

The Learning Cornerstone Professional Development  
November 7, 2008  
Heidi Fulcher, Dean of Developmental Services

Total professional development funds for your area for FY0607, 0708, 0809

% of funds expended for FY 0607, 0708

Number of faculty/staff participating in prof dev activities for those years

A short (1 paragraph or so is fine) narrative highlighting 1-2 particularly strong prof dev activities in your area from these years

|   | 2006-07 comments |                                   | 2007-08 comments |                             | 2008-09 comments                          |           |
|---|------------------|-----------------------------------|------------------|-----------------------------|---|-----------|
| <b>total profess dev funds</b>              |                  |                                   |                  |                             |   |           |
| funds in NPC's ABE grant:                   | \$ 31,189        |                                   | \$ 34,087        |                             | based on 10% required allocation for p.d. |           |
| ABE grant funds spent:                      | \$ 31,189        |                                   | \$ 32,847        |                             |   |           |
|   |                  |                                   |                  |                             |   |           |
| <b>% of funds expended:</b>                 | 100%             |                                   | 96%              |                             |   |           |
| additional pd pre-paid by ADE (approximate) | \$ 12,450        | PDLA (state and NPC teams), AECAP | \$ 15,600        | PDLA, LEA, State Conference | \$ 10,000                                 | PDLA, LEA |
| <b># of TLC faculty/staff participating</b> | 62               |                                   | 52               |                             | na  |           |

The Learning Cornerstone receives Arizona Department of Education (ADE) funds for program operations; this includes professional development. In fact, professional learning is an ADE adult education initiative. Effective fy08, all adult education programs are required to allocate at least 10% of their grant budgets for professional learning.

ADE recruits teachers and staff from programs to participate in state initiatives and pilots. The costs are usually paid by ADE (over and above the program's adult education grant). The TLC entered the Professional Development Leadership Academy (PDLA) fy 06. PDLA is a 3-year commitment for teams of six. As a result of this initiative, the TLC PDLA team has vastly improved professional learning for all TLC staff. Year one, Professional Learning Sessions were developed and implemented, program wide. These half-day sessions are required, paid professional development for all TLC staff. Year two the team initiated professional learning communities and instructional coaching for all TLC teachers and aides. The team is combining its work with another pilot, Adult Secondary Education Reframing, which has implemented mandatory orientation for all GED candidates. Year three the team is targeting student transition and goal setting; the intent is to help students pass GED and enter post-secondary education.