

Northland Pioneer College
Data for the Instructional Skills Workshop Faculty Development Program

Year: Aug – July	Number of workshops	Number of ISW participants			New Facilitators Trained			New Trainers		
		Fulltime	Adjunct	Total	Fulltime	Adjunct	Total	Fulltime	Adjunct	Total
96-97	10	10	23	33	3	2	5			
97-98	9	6	27	33			0			
98-99	4	3	14	17						
99-00	3	0	14	14						
00-01	5	0	23	23	2	3	5			
01-02	4	1	13	14						
02-03	5	5	10	15						
03-04	1	0	2	2						
04-05	7	5	19	24	1	3	4	2		2
05-06	7	9	10	19	2	1	3			
06-07	6	5	15	20						
07-08	6	5	16	21						
08-09	8	3	25	28	3	1	4	1		1
Total	75	52	211	263	11	10	21	3		3

From the EDU 275: Instructional Skills course outline:

Catalog Course Description: Participants review basic ideas about teaching, check current practices, and experiment with new instructional strategies and techniques. Participants are encouraged to address different learning domains - psychomotor, cognitive and affective.

Course Outcomes:

1. Design lessons that include the following elements: objective, bridge-in, pretest, learning activity, post-test and closure.
2. Create and employ instructional objectives to inform learners about what they are expected to learn.
3. Demonstrate lessons that include participatory learning activities.
4. Explore various instructional effects on learning domains.
5. Experiment with available audio/visual and instructional equipment.
6. Evaluate what has been learned in relation to intended performance objectives.
7. Assess and critique instructional techniques demonstrated during course.
8. Analyze and evaluate strengths and weaknesses in one's own instructional techniques.

TOPICS - The following topics will be included to meet course outcomes:

1. Lesson plan elements: objective, bridge-in, pretest, participatory learning activity, posttest and closure
2. Learning domains: cognitive, psychomotor and affective
3. Experiential learning
4. Group development
5. Micro-teaching
6. Objective behavioral feedback
7. Instructional aides

Your Guide To: The Instructional Skills Workshop

Who? Four to six NPC Faculty (fulltime and adjunct) work with 2 NPC faculty trained as facilitators.

What? ISW is an excellent professional development opportunity for all NPC faculty, both adjunct and fulltime. It is a laboratory approach for the improvement of the teaching and learning process, where participants work with their peers to:

- Review fundamental ideas for successful teaching and learning
- Check current practices
- Try new strategies and techniques within the safe environment of the workshop

Why? The ISW provides the opportunity to:

- Discover, share, and practice instructional techniques to improve student learning in your classes in a comfortable, small group setting;
- Receive valuable feedback from peers;
- Get to know faculty from across locations and disciplines;
- Recharge, rejuvenate, learn new things, and have fun;
- Adjunct faculty earn 2 points towards the 5 needed to move up on the NPC adjunct faculty multi-level pay scale;
- Fulltime faculty receive a 1.5 Staff Development Unit Payment (\$187.50);
- Earn 2 EDU credits (current NPC faculty use a fee waiver for tuition;)
- ISW may be repeated after 3 semesters.

When and Where?

Kayenta, January 25-26 & Feb 1-2

WMC, Show Low, February 8-9 & 15-16

LCC, Winslow, February 22-23 & 29 – March 1

SCC, Snowflake March 7-8 & 14-15

PDC, Holbrook April 18-19 & 24-25

Each workshop is two Fridays 4–9 pm & two Saturdays 9 am – 4 pm. It is important that you be able to participate fully all four days of the workshop.

ISW's can be scheduled at other times and locations if there are at least 4 NPC faculty to participate.

Call or email today for more information or to sign up for an ISW:

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Northland Pioneer College

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800.266.7845 npc.edu

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