## ARIZONA POSTSECONDARY CAREER AND TECHNICAL EDUCATION

Federal Perkins Grant

2018 Directed Performance Measures Improvement Plan

(Note: This form is used when performance measure not met for three consecutive years)

**College Name: Northland Pioneer College** 

Colleges not meeting the State Adjusted Level of Performance (SALP) for three or more consecutive years for a performance measure will be required to developed a Directed Performance Measure Improvement Plan which must include the following:

1) Develop a directed improvement plan which includes activities and practices that are expected to positively assist in reaching the unachieved performance measure(s). If more than one performance measure has not been met for three consecutive years, a separate improvement plan should be completed for each measure.

2) Review Perkins expenditures and redirect funds to support activities and resources needed to accomplish the goal of improving the performance on the measure in question. At least 10% of the total Perkins allocation will be redirected in the grant application (through a revision) to support improvement of the performance measure(s) not met for three consecutive years.

| Performance Measure not meeting 90% of<br>the SALP   | 2016-2017<br>College Level of Performance | 2016-2017<br>SALP |  |
|--|---|-------------------|--|
| 5P2 – Non-traditional (Gender) Student<br>Completion | 11.63                                     | 26.0              |  |

Number of Consecutive Years Measure Not Met: 3+

Identified Reasons/Causes for Deficiency for this Performance Measure?

Reasons still under review. NPC male-traditional programs have utilized female lab aides and adjunct faculty every year; both traditionally male and traditional female programs' rec Nursing/Allied Health faculty appear to be most welcoming and encouraging to non-traditional students. Scholarships are offered annually to non-traditional students to encourage

| Overall Objective(s) for Improvement | Specific Action Step(s) for Improvement  | Responsible Party<br>(Name & Position<br>Title) | Completion<br>Deadline | (Upload inte | S<br>o Grant under I |
|--------------------------------------|--|---|------------------------|--------------|----------------------|
|                                      |  |   |                        | Due 06/30/18 |                      |
| Analyze NPC Concentrators list       | Identify high-impact departments – get list of participants by department from IR.                     | Ann Hilliard<br>Carl Perkins Grant<br>Manager   | 01-31-2018             |              |                      |
|                                      | Discuss potential underlying factors with<br>Department Chairs   | Ann Hilliard<br>Carl Perkins Grant<br>Manager   | 02-28-2018             |              |                      |
|                                      | Meet with NPC Marketing to ensure non-<br>traditional student images are published in<br>NPC materials | Ann Hilliard<br>Carl Perkins Grant<br>Manager   | 03-28-2018             |              |                      |
|                                      | Investigate national trends for possible<br>underlying patterns  | Ann Hilliard<br>Carl Perkins Grant<br>Manager   | 04-28-2018             |              |                      |
|                                      | Continue to devote resources to non-traditional student scholarships.                                  |   |                        |              |                      |

ormance Measure Improvement Plan which must include the than one performance measure has not been met for three

| 90% of 2016-2017 SALP | 90% | of | 201 | 6-2017 | SALP |
|-----------------------|-----|----|-----|--------|------|
|-----------------------|-----|----|-----|--------|------|

23.40

| cruiting materials feature non-traditional students; CTE and |
|--|
| participation and completion.                                |

| Status Report<br>Related Documents in GME Quarterly) |              |  |
|--|--------------|--|
| Due 09/30/18   | Due 11/30/18 |  |
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