

Student Information:

Mailing Address (include apt. no.)

Last Name

2018-2019 DEPENDENT VERIFICATION WORKSHEET [V5]

Verification of Income / Household / High School Completion / Identity / Statement of Educational Purpose

NPC ID#

Zip Code

M.I.

State

Your financial aid file was selected for review by the U.S. Department of Education in a process called verification. In this process, Northland Pioneer College by federal law [34 CFR, Part 668] we will be comparing information from your FAFSA with copies of your financial documents submitted to Financial Aid Office. The law says that before awarding Federal Student Aid, we may ask you to confirm the information provided on the FAFSA. If there are differences between your FAFSA application and your financial documents, we will need to make electronic corrections. We cannot process your financial aid application until verification has been completed. Please provide all required documents in a timely manner to avoid any delays.

City

First Name

| Phone Number: () Alternative Phone Number: () | | | | | | |
|--|-----|------------------------------------|--|--|--|--|
| Verification of Household Members and Numbers Per your FAFSA, you are a Dependent Student and y | | | le vour parent's information | | | |
| Provide full name of all household members in your parent(s) household whom your parents will provided more than 50% of financial support during July 1, 2018 to June 30, 2019. List yourself List your parent(s) (stepparent, if remarried or biological parents if living together) even if you don't live with your parent. List all children List all other dependents | Age | Relationship to the student. | Name of college attending in 2018-2019 Do not list a college, if student is currently in high school. | Enrolled at least half-time (6 or more credit hours) in a degree, diploma, or certificate program at a college or university any time between 7/1/2018 to 6/30/2019. Answer: Yes or No. | | |
| Electuri danor deportacino | | Self | Northland Pioneer College | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Student's Income Information for 2016: | | |
|---|---------------------------|-----------------------|
| [] Student <u>used</u> the IRS Data Retrieval Tool at the time the FAFSA was completed. | | |
| [] Student did not or unable to use the IRS Data Retrieval Tool. Attach 2016 IRS Tax | Return Transcript and | d 2016 W-2s. |
| [] Student did not work and not required to file a tax return. Attach IRS Form 4506-T | Verification of Non-Fil | ing for 2016. |
| [] Student worked and was not required to file a 2016 IRS Tax Return. Attach copy of | f 2016 W-2s. | |
| List the employers you work for in 2016, if W-2s were not provided. | 2016 In | come Earned |
| | \$ | |
| | \$ | |
| | \$ | |
| Your Parent(s) Income Information for 2016: | | |
| [] Parent(s) <u>used</u> the IRS Data Retrieval Tool at the time the FAFSA was completed. | | |
| [] Parent(s) did not or unable to use the IRS Data Retrieval Tool. Attach 2016 IRS Ta | ax Return Transcript a | nd 2016 W-2s. |
| [] Parent(s) did not work and not required to file a tax return. Attach IRS Form 4506-1 Provide a detailed explanation below of how you financially supported your family. | • | |
| | | |
| | | |
| | | |
| | | |
| [] Parent(s) worked and was not required to file a 2016 IRS Tax Return. Attach copy | of 2016 W-2s. | |
| List the employers you work for in 2016, if W-2s were not provided. | Parent 1 | Parent 2 |
| | \$ | \$ |
| | \$ | \$ |
| | \$ | \$ |
| | \$ | \$ |
| Student's High School Completion status: | | |
| Check appropriate box. Provide one of the following documents to indicate your high s college in 2018-2019. | chool completion stat | us when you begin |
| [] Student received a high school diploma. A copy of my high school diploma or official high school transcript with graduation defined by the school diploma or official high school transcript with graduation defined by the school diploma. | ate is attached. | |
| [] Student received a GED or State Authorized Examination. A copy is attached. [] Student has completed a secondary home schooling program which is recognized by | ov mv state. A copv is | attached |
| [_] Student has completed at least a two-year Associate's degree that is acceptable for An official transcript has been submitted to the NPC Records and Registration Office | full credit towards a E | |
| [] Student was first enrolled in a program of study prior to July 1, 2012 and I have succe postsecondary education. An official transcript has been submitted to the NPC Reco | | |
| [] Student has completed a secondary home schooling program not recognized by Sta | ate law. | |
| Attached is the transcript or the equivalent, signed by the student's parent or guardistudent completed and documents the successful completion of a secondary school. | ol education in a home | eschool setting. |
| [] Student does not have any of the above approved credentials. I understand that I are | in not eligible for any i | iiianciai assistance. |

Student's Identity and Statement of Educational Purpose:

You must appear in person at Northland Pioneer College (NPC) to verify your identity by presenting valid government-issued photo identification (ID), such as, but not limited to, a driver's license, other state-issued ID or passport. NPC will maintain a copy of the student's photo ID that is annotated with the date it was received and the name of the NPC official who is authorized to collect the student's ID.

In addition, the student must sign, in the presence of the Northland Pioneer College official, the following:

| Student's Statement | of Educational Purpose | | | |
|---|---|--|---|--------------------|
| Educational Purpose and that | the federal student financial assi orthland Pioneer College for 2018 | (print student's name) am the ind stance I may receive will only be us 3-2019. | lividual signing this State ed for educational purpo | ment of ses and |
| Student's Signature: | | Date: | _ | |
| Student's Proof of Ide | entity | | | |
| Option 1 - Northland Pioneer A copy of the student's photo ic | <u> </u> | | | |
| | (NPC | official staff - print name- exclude | e NPC temporary staff) | certify |
| hatcopy of identification to be the abo | | personally appeared before me and s document. | d provided the attached p | ohoto |
| NPC Staff Signature: | | Date: | _ | |
| Option 2 - Notary's Certificati A copy of the student's photo ic | | I be submitted with this form. | | |
| State of | City/County of | On | , (date) before me | ·, |
| | (Nota | ry's name) personally appeared, | | |
| | (p | rint name of signer) and provided | to me on basis of satisfa | ctory |
| evidence of identification above-named person who signed | the foregoing instrument. | (Type of government-issued | I photo id provided) to | be the |
| Nitness my hand and official seal | | | (Notary signat | ure) |
| (seal) | My | commission expires on | (c | late) |
| authorized official, I agree to give pro | of of the information. I understand that | mplete and accurate to the best of my k at, if I do not give proof when asked, thi n, or denial of federal financial aid fundi | s request will not be proces | |
| Student's Signature (Required) | Date | Parent's Signature (Required for | Dependent student) | Date |

Return form to: NPC Financial Aid Office, PO Box 610, Holbrook, Arizona 86025 or email to: financialaid@npc.edu or Fax: (928) 524-7319

PUBLIC NOTICE OF NONDISCRIMINATION: Northland Pioneer College does not discriminate on the basis of race, color, national origin, veteran status, religion, marital status, gender, age or disability in admission or access to, or treatment or employment in its educational programs or activities. District grievance procedures will be followed for compliance with Title IX and Section 504 requirements. The Affirmative Action Compliance Officer is the Director of Human Resources, 2251 E. Navajo Blvd., Holbrook, Arizona 86025, (800) 266-7845. The Section 504 Compliance Officer is the Coordinator of Disability Resource and Access, 1001 W. Deuce of Clubs, Show Low, Arizona 85901, (800) 266-7845. The lack of English language skills will not be a barrier to admission and participation in vocational education programs. Revised 9-12-14