INITIATIVE & PRIORITY WORK SHEET

Goal Responsible (GR) Person:

Overall Responsible (OR) Person: Mark Vest, VP for Learning and Student Services

Form #1

YEAR 1: GOALS						
Description of Assigned Goals	Needed College Resources	Operational Budget Requirements	Capital Budget Requirements	Challenges or Barriers	Can Complete In 1 Year? (if no, move to year	List any unexpected barrier encountered during implementation:
Develop course schedule based on stude and community needs	It Institutional Effectiveness staff time; Insitutional Effectiveness data and data analysis; faculty, deans, and support staff time, faculty input on scheduling.	None	None	Needed support position vacant, demands on distance education systems, student survey response rate, meeting competing faculty, community, and	Yes, but will need refinement in succeeding years	
				student needs		
YEAR 2: GOALS		Why were these goals NO included in year 1?				
Refine course schedule based on analysis of enrollment patterns and surveys	Same as noted above	None	None	Potentially same as noted above		Refinement of process developed in year one
YEAR 3: GOALS		RESOUR	Why were these goals NOT included in year 1 or 2?			
Approval Signatures and Date GR:		Goals suggested t	o be deleted or pla	iced on the "Opportu	nity Board." (Ad	ld brief rationale - leave blank if none

GR Supervisor:

OR:

OPERATIONAL PLAN

This form is ONLY completed for year 1 goals. List goals in order of importance, 1 being top priority.

Department Name: Multi Department Process			Fiscal Year of Execution: 2016-17						
GOAL #	SUPPORTS STRATEGIC PLAN #	GOAL DESCRIPTION	# OF STEPS TO COMPLETE GOAL	DEADLINE FOR GOAL COMPLETION	ASSIGNED TO	RESOURCES NEEDED	MEASUREMENT OF COMPLETION		
		Develop 2 year schedule based on student and community needs		Fall semester 2016	VP for Learning and Student Services	Staff and faculty time; data from IE; student survey responses	Implementation of 2 year schedule		
1	GOAL JUSTIFI	CATION							
		DI	FTAIL OF 4	ACTION STE	PS				
GOAL	#1	DESCRIPTION OF STEPS					Time Estimage		
Step 1	<u></u>	Develop Draft 2 year distance education system sche	dule			1-Jan-16			
Step 2		Receive faculty input on 2 year scheduling needs				1-Jan-16			
		Departmental review of 2 year program rollouts post	ed on advisin	g checksheets		1-Feb-16			
Step 4 Student survey on scheduling needs		Student survey on scheduling needs				1-Feb-16			
Step 5 Dean/VLPSS development of 2 year schedule					1-Mar-16				
Step 6 Advertising of 2 year schedule (Marketing, Campus/		Center Office,	and Advising as	1-Apr-16					
Step 7									
Step 8									
Step 9		l					<u> </u>		
SPAS	C APPROVAL?	APPROVAL DATE:							

Form #2