Navajo Community College District Northland Pioneer College 2009 Dual Enrollment Report A.R.S. 15-1821.01

Navajo County Community College • 09/14/09 Institutional Research

Dual Enrollment Report A.R.S. 15–1821.01

This report presents data on dual enrollment for each community college district including: documentation of compliance; faculty advisory committee membership; the number of students in each course who did not meet the grade level criteria; total enrollments listed by location, high school grade level, course, whether the program was academic or occupational; course level and summary data on completion rates, grade distribution and remediation; and tracking studies in odd numbered years. Standardized templates for each section are used to ensure consistency and clarity of data presentation. This report provides data for FY 09.

As with FY 07, tracking will be required for two cohorts. For the FY 09 report, reporting on tracking will be required for dual enrolled seniors from the Fall 2006 cohort inclusive of both their first year community college and university study. This information will be reported system wide in the FY 09 dual enrollment report. Additionally, to stay consistent with past reports and in sync with the year of the report, we will continue to report the prior year's dual enrolled seniors' community college performance for the current report year (i.e. 2007-08 dual enrolled seniors will be tracked for subsequent academic performance in community college as freshmen for 2008-09.) The result is there will be two tracking sets submitted: 1) one for 2006-07 seniors with performance shown for 2007-08 inclusive of both community college and university study, and 2) one for 2007-2008 seniors with performance shown for community college performance only for 2008-2009.

			Aggregate C	Community (College Course Enrollment Ove by	er Distric s Offered	ts d in Conju	nction w		Schools	5			
District	Loca- tions	Students	Enrollments	(Co	Categories of ourses Offered			Gr	ade Dist	ribution			Com- pleters	Exceptions ²
				Academic	Occupational	Total	Α	В	С	D	F	O ¹		
Cochise														
Coconino														
Gila ³														
Graham														
Maricopa														
Mohave		•												
Navajo	15	1483	4291	81	442	523	1937	1140	703	243	64	204	95% N=4087	08% (n=337)
Pima														
Pinal														
Yavapai														
Yuma/ LaPaz														
Aggregate														

¹Other = withdraw, incomplete, withdraw failing or no credit ²Exceptions = Freshmen and Sophomores, per A.R.S.§ 15-1821.01, 2(b) ³Gila Provisional Community College District services provided by contract with Graham Community College District (Eastern Arizona College)

⁴For this district, other category = withdraw, incomplete, withdraw failing or blank grade ⁵For this district, other category = withdraw, incomplete, or "U" (Unsatisfactory)

							H SCHOOL								
	COURSE	TYPE ¹		GI	RADE LEVI				GR	ADE DISTR	RIBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial⁴
BUS	Sm Business Management													100%	0%
110		0	1	15			16	6	3		5	2		(n=16)	(n=0)
BUS	Princ Acct I-Financial													100%	0%
117		0	1				1			1				(n=1)	(n=0)
CIS	Intro Ms Office													100%	0%
230 ECD		0	15				15	7	2	6				(n=15)	(n=0)
ECD	Healthy Environment													100%	0%
100		0		12			12			7	5			(n=12)	(n=0)
ECD														100%	0%
101	Childs Total Learn Envirn	0	9				9	2	6	1				(n=9)	(n=0)
ECD	Safe Environment													100%	0%
102		0		12			12			7	5			(n=12)	(n=0)
ECD	Planned Arrngmnt\Schedule													100%	0%
103 ECD		0	10				10	1		7	2			(n=10)	(n=0)
ECD	Encourage Self-Discipline													100%	0%
105 ECD		0	11				11	7		3	1			(n=7)	(n=0)
ECD	Tech Observing Children													100%	0%
108 ECD		0		10			10				10			(n=10)	(n=0)
ECD	Communic\Language Skills	_								_				100%	0%
113		0	10				10	5		5				(n=10)	(n=0)
ECD	Beg Mathematical Concepts	_								_				100%	0%
114 ECD		0	10				10	1		9				(n=10)	(n=0)
ECD	Nutrition Early Childhood	_												100%	0%
115 ECD		0		11			11				11			(n=11)	(n=0)
ECD	Sciencing & Discovery							_		_				100%	0%
116		0	10				10	5		5				(n=10)	(n=0)
ECD	Questions & Prob-Solving													100%	0%
117		0	10				10			10				(n=10)	(n=0)
ECD	Blocks Early Childhd Prog	_						_		_				100%	0%
118		0	11				11	7		3	1			(n=11)	(n=0)
ECD	Positive Self-Concept													100%	0%
120		0	11				11	5		5	1			(n=11)	(n=0)
ECD	Music & Creative Movement													100%	0%
123		0		11			11				11			(n=11)	(n=0)
ECD	Dramatic Play			1				_						100%	0%
124	a or Occupational	0	11				11	5		5	1			(n=11)	(n=0)

					ALCH	FY 2008									
	COURSE	TYPE ¹		GF	RADE LEVE	EL ²			GR	ADE DISTR	IBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial ⁴
ECD	Creative Media													100%	0%
125		0		11			11	1	1	6	3			(n=11)	(n=0)
ECD	Large Muscle Development													100%	0%
126		0		11			11	1	1	6	3			(n=11)	(n=0)
ECD	Small Muscle Development													100%	0%
127		0	10				10	6		3	1			(n=10)	(n=0)
ECD	Undrstand How Child Learn													100%	0%
136		0		10			10	1		3	6			(n=10)	(n=0)
ECD	Prenatal & Infant Develop													100%	0%
147		0		12			12	2		2	8			(n=12)	(n=0)
ECD	Toddler Development													100%	0%
148		0		12			12			7	5			(n=12)	(n=0)
ECD	Devel Of Preschool Child													100%	0%
149		0		12			12			7	5			(n=12)	(n=0)
ECD	Middle Childhood Years													100%	0%
150		0		12			12			7	5			(n=12)	(n=0)
ECD	Transitions													100%	0%
216		0	10				10	6		4				(n=10)	(n=0)
SBM	Buildng Winning Business													100%	0%
150		0	1	14			15	7	7			1		(n=15)	(n=0)
SBM	Sm Bus Legal Issue\Insur													100%	0%
156		0	1	14			15	7	6	1		1		(n=15)	(n=0)
														100%	0%
TOTAL			142	179	0	0	321	82	26	120	89	4	0	(n=321)	(n=0)

			0011111		.ge oouise	FY 2008	in Conjunct 3-09		gii School	3					
					BLUE		SH SCHOOL	-							
	COURSE	TYPE		G	RADE LEV				GR	ADE DIST	RIBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial⁴
BOC														86%	0%
102	Construction Safety Pract	0		1	6		7	5	1				1	(n=6)	(n=0)
BOC	Orandrastica Orfete David	0		0			0	1						100%	0%
102 BOC	Construction Safety Pract	0		2	1	-	3	1	1	1	-	-		(n=3) 67%	(n=0) 0%
BOC 102	Construction Safety Pract	ο	2	1			3		1	1			1	(n=2)	0% (n=0)
BOC	Construction Safety Fract	0	2	1			3		1					100%	0%
102	Construction Safety Pract	ο	1		1		2	2						(n=2)	(n=0)
BOC		Ű					2							100%	0%
102	Construction Safety Pract	0	2	5	7		14	8	4	2				(n=14)	(n=0)
BOC														100%	0%
106	Building Exteriors	0	4	3	1		8	4	3	1				(n=8)	(n=0)
BOC														100%	0%
107	Drywall Techniques	0	3				3	2		1				(n=3)	(n=0)
BOC														100%	0%
108	Finish Carpentry	0	1				1	1						(n=1)	(n=0)
BOC														0%	0%
117	Concrete Flatwork/Formwrk	0	1				1						1	(n=0)	(n=0)
BOC			-	2			0	1	0					50%	0%
135 BOC	Furnituremaking I	0	5	3			8	1	2	1			4	(n=8) 75%	(n=0) 0%
135	Furnituremaking I	0	2		2		4	2	1				1	(n=4)	0% (n=0)
BOC		0	2		2		4	2	1					86%	0%
136	Plumbing Level I	ο	6	1			7	4	1	1			1	(n=6)	(n=0)
BOC		Ű	Ŭ				· ·						·	100%	0%
146	Electrical Level I	0	1	2			3		3					(n=3)	(n=0)
BOC														100%	0%
170	Carpentry Level I	0	2	1			3	2		1				(n=3)	(n=0)
BOC														100%	0%
180	Building Maintenance	0	1				1	1						(n=1)	(n=0)
BOC														100%	0%
180	Building Maintenance	0	1				1	1						(n=1)	(n=0)
BOC														100%	0%
235	Furnituremaking II	0	3		1		4	2	1	1				(n=4)	(n=0)
BOC	Euroiture e alvie e U	0	0	1	0		6	4		2				100%	0% (n=0)
235 BUS	Furnituremaking II	0	3	1	2		6	4		2				(n=6)	
BUS 100	Introduction To Business	0	1	4	6		11	7	3	1				100% (n=11)	0% (n=0)
BUS		0	I	4	U			1	3				<u> </u>	100%	0%
106	Tech Of Personal Finance	ο	1	4	6		11	6	4	1		1		(n=11)	(n=0)
BUS			1					5				-		100%	0%
112	Fundamntls Bookkeeping	0	2				2	2				1		(n=2)	(n=0)

			Comm		ge course	FY 2008	n Conjunct 8-09		ign School	13					
					BLUE	RIDGE HIG	SH SCHOOL	-							
	COURSE	TYPE		G	RADE LEV				-	ADE DISTI	RIBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	Pleters	medial⁴
BUS														88%	0%
114	Legal Environmnt Business	0	6	1		1	8	7					1	(n=7)	(n=0)
BUS														100%	0%
117	Princ Acct I-Financial	0	1				1	1				-		(n=1)	(n=0)
BUS	O	0	0				0	0						100%	0%
122 BUS	Computer Accounting	0	2				2	2						(n=2)	(n=0) 0%
воз 140	Princ Of Economics\Macro	0	5	2			7	7						100% (n=7)	0% (n=0)
BUS	FINC OF ECONOMICS WACTO	0	5	2			'	/		-		-		100%	0%
141	Princ Of Economics\Micro	0	4	2			6	6						(n=6)	(n=0)
CIS		Ű					Ŭ	0						85%	0%
115	Intro Graphic Communic Te	0	4	8	8		20	9	6	2			3	(n=17)	(n=0)
CIS		Ū		0	Ŭ								Ŭ	100%	0%
115	Intro Graphic Communic Te	0	3	8			11	7	4					(n=11)	(n=0)
CIS	•													90%	0%
115	Intro Graphic Communic Te	0	6	4			10	6	2		1		1	(n=9)	(n=0)
CIS														91%	0%
115	Intro Graphic Communic Te	0	11	7	3		21	8	8	1	2		2	(n=19)	(n=0)
CIS														100%	0%
115	Intro Graphic Communic Te	0	3	4	1		8	6	2					(n=8)	(n=0)
CIS			_											100%	0%
115	Intro Graphic Communic Te	0	3				3	1	1	1				(n=3)	(n=0)
CIS	later Orachia Oracania Ta	0					0							100%	0%
115	Intro Graphic Communic Te	0	1	1			2	1	1					(n=2)	(n=0)
CIS	Intro Graphic Communic Te	0	2	4			6	2	3	1				100% (n=6)	0% (n=0)
115 CIS	Intro Graphic Communic Te	0	2	4			0	2	3	1		-		85%	0%
116	Computer Photographic Ima	0	4	8	8		20	9	6	2			3	(n=17)	(n=0)
CIS		<u> </u>	4	0	0		20	3	0	2			5	100%	0%
116	Computer Photographic Ima	0	3	8			11	7	4					(n=11)	(n=0)
CIS			Ū	Ű										70%	0%
116	Computer Photographic Ima	0	6	4			10	4	2		1		3	(n=7)	(n=0)
CIS				-									-	91%	0%
116	Computer Photographic Ima	0	11	7	3		21	8	6	3	2		2	(n=19)	(n=0)
CIS														100%	0%
116	Computer Photographic Ima	0	4	4	1		9	6	3					(n=9)	(n=0)
CIS														86%	0%
116	Computer Photographic Ima	0	7				7	4	1			1	1	(n=6)	(n=0)
CIS														100%	0%
116	Computer Photographic Ima	0	1	1			2	1	1					(n=2)	(n=0)
CIS							_		I .					100%	0%
116	Computer Photographic Ima	0	3	4			7	3	1	1	I	2		(n=7)	(n=0)

			Comm	unity Colle	-	FY 2008			igh School	s					
							SH SCHOOL	-							
	COURSE	TYPE ¹		GI	RADE LEV	EL ²			GR	ADE DIST	RIBUTION			Com- pleters	Re- medial ⁴
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³		
CIS														100%	0%
117	Two-Dimensional Computer	0	2				2	2						(n=2)	(n=0)
CIS 117	Two-Dimensional Computer	0	5				5	4			1			100% (n=5)	0% (n=0)
CIS			5				5	4			1		[100%	0%
117	Two-Dimensional Computer	0	1				1		1					(n=1)	(n=0)
CIS														100%	0%
117	Two-Dimensional Computer	0	2	4			6	4	1	1				(n=6)	(n=0)
CIS	The Discontinue Operation		0	0			0	0						100%	0%
117 CIS	Two-Dimensional Computer	0	3	3			6	2	4					(n=6) 100%	(n=0) 0%
187	Intermediate Web Page Des	0	2	4	1		7	7						(n=7)	(n=0)
CIS	Intermediate Web I age Des		2	4	- 1		/	1						100%	0%
190	Intro To Javascript	0	1				1	1						(n=1)	(n=0)
CIS	·													100%	0%
213	Web Page Programming Usin	0	3	4	1		8	6	2					(n=8)	(n=0)
CIS			_					-						100%	0%
258	Computer Illustration	0	2				2	2						(n=2)	(n=0)
CIS 258	Computer Illustration	0	5				5	4			1			100% (n=5)	0% (n=0)
CIS	Computer Illustration	0	Э				C	4			I			100%	0%
258	Computer Illustration	0	2	4			6	4	2					(n=6)	(n=0)
CIS								-						100%	0%
258	Computer Illustration	0	3	3			6	3	3					(n=6)	(n=0)
DRF														100%	0%
120	Technical Drafting I	0	1	2	3		6	3	2	1				(n=6)	(n=0)
DRF	Technical Drafting I	0		1			1	1						100% (n=1)	0% (n=0)
120 DRF		0		I				- 1						100%	0%
130	Architectural Drafting I	0		3			3	2	1					(n=3)	(n=0)
DRF														88%	0%
130	Architectural Drafting I	0	4	1	3		8	5		2			1	(n=7)	(n=0)
DRF														100%	0%
140	Civil Drafting	0		3			3	1	1	1				(n=3)	(n=0)
DRF	Autoplatak		4											100%	0%
145 DRF	Autosketch	0	1				1	1						(n=1) 100%	(n=0) 0%
DRF 145	Autosketch	0	1	2	3		6	3	2	1				(n=6)	0% (n=0)
DRF		- Ŭ		2	Ŭ				~				1	100%	0%
150	Autocad I	0	3	1	4		8	4	2	2				(n=8)	(n=0)
DRF														100%	0%
220	Technical Drafting II	0	1	3			4	2	2					(n=4)	(n=0)

NAVAJO COMMUNITY COLLEGE DISTRICT Northland Pioneer Community College

			Comm		ege course	FY 2008	n Conjunct R-09		ign School	3					
					BLUE		SH SCHOOL	-							
	COURSE	TYPE		G	RADE LEV				GR	ADE DISTI	RIBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial ⁴
DRF														88%	0%
230	Architectural Drafting II	0	3	2	3		8	3	2	2			1	(n=7)	(n=0)
DRF														100%	0%
251	Autocad 3D	0		1			1		1					(n=1)	(n=0)
DRF														100%	0%
251	Autocad 3D	0	3	1	4		8	3	3	2				(n=8)	(n=0)
ECD														100%	0%
100	Healthy Environment	0		1			1	1						(n=1)	(n=0)
ECD	Lloolthy Environment	0		7			7	3	4					100% (n=7)	0%
100 ECD	Healthy Environment	0		/			1	3	4					· · · /	(n=0) 0%
100	Healthy Environment	0		1			1	1						100% (n=1)	(n=0)
ECD		0		1			1	I						100%	0%
101	Childs Total Learn Envirn	0	1	3			4	4						(n=4)	(n=0)
ECD		0		0										100%	0%
101	Childs Total Learn Envirn	0	1				1	1						(n=1)	(n=0)
ECD														100%	0%
101	Childs Total Learn Envirn	0		1			1	1						(n=1)	(n=0)
ECD														100%	0%
102	Safe Environment	0		1			1	1						(n=1)	(n=0)
ECD														100%	0%
102	Safe Environment	0	1				1	1						(n=1)	(n=0)
ECD														100%	0%
102	Safe Environment	0		7			7	3	3	1				(n=7)	(n=0)
ECD														100%	0%
102	Safe Environment	0		1			1			1				(n=1)	(n=0)
ECD			0	0			-							100%	0%
103 ECD	Planned Arrngmnt\Schedule	0	3	2			5	4	1					(n=5) 100%	(n=0) 0%
ECD 103	Planned Arrngmnt\Schedule	0	2				2	1	1					100% (n=2)	0% (n=0)
ECD		0	2				2	1	1					100%	0%
105	Encourage Self-Discipline	0	2	3			5	5						(n=5)	(n=0)
ECD			2	5			5	5				-		88%	0%
105	Encourage Self-Discipline	0	1	1			2	1	1					(n=2)	(n=0)
ECD		0					2							100%	0%
105	Encourage Self-Discipline	0	1				1	1						(n=1)	(n=0)
ECD		-			1	1	1				1	1		75%	0%
108	Tech Observing Children	0	1	3			4	2	1				1	(n=3)	(n=0)
ECD	Ŭ													100%	0%
108	Tech Observing Children	0	1	2			3		3					(n=3)	(n=0)
ECD														67%	0%
108	Tech Observing Children	0	1	2			3	2					1	(n=2)	(n=0)

			Comm	iunity Colle	ege Course	FY 2008	in Conjunct 8-09	ion with Hi	gn School	S					
							SH SCHOOL	-							
	COURSE	TYPE			RADE LEV					ADE DISTI				Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial⁴
ECD														100%	0%
108	Tech Observing Children	0	2	5	1		8	6	1	1				(n=8)	(n=0)
ECD			0				0	0						100%	0%
113	Communic\Language Skills	0	2				2	2		-				(n=2)	(n=0)
ECD	Communic\Language Skills	0	3	2			5	4	1					100%	0% (n=0)
113 ECD		0	3	2	-		5	4	I	-				(n=5) 100%	0%
114	Beg Mathematical Concepts	0	1				1		1					(n=1)	(n=0)
ECD	Beg Mathematical Concepts	- U	1				1		I					100%	0%
114	Beg Mathematical Concepts	0	3	2			5	3	2					(n=5)	(n=0)
ECD			Ũ	-			Ű	Ŭ	-					100%	0%
115	Nutrition Early Childhood	0		1			1	1						(n=1)	(n=0)
ECD							-							71%	0%
115	Nutrition Early Childhood	0	7				7	1	4				2	(n=5)	(n=0)
ECD	,													100%	0%
115	Nutrition Early Childhood	0		1			1		1					(n=1)	(n=0)
ECD														100%	0%
116	Sciencing & Discovery	0	1				1		1					(n=1)	(n=0)
ECD														100%	0%
116	Sciencing & Discovery	0	3	2			5	3	2					(n=5)	(n=0)
ECD														100%	0%
116	Sciencing & Discovery	0	1				1		1					(n=1)	(n=0)
ECD														100%	0%
117	Questions & Prob-Solving	0	1				1		1					(n=1)	(n=0)
ECD	Our ations & Deak Oak is a		0	0			-							100%	0%
117	Questions & Prob-Solving	0	3	2			5	4		1				(n=5)	(n=0)
ECD 117	Questions & Prob-Solving	0	1				1	1						100% (n=1)	0% (n=0)
ECD	Questions & Flob-Solving	0					1	1						100%	0%
118	Blocks Early Childhd Prog	0	2	3			5	4	1					(n=5)	(n=0)
ECD	Blocks Early Childred Tog	- U	2	5			5	4	I					100%	0%
118	Blocks Early Childhd Prog	0	1				1	1						(n=1)	(n=0)
ECD	Blooks Early Officiate 1 log					1		•			1			100%	0%
118	Blocks Early Childhd Prog	0	1	1			2	2						(n=2)	(n=0)
ECD		0					_							100%	0%
120	Positive Self-Concept	0	1	3			4	4						(n=4)	(n=0)
ECD	· ·											1		100%	0%
120	Positive Self-Concept	0	1				1	1						(n=1)	(n=0)
ECD														100%	0%
120	Positive Self-Concept	0		1			1	1						(n=1)	(n=0)
ECD														100%	0%
123	Music & Creative Movement	0		1			1	1						(n=1)	(n=0)

			Comm	iunity Colle	ege Course	FY 2008	in Conjunct 8-09	ion with H	gn School	S					
							SH SCHOOL	-							
	COURSE	TYPE ¹			RADE LEV				-	ADE DISTI				Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial ⁴
ECD			_				_	_						71%	0%
123	Music & Creative Movement	0	7				7	3	2				2	(n=5)	(n=0)
ECD	Maria 8 Oraștina Manazart	0					0	1						100%	0%
123 ECD	Music & Creative Movement	0	1	1			2	1	1	-	-			(n=2) 100%	(n=0) 0%
ECD 124	Dramatic Play	0	2	3			5	4	1					(n=5)	0% (n=0)
ECD	Diamatic Flay	- 0	2	3	-	1	5	4	1					100%	0%
124	Dramatic Play	ο	1				1	1						(n=1)	(n=0)
ECD	Diamatic Hay						1	•						100%	0%
124	Dramatic Play	0	1	1			2	2						(n=2)	(n=0)
ECD		<u> </u>	•				_	_						100%	0%
125	Creative Media	0		1			1	1						(n=1)	(n=0)
ECD														83%	0%
125	Creative Media	0		6			6		1	4			1	(n=5)	(n=0)
ECD														100%	0%
125	Creative Media	0	1	1			2	1	1					(n=2)	(n=0)
ECD														100%	0%
126	Large Muscle Development	0		1			1	1						(n=1)	(n=0)
ECD		_												83%	0%
126	Large Muscle Development	0		6			6		4	1			1	(n=5)	(n=0)
ECD														100%	0%
126	Large Muscle Development	0	1	1			2	1	1					(n=2)	(n=0)
ECD 127	Small Muscle Development	0	3	3			6	4	2					100% (n=6)	0% (n=0)
ECD	Small Muscle Development	0	3	3			0	4	2					100%	0%
127	Small Muscle Development	0	1				1		1					(n=1)	(n=0)
ECD							1		I					100%	0%
127	Small Muscle Development	0		1			1	1						(n=1)	(n=0)
ECD		- Ŭ					· ·	•						100%	0%
127	Small Muscle Development	0	1				1	1						(n=1)	(n=0)
ECD	•													75%	0%
136	Undrstand How Child Learn	0	1	3			4	1		2			1	(n=3)	(n=0)
ECD														100%	0%
136	Undrstand How Child Learn	0	1	2			3	1	2					(n=3)	(n=0)
ECD														100%	0%
136	Undrstand How Child Learn	0		2			2		2					(n=2)	(n=0)
ECD			-	_	.									100%	0%
136	Undrstand How Child Learn	0	2	5	1		8	6	1	1	ļ			(n=8)	(n=0)
ECD	Dava stal 0 la fant Davala						_							100%	0%
147	Prenatal & Infant Develop	0	1	4			5	4	1					(n=5)	(n=0)
ECD	Bronotol & Infont Devision		4	2			2	2	1					100%	0%
147	Prenatal & Infant Develop	0	1	2			3	2	- T					(n=3)	(n=0)

			Comm	unity Colle	ge Course	FY 2008	n Conjunct -09	ion with Hi	gn School	S					
					BLUE		SH SCHOOL	-							
	COURSE	TYPE ¹		GF	RADE LEV	EL ²			GR	ADE DISTR	RIBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial⁴
ECD														100%	0%
147	Prenatal & Infant Develop	0	1	1			2	1	1					(n=2)	(n=0)
ECD			_	_				_						100%	0%
147	Prenatal & Infant Develop	0	2	5	1		8	6	2					(n=8)	(n=0)
ECD	-	<u> </u>					-							100%	0%
148	Toddler Development	0	1	4			5	3	1	1	-			(n=5)	(n=0)
ECD	Toddlar Dovelopment		4	2			2	2	4					100%	0% (n=0)
148 ECD	Toddler Development	0	1	2			3	2	1					(n=3) 100%	0%
148	Toddler Development	ο	1	1			2	1	1					(n=2)	(n=0)
ECD		0	1	1			2	1	I					100%	0%
148	Toddler Development	0	2	5	1		8	3	5					(n=8)	(n=0)
ECD		Ű	-				Ű	Ŭ						100%	0%
149	Devel Of Preschool Child	0	1	2			3	2	1					(n=3)	(n=0)
ECD							_							100%	0%
149	Devel Of Preschool Child	0	1	1			2	1	1					(n=2)	(n=0)
ECD														100%	0%
149	Devel Of Preschool Child	0	2	5	1		8	4	2	2				(n=8)	(n=0)
ECD														80%	0%
149	Devel Of Preschool Child	0	1	4			5	2	1	1			1	(n=4)	(n=0)
ECD														100%	0%
150	Middle Childhood Years	0	1	4			5	1	2	1		1		(n=5)	(n=0)
ECD	Middle Oblight and Manager	0		0			0	0						100%	0%
150	Middle Childhood Years	0	1	2			3	2	1		-			(n=3)	(n=0)
ECD	Middle Childhood Years	0	3	4	1		8	5	1	2				100% (n=8)	0% (n=0)
150 ECD	Middle Childhood Years	0	3	4	I		0	C	1	2				100%	0%
150	Middle Childhood Years	0		2			2	2						(n=2)	(n=0)
ECD				2			2	2						100%	0%
216	Transitions	0	1				1	1						(n=1)	(n=0)
ECD		Ĵ	· ·					-						100%	0%
216	Transitions	0	3	2			5	2	3					(n=5)	(n=0)
ECD			-						-					100%	0%
216	Transitions	0	1				1		1					(n=1)	(n=0)
HEC														100%	0%
112	Beg Clothing Construction	0	3	2			5	5						(n=5)	(n=0)
HEC														93%	0%
112	Beg Clothing Construction	0	2	3	9	1	15	10	3	1			1	(n=14)	(n=0)
HEC														100%	0%
113	Inter Clothing Const	0	1	2			3	3						(n=3)	(n=0)
HEC	Inter Clathing Court		0	~										83%	0%
113	Inter Clothing Const	0	2	3	1		6	4	1				1	(n=5)	(n=0)

							mmunity C								
			Comm	nunity Colle	ge Course	s Offered i FY 2008	in Conjunct	tion with Hi	igh School	s					
					BLUE		-09 SH SCHOOL								
	COURSE	TYPE ¹		G	RADE LEV	EL ²		_	GR	ADE DIST				Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	B	C	D	F	O ³	pleters	medial⁴
HEC														100%	0%
114	Sewing With New Fabrics	0	3	3			6	6						(n=6)	(n=0)
HEC														100%	0%
245	Adv Clothing Construction	0	6	3			9	9						(n=9)	(n=0)
HEC	To the site of		0	0			0							100%	0%
246 HEC	Tailoring	0	6	3			9	9						(n=9)	(n=0) 0%
246	Tailoring	0	2				2			2				100% (n=2)	(n=0)
INA	Tailoning		2				2			2				100%	0%
105	Wookworking I	0	1				1	1						(n=1)	(n=0)
INA	, and the second s													50%	0%
106	Woodworking II	0	5	3			8	1	2	1			4	(n=4)	(n=0)
INA														86%	0%
106	Woodworking II	0		1	6		7	5	1				1	(n=6)	(n=0)
INA														90%	0%
106	Woodworking II	0	2	4	4		10	2	7				1	(n=9)	(n=0)
INA							-							100%	0%
205 INA	Woodworking III	0	4		1		5	2	2	1				(n=5)	(n=0)
1NA 206	Woodworking IV	0	1				1	1						100% (n=1)	0% (n=0)
INA		0	I				1	1						100%	0%
206	Woodworking IV	0	3				3	3						(n=3)	(n=0)
LAN							0	0						97%	0%
160	Beg American Sign Lang	А	8	15	8		31	8	12	10			1	(n=30)	(n=0)
LAN														100%	0%
161	Interm American Sign Lang	А	8	11	3		22	6	13	2		1		(n=22)	(n=0)
MAT														61%	0%
103	Business Math	A	23				23	4	6	4			9	(n=14)	(n=0)
MAT	Duala and Math		07				07	0	-	40			7	74%	0%
103 MAT	Business Math	A	27				27	2	5	13			7	(n=20)	(n=0)
152	Advanced Algebra	А	15	13			28	13	10	5				100% (n=28)	0% (n=0)
MAT	Advanced Algebra	~	15	15			20	13	10	5				100%	0%
152	Advanced Algebra	А	6	6	10		22	7	10	4		1		(n=22)	(n=0)
MAT				Ť								<u> </u>		90%	0%
152	Advanced Algebra	А	12	8			20	4	7	7			2	(n=18)	(n=0)
MAT														100%	0%
189	Precalculus Algebra/Trig	А	23	3			26	18	6	2				(n=26)	(n=0)
MAT														93%	0%
189	Precalculus Algebra/Trig	А	2	13			15	6	5	1	1	1	1	(n=14)	(n=0)

NAVAJO COMMUNITY COLLEGE DISTRICT

BLUE RIDGE HIGH SCHOOL															
	COURSE	TYPE ¹		GF	RADE LEVE	ΞL ²			GR	ADE DISTR	IBUTION			Com-	Re-
Number										pleters	medial⁴				
MAT														88%	0%
221	Calculus I	A	24	1			25	10	10	2			3	(n=22)	(n=0)
														93%	0%
TOTAL			466	390	127	2	985	510	280	111	9	7	68	(n=917)	(n=0)

			Comm	unity cone	ge course	FY 2008	n Conjuncti ∙09		yn school	5					
					CHI	NLE HIGH									
	COURSE	TYPE ¹		GF	RADE LEVE					ADE DISTR	IBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial ⁴
AIS														100%	0%
140	Ms Word Basics	0	1	5	7		13	2	5	2	4			(n=13)	(n=0)
BUS							_							100%	0%
100	Introduction To Business	0	1	4			5	1	3			1		(n=5)	(n=0)
BUS	Cusses On Vour Jah	0	4	0	-	1	13	1	1	5	4	2		100%	0% (n=0)
103 BUS	Success On Your Job	0	4	3	5	1	13	1	1	5	4	2		(n=13) 100%	(n=0) 0%
103	Success On Your Job	0	3	3	1		7	2	4	1				(n=7)	(n=0)
BUS		0	5	5	1		/	2	4	1				100%	0%
103	Success On Your Job	0	3	4	1		8	2	3	2	1			(n=8)	(n=0)
BUS			Ŭ	•					Ŭ		•			100%	0%
103	Success On Your Job	0	3	2	3		8	2	3	2	1			(n=8)	(n=0)
BUS									-					85%	0%
103	Success On Your Job	0	23	1	2		26	8	2	3	9		4	(n=22)	(n=0)
BUS														100%	0%
103	Success On Your Job	0	1	5	7		13	1	6	2	4			(n=13)	(n=0)
BUS														100%	0%
105	Techniques Of Supervision	0	1				1	1						(n=1)	(n=0)
BUS														100%	0%
110	Sm Business Management	0	1				1	1						(n=1)	(n=0)
BUS			_											91%	0%
112	Fundamntls Bookkeeping	0	5	3	3		11	4	1	1	2	2	1	(n=10)	(n=0)
BUS	Princ Acct I-Financial	0	3	0	1		6	0	3		1			100% (n=6)	0%
117 BUS	Princ Acct I-Financial	0	3	2	1		6	2	3		1			(n=6) 100%	(n=0) 0%
воз 125	Payroll Accounting	0	3	2	1		6	1	1	2		2		(n=6)	(n=0)
BUS		0	3	2	I		0	1	1	2		2		100%	0%
200	Principles Of Salesmanshp	0	1	1	1		3	3						(n=3)	(n=0)
BUS							0	0						100%	0%
205	Principles Of Advertising	0	1	1	1		3	3						(n=3)	(n=0)
COS									-					100%	0%
105	Theory\Cosmetology I	0	4	5	1		10		7	2	1			(n=10)	(n=0)
COS		-												86%	0%
106	Theory\Cosmetology II	0	3	3	1		7		2	4			1	(n=6)	(n=0)
COS														89%	0%
110	Waving\Shampoo\StyIng I	0	8	1			9	2	2	4			1	(n=8)	(n=0)
COS														100%	0%
111	Waving\Shampoo\Styling II	0	7	1			8	2	4	2				(n=8)	(n=0)
													_	95%	0%
TOTAL			76	46	35	1	158	38	47	32	27	7	7	(n=140)	(n=0)

			Comm		-	FY 2008-			gii Geneoi.	5					
						ADO HIGH	SCHOOL								
	COURSE	TYPE ¹		GF	RADE LEVE				GR	ADE DISTR	IBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial ^₄
AJS														100%	0%
100	Introduction To Criminal	А	2	2	1		5	1	1	1	1		1	(n=5)	(n=0)
AJS														100%	0%
125	Criminal Law	А	2	5			7	4		2		1		(n=6)	(n=0)
AJS														100%	0%
125	Criminal Law	А	1	4			5	2	1	1	1			(n=6)	(n=0)
BOC								_						100%	0%
140	Blueprint Reading I	0		2			2	2						(n=2)	(n=0)
BOC		<u> </u>					-							86%	0%
140	Blueprint Reading I	0		1	6		7	3	3				1	(n=6)	(n=0)
BOC		<u> </u>		0										100%	0%
140	Blueprint Reading I	0	2	6			8	8						(n=8)	(n=0)
BOC	Diversiet Descline II		0	0			0	2	0	2				100%	0%
240 BUS	Blueprint Reading II	0	2	6			8	3	2	3				(n=8)	(n=0) 0%
	Introduction To Business	0	6	5			11	2	3	5		1		100% (n=11)	0% (n=0)
100 BUS		0	0	5			11	2	3	5		1		93%	0%
100	Introduction To Business	0	12	2			14	3	3	4		3	1	93% (n=13)	0% (n=0)
BUS		0	12	2			14	3	3	4		3	1	100%	0%
135	Information Technology Proj Mgm	0	8	2			10	4	3	2	1			(n=10)	(n=0)
BUS	monnation rechnology roj wight	0	0	2			10	4	5	2	I			100%	0%
135	Information Technology Proj Mgm	0	1				1	1						(n=1)	(n=0)
DRF	mionnation reenhology roj night	<u> </u>	1				1							100%	0%
120	Technical Drafting I	0		2			2		2					(n=2)	(n=0)
DRF	Teennied Brannig T	<u> </u>							-					100%	0%
120	Technical Drafting I	0		1	6		7	6	1					(n=7)	(n=0)
DRF	roominoar Draining i	<u> </u>			0		-	0	•					100%	0%
130	Architectural Drafting I	0		6			6	3	3					(n=6)	(n=0)
DRF														100%	0%
130	Architectural Drafting I	0		2			2	2						(n=2)	(n=0)
DRF														86%	0%
130	Architectural Drafting I	0		1	6		7	1	5				1	(n=6)	(n=0)
DRF		1												0%	0%
150	Autocad I	0	1				1						1	(n=0)	(n=0)
DRF														88%	0%
150	Autocad I	0	2	6			8	4	3				1	(n=7)	(n=0)
DRF														50%	0%
230	Architectural Drafting II	0	2				2	1					1	(n=1)	(n=0)
														94%	0%
TOTAL			41	53	19	0	113	50	30	18	3	5	7	(n=106)	(n=0)

			Comm		-	FY 2008			gii denool	3					
							H SCHOOL								
	COURSE	TYPE ¹		-	RADE LEV				-	ADE DIST				Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial⁴
BUS														100%	0%
100	Introduction To Business	0	3	11			14	6	2	4	1	1		(n=14)	(n=0)
BUS	T L C C C C C C C C C C	0	•											100%	0%
105	Techniques Of Supervision	0	3	11	-	-	14	6	2	4	1	1		(n=14)	(n=0)
BUS	Level Favinement Duringer		0	0			44	4	5	2				100%	0%
114 BUS	Legal Environmnt Business	0	2	9			11	4	5	2				(n=11) 100%	(n=0) 0%
210	Principles Of Management	0	2	9			11	4	5	2				(n=11)	0% (n=0)
CIS	Finciples of Management	0	2	9				4	5	2	-			100%	0%
100	Intro To Computer Science	0	3				3	1	1	1				(n=3)	(n=0)
CIS		0	0				0			•				100%	0%
110	Program Design & Developm	0	3				3	2	1					(n=3)	(n=0)
CIS		<u> </u>					0	_						100%	0%
168	Web Authoring Tools	0	4				4	3		1				(n=4)	(n=0)
CIS		_												100%	0%
170	Operating Systems	0	2				2	2						(n=2)	(n=0)
CIS														80%	0%
187	Intermediate Web Page Des	0	5				5	3	1				1	(n=4)	(n=0)
CIS														50%	0%
213	Web Page Programming Usin	0	2				2		1				1	(n=1)	(n=0)
CIS														100%	0%
217	Java Programming, Introdu	0	1				1	1						(n=1)	(n=0)
CIS														100%	0%
226	C++ Programming	0	1				1	1						(n=1)	(n=0)
CIS			_				_							60%	0%
298	Portfolio	0	5				5	1	2		-		2	(n=3)	(n=0)
DRF 120	Technical Droffing I	0		6			6	2	4					100% (n=6)	0% (n=0)
DRF	Technical Drafting I	0		0			0	2	4					100%	0%
120	Technical Drafting I	0	1	7			8	4	2	2				(n=8)	0% (n=0)
DRF		0	I	'			0	4	2	2				100%	0%
130	Architectural Drafting I	0	6				6	1	3	2				(n=6)	(n=0)
DRF		Ŭ	0				Ů	•	0	2				100%	0%
130	Architectural Drafting I	0	9				9	3	6					(n=9)	(n=0)
DRF		<u> </u>	<u> </u>				0		ů					100%	0%
150	Autocad I	0		6			6	2	4					(n=6)	(n=0)
DRF				-	1				1	1		1		100%	0%
150	Autocad I	0	1	7			8	4	2	2		1		(n=8)	(n=0)
DRF											1			100%	0%
200	Applied Drafting & Design	0	9				9	3	3	3				(n=9)	(n=0)
DRF														100%	0%
200	Applied Drafting & Design	0	6				6	1	2	3				(n=6)	(n=0)

			001111		-	FY 2008			gii dendd	3					
							SH SCHOOL							-	
Number	COURSE	TYPE ¹					Tatal					-	O ³	Com-	Re-
Number DRF	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	0.	pleters 100%	medial ⁴ 0%
220	Technical Drafting II	ο	1	6			7	3	2	1	1			(n=7)	(n=0)
DRF		0		0			· ·	5	2	1	1			100%	0%
220	Technical Drafting II	0		6			6	3	3					(n=6)	(n=0)
DRF							<u> </u>							100%	0%
230	Architectural Drafting II	0	9				9	3	3	3				(n=9)	(n=0)
DRF														100%	0%
230	Architectural Drafting II	0	6				6	1	2	3				(n=6)	(n=0)
DRF														100%	0%
250	Autocad II	0	1	6			7	3	2	1	1			(n=7)	(n=0)
DRF														100%	0%
250	Autocad II	0		6			6	3	3					(n=6)	(n=0)
DRF														100%	0%
251	Autocad 3D	0	6				6	1	3	2				(n=6)	(n=0)
DRF	Autored OD	0	0					0	0					100%	0%
251 ECD	Autocad 3D	0	9				9	3	6					(n=9) 94%	(n=0) 0%
100	Healthy Environment	ο	2	15			17	16					1	94% (n=16)	(n=0)
ECD		0	2	15			17	10						100%	0%
101	Childs Total Learn Envirn	ο	3	1			4	1	1	2				(n=4)	(n=0)
ECD	Childs Total Learn Envin	- U	5						1	2				88%	0%
102	Safe Environment	0	1	15			16	2	1	10	1		2	(n=14)	(n=0)
ECD			· ·					_						100%	0%
103	Planned Arrngmnt\Schedule	0	4				4	4						(n=4)	(n=0)
ECD														100%	0%
105	Encourage Self-Discipline	0	3				3	1	1	1				(n=3)	(n=0)
ECD														64%	0%
108	Tech Observing Children	0	1	13			14	5	3	1			5	(n=9)	(n=0)
ECD														100%	0%
113	Communic\Language Skills	0	4				4	4						(n=4)	(n=0)
ECD			_											100%	0%
114	Beg Mathematical Concepts	0	4				4	4						(n=4)	(n=0)
ECD	Nutrition Forks Obildhood		4	40				7	0	_				100%	0%
115 ECD	Nutrition Early Childhood	0	1	13			14	/	2	5				(n=14)	(n=0)
ECD 116	Sciencing & Discovery	0	4				4	4						100% (n=4)	0% (n=0)
ECD			4	+			4	4				<u> </u>	<u> </u>	100%	0%
117	Questions & Prob-Solving	ο	4				4	4						(n=4)	(n=0)
ECD			-+					-1						100%	0%
118	Blocks Early Childhd Prog	0	3				3	1	2					(n=3)	(n=0)
ECD			~				, J		-					100%	0%
120	Positive Self-Concept	0	3				3	1	1	1				(n=3)	(n=0)

				-	•	FY 2008			-						
							H SCHOOL							-	
	COURSE	TYPE ¹		1	RADE LEV					ADE DIST			-3	Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial ⁴
ECD 123	Music & Creative Movement	0	1	13			14	7	5	2				100% (n=14)	0% (n=0)
ECD	Music & Cleative Movement	0	- 1	13		1	14	1	5	2				100%	0%
124	Dramatic Play	0	3				3	1	1	1				(n=3)	(n=0)
ECD	Diamatic i lay	0	5				5		1	1				93%	0%
125	Creative Media	0	1	13			14	5	5	3			1	(n=13)	(n=0)
ECD														71%	0%
126	Large Muscle Development	0	1	13			14	4	5	1			4	(n=10)	(n=0)
ECD														100%	0%
127	Small Muscle Development	0	3				3	1	1	1				(n=3)	(n=0)
ECD														71%	0%
136	Undrstand How Child Learn	0	1	13			14	3	4	2		1	4	(n=10)	(n=0)
ECD														88%	0%
147	Prenatal & Infant Develop	0	1	15			16	5	7	2			2	(n=14)	(n=0)
ECD	T D	0		4.5			4.0			_				94%	0%
148	Toddler Development	0	1	15			16	1	8	5	-	1	1	(n=15)	(n=0)
ECD 149	Devel Of Preschool Child	0	1	15			16	2	8	4			2	86% (n=14)	0% (n=0)
ECD	Devel Of Preschool Child	0	1	15		1	10	2	0	4			2	94%	0%
150	Middle Childhood Years	0	2	15			17	2	8	5		1	1	(n=16)	(n=0)
ECD		0	2	10			17	2	0	5				75%	0%
216	Transitions	0	4				4	3					1	(n=3)	(n=0)
LAN		-	-											100%	0%
160	Beg American Sign Lang	А	5	3			8	3	5					(n=8)	(n=0)
LAN														90%	0%
160	Beg American Sign Lang	А	5	4	1		10	1	2	2	4		1	(n=9)	(n=0)
LAN														100%	0%
161	Interm American Sign Lang	А	4	1			5	1	3	1				(n=5)	(n=0)
LAN														100%	0%
161	Interm American Sign Lang	A	2	3	1		6	1	3	1	1			(n=6)	(n=0)
LAN	Adv. American Cinn Lang	•		4			4	1	~	1				100%	0%
260 LAN	Adv American Sign Lang	A		4			4	1	2	1				(n=4) 100%	(n=0) 0%
LAN 261	Asl Grammar/Culture	А		3			3		2	1				100% (n=3)	0% (n=0)
LAN		~		3			3		2			+		100%	0%
262	Conversational ASL	А		4			4		3	1		1		(n=4)	(n=0)
MAT						1	т		Ŭ					100%	0%
152	Advanced Algebra	А	11	9	3		23	8	8	5	2			(n=23)	(n=0)
MAT				-	-			-	-	-	_	1		100%	0%
152	Advances Algebra	А	8	8	1		17	4	6	3	4			(n=17)	(n=0)
MAT													1	96%	0%
189	Precalculus Algebra/Trig	А	10	9	4		23	8	9	5	1	1		(n=22)	(n=0)

NAVAJO COMMUNITY COLLEGE DISTRICT

			Commi	unity Colle	ge Course	s Offered ii FY 2008-	n Conjunct -09	ion with Hi	gh Schools	5					
						ROOK HIG	H SCHOOL								
	COURSE	TYPE ¹		GF	RADE LEVE					ADE DISTR	RIBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial⁴
MAT														100%	0%
189	Precalculus Algebra/Trig	A	6	6			12	4	4	3	1			(n=12)	(n=0)
MAT	Ostantas	•	4	-			10	0	0					100%	0%
221	Calculus I	A	4	5	1		10	6	3	1				(n=10)	(n=0)
MAT 231	Calculus II	А	4	4	1		9	6	3					100% (n=9)	0% (n=0)
PHY		A	4	4	I		9	0	3					100%	0%
113	General Physics I	А	7	8			15	6	3	6				(n=15)	(n=0)
PHY		~~~~~		0			10	0	0	0				100%	0%
114	General Physics II	А	5	1			6	4	2					(n=6)	(n=0)
WLD	,						_							100%	0%
100	Safety & Math	0	3	4			7	3	2	2				(n=7)	(n=0)
WLD														78%	0%
100	Safety & Math	0	4	5			9	2	4	1			2	(n=7)	(n=0)
WLD														100%	0%
150	Symbols, Draw/Metal Prep	0	2	3			5	2	1	2				(n=5)	(n=0)
WLD				_									-	78%	0%
150	Symbols, Draw/Metal Prep	0	4	5			9	2	4	1			2	(n=7)	(n=0)
WLD	Cumhala, Dreuv/Matal Dran	0	4	4			0						0	0%	0%
150 WLD	Symbols, Draw/Metal Prep	0	1	1			2						2	(n=0) 100%	(n=0) 0%
151	Cutting Proc & Weld Qual	ο	3	5			8		4	4				(n=8)	0% (n=0)
WLD		0	5	5			0		4	4				100%	0%
151	Cutting Proc & Weld Qual	0	3	3			6	2	2	2				(n=6)	(n=0)
WLD			0				Ű			-				100%	0%
152	Smaw Plate I	0	3	3			6	2	2	1	1			(n=6)	(n=0)
WLD		-		-										83%	0%
152	Smaw Plate I	0	2	4			6	1	1	3			1	(n=5)	(n=0)
WLD														100%	0%
153	Smaw Plate II	0	3				3		2	1				(n=3)	(n=0)
WLD														100%	0%
153	Smaw Plate II	0	3				3	1	1	1				(n=3)	(n=0)
WLD														100%	0%
154	Gmaw Plate	0	3				3		2	1				(n=3)	(n=0)
WLD	Creary Plata	0	2				2	1	0					100%	0%
154 WLD	Gmaw Plate	0	3				3	1	2					(n=3) 57%	(n=0) 0%
155	Gtaw Plate	0	3	4			7	1	2	1			3	57% (n=4)	0% (n=0)
WLD			5	4			1	I	۷.	I			5	100%	0%
155	Gtaw Plate	0	4				4	2	1		1			(n=4)	(n=0)
		- Ŭ						-						94%	0%
TOTAL			271	368	12	0	651	234	221	132	20	5	39	(n=609)	(n=0)

			Comm	unity Colle	ege Course	s Offerea I FY 2008	n Conjunct	ion with H	ign School	S					
					НС	DPI HIGH S									
	COURSE	TYPE ¹		G	RADE LEV	EL ²			GR	ADE DISTR	RIBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial⁴
ENL														100%	0%
101	College Composition I	A	11				11	5	6					(n=11)	(n=0)
ENL														100%	0%
102	College Composition II	A	11				11	10			1			(n=11)	(n=0)
MAT							_							100%	0%
152	Advanced Algebra	A	3	2			5	1	1	1	1	1		(n=5)	(n=0)
MAT	Calaulua I	•	40				10	6	1	0			1	90%	0%
221 MAT	Calculus I	A	10				10	6	.1	2			1	(n=9) 100%	(n=0) 0%
189	Precalculus Algebra/Trig	А	1	1			2	1			1			(n=2)	0% (n=0)
109	Flecalculus Algebra/ Tig	A	I	1	-		2	I	-	-				97%	(II=0) 0%
TOTAL			36	3	0	0	39	23	8	3	3	1	1	(n=38)	(n=0)
TOTAL			50	3	U	U		23	0	5	5			(11=30)	(11=0)
					JOSEP		GH SCHOO								
ENG														100%	0%
101	College Composition I	А	11				11	5	5	1				(n=11)	(n=0)
ENG	Conogo Composition I							0						100%	0%
102	College Composition II	А	11				11	8	3					(n=11)	(n=0)
														100%	0%
TOTAL			22	0	0	0	22	13	8	1	0	0	0	(n=22)	(n=0)
					MOGO	DLLON HIG	H SCHOOL	-							
MAT														100%	0%
221	Calculus 1	А	2	1			3	2	1					(n=3)	(n=0)
SPA														100%	0%
101	Elem Spanish II	A	2	7	5		14	6	7	1				(n=14)	(n=0)
			_		_			-						100%	0%
TOTAL			4	8	5	0	17	8	8	1	0	0	0	(n=17)	(n=0)
		TT		Т	MONUMER	VI VALLEY	HIGH SCH	IOOL	r	r	1	1	1	0.494	
ENL	Callena Composition I	•	40				40	0	0				4	94%	0%
101 ENL	College Composition I	A	16				16	9	2	4			1	(n=15)	(n=0)
ENL 102	College Composition II	А	15				15	8	2	5				100% (n=15)	0% (n=0)
MAT	College Composition II	A	15				15	0	2	5				100%	(n=0) 0%
152	Advanced Algebra	А	12	4			16	2	10	4				(n=16)	(n=0)
152	Advanced Algebra	~	12	4			10	2	10	4				98%	0%
TOTAL			43	4	0	0	47	19	14	13	0	0	1	(n=46)	(n=0)
TOTAL			-10			ION HIGH		10		10	v	v		(11=40)	(11=0)
BUS		T												100%	0%
110	Sm business Management	0	1	6	1		8	1	5	1	1			(n=8)	(n=0)
-		-		_			-		-		1			100%	0%
TOTAL			1	6	1	0	8	1	5	1	1	0	0	(n=8)	(n=0)

			Comm	iunity Colle	ege Course	FY 2008	in Conjuncti 8-09	ion with Hi	gn School	5					
							IIGH SCHOO	OL							
<u> </u>	COURSE	TYPE ¹		-	RADE LEV				-	ADE DIST			- 3	Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	C	D	F	O ³	pleters	medial ⁴
BOC			0	2	<u> </u>		4.4	-	1			0	2	78%	0%
120 BOC	Cabinetmaking I	0	2	3	6		11	5	1			2	3	(n=8) 100%	(n=0) 0%
120	Cabinetmaking I	0			3		3	2	1					(n=3)	0% (n=0)
BOC	Cabinetinaking i	0			3		3	2	1					91%	0%
120	Cabinetmaking I	ο	3	5	3		11	9	1				1	(n=10)	(n=0)
BOC		0	5	5	5			3	1				1	73%	0%
135	Furnituremaking I	0	2	3	6		11	5	1			2	3	(n=8)	(n=0)
BOC		Ű	-	Ű	Ŭ			Ŭ				-	Ŭ	100%	0%
135	Furnituremaking I	0			3		3	2	1					(n=3)	(n=0)
BOC					_									91%	0%
135	Furnituremaking I	0	3	5	3		11	9	1				1	(n=10)	(n=0)
BOC	U													100%	0%
220	Cabinetmaking II	0	3	7			10	4	3	3				(n=10)	(n=0)
BOC														100%	0%
220	Cabinetmaking II	0	1	4	1		6	6						(n=6)	(n=0)
BOC														100%	0%
221	Cabinetmaking III	0	1	1			2	1	1					(n=2)	(n=0)
BOC														100%	0%
221	Cabinetmaking III	0	2	2			4	4						(n=4)	(n=0)
BOC														100%	0%
235	Furnituremaking II	0	3	7			10	4	3	3				(n=10)	(n=0)
BOC														100%	0%
235	Furnituremaking II	0	1	4	1		6	6						(n=6)	(n=0)
BUS			_				_		_					100%	0%
100	Introduction To Business	0	2	5			7	3	2		2			(n=7)	(n=0)
BUS	T L C C C C C C C C C C	0	•											100%	0%
105	Techniques Of Supervision	0	2	4			6	2	2		2			(n=6)	(n=0)
BUS			4	1			F	2		0				100%	0%
140 BUS	Princ Of Economics\Macro	0	4	1			5	3		2				(n=5) 100%	(n=0) 0%
	Dringiples Of Management		4	1			5	3		2					
210 CIS	Principles Of Management	0	4	1			5	3		2				(n=5) 100%	(n=0) 0%
103	Intro To Windows	ο	6	3			9	4	3	2				(n=9)	0% (n=0)
CIS			0	5			3	4	5	2				100%	0%
103	Intro To Windows	ο			1		1	1						(n=1)	(n=0)
CIS							-	1						100%	0%
103	Intro To Windows	ο			2		2	2						(n=2)	(n=0)
103		U		1	2		2	۷	L	1	1	1	1	(11-2)	(11-0)

							mmunity Co								
			Comm			s Offered i	in Conjunct		igh School	s					
					BOUND	FY 2008		01							
	COURSE	TYPE ¹		G	ROUND		IIGH SCHO		CP	ADE DISTI				Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	B			F	O ³	pleters	medial ⁴
CIS			•	-			rotui	~		-		· ·		100%	0%
103	Intro To Windows	0	2	2	2	1	7	4	3					(n=7)	(n=0)
CIS														73%	0%
103	Intro To Windows	0	2	6	3		11	3	2	1	2		3	(n=8)	(n=0)
CIS														100%	0%
103 CIS	Intro To Windows	0	1	8			9	3	4	2				(n=9) 100%	(n=0) 0%
103	Intro To Windows	0	4	3	1		8	7	1					(n=8)	0% (n=0)
CIS			4	5	1		0	1	- 1					100%	0%
230	Intro Ms Office	0			1		1	1						(n=1)	(n=0)
CIS							-							100%	0%
230	Intro Ms Office	0			3		3	2	1					(n=3)	(n=0)
CIS														100%	0%
230	Intro Ms Office	0	1		8		9	3	4	2				(n=9)	(n=0)
CTP														0%	0%
210 CTP	Ccna lcnd Cisco Training 1 & 2	0	1	1			2						2	(n=0)	(n=0)
211	Ccna Icnd Cisco Training 1 & 2	0	1	3	2		6	3	2	1				100% (n=6)	0% (n=0)
CTP		0	I	5	2		0	5	2					100%	0%
211	Ccna lcnd Cisco Training 3 & 4	0	1				1	1						(n=1)	(n=0)
CTP														0%	0%
270	Ccna lcnd Lab 1 & 2	0	1	1			2						2	(n=0)	(n=0)
CTP														100%	0%
270	Ccna lcnd Lab 1 & 2	0	1	3	2		6	3	2	1				(n=6)	(n=0)
CTP														100%	0%
271 ENL	Ccna lcnd Lab 3 & 4	0	1				1	1						(n=1) 95%	(n=0) 0%
101	College Composition I	А	21				21	5	4	5	5	1	1	95% (n=20)	(n=0)
ENL		~	21				21	5		5	5	+ '		100%	0%
101	College Composition I	А	11				11	2	2	4	3			(n=11)	(n=0)
ENL														100%	0%
101	College Composition I	А	7				7	3	1	3				(n=7)	(n=0)
ENL														100%	0%
101	College Composition I	A	20				20	9	9	2				(n=20)	(n=0)
INA			0		0			-				•	0	73%	0%
105 INA	Woodworking I	0	2	3	6		11	5	1			2	3	(n=8) 100%	(n=0) 0%
105	Woodworking I	0			3		3	2	1					(n=3)	0% (n=0)
INA		<u> </u>			5	1	5	<u> </u>		<u> </u>		+	1	91%	0%
105	Woodworking I	0	3	5	3		11	10					1	(n=10)	(n=0)
INA	, , , , , , , , , , , , , , , , , , ,													100%	0%
105	Woodworking I	0		1	11		12	10	1			1		(n=12)	(n=0)

NAVAJO COMMUNITY COLLEGE DISTRICT

						FY 2008-									
							IGH SCHO	OL							.
	COURSE	TYPE ¹		GF	RADE LEVE	EL ²			GR/	ADE DISTRI	BUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial⁴
INA														100%	0%
106	Woodworking II	0	3	7			10	4	3	3				(n=10)	(n=0)
INA														100%	0%
106	Woodworking II	0	1	4	1		6	6						(n=6)	(n=0)
INA														100%	0%
205	Woodworking III	0	1	1			2	1	1					(n=2)	(n=0)
INA														100%	0%
205	Woodworking III	0	2	2			4	4						(n=4)	(n=0)
MAT														100%	0%
152	Advanced Algebra	A	9	12			21	7	6	8				(n=21)	(n=0)
MAT														100%	0%
152	Advanced Algebra	А	6	10			16	5	5	6				(n=16)	(n=0)
MAT														100%	0%
152	Advanced Algebra	А	9	13	1		23	10	4	9				(n=23)	(n=0)
														95%	0%
TOTAL			150	140	76	1	367	189	77	59	14	8	20	(n=347)	(n=0)

SNOWFLAKE HIGH SCHOOL

	COURSE	TYPE ¹		G	RADE LEV	EL ²			GRA	DE DISTR	IBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O^3	pleters	medial ⁴
ART														100%	0%
103	Basic Design	А	8	12			20	3	2	7	6	2		(n=20)	(n=0)
ART														100%	0%
105	Beginning Drawing I	А	10	10			20	3	3	6	6	2		(n=20)	(n=0)
ART														75%	0%
175	Painting I	A	3	5			8	6					2	(n=6)	(n=0)
ART														100%	0%
175	Painting I	А	1				1	1						(n=1)	(n=0)
BUS														100%	0%
106	Tech Of Personal Finance	0	11	2			13	9	4					(n=13)	(n=0)
BUS														100%	0%
106	Tech Of Personal Finance	0	1				1	1						(n=1)	(n=0)
BUS														100%	0%
106	Tech Of Personal Finance	0	15	8	1		24	13	5	6				(n=24)	(n=0)
BUS														100%	0%
115	Business Law	0	9	14	1		24	17	5	1		1		(n=24)	(n=0)
BUS														100%	0%
117	Princ Acct I-Financial	0	2	2	2		6	3	1	1	1			(n=6)	(n=0)
BUS														88%	0%
117	Princ Acct I-Financial	0	4	7	6		17	5	9	1			2	(n=15)	(n=0)
BUS														86%	0%
117	Princ Acct I-Financial	0	1	5	10		16	6	4	2		2	2	(n=14)	(n=0)
BUS														100%	0%
220	Principles Of Marketing	0		11			11	4	7					(n=11)	(n=0)

			comm		-	FY 2008			gri School	3					
							SH SCHOO	L							
	COURSE	TYPE ¹			RADE LEVI					ADE DISTI				Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial⁴
CIS														100%	0%
230	Intro Ms Office	0	10	2			12	11	1					(n=12)	(n=0)
CIS	Later Ma Office	0	0	0			-	0			0			100%	0%
230	Intro Ms Office	0	2	2	1		5	2		1	2			(n=5)	(n=0)
CIS	Intra Ma Office	0	-	7	10			4		6	0		2	91%	0%
230 CIS	Intro Ms Office	0	5	/	10		22	4	8	6	2		2	(n=20) 100%	(n=0) 0%
230	Intro Ms Office	ο		10			10	5	5					(n=10)	(n=0)
CIS		0		10			10	5	5					93%	0%
230	Intro Ms Office	0		5	10		15	1	3	5	3	1	2	93% (n=13)	(n=0)
CTP		0		5	10		15	1	5	5	5	1	2	80%	0%
152	A+ Certification Preparat	0	5				5	1	3				1	(n=4)	(n=0)
CTP	Ar bertineation r reparat	0	0				5		5					89%	0%
180	Network+ Certification Pr	0	1	8			9	2	2	1	2	1	1	(n=8)	(n=0)
ENL			•	Ŭ			Ű	-	-		-			100%	0%
101	College Composition I	А	19				19	5	9	5				(n=19)	(n=0)
ENL														100%	0%
101	College Composition I	А	24				24	7	12	4	1			(n=24)	(n=0)
ENL														100%	0%
102	College Composition II	А	17				17	3	8	5	1			(n=17)	(n=0)
ENL														100%	0%
102	College Composition II	А	25				25	5	16	4				(n=25)	(n=0)
MAT														96%	0%
152	Advanced Algebra	А	10	13			23	8	8	5	1		1	(n=22)	(n=0)
MAT														96%	0%
152	Advanced Algebra	А	12	11			23	2	5	14		1	1	(n=22)	(n=0)
MAT														100%	0%
152	Advanced Algebra	A	4	23			27	7	13	5	1	1		(n=27)	(n=0)
MAT														95%	0%
189	Precalculus Algebra/Trig	A	8	13			21	8	8	4			1	(n=20)	(n=0)
MAT														95%	0%
189	Precalculus Algebra/Trig	A	2	19			21	11	4	4	1		1	(n=20)	(n=0)
MAT				_										100%	0%
189	Precalculus Algebra/Trig	A	4	7			11	2	6	3				(n=11)	(n=0)
MAT	To the instant Oster day	•	40				40	40	_					100%	0%
211	Technical Calculus	A	18				18	13	5		ļ			(n=18)	(n=0)
MAT	Technical Colevities	^	~					4	2					100%	0%
211	Technical Calculus	A	5				5	1	3	1				(n=5)	(n=0)
SPA	Flom Sponish I	^	1	2	2		F	2	1	1			1	80%	0%
101 SPA	Elem Spanish I	A	1	2	2		5	2	1	1			1	(n=4) 75%	(n=0) 0%
	Flom Sponish II	^	1	2	1		4	2					1		
102	Elem Spanish II	A	1	2	1		4	3					1	(n=3)	(n=0)

			Commu	unity Colle	ge Course:	s Offered ii FY 2008-	n Conjuncti ·09	ion with Hig	gh Schools	S					
					SNOW		SH SCHOOL	_							
	COURSE	TYPE ¹		GF	RADE LEVE				GR	ADE DISTR	IBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	C	D	F	O ³	pleters	medial ⁴
SPA														83%	0%
201	Intermed Spanish I	A	6				6	2	3				1	(n=5)	(n=0)
SPA			_						-					100%	0%
202	Intermed Spanish II	А	3				3	1	2					(n=3)	(n=0)
TOTAL			247	200	44	0	491	177	165	92	27	11	19	96% (n=473)	0%
TUTAL			247	200				1//	100	92	21	11	19	(1=473)	(n=0)
BUS					51.50		ISCHOOL							100%	0%
100	Introduction To Business	0	1	4			5	4	1					(n=5)	(n=0)
BUS		0	•	•			Ŭ	•	•					100%	0%
105	Techniques Of Supervision	0	1	4			5		5					(n=5)	(n=0)
BUS		_							-					100%	0%
110	Sm Business Management	0	1	4			5	5						(n=5)	(n=0)
BUS	5													100%	0%
112	Fundamntls Bookkeeping	0	9	1			10	3	1	6				(n=10)	(n=0)
BUS														100%	0%
112	Fundamntls Bookkeeping	0	8	1			9	3	4	2				(n=9)	(n=0)
CHM														100%	0%
130	Fundamental Chemistry	Α	9	10	1		20	6	9	2	3			(n=20)	(n=0)
CIS														100%	0%
100	Intro To Computer Science	0	1	4			5	5						(n=5)	(n=0)
CIS			_					-	_					100%	0%
100	Intro To Computer Science	0	9	1			10	3	7					(n=10)	(n=0)
CIS	Intro Ma Office	0	1	4			F		<i>_</i>					100%	0%
230 SBM	Intro Ms Office	0	1	4			5		5					(n=5) 100%	(n=0) 0%
36IVI 150	Buildng Winning Business	0	1	4			5	5						(n=5)	0% (n=0)
SBM		0	1	4			5	5						100%	0%
154	Mrktng: Product To Profit	0	9	1			10	10						(n=10)	(n=0)
SBM	Winking. I foddor fo'r font		5	•			10	10						100%	0%
156	Sm Bus Legal Issue\Insur	0	9	1			10	1	9					(n=10)	(n=0)
SBM			Ť						~					100%	0%
160	Manag The Company Budget	0	8	1			9	3	5	1				(n=9)	(n=0)
SBM		-	-											100%	0%
162	How To Write A Bus Plan	0	8	1			9	1	6	2				(n=9)	(n=0)
SBM														100%	0%
164	How To Write Marktng Plan	0	8	1			9	1	4	4				(n=9)	(n=0)
														100%	0%
TOTAL			83	42	1	0	126	50	56	17	3	0	0	(n=126)	(n=0)

			O a m m	1	Northland I	Pioneer Co	mmunity Co	ollege	ink Cakaal	-					
			Com	nunity Colle	ege Course	FY 2008	n Conjunct -09	ion with H	ign School	5					
							H SCHOOL								
	COURSE	TYPE ¹		G	RADE LEV	EL ²				ADE DIST	RIBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial⁴
AIS														100%	0%
260	Desktop Publishing	0	12	1			13	5	4	4				(n=13)	(n=0)
AIS														100%	0%
260	Desktop Publishing	0	1				1	1						(n=1)	(n=0)
BOC		0		10			10	-						100%	0%
170	Carpentry Level I	0		12			12	7	1	3	1			(n=12)	(n=0)
BOC				0			40		-					100%	0%
170	Carpentry Level I	0		9	1		10	4	5		-	1		(n=10)	(n=0)
BOC 171	Corporte () aval II	0		4.4			11	6	5					100% (n=11)	0%
BOC	Carpentry Level II	0		11			11	0	5					91%	(n=0) 0%
вос 171	Carpentry Level II	ο		10	1		11	4	3	3			1	(n=10)	(n=0)
BOC		0		10	· ·	1		4	5	5	1		1	100%	0%
172	Carpentry Level III	ο	10				10	5	4	1				(n=10)	(n=0)
BOC		0	10				10	5	4					100%	0%
173	Carpentry Level Iv	0	8				8	6	2					(n=8)	(n=0)
BUS		0	0				0	0	2					93%	0%
100	Introduction To Business	0		14			14	6	4	1	2		1	(n=13)	(n=0)
BUS				17				Ŭ		1 .				91%	0%
100	Introduction To Business	0	3	8			11	5	1	2	2		1	(n=10)	(n=0)
BUS			-					0		_				93%	0%
105	Techniques Of Supervision	0		14			14	7	3	1	2		1	(n=13)	(n=0)
BUS		-												100%	0%
114	Legal Environmnt Business	0	3				3	1	2					(n=3)	(n=0)
BUS														100%	0%
114	Legal Environmnt Business	0	4				4	1		2		1		(n=4)	(n=0)
BUS														86%	0%
117	Princ Acct I-Financial	0	7				7		2	2	1	1	1	(n=6)	(n=0)
BUS														91%	0%
117	Princ Acct I-Financial	0	3	8			11	5	1	2	2		1	(n=10)	(n=0)
BUS														100%	0%
120	Princ Acct II-Financial	0	1	7			8	5		1		2		(n=8)	(n=0)
BUS														100%	0%
121	Princ Of Acct-Managerial	0	3				3	1	1		1			(n=3)	(n=0)
BUS														100%	0%
122	Computer Accounting	0	1	7			8	5		1		2		(n=8)	(n=0)
BUS							_							100%	0%
123	Income Tax Procedures	0	2				2	1	1					(n=2)	(n=0)
BUS														100%	0%
125	Payroll Accounting	0	3				3	1	1		1			(n=3)	(n=0)
BUS			4	40				4						100%	0%
210	Principles Of Management	0	1	10			11	1	4	4		2		(n=11)	(n=0)

NAVAJO COMMUNITY COLLEGE DISTRICT

			Comr	nunity Colle	ege Course	s Offered i FY 2008		ion with Hi	gh School	ls					
						V LOW HIG	H SCHOOL								
	COURSE	TYPE ¹		G	RADE LEV	EL ²			GR	ADE DIST	RIBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial⁴
BUS														86%	0%
220	Principles Of Marketing	0	7				7		2	2	1	1	1	(n=6)	(n=0)
ECD														100%	0%
100	Healthy Environment	0	7	11			18	17	1					(n=18)	(n=0)
ECD														100%	0%
100	Healthy Environment	0	7	10			17	15	1	1				(n=17)	(n=0)
ECD		-												100%	0%
101	Childs Total Learn Envirn	0	7	11			18	17	1					(n=17)	(n=0)
ECD			_						_					100%	0%
101	Childs Total Learn Envirn	0	7	10			17	12	5					(n=17)	(n=0)
ECD			_											100%	0%
102	Safe Environment	0	7	11			18	16	2					(n=18)	(n=0)
ECD			_	10			47							94%	0%
102	Safe Environment	0	7	10			17	14	2	-			1	(n=16)	(n=0)
ECD		0	-	40			47	40						94%	0%
105	Encourage Self-Discipline	0	7	10			17	16			-		1	(n=16)	(n=0)
ECD	Francisco Calf Dissipling	0	5	7			10	8	3				1	92%	0%
105 ECD	Encourage Self-Discipline	0	5	/			12	8	3				1	(n=11)	(n=0)
	Tech Observing Obildren	0	7	10			17	10	2	1			1	94% (n=16)	0%
108 ECD	Tech Observing Children	0	1	10			17	12	3	1			1	(n=16) 100%	(n=0) 0%
108	Tech Observing Children	0	5	7			12	10	1	1				(n=12)	(n=0)
ECD	Tech Observing Children	0	5	1			12	10	1	1				100%	0%
115	Nutrition Early Childhood	0	7	11			18	17	1					(n=18)	(n=0)
ECD		0	1		1	1	10	17	I	+	1			94%	0%
115	Nutrition Early Childhood	0	7	10			17	12	4				1	(n=16)	(n=0)
ECD		0	1	10			17	12	4				I	94%	0%
123	Music & Creative Movement	0	7	10			17	14	2				1	(n=16)	(n=0)
ECD			,	10			17	17	2					83%	0%
123	Music & Creative Movement	0	5	7			12	7	3				2	(n=10)	(n=0)
ECD		0	Ŭ	,			12		Ŭ					94%	0%
125	Creative Media	0	7	10			17	14	2				1	(n=16)	(n=0)
ECD				10					-		1			83%	0%
125	Creative Media	0	5	7			12	7	2	1			2	(n=10)	(n=0)
ECD			ů						_		1		_	94%	0%
126	Large Muscle Development	0	7	10			17	16					1	(n=16)	(n=0)
ECD		Ť												83%	0%
126	Large Muscle Development	0	5	7			12	9	1				2	(n=10)	(n=0)
ECD			Ť		ł		+	, , , , , , , , , , , , , , , , , , ,			1		-	94%	0%
136	Undrstand How Child Learn	0	7	11			18	17					1	(n=17)	(n=0)
14 and a mail		Ŭ			1	1	10		1	I	1	L		((1-0)

			Commu	unity Colle	ge Courses	Offered in	n Conjuncti	ion with Hig	gh Schools	;					
					SHOW	FY 2008-	<i>09</i> H SCHOOL								
	COURSE	TYPE ¹		GF			I SCHOOL		GR	ADE DISTR				Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	C	D	F	O ³	pleters	medial⁴
ECD														100%	0%
136	Undrstand How Child Learn	0	7	10			17	16	1					(n=17)	(n=0)
ECD														94%	0%
149	Devel Of Preschool Child	0	7	10			17	13	1	2			1	(n=16)	(n=0)
ECD														100%	0%
149	Devel Of Preschool Child	0	5	7			12	8	4					(n=12)	(n=0)
ECD	—	0	_	10			47							88%	0%
216	Transitions	0	7	10			17	14	1				2	(n=15)	(n=0)
ECD	Tropolitions	0	7	4.4			40	10						100%	0%
216 MAT	Transitions	0	/	11			18	18						(n=18) 85%	(n=0) 0%
MA 1 152	Advanced Algebra	А	9	16	1		26	9	6	8			3	85% (n=23)	0% (n=0)
MAT	Advanced Algebra	A	9	10	1		20	9	0	0			3	96%	0%
152	Advanced Algebra	А	6	19			25	8	13	2	1		1	(n=24)	(n=0)
MAT	Advanced Aigebra	7	0	15			20	0	10	2			- 1	95%	0%
152	Advanced Algebra	А	5	9	6		20	8	9	2			1	(n=19)	(n=0)
MAT			<u> </u>		•			<u> </u>	Ű	_				100%	0%
152	Advanced Algebra	А	3	15	2		20	3	9	7	1			(n=20)	(n=0)
MAT	5													100%	0%
189	Precalculus Algebra/Trig	А	14	4			18	11	4	3				(n=18)	(n=0)
MAT														100%	0%
189	Precalculus Algebra/Trig	А	3	19			22	19	2	1				(n=22)	(n=0)
MAT														100%	0%
221	Calculus I	A	16	2	2		20	18	2					(n=20)	(n=0)
PHO														100%	0%
100	Beginning Photography	0	13	1			14	6	4	4				(n=14)	(n=0)
PHO				10			10							100%	0%
100	Beginning Photography	0		18			18	9	3	4	1	1		(n=18)	(n=0)
PHO	latera edicte. Dheteraren ku		10	4				<u> </u>	4	4				100%	0%
200	Intermediate Photography	0	13	1			14	6	4	4				(n=14) 96%	(n=0) 0%
TOTAL			307	443	13	0	763	493	143	70	16	11	30	96% (n=733)	0% (n=0)
4					10	•				. •	.•			(\ _ ₹/

NAVAJO COMMUNITY COLLEGE DISTRICT Northland Pioneer Community College

						FY 2008	-09								
					WIN	SLOW HIGH									
	COURSE	TYPE ¹		G	RADE LEV				GR.	ADE DISTI	RIBUTION			Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial⁴
AIS														100%	0%
111	Adv Keybding & Doc Proc	0	2				2				1	1		(n=2)	(n=0)
AIS														100%	0%
111	Adv Keybding & Doc Proc	0		2			2			2				(n=2)	(n=0)
AIS														100%	0%
112	Proofreading	0	2				2			2				(n=2)	(n=0)
AIS				-										100%	0%
112	Proofreading	0		2			2				1	1		(n=2)	(n=0)
AIS		0												100%	0%
112	Proofreading	0		1			1		1					(n=1)	(n=0)
AIS	Basia Mamall attar Writing	0		4			1	1						100% (n=1)	0% (n=0)
113 BUS	Basic Memo\Letter Writing	0		1			1	ļ						100%	0%
100	Introduction To Business	0		1			1	1						(n=1)	(n=0)
BUS	Introduction to Business	0		I				I						100%	0%
106	Tech Of Personal Finance	ο		2			2	1	1					(n=2)	(n=0)
BUS		0		2			2	1	1					100%	0%
106	Tech Of Personal Finance	0		2			2	1		1				(n=2)	(n=0)
BUS				2			2	1						100%	0%
112	Fundamntls Bookkeeping	0		1			1				1			(n=1)	(n=0)
BUS				·										100%	0%
112	Fundamntls Bookkeeping	0	1	1			2	1	1					(n=2)	(n=0)
BUS														100%	0%
205	Principles Of Advertising	0		1			1				1			(n=1)	(n=0)
BUS														100%	0%
205	Principles Of Advertising	0		2			2	1		1				(n=2)	(n=0)
DRF														100%	0%
120	Technical Drafting I	0		1			1	1						(n=1)	(n=0)
DRF														100%	0%
120	Technical Drafting I	0	1	4			5	2	3					(n=5)	(n=0)
DRF				_			_							100%	0%
150	Autocad I	0		5			5	4	1					(n=5)	(n=0)
ECD		0		•										89%	0%
100	Healthy Environment	0	1	8		-	9		3	2	3		1	(n=8)	(n=0)
ECD	Cofe Favirean ent	0	1	0			0		2	0	2		4	89%	0%
102 ECD	Safe Environment	0	T	8			9		3	2	3		1	(n=8)	(n=0) 0%
	Encourage Solf Dissipling	0	2				2	2						100% (n=2)	0% (n=0)
105 ECD	Encourage Self-Discipline	0	2				2	Z						(n=2) 100%	(n=0) 0%
108	Tech Observing Children	ο	2				2	2						(n=2)	(n=0)
ECD			۷				<u> </u>	۷						100%	0%
118	Blocks Early Childhd Prog	ο	2		1		2	2						(n=2)	(n=0)

NAVAJO COMMUNITY COLLEGE DISTRICT

			Com	nunity Colle	-	FY 2008	3-09		yn Schools	3					
							H SCHOOL								
	COURSE	TYPE ¹			ADE LEV			-		ADE DISTR			- 3	Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	Α	В	С	D	F	O ³	pleters	medial ⁴
ECD														100%	0%
118	Blocks Early Childhd Prog	0	2				2	2						(n=2)	(n=0)
ECD	Desitive Calf Concert		2				0	2						100%	0%
120 ECD	Positive Self-Concept	0	2				2	2						(n=2) 100%	(n=0) 0%
ECD 123	Music & Creative Movement	0	2				2	2						(n=2)	
ECD	Music & Creative Movement	0	2				2	2						100%	<u>(n=0)</u> 0%
ECD 124	Dramatic Play	0	2				2	2						(n=2)	0% (n=0)
ECD	Diamatic Flay	0	2				2	2						100%	0%
125	Creative Media	0	2				2	2						(n=2)	(n=0)
ECD	Cleative media		2				2	2						100%	0%
126	Large Muscle Development	0	2				2	2						(n=2)	(n=0)
ECD	Large Muscle Development	0	2				2	2						100%	0%
127	Small Muscle Development	0	2				2	2						(n=2)	(n=0)
ECD	Smail Muscle Development		2				2	2						89%	0%
136	Undrstand How Child Learn	0	1	8			9		3	2	3		1	(n=8)	(n=0)
ECD	Charstand How Child Learn			0			5		5	2	5			89%	0%
147	Prenatal & Infant Develop	0	1	8			9		3	2	3		1	(n=8)	(n=0)
ECD	i ionatal a mant Develop			Ŭ			•		0		0			89%	0%
148	Toddler Development	0	1	8			9		4	1	3		1	(n=8)	(n=0)
ECD				Ŭ			•		•		•			89%	0%
149	Devel Of Preschool Child	0	1	8			9		3	2	3		1	(n=8)	(n=0)
ECD	Deter of Presencer office			Ŭ			•				•			89%	0%
150	Middle Childhood Years	0	1	8			9		3	2	3		1	(n=8)	(n=0)
ENL							•		•	_				69%	0%
101	College Composition I	А	15	1			16	6	4	1			5	(n=11)	(n=0)
ENL														100%	0%
102	College Composition II	А	8				8	5	3					(n=8)	(n=0)
MAT			_											100%	0%
152	Advanced Algebra	А	5	6			11	4	6		1			(n=10)	(n=0)
MAT														100%	0%
152	Advanced Algebra	А	6	8			14		3	5	3	3		(n=14)	(n=0)
MAT	<u> </u>	1												100%	0%
189	Precalculus Algebra/Trig	А	5	7			12	4	4	4				(n=12)	(n=0)
MAT		İ												100%	0%
189	Precalculus Algebra/Trig	А	4	5			9		3	4	2			(n=9)	(n=0)
	* *													93%	0%
TOTAL			74	109	0	0	183	50	52	33	31	5	12	(n=171)	(n=0)
														95%	0%
	AGGREGATE		1963	1991	333	4	4291	1937	1140	703	243	64	204	(n=4087)	(n=0)
	% OF TOTAL		46%	46%	8%	0%	100%	45%	27%	16%	6%	1%	5%	95%	0%

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT NORTHLAND PIONEER COLLEGE (NPC) FY 2007-08 Dual Enrollment Tracking Summary

In FY 2007-08, the Navajo Community College District served 1422 students in the Dual Enrollment Program. The Navajo Community College District serves students in both Navajo and Apache County Dual Enrollment programs.

- Of the 1422 students served, 614 (43%) were academically ranked as seniors. In the year following high school graduation, 101 (17%) of this cohort enrolled at the Navajo Community College District. Arizona statute requires a comparison of students' Dual Enrollment GPAs while still enrolled in high school with their subsequent GPAs one year after entering an Arizona community college or university and completing college courses.
- Overall, the average GPA of the 101 seniors enrolled in Dual Enrollment Courses in FY 2007-08 and then continued on to the Navajo Community College District, was 3.05. One year after entering the Navajo Community College District, those same students had an average GPA of 2.83.
- Of those 101 seniors 57 seniors took Academic courses in their high school Dual Enrollment Program and took Academic courses one year later the Navajo Community College District. Of those 57 students, 55 (97%) had a GPA of C or better. One year later, when these students completed successive academic coursework at the Navajo Community College District, 48 (84%) had a GPA of C or better.
- Of those 101 seniors 24 seniors took an Occupational course in their high school Dual Enrollment Program and took Occupational courses one year later the Navajo Community College District. Of those 24 students 23 (96%) had a GPA of C or better. One year later, when these students completed successive occupational coursework at the Navajo Community College District, 21 (88%) had a GPA of C or better.
- High school graduation rates for 2007-2008 for the state of Arizona were 73% as reported in the State Annual Report Card. Four-year graduation rate data was available for 14 of the 15 high schools participating in the Dual Enrollment Program in FY 2007-08. The Hopi High School graduation rates were not available on the Arizona Department of Education web site.
 - The available four-year graduation rate for the 14 high schools offering Dual Enrollment courses through the Navajo Community Colleges in Academic Year 2007-08 was 69 percent (68% for Navajo high schools, 72 % for Apache high schools). This number is 5 percent higher than the combined Navajo and Apache County rate of 64 percent (63% for all Navajo high schools, 64% for all Apache high schools).

NAVAJO COMMUNITY COLLEGE DISTRICT Tracking the Academic Performance of Dual Enrollment Seniors in Academic and Occupational Courses and Their Subsequent Academic Performance in Community College as Freshmen

Seniors ¹ in Dual E	n for High School nrollment Courses Community College²		that	Transferred v	with Dual Enro	ibution of Fresl ollment Credits <i>Occupational)</i>		
FY 20	007-08				FY 2008-09			
HIGH SCHOOL	PERFORMANCE		C		OLLEGE PEF	FORMANCE		
GPA Distribution	Percentage/ # of Seniors	A to B+	В	B- to C+	С	C- to D+	D	F
A to B+ 4.0 – 3.5	39% (N = 40)	48% (n = 19)	30% (n = 12)	10% (n = 4)	5% (n = 2)	5% (n = 2)	-	3% (n = 1)
В 3.49-3.0	30% (N = 30)	27% (n = 8)	23% (n = 7)	3% (n = 1)	17% (n = 5)	7% (n = 2)	10% (n = 3)	13% (n = 4)
B- to C+ 2.99-2.5	9% (N = 9)	33% (n = 3)	33% (n = 3)	-	-	-	11% (n = 1)	22% (n = 2)
C 2.49-2.0	16% (N = 16)	19% (n = 3)	25% (n = 4)	31% (n = 5)	19% (n = 3)	-	6% (n = 1)	-
C- to D+ 1.99-1.5	1% (N = 1)	-	-	-	-	-	-	100% (n = 1)
D 1.49-1.0	3% (N = 3)	33% (n = 1)	-	-	33% (n = 1)	-	-	33% (n = 1)
F <1.0	2% (N = 2)	50% (n = 1)	-	50% (n = 1)	-	-	-	-
TOTAL	100% (N = 101)	35% (n = 35)	26% (n = 26)	11% (n = 11)	11% (n = 11)	4% (n = 4)	5% (n = 5)	9% (n = 9)

¹Total number of all dual enrollment students in FY 2007-08 = 1494 includes withdrawals

²Total number of all dual enrollment seniors in FY 2007-08 = 642 includes withdrawals

NAVAJO COMMUNITY COLLEGE DISTRICT Tracking the Academic Performance of Dual Enrollment Seniors in Academic Courses and Their Subsequent Academic Performance in Community College as Freshmen

Seniors ¹ in Dual E	n for High School nrollment Courses Community College ²			Transferred w		ibution of Fres ollment Credits es		
FY 2	007-08				FY 2008-09			
HIGH SCHOOL	PERFORMANCE		С		OLLEGE PER	RFORMANCE		
GPA Distribution	Percentage/ # of Seniors	A to B+	В	B- to C+	С	C- to D+	D	F
A to B+ 4.0 – 3.5	26% (N = 15)	60% (n = 9)	33% (n = 5)	-	-	7% (n = 1)	-	-
В 3.49-3.0	35% (N = 20)	25% (n = 5)	30% (n = 6)	5% (n = 1)	15% (n = 3)	15% (n = 3)	5% (n = 1)	5% (n = 1)
<i>B- to C+</i> 2.99-2.5	5% (N = 3)	67% (n =2)	-	-	-	-	-	33% (n = 1)
С 2.49-2.0	30% (N = 17)	18% (n = 3)	24% (n = 4)	24% (n = 4)	12% (n = 2)	6% (n = 1)	12% (n = 2)	6% (n = 1)
<i>C- to D</i> + 1.99-1.5	0% (N = 0)	-	-	-	-	-	-	-
D 1.49-1.0	4% (N = 2)	50% (n =1)	-	-	-	-	-	50% (n = 1)
<i>F</i> <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 57)	35% (n = 20)	26% (n = 15)	9% (n = 5)	9% (n = 5)	9% (n = 5)	5% (n = 3)	7% (n = 4)

¹Total number of all dual enrollment students in FY 2007-08 = 1494 includes withdrawals

²Total number of all dual enrollment **seniors** in FY 2007-08 = 642 includes withdrawals

NAVAJO COMMUNITY COLLEGE DISTRICT Tracking the Academic Performance of Dual Enrollment Seniors in Occupational Courses and Their Subsequent Academic Performance in Community College as Freshmen

Seniors ¹ in Dual E	n for High School nrollment Courses Community College²			t Transferred v		ibution of Fresl ollment Credits ses		
FY 200	07-2008			F	Y 2008-2009			
HIGH SCHOOL	PERFORMANCE		C		OLLEGE PER	FORMANCE		
GPA Distribution	Percentage/ # of Seniors	A to B+	В	B- to C+	С	C- to D+	D	F
A to B+ 4.0 – 3.5	50% (N = 12)	58% (n = 7)	25% (n = 3)	8% (n = 1)	-	8% (n = 1)	-	-
В 3.49-3.0	29% (N = 7)	86% (n = 6)	-	-	14% (n = 1)	-	-	-
<i>B- to</i> C+ 2.99-2.5	8.5% (N = 2)	-	50% (n = 1)	-	-	-	50% (n = 1)	-
C 2.49-2.0	8.5% (N = 2)	50% (n = 1)	-	-	50% (n = 1)	-	-	-
C- to D+ 1.99-1.5	0% (N = 0)	-	-	-	-	-	-	-
D 1.49-1.0	4% (N = 1)	-	-	-	100% (n = 1)		-	-
F <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 24)	58% (n = 14)	17% (n = 4)	4% (n = 1)	13% (n = 3)	4% (n = 1)	4% (n = 1)	-

¹Total number of all dual enrollment students in FY 2007-08 = 1494 includes withdrawals

²Total number of all dual enrollment seniors in FY 2007-08 = 642 includes withdrawals

		e Academic Per ntinuing Their S		oual Enrollmen	t High Schoo aduation at a			
High School Senic Studies after Grad	for Dual Enrollment ors Continuing Their uation at an Arizona ege and University ¹	ŀ	ligh School Se	niors Continu	ing Their Stu	for Dual Enroll dies after Grad and University		
FY 2	006-07				FY 2007-08			
HIGH SCHOOL	PERFORMANCE		COMMUN		E & UNIVERS		ANCE	
GPA Distribution	Percentage/ # of Seniors	A to B+	В	B- to C+	С	C- to D+	D	F
A to B+ 4.0 – 3.5	45% (N = 35)	9% (n = 3)	14% (n = 5)	26% (n = 9)	9% (n = 3)	3% (n = 1)	6% (n = 2)	34% (n = 12)
В 3.49-3.0	18% (N = 14)	7% (n = 1)	21% (n = 3)	7% (n = 1)	7% (n = 1)	7% (n = 1)	21% (<i>n</i> = 3)	29% (n = 4)
<i>B- to C+</i> 2.99-2.5	10% (N = 8)	25% (n = 2)	-	13% (n = 1)	25% (n = 2)	13% (n = 1)	25% (n = 2)	-
C 2.49-2.0	18% (N = 14)	7% (n = 1)	21% (n = 3)	14% (n = 2)	7% (n = 1)	21% (n = 3)	-	29% (n = 4)
<i>C- to D+</i> 1.99-1.5	3% (N = 2)	50% (n = 1)	50% (n = 1)	-	-	-	-	-
D 1.49-1.0	5% (N = 4)	25% (n = 1)	50% (n = 2)	-	-	25% (n = 1)	-	-
F <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 77)	12% (n = 9)	18% (<i>n</i> = 14)	17% (n = 13)	9% (n = 7)	9% (n = 7)	9% (n = 7)	26% (n = 20)

¹ Total number of all dual enrollment seniors in FY 2006-07 = 593 *NPC was unable to track English classes to other institutions because of NPC's unique prefix for English classes. We will work with the other institutions to include our prefix in the crosswalk data used by ASSIST in the future.

C	Tracking Dual Enrollment High S	Performance ir School Seniors (n the Same D Continuing T		cupational F ter High Sch		at an							
		D	iscipline/Fie	ld: English										
High School Senio Studies after Gradu	or Dual Enrollment rs Continuing Their lation at an Arizona ge and University	Hi	gh School S		ng Their Stu	for Dual Enroll Idies after Grad and University								
FY 20	FY 2006-07 FY 2007-08													
HIGH SCHOOL	HIGH SCHOOL PERFORMANCE COMMUNITY COLLEGE & UNIVERSITY PERFORMANCE													
GPA Distribution	Percentage/ # of Seniors	A to B+	В	B- to C+	С	C- to D+	D	F						
<i>A to B</i> + 4.0 – 3.5	-	-	-	-	-	-	-	-						
В 3.49-3.0	-	-	-	-	-	-	-	-						
<i>B- to</i> C+ 2.99-2.5	-	-	-	-	-	-	-	-						
C 2.49-2.0	-	-	-	-	-	-	-	-						
<i>C- to D</i> + 1.99-1.5	-	-	-	-	-	-	-	-						
D 1.49-1.0	-	-	-	-	-	-	-	-						
F <1.0	-	-	-	-	-	-	-	-						
TOTAL	-	-	-	-	-	-	-	-						

¹ Total number of all dual enrollment seniors in FY 2006-07 = 593

*NPC was unable to track English classes to other institutions because of NPC's unique prefix for English classes. We will work with the other institutions to include our prefix in the crosswalk data used by ASSIST in the future.

NAVAJO COMMUNITY COLLEGE DISTRICT Tracking the Academic Performance in the Same Discipline or Occupational Field of Dual Enrollment High School Seniors Continuing Their Studies after High School Graduation at an Arizona Community College and University

		Dis	cipline/Field: I	Wathematics				
High School Senior Studies after Grad	for Dual Enrollment ors Continuing Their luation at an Arizona ege and University	Н	igh School Se	niors Continu	ing Their Stu	for Dual Enroll dies after Grad and University		
FY 2	2006-07				FY 2007-08			
HIGH SCHOOL	PERFORMANCE		COMMUN		E & UNIVERS		ANCE	
GPA Distribution	Percentage/ # of Seniors	A to B+	В	B- to C+	С	C- to D+	D	F
A to B+ 4.0 – 3.5	32% (N = 20)	5% (n = 1)	15% (<i>n</i> = 3)	30% (n = 6)	5% (n = 1)	-	5% (n = 1)	40% (n = 8)
В 3.49-3.0	22% (N = 14)	14% (n = 2)	14% (n = 2)	14% (n = 2)	7% (n = 1)	7% (n = 1)	29% (n = 4)	14% (n = 2)
<i>B- to C+</i> 2.99-2.5	10% (N = 6)	33% (n = 2)	-	17% (n = 1)	17% (n = 1)	17% (n = 1)	17% (n = 1)	-
C 2.49-2.0	27% (N = 17)	12% (n = 2)	18% (<i>n</i> = 3)	18% (<i>n</i> = 3)	12% (n = 2)	12% (n = 2)	6% (n = 1)	24% (n = 4)
<i>C- to D</i> + 1.99-1.5	2% (N = 1)	-	100% (<i>n</i> = 1)	-	-	-	-	-
D 1.49-1.0	8% (N = 5)	40% (n = 2)	40% (n = 2)	-	-	20% (n = 1)	-	-
<i>F</i> <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 63)	14% (n = 9)	17% (n =11)	19% (n = 12)	8% (n = 5)	8% (n = 5)	11% (n = 7)	22% (n = 14)

¹ Total number of all dual enrollment seniors in FY 2006-07 = 593

NAVAJO COMMUNITY COLLEGE DISTRICT Northland Pioneer College Dual Enrollment Faculty Advisory Committee Members FY 2007-08

1 1 2007 00	
Name	Title/Discipline
Andrew Hassard	Faculty in History & Geography
Dr. Clifton Lewis	Faculty in Foreign Languages
Brian Burson	Faculty in Mathematics
Dr. Russell Ott	Faculty in Biology / Chemistry
Barbara Hockabout	Faculty in English
John Darst	Faculty in Construction Technology
Doug Seely	Faculty in Computer Information Systems
Flo Finch	Faculty in Cosmetology
Dr. Sandy Johnson	Faculty in Education
Kenny Keith	Faculty in Nursing
Tracey Chase	Faculty in Business & Administrative Information Systems
Claude Endfield	Faculty in Early Childhood Education
Randy Hoskins	Faculty in Welding

Appendix A

15-1821.01. Dual enrollment information

(L07, Ch. 229, sec. 3. Eff. until 11/24/09)

On a determination by a community college district governing board that it is in the best interest of the citizens of a district, the district governing board may authorize district community colleges to offer college courses that may be counted toward both high school and college graduation requirements at the high school during the school day subject to the following:

1. The community college district governing board and the governing board of the school district or organization of which the high school is a part shall enter into an agreement or contract. Beginning in the 2008-2009 school year, these intergovernmental agreements or contracts shall be based on a uniform format that has been cooperatively developed by the community college districts in this state. The uniform format of the intergovernmental agreements and contracts shall be submitted for review to the joint legislative budget committee by December 31, 2007. On or before August 1 of each year, the joint legislative budget committee shall notify each community college district to report on or before October 1 of each year a specified percentage of its initial intergovernmental agreements or contracts shall clearly specify the following:

(a) The financial provisions of the agreement or contract and the format for the billing of all services under the agreement or contract, including the amount that the community college received in full-time student equivalent funding pursuant to section 15-1466.01, the portion of the funding that is distributed to the school district governing board or charter school and any amount that is subsequently returned to the community college district by the school district governing board or charter school.

(b) Student tuition and financial aid policies, including if scholarships or grants are awarded to students in dual enrollment courses from the community college.

(c) The accountability provisions for each party to the agreement or contract.

(d) The responsibilities and services required of each party to the agreement or contract.

(e) The type of instruction that will be provided under the agreement or contract, including the titles of the courses to be offered.

(f) The quality of the instruction that will be provided under the agreement or contract.

2. Students shall be admitted to the community college under the policies adopted by each district, subject to the following:

(a) All students enrolled for college credit shall be high school juniors or seniors. All students in the course, including those not electing to enroll for college credit, shall satisfy the prerequisites for the course as published in the college catalog and shall comply with college policies regarding student placement in courses.
(b) A community college may waive the class status requirements specified in subdivision (a) of this paragraph for up to twenty-five per cent of the students enrolled by a college in courses provided that the community college has an established written criteria for waiving the requirements for each course. These criteria shall include a demonstration, by an examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet course prerequisites are prepared to benefit from the college level course. All exceptions and the justification for the exceptions shall be reported as provided in paragraph 6 of this section.

3. The courses shall be previously evaluated and approved through the curriculum approval process of the district, shall be at a higher level than taught by the high school and shall be transferable to a university under the jurisdiction of the Arizona board of regents or be applicable to an established community college occupational degree or certificate program. Physical education courses shall not be available for dual enrollment purposes.

4. College approved textbooks, syllabuses, course outlines and grading standards that are applicable to the courses if taught at the community college shall apply to these courses and to all students in the courses offered pursuant to this section. The chief executive officer of each community college shall establish an advisory

committee of full-time faculty who teach in the disciplines offered at the community college to assist in course selection and implementation in the high schools and to review and report at least annually to the chief executive officer whether the course goals and standards are understood, the course guidelines are followed and the same standards of expectation and assessment are applied to these courses as though they were being offered at the community college. The advisory committee of full-time faculty shall meet at least three times each academic year.

5. Each faculty member shall meet the requirements established by the governing board pursuant to section 15-1444. The chief executive officer of each community college district shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college district to assist in the selection, orientation, ongoing professional development and evaluation of faculty teaching college courses in conjunction with the high schools. The advisory committee of full-time faculty shall meet at least two times each academic year.

6. Each community college district, on or before October 1, shall annually provide a report to the joint legislative budget committee on the courses offered in conjunction with high schools during the previous fiscal year. In the case of a multicollege district, the multicollege district shall provide a separate report for each college. This report shall include the following:

(a) Documentation of compliance with the requirements identified in paragraphs 3, 4 and 5 of this section, including a listing of the members of the faculty advisory committees at each community college as provided in paragraphs 4 and 5 of this section.

(b) The number of students in each course who did not meet the criteria prescribed in paragraph 2 of this section.

(c) The total enrollments listed by location, by high school grade level, by course and by whether the program was academic or occupational.

(d) Summary data on the performance of students enrolled for college credit in courses offered in conjunction with high schools, including completion rates and grade distribution.

(e) Course level data on the performance of students enrolled for college credit in courses offered in conjunction with high schools, including completion rates, grade distribution and the number of students who received remedial instruction for the course.

(f) A copy of each addendum of an intergovernmental agreement or contract executed pursuant to paragraph 1 of this section.

(g) Summary data by community college district and by individual community college on the number of scholarships or grants awarded to students.

(h) Itemized actual program costs including actual program costs for each of the following:

(i) Curriculum development and approval.

(ii) Textbook costs.

(iii) Facility and equipment costs.

(iv) Counseling and tutoring costs.

(v) Teacher training and observation costs.

(i) Course level data delineating the entity that provided faculty, the entity that provided the faculty pay and the amount paid to the faculty member.

7. Each community college district shall conduct tracking studies of subsequent academic or occupational achievement of students enrolled in courses offered pursuant to this section. The reports of the results of the tracking studies shall be submitted to the joint legislative budget committee on or before October 1 of each odd-numbered year, subject to the following:

(a) The tracking studies prescribed in this paragraph may involve statistically valid sampling techniques and shall include, at a minimum, the high school graduation rate, the number of students continuing their studies after graduation at a community college in this state or a university under the jurisdiction of the Arizona board of regents, the performance of the students in subsequent college courses in the same discipline or occupational field and the student's grade point average after one year at an Arizona community college or university as compared to the student's college grade point average for courses completed while still in high school.
(b) On receipt of the report of the tracking studies prescribed in this paragraph, the joint legislative budget committee may convene an ad hoc committee that includes community college academic officers, faculty and other experts in the field to review the manner in which these courses are provided. This committee may

make recommendations to the joint legislative budget committee regarding desirable changes in this section or in the manner in which this section is being implemented. A copy of this report shall be provided to each district governing board.

8. A school district shall ensure that a pupil is a full-time student as defined in section 15-901 and is enrolled in and attending a full-time instructional program at a school in the school district before that pupil is allowed to enroll in a college course pursuant to this section, except that high school seniors who satisfy high school graduation requirements with less than a full-time instructional program shall be exempt from this paragraph.