

Northland Pioneer College Professional Development Funds for Nursing & Allied Health
October 30, 2008

Staff Development Allocation by Year	1330 Dean of Nursing	1365 Medical Assistant	1368 Massage	1370 Nursing Assistant	1375 Nursing	1376 Phlebotomy	1377 Health Sciences	1378 Pharmacy Tech
2008-09 Budget	1565	130	780	780	3135	390	0	260
YTD Expenditure					3098 99%			
2007-08 Budget	2000	0	0	1000	4000	0	500	0
2007-08 Expenditure	1976 99%			953 95%	2442 61%		595 119%	
2006-07 Budget	2250	0	0	1000	4973	0	0	0
2006-07 Expenditure	2344 104%			802 80%	4973 100%			

Table 1. Total professional development funds for Nursing and Allied Health for FY0607, 0708, 0809
% of funds expended for FY 0607, 0708

Most nursing professional development activities have been funded by the NPC and Carl Perkins Professional Development Budgets 00-1010-5510-10.

The Program utilized a significant sum of Carl Perkins funds in 2007-08 leaving funds in the departmental account untouched.

- Number of faculty/staff participating in prof dev activities for those years

2008-09 8 completed or planned at this point

2007-08 15

2006-07 9

- A short (1 paragraph or so is fine) narrative highlighting 1-2 particularly strong prof dev activities in your area from these years

Possibly the strongest professional development activities in nursing would be the Nursing Educators Bootcamp held in Albuquerque, NM each year in January. Every faculty member has attended this bootcamp at least once most frequently sponsored by the College's Professional Development Fund. Three nursing faculty members attended the National League for Nursing Convention in Phoenix 10/07. Two massage therapy faculty members attended the American Massage Therapy Association Convention in Phoenix 10/08. Taking advantage of national conferences when they are close is evidence of responsible stewardship of professional development funds. Nursing encourages faculty to attend two professional development events each year: one addressing development of teaching qualities and one focusing on nursing skill development. In the past 3 years, 3 faculty members have completed graduate degrees and 4 faculty members are currently enrolled in graduate studies. All faculty are encouraged to participate in the Instructional Skills Workshop.