2017 State Annual Report to the Governor

Navajo County Community College District Northland Pioneer College 10/12/2017

2016-2017 Navajo County Community College Northland Pioneer College

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<u>Introduction</u>

• Northland Pioneer College (NPC) is a comprehensive, multicampus community college located in northeastern Arizona. Established in 1974, NPC now has 4 campuses, 5 learning centers and other delivery sites throughout the service area. NPC provides coursework in Apache County through an annually renewed intergovernmental agreement. Close to 60% of NPC's service-area population is Native American primarily residing on the Navajo Nation, Hopi Reservation and White Mountain Apache Reservation. Of the 21,158 square mile service area, nearly 40% of the land is set aside as reservation while another large amount of land is in BLM or National land, significantly affecting the College District's ability to tax local property. With few exceptions, NPC is the single provider of higher education in both Navajo and Apache counties (Diné College serves portions of the Navaio Nation). Distance. poverty levels, low educational attainment and limited infrastructure present challenges which NPC will always work with its communities to resolve.

Major Accomplishments in 2016-2017

- Completed year one of TALON project to deliver college course content to area high schools via telepresence. Student completion rates exceeded college base rates and student/administration satisfaction score were very high.
- Began evaluation of using TALON CISCO equipment as replacement for existing campus-based telepresence education technology.

- Developed rural health care consortium with Cochise College to bring respiratory therapy program to students in Navajo and Apache counties.
- Began phased implementation of efforts to improve persistence and completion, including adoption of Starfish student contact system.
- Laid the groundwork for additional partnerships with Navajo County with cost savings and revenue improvements for both entities.
- WAN topology redesign completed (Tower construction, radios, licensing and contract service).
- Added an automatic creation of student ID for access to the network after enrollment to lock down access on non-NPC persons.
- Back up remediation DR/BU solution design complete.

Major Issues & Resolutions in 2016-2017

- Completed childcare and transportation white papers to evaluate impact of these issues on student enrollment, retention, and completion.
- Completed transition to new course placement software and model, incorporating high school GPA as a placement tool.
- With the assistance of a consultant, implemented solutions for consistent use of data in program reviews; developed an improved strategy for student course evaluation recovery.
- Open IT personnel positions while serving increased job-ready needs with declining resources.

- Deploying a Password Reset Solution with SSO – Contracted provider – ETA 2017-2018
- WAN equipment tower inspections and equipment upgrades including FCC approval.
- Information Systems Policies and Procedures – Key development required
- Security Policy implementations.

Upcoming Issues for 2016-2017

- The institution will be undergoing a presidential transition.
- Reviewing business operations to identify cost cutting measures and new revenue sources as preparation for a substantial decrease in new construction valuation and related property tax revenue as APS Cholla Power Plant moves toward closure.
- Developing a long-range budget forecast process for the college including developing a 5- to 10-year plan.
- Ongoing workforce issues impacting CTE program local hiring, thus impacting enrollment.
- Ongoing issues attracting/retaining key staff in high demand areas such as administration, HR, data, technology and some faculty areas.
- Significant lack of area-wide IT infrastructure redundancy across region resulting in delivery failures.
- Supporting and attaining goals established by Achieve60AZ with limited funding and partnership access.
- Development of key business demand technology such as document imaging, business process automation hampering project planning and resource support.
- Storage consumption.
- Growing network/data demands by students and communities.

Facts-at-a-Glance				
Navajo Community College Enrollment F	Y 2016-2	.017		
Annual FT Equivalent Student	182			
Annual Unduplicated Headcount	6098			
Fall 2016 Headcount (credit)	3530			
By Full-time or Part-time	Fall 2016			
Full-time	644	21%		
Part-time	2400	79%		
Total	3044	100%		
By Gender	Fall 2	<u>016</u>		
Female	1778	58%		
Male	1266	42%		
Total	3044	100%		
By Residency Status	Fall 2	<u>016</u>		
Resident	2463	80.9%		
Out-of-County	568	18.7%		
Out-of-State	13	0.4%		
Unknown	0	0%		
Total	3044	100%		
By Ethnic or Race Group	Fall 2	<u>016</u>		
American Indian/Alaska Native	1009	33%		
Asian	20	1%		
Black/African American	27	1%		
Hispanic/Latino	340	11%		
International	2	0%		
Native Hawaiian/Other Pac Islander	14	0%		
Not Specified	114	4%		
Two or More	82	3%		
White	1436	47%		
Total	3044	100%		
Instructional Staff	<u>Fall 2</u>			
Full-time Instructors	75	53%		
Part-time Instructors	67	47%		
Total	142	100%		
District Fund Sources FY2016-17	Φ-			
Tuition & Fees		5,041,489		
State Aid (incl. Equalization)		3,041,200		
Primary/Secondary Tax Levy		,383,792		
Restricted Grants	\$4	,656,263		
Bond Proceeds	ው	\$0		
Other	\$3	3,533,311		
Fund Balance	0\$			
Total	35,0	656,055\$		
District Expenditures FY 2016-17	ФО4	000 004		
General Fund		,999,031		
Restricted Fund		,291,172		
Auxiliary Fund		\$388,507		
Unexpended Plant Fund Retirement of Indebtedness	\$4	,228,275		
	ቀ ሳሳ	\$ 0		
Total	\$ 3U	,906,985		

NAVAJO COMMUNITY COLLEGE DISTRICT

Tuition and Fees FY 2016-17

Credit courses

TUITION	2016-17	2017-18
In-State	\$70 each credit hour	\$72 each credit hour
Apache County	\$70 each credit hour	\$72 each credit hour
Out-Of-State	\$335 per credit hour	\$345 per credit hour
Senior Citizens 60 years or older	50% of the applicable rate: In-District, Apache County, or Out-of-State. (Does not apply to non-credit courses)	50% of the applicable rate: In-District, Apache County, or Out-of-State. (Does not apply to non-credit courses)
WICHE Western Undergraduate Exchange	150% of the In-State rate	150% of the In-State rate
CCP classes (Adult Basic Education)	50% of base tuition rate	50% of base tuition rate
		50% of base tuition rate
	50% of base tuition rate (Does not apply to noncredit classes)	(Does not apply to noncredit classes) Only one 50%
Summer Session	Only one 50% reduction applies to TLC courses	reduction applies to TLC courses

Non-credit courses

199-299 and non-credit/special interest courses have variable fees determined by the length and type of each course.

Course Fees

Some courses at NPC have instructional fees covering supplies and materials used by students in the classroom.

A typical fee ranges from \$15 to \$35. Students may also be responsible for providing other supplies or tools. Some courses require higher-than-usual fees to cover special circumstances and materials. Examples of such fees are: Administration of Justice Studies, Computer Information Systems, Cosmetology; Nursing; several Emergency Medical Technology courses, Firefighter I and II, and others.

Navajo County Community College District FY 2016-17

Number of Students NOT in the

Residency	District
Arizona (by county)	
Apache	
Cochise	17
Cochran Coconino	7 90
Gila	21
Graham	3
Greeley	1
Greenlee	6
La Paz	4
Maricopa	680
Mohave	22
Navajo	
Pima	137
Pinal	56
Santa Cruz	13
Yavapai Yuma	32 24
Tuma	24
Out-of-State	
Alabama	1
Alaska	
Arkansas	2
California	10
Connecticut	
Connecticut Delaware	
Florida	
Georgia	
Hawaii	2
Idaho	
Illinois	1
Indiana	1
Iowa	
Kansas	2
Kentucky	

Louisiana	1
Maine	
Maryland	
Massachusetts	
Michigan	
Minnesota	1
Mississippi	
Missouri	
Montana	1
Nebraska	_
Nevada	5
New Hampshire	
New Jersey	2
New Mexico	17
New York	
North Carolina	
North Dakota	1
Ohio	
Oklahoma	
Oregon	2
Pennsylvania	
Rhode Island	1
South Carolina	
South Dakota	
Tennessee	
Texas	3
Utah	2
Vermont	
Virginia	1
Washington	
West Virginia	
Wisconsin	1
Wyoming	

Other

NAVAJO COMMUNITY COLLEGE DISTRICT Northland Pioneer College Dual Enrollment Faculty Advisory Committee Members FY 2017-2018

Name	Title/Discipline
Richard Harris - Chair	Faculty in Spanish
Karen Hall	Coordinator of High School Programs
Candy London	Dual Enrollment Operations Specialist
Frank Pinnell	Faculty in Welding
Betsy Peck	Faculty in Early Childhood Education
Connie Warren	Faculty in Allied Health
Jeff Strong	Faculty in Mathematics

	COURSE	TYPE ¹	GRADE LEVEL ²			L^2	
Number	Title	A/O	s	J	So	Fr	Total
	ALCHESAY HIGH SCHOO	L					
BUS100	INTRODUCTION TO BUSINESS	0	4	22	1		27
BUS105	TECHNIQUES OF SUPERVISION	0	12	3			15
BUS110	SMALL BUSINESS MANAGEMENT	0	12	3			15
BUS112	FUNDAMENTALS OF BOOKKEEPING	0	10	19			29
BUS185	ETHICS IN MANAGEMENT	0	15				15
BUS202	PROFESSIONAL CUSTOMER SERVICE	0	4	22	1		27
BUS220	PRINCIPLES OF MARKETING	0	10	19			29
BUS240	ENTREPRENEURSHIP	0	15				15
ECD100	HEALTHY ENVIRONMENT	0	13	24	1		38
ECD101	CHILDS TOTAL LEARN ENVIRN	0	26	3			29
ECD102	SAFE ENVIRONMENT	0	13	24	1		38
ECD103	PLANNED ARRNGMNT-SCHEDULE	0	28				28
ECD105	ENCOURAGE SELF-DISCIPLINE	0	26	3			29
ECD108	TECH OBSERVING CHILDREN	0	22	12	2		36
ECD113	COMMUNIC-LANGUAGE SKILLS	0	26	3			29
ECD114	BEG MATHEMATICAL CONCEPTS	0	28				28
ECD115	NUTRITION EARLY CHILDHOOD	0	22	12	2		36
ECD116	SCIENCING AND DISCOVERY	0	28				28
ECD120	POSITIVE SELF-CONCEPT	0	26	3			29
ECD123	MUSIC AND CREATIVE MOVEMENT	0	22	12	2		36
ECD124	DRAMATIC PLAY	0	22	12	2		36
ECD125	CREATIVE MEDIA	0	22	12	2		36
ECD126	LARGE MUSCLE DEVELOPMENT	0	26	3			29
ECD127	SMALL MUSCLE DEVELOPMENT	0	26	3			29
ECD136	UNDRSTAND HOW CHILD LEARN	0	22	12	2		36
ECD147	PRENATAL AND INFANT DEVELOP	0	13	24	1		38
ECD148	TODDLER DEVELOPMENT	0	13	24	1		38
ECD149	DEVEL OF PRESCHOOL CHILD	0	13	24	1		38
ECD150	MIDDLE CHILDHOOD YEARS	0	13	24	1		38
ECD163	COGNITIVE DEVEL OF INFANT-TODDLR	0	28				28
ECD164	PRACT APPL COGNITIVE DEVL	0	28				28
ECD270	CDA ASSESSMENT PREP	0	6	3			9
TOTAL			594	325	20	0	939

	COURSE	TYPE ¹		GRADE LEVEL ²			
Number	Title	A/O	s	J	So	Fr	Total
DUIGAGG	BLUE RIDGE UNIFIED SCHOOL			1 4 4	-		4.5
	INTRODUCTION TO BUSINESS	0	3	11	1		15
	TECHNIQUES OF SUPERVISION	0	1				1
	TECHNIQUES OF PERSONAL FINANCE	0	2	8			10
	SMALL BUSINESS MANAGEMENT	0	3	44	4		1
BUS112 BUS122	FUNDAMENTALS OF BOOKKEEPING COMPUTER ACCOUNT WITH QUICKBOOKS	0	3	11 11	1		15
		0	2		1		15
BUS231	MS OFFICE LEVEL I			8			10 1
	MS OFFICE LEVEL II	0	1	0	4		
CIS102	COMPUTER LITERACY	0	23	8 7	4		35
CIS103	INTRO TO WINDOWS	0	9	/	4		20
CIS113	MULTIMEDIA	0		22	4.5	_	3
CIS115	INTRO GRAPHIC COMMUNIC TECHNOLGY	0	34	33	15	2	84
CIS116	COMPUTER PHOTOGRAPHIC IMAGING	0	34	32	15 2	2	83
CIS117	TWO-DIMENSIONAL COMPUTER DESIGN	0	20	1	2		23
CIS119	PAGE LAYOUT AND DESIGN	0	20 3	1			23
CIS122	INTRO COMP PRESNTN GRAPHC MICROSOFT OPERATING SYSTEM	0	3				3
CIS161		0	9	7	1		20
CIS187	INTRODUCTION TO WEB DEVELOPMENT	0	13	23	4	3	
CON100	CONSTRUCTION MATH AND SAFETY	0	13		4	2	43
CON121 CON221	CABINETMAKING I CABINETMAKING II	0	2	20	4		39 2
ENL101	COLLEGE COMPOSITION I	A	7				7
ENL101	COLLEGE COMPOSITION I	A	7				7
IMO160	ROBOTICS	0	10	12	6		28
IMO161	INTRO COMPTR AID MANUFCTN	0	11	3	2		16
IMO199	PNEUMATICS & HYDRAULICS CONTROL	0	4	6	4		14
IMO199	PNUEMATICS & HYDRAULICS CONTROL	0	6	6	2		14
IMO200	SYSTM CRITIC THINK AND CONTROL	0	11	3	2		16
INA103	FURNITUREMAKING I	0	2	3	1		3
INA104	FURNITUREMAKING II	0	3	1	-		4
INA105	WOODWORKING I	0	14	23	5	3	45
INA106	WOODWORKING II	0	5	20			5
	WOODWORKING III	0	1	1			2
INA206	WOODWORKING IV	0	1	'			1
	BEG AMERICAN SIGN LANG	A	15	24	2	2	43
	INTERM AMERICAN SIGN LANG	A	7			1	8
LAN260	ADV AMERICAN SIGN LANG	A	6			<u> </u>	6
	BUSINESS MATH	A	49	2			51
	ADVANCED ALGEBRA	A	35	25	28	6	94
	PRECALCULUS ALGEBRA-TRIG	A	28	11	9	2	50
MAT221	CALCULUS I	A	12	2			14
SPT150	INTRO TO FILM	A	5	-			5
TOTAL		,,	441	300	118	23	882

	COURSE	TYPE ¹	GRADE LEVEL ²				L ²	
Number	Title	A/O	s	J	So	Fr	Total	
	CHINLE HIGH SCHOOL							
BUS100	INTRODUCTION TO BUSINESS	0	11	3	3		17	
HES170	MEDICAL TERM CLINCL HLTH PROFESS	0	11	4	3	1	19	
WLD100	SAFETY AND MATH	0	10	4	2		16	
WLD170	METAL PREP QUALITY AND ALIGNMENT	0	11	3			14	
WLD171	WELDING CUTTING PROCESSES	0	11	3			14	
WLD172	SMAW ARC	0	10	4	2		16	
TOTAL			64	21	10	1	96	
	GANADO HIGH SCHOO	L						
HES170	MEDICAL TERM CLINCL HLTH PROFESS	0	11				11	
TOTAL			11	0	0	0	11	
GREY HILLS HIGH SCHOOL								
HES170	MEDICAL TERM CLINCL HLTH PROFESS	0	7	4			11	
TOTAL			7	4	0	0	11	

	COURSE	TYPE	GRADE LEVEL ²			L ²	
Number	Title	A/O	s	S J So Fr Tot			Total
	HOLBROOK HIGH SCHO	OL					
CON100	CONSTRUCTION MATH AND SAFETY	0		1			1
CON102	INTRO TO CONSTRUCTION METHODS	0	14	15	1		30
CON110	PLAN READ SITE LAYOUT COMM EMPLY	0	3	6			9
CON111	PLAN READING AND EMPLOYMENT	0	12	14	1		27
CON121	CABINETMAKING I	0	9	9			18
DRF120	TECHNICAL DRAFTING I	0	3	12	3		18
DRF150	AUTOCAD I	0	8	7			15
DRF220	TECHNICAL DRAFTING II	0	8	2			10
DRF250	AUTOCAD II	0	8				8
DRF251	AUTOCAD 3D	0	1				1
ECD100	HEALTHY ENVIRONMENT	0	2	15	2		19
ECD101	CHILDS TOTAL LEARN ENVIRN	0	12	2			14
ECD102	SAFE ENVIRONMENT	0	2	15	2		19
ECD103		0	13				13
	ENCOURAGE SELF-DISCIPLINE	0	12	2			14
ECD108		0	2	13			15
ECD110		Ō	1				1
ECD112		Ō	1				1
ECD113		Ō	12	2			14
ECD114		0	11	_			11
ECD115		0	2	13			15
ECD116		0	13	-10			13
ECD120		0	2				2
ECD123		0	2	13			15
ECD124		0		1			1
ECD125		0		1			1
	LARGE MUSCLE DEVELOPMENT	0	2	•			2
ECD120	SMALL MUSCLE DEVELOPMENT	0	2				2
	PRENATAL AND INFANT DEVELOP	0	2	15	2		19
ECD147		0		2			2
	DEVEL OF PRESCHOOL CHILD	0		2			2
ECD149		0		2			2
			1				
ENL101	PROFESSIONALISM COLLEGE COMPOSITION I	0	28	5			1 33
ENL101	COLLEGE COMPOSITION II	0	26	5			26
	NAVAJO I			19	27	2	
LAN171	NAVAJO I	A	9	_	21		57 4.F
LAN172		A	9	6			15
MAT152	ADVANCED ALGEBRA	A	5	2		-	7
MAT189		A	4	1	_		5
MAT221	CALCULUS I	A	2	7	1		10
MAT231	CALCULUS II	A	5	4			9
POS110		A	12	5			17
SPT150	INTRO TO FILM	A	5				5
WLD100		0	7	14			21
WLD151		0	12	5		<u> </u>	17
WLD171	WELDING CUTTING PROCESSES	0	6	000	00		6
TOTAL			290	232	39	2	563

	COURSE	TYPE ¹	(GRADE LEVEL ²			
Number	Title	A/O	s	J	So	Fr	Total
	HOPI JR/SR HIGH SCHO		_				
	ADVANCED ALGEBRA	Α	3	1			4
	PRECALCULUS ALGEBRA-TRIG	Α	1				1
	AMERICAN GOVERNMENT	Α	8				8
	INTRO TO FILM	Α	1				1
TOTAL			13	1			14
	JOSEPH CITY UNIFIED SCHOOL	OL DIST	_				
ENL101	COLLEGE COMPOSITION I	Α	10				10
ENL102	COLLEGE COMPOSITION II	Α	10				10
MAT152	ADVANCED ALGEBRA	Α	6	5			11
	PRECALCULUS ALGEBRA-TRIG	Α		1			1
	AMERICAN GOVERNMENT	Α	10				10
	ELEM SPANISH I	Α	1	2	1		4
	ELEM SPANISH II	Α	1	2	1		4
TOTAL			38	10	2		50
	MOGOLLON HIGH SCHO	OL					
CIS115	INTRO GRAPHIC COMMUNIC TECHNOLGY	0	5	2			7
CIS116	COMPUTER PHOTOGRAPHIC IMAGING	0	4	11			15
CIS117	TWO-DIMENSIONAL COMPUTER DESIGN	0	12	5			17
CIS119	PAGE LAYOUT AND DESIGN	0	6				6
CON100	CONSTRUCTION MATH AND SAFETY	0	2	3			5
CON110	PLAN READ SITE LAYOUT COMM EMPLY	0	2	3			5
CON124	MASONRY SYSTEMS	0	4				4
	CONCRETE SYSTEMS	0	4				4
ENL101	COLLEGE COMPOSITION I	Α	11	1			12
ENL102	COLLEGE COMPOSITION II	Α	10				10
MAT152	ADVANCED ALGEBRA	Α	1	6			7
MAT189	PRECALCULUS ALGEBRA-TRIG	Α	5	2			7
MAT221	CALCULUS I	Α	8	1			9
MAT231	CALCULUS II	Α	3				3
TOTAL			77	34			111
	MONUMENT VALLEY HIGH SO	CHOOL					
HES170	MEDICAL TERM CLINCL HLTH PROFESS	0	10	2			12
TOTAL			10	2			12
	RED MESA HIGH SCHOO	DL					
BUS220	PRINCIPLES OF MARKETING	0	14	10	2		26
ENL101	COLLEGE COMPOSITION I	Α	3				3
ENL102	COLLEGE COMPOSITION II	Α	3				3
HES170	MEDICAL TERM CLINCL HLTH PROFESS	0	5	1			6
MAT152	ADVANCED ALGEBRA	Α	5				5
	PRECALCULUS ALGEBRA-TRIG	Α	5				5
TOTAL			35	11	2		48

	COURSE	TYPE ¹	GRADE LEVEL ²				L ²
Number	Title	A/O	S	J	So	Fr	Total
	ROUND VALLEY HIGH SCH	OOL					
BUS100	INTRODUCTION TO BUSINESS	0		9	8	6	23
BUS105	TECHNIQUES OF SUPERVISION	0		9	8	6	23
BUS106	TECHNIQUES OF PERSONAL FINANCE	0	60				60
BUS110	SMALL BUSINESS MANAGEMENT	0	2	11	10	3	26
BUS128	MS EXCEL APPLICATNS FOR BUSINESS	0	2	11	10	3	26
BUS215	PRINCIPLES OF RETAIL MANAGEMENT	0	56				56
TOTAL			120	40	36	18	214
	SHONTO PREP HIGH SCHO	OOL					
ENL101	COLLEGE COMPOSITION I	Α	1	1			2
ENL102	COLLEGE COMPOSITION II	Α		1			1
MAT152	ADVANCED ALGEBRA	Α	6	2			8
MAT189	PRECALCULUS ALGEBRA-TRIG	Α	5	1			6
TOTAL			12	5			17

	COURSE	TYPE		GRAI	DE L	E\/E	1 2
	COURSE	ITPE		GRAI	JE L	EVE	L
Number	Title	A/O	s	J	So	Fr	Total
	SHOW LOW HIGH SCHOOL	OL			_		
	INTRODUCTION TO BUSINESS	0	6	40	28	3	77
	TECHNIQUES OF SUPERVISION	0	1				1
	FUNDAMENTALS OF BOOKKEEPING	0	41	18			59
	PROFESSIONAL CUSTOMER SERVICE	0	25	18			43
	PRINCIPLES OF MANAGEMENT	0	21	2			23
	PRINCIPLES OF MARKETING	0	28	35	2		65
BUS240	ENTREPRENEURSHIP	0	1				1
CON100	CONSTRUCTION MATH AND SAFETY	0	1	1			2
CON101	JOBSITE LAYOUT	0	6	22	9	1	38
CON102	INTRO TO CONSTRUCTION METHODS	0	6	13	7	1	27
CON111	PLAN READING AND EMPLOYMENT	0	6	22	9	1	38
CON145	ROOF THERML MOISTURE PROTEC SYST	0	11	12			23
CON228	ELECTRICAL SYSTEMS	0	8	12			20
CON229	PLUMBING AND MECHANICAL SYSTEMS	0	15	5			20
	HEALTHY ENVIRONMENT	0	4	2	1		7
	CHILDS TOTAL LEARN ENVIRN	0	5				5
	SAFE ENVIRONMENT	0	4	2	1		7
	PLANNED ARRNGMNT-SCHEDULE	0	4				4
	ENCOURAGE SELF-DISCIPLINE	Ö	5				5
	TECH OBSERVING CHILDREN	Ö	3	2			5
	RELATINSHP WITH PARENT-COMMUNIC	0	4				4
	ENHANC FAMILY INVOLVEMENT	0	4				4
	COMMUNIC-LANGUAGE SKILLS	0	5				5
	BEG MATHEMATICAL CONCEPTS	0	4				4
	NUTRITION EARLY CHILDHOOD	0	3	2			5
	SCIENCING AND DISCOVERY	0	4				4
	POSITIVE SELF-CONCEPT	0	5				5
	MUSIC AND CREATIVE MOVEMENT	0	3	2			5
	DRAMATIC PLAY	0	3	2			5
	CREATIVE MEDIA	0	3	2			5
	LARGE MUSCLE DEVELOPMENT	0	5				5
	SMALL MUSCLE DEVELOPMENT	0	5				5
	UNDRSTAND HOW CHILD LEARN	0	3	2			5
	PRENATAL AND INFANT DEVELOP			2	1		
		0	4	2	1		7
	TODDLER DEVELOPMENT	0	4		1		7
	DEVEL OF PRESCHOOL CHILD	0	4	2	1		7
	MIDDLE CHILDHOOD YEARS	0	4	2	1		7
	PROFESSIONALISM	0	4				4
	VIDEO PRODUCTION	0	2	7	5		14
	VIDEO EDITING	0	12	3	3	ļ	18
	DIGITAL AUDIO FOR FILM AND TV	0	15	9	8		32
	DIGITAL VIDEO PRE-PRODUCTN APPLC	0	7	2			9
	DIGITAL VIDEO PRODUCTION APPLIC	0	9	6			15
MAT152	ADVANCED ALGEBRA	Α	25	29			54
MAT189	PRECALCULUS ALGEBRA-TRIG	Α	33	19			52
MAT221	CALCULUS I	Α	6	1			7

TOTAL

381 300 77

	COURSE	TYPE ¹	GRADE LEVEL ²								
Number	Title	A/O	S	J	So	Fr	Total				
SNOWFLAKE HIGH SCHOOL											
	BEGINNING DRAWING I	Α	12				12				
ENL101	COLLEGE COMPOSITION I	A	76	7			83				
ENL102	COLLEGE COMPOSITION II	A	82	1	4	_	83				
FDV130 FDV140	VIDEO PRODUCTION VIDEO EDITING	0	4 17	23 10	1	1	29 28				
FDV 140 FDV222	DIGITAL VIDEO PRE-PRODUCTN APPLC	0	9	2		1	11				
FDV232	DIGITAL VIDEO PRODUCTION APPLIC	0	7				7				
FDV242	DIGITAL VIDEO POST-PRODUCT APPLC	0	7				7				
MAT152	ADVANCED ALGEBRA	A	49	36	3		88				
	PRECALCULUS ALGEBRA-TRIG	A	33	24			57				
MAT221	CALCULUS I	Α	27	5			32				
SPA101	ELEM SPANISH I	Α	6	24	2		32				
SPA102	ELEM SPANISH II	Α	14	14			28				
TOTAL			343	146	6	2	497				
	ST. JOHNS HIGH SCHOO	LS									
BUS106	TECHNIQUES OF PERSONAL FINANCE	0	8				8				
BUS110	SMALL BUSINESS MANAGEMENT	0	3	2			5				
BUS112	FUNDAMENTALS OF BOOKKEEPING	0	5				5				
BUS122	COMPUTER ACCOUNT WITH QUICKBOOKS	0	3				3				
CHM130	FUNDAMENTAL CHEMISTRY	Α	8	24	1		33				
ENL101	COLLEGE COMPOSITION I	Α	5	1			6				
ENL102	COLLEGE COMPOSITION II	Α	4				4				
MAT152	ADVANCED ALGEBRA	Α	6	18			24				
MAT189	PRECALCULUS ALGEBRA-TRIG	Α	12	2			14				
SPA101	ELEM SPANISH I	Α	8	3			11				
SPA102	ELEM SPANISH II	Α	11				11				
TOTAL			73	50	1		124				
	WINDOW ROCK HIGH SCH	OOL									
BUS100	INTRODUCTION TO BUSINESS	0	4				4				
BUS105	TECHNIQUES OF SUPERVISION	0	4	10	4		18				
BUS210	PRINCIPLES OF MANAGEMENT	0	4				4				
BUS220	PRINCIPLES OF MARKETING	0	9	6			15				
HES170	MEDICAL TERM CLINCL HLTH PROFESS	0	2				2				
TOTAL			23	16	4		43				

	TYPE ¹	GRADE LEVEL ²									
Number	Title	A/O	S	J	So	Fr	Total				
WINSLOW HIGH SCHOOL											
DRF120	TECHNICAL DRAFTING I	0	6	3	7		16				
DRF130	ARCHITECTURAL DRAFTING I	0	6	3	7		16				
DRF150	AUTOCAD I	0	7	5	2		14				
DRF220	TECHNICAL DRAFTING II	0	7	7	2		16				
DRF230	ARCHITECTURAL DRAFTING II	0	1	3			4				
DRF250	AUTOCAD II	0	1	3			4				
DRF252	AUTOCAD PRODUCTIVITY	0	1	2			3				
ENL101	COLLEGE COMPOSITION I	Α	42	5			47				
ENL102	COLLEGE COMPOSITION II	Α	46				46				
MAT152	ADVANCED ALGEBRA	Α	5	1			6				
MAT189	PRECALCULUS ALGEBRA-TRIG	Α	10				10				
POS110	AMERICAN GOVERNMENT	Α	15	2			17				
SPA101	ELEM SPANISH I	Α	1	1	7		9				
SPA102	ELEM SPANISH II	Α	1	4	3		8				
TOTAL			149	39	28		216				

¹ Academic or Occupational

² Senior, Junior, Sophomore or Freshman

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Part C (3, 4)

Part C - 4 - NPC does not award grants or scholarships to dual enrollment students only tuition waivers..

Part C - 3 -There have been no addendum to intergovernmental agreements or contracts since the 2012-2013 report:

ARS 15-1427. Annual report

- A. By December 1 of each year, each community college district shall make a report for the preceding fiscal year to the governor, the president of the senate, the speaker of the house of representatives and the joint legislative budget committee and shall provide a copy of this report to the secretary of state.
- B. The report shall contain the following information regarding the operation of the district:
- 1. The state of progress of the community colleges operated under this chapter.
- 2. The courses of study included in the curricula.
- 3. The number of professors and other instructional staff members employed.
- 4. The number of students registered and attending classes.
- 5. The number of full-time equivalent students enrolled during the year.
- 6. The total number of students not residing in the district, disaggregated by the county of residence for nonresident students who reside in this state and by the state of residence for nonresident students who reside in another state.
- 7. The amount of receipts and expenditures.
- 8. A general description of tuition and fees charged for credit courses.
- 9. A general description of tuition and fees charged for noncredit courses.
- 10. Such other information as the governor and the joint legislative budget committee deem proper.
- C. In each odd-numbered calendar year, the report shall also contain the following information regarding dual enrollment programs operated pursuant to section 15-1821.01:
- 1. Documentation of compliance with the requirements prescribed in section 15-1821.01, paragraphs 3, 4 and 5, including a list of the members of the faculty advisory committees of each community college.
- 2. Total enrollments listed by location, by high school grade level and by course.
- 3. A copy of each addendum to intergovernmental agreements or contracts executed pursuant to section 15-1821.01, paragraph 1.
- 4. Summary data by community college district and by individual community colleges on the number of scholarships or grants awarded to students.
- 5. Such other information as the governor and the joint legislative budget committee deem proper.

ARS 15-1821.01. Dual enrollment information

On a determination by a community college district governing board that it is in the best interest of the citizens of a district, the district governing board may authorize district community colleges to offer college courses that may be counted toward both high school and college graduation requirements at the high school during the school day subject to the following:

- 1. The community college district governing board and the governing board of the school district or organization of which the high school is a part shall enter into an agreement or contract. These intergovernmental agreements or contracts shall be based on a uniform format that has been cooperatively developed by the community college districts in this state. Each of these agreements or contracts shall clearly specify the following:
- (a) The financial provisions of the agreement or contract and the format for the billing of all services under the agreement or contract, including the amount that the community college received in full-time student equivalent funding pursuant to section 15-1466.01, the portion of the funding that is distributed to the school district governing board or charter school and any amount that is subsequently returned to the community college district by the school district governing board or charter school.
- (b) Student tuition and financial aid policies, including if scholarships or grants are awarded to students in dual enrollment courses from the community college.
- (c) The accountability provisions for each party to the agreement or contract.
- (d) The responsibilities and services required of each party to the agreement or contract.
- (e) The type of instruction that will be provided under the agreement or contract, including the titles of the courses to be offered.
- (f) The quality of the instruction that will be provided under the agreement or contract.
- 2. Students shall be admitted to the community college under the policies adopted by each district, subject to the following:
- (a) All students enrolled for college credit shall be high school juniors or seniors. All students in the course, including those not electing to enroll for college credit, shall satisfy the prerequisites for the course as published in the college catalog and shall comply with college policies regarding student placement in courses.
- (b) A community college may waive the class status requirements specified in subdivision (a) of this paragraph for up to twenty-five per cent of the students enrolled by a college in courses, provided that the community college has an established written criteria for waiving the requirements for each course. These criteria shall include a demonstration, by an examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet course prerequisites are prepared to benefit from the college level course. All exceptions and the justification for the exceptions shall be reported annually to the joint legislative budget committee on or before October 1.
- 3. The courses shall be previously evaluated and approved through the curriculum approval process of the district, shall be at a higher level than taught by the high school and shall be transferable to a university under the jurisdiction of the Arizona board of regents or be applicable to an established community college occupational degree or certificate program. Physical education courses shall not be available for dual enrollment purposes.
- 4. College approved textbooks, syllabuses, course outlines and grading standards that are applicable to the courses if taught at the community college shall apply to these courses and to

all students in the courses offered pursuant to this section. The chief executive officer of each community college shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college to assist in course selection and implementation in the high schools and to review and report at least annually to the chief executive officer whether the course goals and standards are understood, the course guidelines are followed and the same standards of expectation and assessment are applied to these courses as though they were being offered at the community college. The advisory committee of full-time faculty shall meet at least three times each academic year.

- 5. Each faculty member shall meet the requirements established by the governing board pursuant to section 15-1444. The chief executive officer of each community college district shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college district to assist in the selection, orientation, ongoing professional development and evaluation of faculty teaching college courses in conjunction with the high schools. The advisory committee of full-time faculty shall meet at least two times each academic year.
- 6. A school district shall ensure that a pupil is a full-time student as defined in section 15-901 and is enrolled in and attending a full-time instructional program at a school in the school district before that pupil is allowed to enroll in a college course pursuant to this section, except that high school seniors who satisfy high school graduation requirements with less than a full-time instructional program shall be exempt from this paragraph.