direct measures of the assessment program.*
- *Served as liaison for administration in student placement and student support at nine college branch campuses. Provided resources, training and support for branch center staff in the use of placement testing and developmental education advisement.*
- *Actively involved in cultural events and collaboration in community committees that strengthened Native American leadership opportunities through educational attainment.*
- *Developed a robust online portfolio of courses within teacher education and foundational studies for pre-college students. Those courses included Foundations of Education, Middle/High School Concepts, Health and First Aid for Teachers, Individualized Arithmetic, and Introduction to Algebra*

Black Hills Special Services

Grant Coordinator

2003 to 2004

- *Implemented an innovative and successful 21st Century Grant providing after school program supports for Rapid City Schools, South Dakota*
- *Supported and collaborated with middle school classroom teachers, counselors and staff in a predominantly Native American serving public middle school.*
- *Expanded capacity by successfully writing a \$500,000.00 21st Century Grant for Crazy Horse k12 School on the Pine Ridge Indian Reservation in Wambli, South Dakota.*

Boise Public Schools

Elementary Principal

1990 to 2003

- *Provided leadership and oversight of a comprehensive k-6 curriculum and educational service for students and families.*
- *Improved the use of criterion-based student performance assessments.*
- *Achieved highest academic achievement in math and reading for the district in selected grade-levels on the student performance measure.*
- *Led a team of school administrators in the development of a year-round school calendar to promote greater facility efficiencies and academic improvement.*
- *Provided leadership on numerous special education workgroups and early childhood special education teams to promote positive support for parents and students with disabilities.*

Seventh-day Adventist Schools

Head Teacher

1982 to 1990

- *Served as head teacher and classroom teacher in a faith-based school setting.*
- *Served Head Teacher at Boise, Idaho. Led a team of three elementary teachers.*
- *Worked collaboratively with local educational boards and committees.*
- *Appointed to regional educational boards and policy groups with leadership responsibilities in Oregon, Washington and Idaho.*
- *Head Teacher at Goldendale, Washington. Responsible for the development and delivery of all k-8 educational programming.*
- *Collaborated with local board of trustees in the efficient operation of a high quality educational programming.*

Institutional and Community Service

2018 to Present **President of the Baker County Chamber of Commerce.** Appointed to the board of directors beginning 2017.

2015 to Present **Lions Club of Baker City.** Appointed to board of directors and 2nd vice-president.

2015 to Present Sworn **Reserve Officer for Baker City Police Department.**

2012 to 2014 **Oregon State Student Success Oversight Committee.** Appointed to the legislatively mandated committee to represent the interests of Career Technical Education deans at Oregon's 17 community colleges.

2011 to Present **Blue Mountain Community College Strategic Planning Team.** Active member of this critical committee to continually monitor and adapt institutional strategic initiatives that drive specific program success and address selected accreditation issues.

2010 to 2014 **Oregon Council of Directors of Adult Basic Skills.** Representing Blue Mountain Community College and collaborating with the Oregon Community Colleges Workforce Development (CCWD).

2010 to Present **President's Cabinet** Advise the college president and executive team regarding institutional and community opportunities and challenges within Career Technical Education, pre-college, and adult basic skills academic programs.

2008 to 2009 **ESU #13 Superintendent Advisory Board** Attend and support the continuing relationship between Chadron State College and the ESU #13. Provide information and logistical support between the CSC Education program and ESU #13.

2007 to 2008 Student **Teacher Supervising Faculty.** Supervised 8 student teachers completing their student-teaching duties in the Rapid City Area Schools. Facilitated the same student teachers in the completion of their senior portfolio and participation in student teaching seminar class.

2005 to 2007 **Assessment Committee, Oglala Lakota College** Developed and implemented a revised general education assessment policy and procedural plan. Reviewed proposed assessments within academic and research departments.

2006 **Institutional Affairs Committee, Oglala Lakota College** Developed and implemented a tuition waiver policy for Foundational Studies students opting to re-enroll within pre-college courses. An institutional effort to allow struggling students to continue working toward attaining college level status.

2004 **Instructional Affairs Committee, Oglala Lakota College** Reviewed and approved proposed curricular and program changes within in degree offerings. Approved revisions to degree offerings.

Presentations and Publications

Koopman, D., 2012, *Implementing the Natural Human Learning Process within a rural community college development education program.* Opening meeting of the Columbia Gorge Community College Faculty In-service.

Koopman, D. & Giraud, G. (2008). Building a foundation for college success: Assessing student progress in developmental studies. In Kollenburg, S.E. (ed.), *A Collection of Papers on Self Study and Institutional Improvement: Vol. 3. Finding Common Ground: Programs, Strategies and Structures to Support Student Success* (pp.26-29). Chicago: Higher Learning Commission.

Koopman, D. & Giraud, G. (2007). Developmental Education in a Tribal College: Foundation for Success. In Kollenburg, S.E. (ed.), *A Collection of Papers on Self Study and Institutional Improvement: Vol. 2. Leading for the Common Good: Programs, Strategies and Structures to Support Student Success* (pp.143-146). Chicago: Higher Learning Commission.

- Koopman, D., 2007, *Developmental Education in a Tribal College: Foundation for College*. Presentation at the Annual Meeting of the Higher Learning Commission.
- Koopman, D., 2005, *Middle/High School Concepts*. A presentation to Little Wound Middle School staff.
- Koopman, D., 2003, *Hassle-Free Homework*. A presentation to Parent groups and educators. Douglas School District, Rapid City, South Dakota.
- Koopman, D., 2003, *Minds in Motion*. A model for after school programming and service to improve student learning and promote overall school performance in at-risk students. *Adopted and implemented by North Middle School, Rapid City Area Schools, Rapid City, SD.*
- Koopman, D. and Administrative Team, 1996, *Alternative School Year Calendar Plan*. A research-based proposal for increasing school choice among families. Adopted and implemented by the Boise School District, Boise, Idaho.

Certifications

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| 2014 | Oregon Transitional Administrative License |
| 2007 | National Certification as Developmental Education Specialist |
| 2004 | South Dakota Career Pre-K12 Superintendent South Dakota Pre-K8 Principal South Dakota K12 Physical Education |
| 2000 | Idaho K12 Superintendent Idaho K12 Principal Idaho K-8 Elementary Idaho 6/12 Physical Education and Health |
| 1982 | Washington State Teaching Credential |