

| Name: | | <u>P</u> |
|-------|--|----------|
| - | | GPA. |
| ID#: | | Cred |

| Program Requirements | |
|----------------------|-----|
| GPA | 2.0 |
| Credits | 32 |

| Aicas | | | |
|------------------------------------|---|--|--|
| English/Com. | (Each course is worth 3 credits) | | |
| Required: 3-Credits | ☐ ENL 101 College Composition I | | |
| Complete □ | | | |
| Math | (Each course is worth 3 credits unless noted) | | |
| Required: 3-Credits Complete | □ BUS 133 Business Mathematics □ MAT 103 Business Mathematics □ MAT 152 Advanced Algebra □ MAT 161 Algebra Based Math EE I □ MAT 162 Algebra Based Math EE II □ MAT 189 Pre-Calculus Algebra/Trig □ MAT 211 Technical Calculus (4 credits) □ MAT 221 Calculus I (4 credits) □ MAT 231 Calculus II (4 credits) □ MAT 241 Calculus III (4 credits) | | |
| | Core Courses 26 Credits | | |
| Core | (Each course is worth 1 credit unless noted) | | |
| Courses | □ ECD 100 Providing a Healthy Environment □ ECD 102 Ensuring a Safe Environment □ ECD 103 Planned Arrangements and Schedules | | |
| Required 26-credits | □ ECD 108 Techniques for Observing Children□ ECD 110 Building Relationships with Parents Through | | |
| Complete □ | Communication ECD 112 Enhancing Family Involvement ECD 115 Nutrition in Early Childhood ECD 143 Inclusion of Children with Special Needs *ECD 147 Prenatal & infant development *ECD 148 Toddler development *ECD 149 Development of preschool child *ECD 250 Child Development I (3 credits) *ECD 147, 148, 149 may be taken un combination or ECD 250 as a single | | |
| | three-credit class. | | |
| | □ ECD 154 Environments for Infant s and Toddlers □ ECD 155 Curriculum and Learning Materials for Infants □ ECD 156 Curriculum and Learning Materials for Toddlers □ ECD 158 Developing and Utilizing Observation Skills in Infant | | |
| | And Toddler Programs ECD 159 Recordkeeping Skills for Infant/Toddler Care ECD 163 Cognitive Development of Infants and Toddlers ECD 164 Practical Applications of Cognitive Development ECD 165 Language Development of Infants and Toddlers ECD 166 Encouraging Autonomy and Positive Self-Concept ECD 167 Guidance and Discipline of Infants and Toddlers ECD 168 Enhancing Social Competence of Infants/Toddlers ECD 169 Sensorimotor Learning in Infancy and Toddlerhood ECD 172 Physical Development in Infancy and Toddlerhood ECD 175 Professionalism | | |

General Education Courses 6 Credits

| Total Estimated Program Cost | Cost |
|------------------------------|-------------------|
| Tuition | \$2240.00 |
| Fees | \$425.00 |
| Books | \$350,00-\$450,00 |

\$3,015.00-\$3,115.00

Total Credits

TOTAL:

ECD-Infant/Toddler Certificate of Applied Science (CAS)



Advising Check Sheet, 2016-17 Catalog

Work

The CAS focuses on employment skills to prepare you for your career in a selected field. However, rather than taking the full spectrum of general education courses required to earn the Associate of Applied Science (AAS) degree, the CAS requires a specified minimum number of credits in your area of subject specialization and just six pre-determined units of general education.

Suggested Semester Plan of Study

(complete your certificate in three semesters)

| Semester 1 | Credits | Semester 2 | Credits |
|------------|---------|------------|---------|
| ENL 101 | 3 | ECD 103 | 1 |
| ECD 100 | 1 | ECD 110 | 1 |
| ECD 102 | 1 | ECD 112 | 1 |
| ECD 105 | 1 | ECD 143 | 1 |
| ECD 108 | 1 | ECD 156 | 1 |
| ECD 115 | 1 | ECD 159 | 1 |
| ECD 154 | 1 | ECD 163 | 1 |
| ECD 155 | 1 | ECD 164 | 1 |
| ECD 158 | 1 | ECD 165 | 1 |
| ECD 166 | 1 | ECD 167 | 1 |
| ECD 168 | 1 | ECD 169 | 1 |
| ECD 172 | 1 | ECD 175 | 1 |
| ECD 250 | 3 | Math | 3 |

^{*}Courses may have a pre-requisite, please see an adviser.

Your Semester Plan of Study

| Semester 1 | Credits | Semester 2 | Credits |
|------------|---------|------------|---------|
| | | | |
| | | | |
| | | | |
| | | | |
| Semester 3 | Credits | Semester 4 | Credits |
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| | | | |
| Semester 5 | Credits | Semester 6 | Credits |
| | | | |
| | | | |
| | | | |
| | | | |

^{*}Tuition, fees and books subject to change without notice. Estimate for 2015-16 and 2016-17 academic years.

Important Dates to Remember:

Fall 2016 Semester:

April 11 Schedule available online. April 15 FAFSA priority deadline. April 22 Veterans Priority Registration Day.

April 25 Registration begins at 7:30 a.m. July 29 Last day for schedule changes for FAFSA.

August 5 Financial Aid award available to students.

August 22 Fall semester begins.

September 2 Last day to withdraw without a "W" on transcript.

October 4 Fall Graduation Application deadline.

Spring 2017 Semester:

October 15 FAFSA Priority Deadline. November 14 Schedule available online. Veterans Priority Registration Day. November 21

November 28 Registration begins at 7:30 a.m. December 16 Last day for schedule changes for FAFSA. Financial Aid award available to students. December 23

January 17 Spring semester begins.

January 30 Last day to withdraw without a "W" on transcript.

Spring Graduation Application deadline. February 21

Summer 2017 Semester:

March 13 Schedule available online. March 15 FAFSA Priority Deadline.

March 24 Veteran Priority Registration Day. March 27 Registration begins at 7:30 a.m.

Summer semester begins June 5

June 6 Last day to withdraw without a "W" on transcript.

Helpful Definitions and Websites

- See the cost savings in just tuition by completing the first two years of your bachelor's degree at NPC at www.npc.edu/transferU
- Find out more about NPC transfer agreements with other colleges and universities at www.npc.edu/transfer-agreements
- Learn all about Arizona's guaranteed transfer degrees to ASU, NAU and UofA at www.aztransfer.com
- NPC's college catalog is available online at www.npc.edu/college-catalog or from any campus or center adviser.
- <u>Articulation</u>: the process of determining the transfer and applicability of courses from one institution of higher education to another.
- Course Equivalency Guide: shows how community college courses transfer to the three state universities. It also has many equivalencies among the three state universities. It does NOT indicate how a course transfers to a specific degree program. Course equivalencies are "year specific" meaning that in order to see if course work will transfer, you must review the Course Equivalency Guide for the year in which you took the course.
- <u>Course Prefix</u>: generally three or four characters identifying a department or division in which a course is taught (example: SOC is commonly used for Sociology courses)
- Prerequisites: a course that must be completed prior to taking a subsequent course.
- SUN#: the Shared Unique Number (SUN) System identifies some of the transferable lower-division courses commonly offered at the three Arizona public universities and at least two Arizona community colleges. The system ensures that a SUN course at a participating institution will be accepted as a direct equivalent to the comparable SUN course at the other participating institution.