Navajo Community College District
Northland Pioneer College
2009 Dual Enrollment Report
A.R.S. 15-1821.01

Dual Enrollment Report
A.R.S. 15–1821.01

This report presents data on dual enrollment for each community college district including: documentation of compliance; faculty advisory committee membership; the number of students in each course who did not meet the grade level criteria; total enrollments listed by location, high school grade level, course, whether the program was academic or occupational; course level and summary data on completion rates, grade distribution and remediation; and tracking studies in odd numbered years. Standardized templates for each section are used to ensure consistency and clarity of data presentation. This report provides data for FY 09.

As with FY 07, tracking will be required for two cohorts. For the FY 09 report, reporting on tracking will be required for dual enrolled seniors from the Fall 2006 cohort inclusive of both their first year community college and university study. This information will be reported system wide in the FY 09 dual enrollment report. Additionally, to stay consistent with past reports and in sync with the year of the report, we will continue to report the prior year's dual enrolled seniors' community college performance for the current report year (i.e. 2007-08 dual enrolled seniors will be tracked for subsequent academic performance in community college as freshmen for 2008-09.) The result is there will be two tracking sets submitted: 1) one for 2006-07 seniors with performance shown for 2007-08 inclusive of both community college and university study, and 2) one for 2007-2008 seniors with performance shown for community college performance only for 2008-2009.

ARIZONA COMMUNITY COLLEGE ASSOCIATION
Member Districts
Aggregate Community College Courses Offered in Conjunction with High Schools
Dual Enrollment Overview/Grade Distribution
by District
FY 2008-09

District	Loca-tions	Students	Enrollments	Categories of Courses Offered			Grade Distribution						Com-pleters	Exceptions[2]
				Academic	Occupational	Total	A	B	C	D	F	O[1]		
Cochise														
Coconino														
Gila[3]														
Graham														
Maricopa														
Mohave														
Navajo	15	1483	4291	81	442	523	1937	1140	703	243	64	204	95% N=4087	08% (n=337)
Pima														
Pinal														
Yavapai														
Yuma/ LaPaz														
Aggregate														

[1] *Other = withdraw, incomplete, withdraw failing or no credit*
[2] *Exceptions = Freshmen and Sophomores, per A.R.S.§ 15-1821.01, 2(b)*
[3] *Gila Provisional Community College District services provided by contract with Graham Community College District (Eastern Arizona College)*

[4] *For this district, other category = withdraw, incomplete, withdraw failing or blank grade*
[5] *For this district, other category = withdraw, incomplete, or "U" (Unsatisfactory)*

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09

ALCHESAY HIGH SCHOOL

COURSE Number	Title	TYPE[1] A/O	GRADE LEVEL[2] S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
BUS 110	Sm Business Management	O	1	15			16	6	3		5	2		100% (n=16)	0% (n=0)
BUS 117	Princ Acct I-Financial	O	1				1			1				100% (n=1)	0% (n=0)
CIS 230	Intro Ms Office	O	15				15	7	2	6				100% (n=15)	0% (n=0)
ECD 100	Healthy Environment	O		12			12			7	5			100% (n=12)	0% (n=0)
ECD 101	Childs Total Learn Envirn	O	9				9	2	6	1				100% (n=9)	0% (n=0)
ECD 102	Safe Environment	O		12			12			7	5			100% (n=12)	0% (n=0)
ECD 103	Planned Arrngmnt\Schedule	O	10				10	1		7	2			100% (n=10)	0% (n=0)
ECD 105	Encourage Self-Discipline	O	11				11	7		3	1			100% (n=7)	0% (n=0)
ECD 108	Tech Observing Children	O		10			10				10			100% (n=10)	0% (n=0)
ECD 113	Communic\Language Skills	O	10				10	5		5				100% (n=10)	0% (n=0)
ECD 114	Beg Mathematical Concepts	O	10				10	1		9				100% (n=10)	0% (n=0)
ECD 115	Nutrition Early Childhood	O		11			11				11			100% (n=11)	0% (n=0)
ECD 116	Sciencing & Discovery	O	10				10	5		5				100% (n=10)	0% (n=0)
ECD 117	Questions & Prob-Solving	O	10				10			10				100% (n=10)	0% (n=0)
ECD 118	Blocks Early Childhd Prog	O	11				11	7		3	1			100% (n=11)	0% (n=0)
ECD 120	Positive Self-Concept	O	11				11	5		5	1			100% (n=11)	0% (n=0)
ECD 123	Music & Creative Movement	O		11			11				11			100% (n=11)	0% (n=0)
ECD 124	Dramatic Play	O	11				11	5		5	1			100% (n=11)	0% (n=0)

[1]Academic or Occupational
[2]Senior, Junior, Sophomore or Freshman
[3]Other=withdraw, incomplete, withdraw failing or no credit
[4]Students who required remedial instruction for the course

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09

ALCHESAY HIGH SCHOOL

COURSE Number	Title	TYPE[1] A/O	GRADE LEVEL[2] S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
ECD 125	Creative Media	O		11			11	1	1	6	3			100% (n=11)	0% (n=0)
ECD 126	Large Muscle Development	O		11			11	1	1	6	3			100% (n=11)	0% (n=0)
ECD 127	Small Muscle Development	O	10				10	6		3	1			100% (n=10)	0% (n=0)
ECD 136	Undrstand How Child Learn	O		10			10	1		3	6			100% (n=10)	0% (n=0)
ECD 147	Prenatal & Infant Develop	O		12			12	2		2	8			100% (n=12)	0% (n=0)
ECD 148	Toddler Development	O		12			12			7	5			100% (n=12)	0% (n=0)
ECD 149	Devel Of Preschool Child	O		12			12			7	5			100% (n=12)	0% (n=0)
ECD 150	Middle Childhood Years	O		12			12			7	5			100% (n=12)	0% (n=0)
ECD 216	Transitions	O	10				10	6		4				100% (n=10)	0% (n=0)
SBM 150	Buildng Winning Business	O	1	14			15	7	7			1		100% (n=15)	0% (n=0)
SBM 156	Sm Bus Legal Issue\Insur	O	1	14			15	7	6	1		1		100% (n=15)	0% (n=0)
TOTAL			142	179	0	0	321	82	26	120	89	4	0	100% (n=321)	0% (n=0)

[1] *Academic or Occupational*
[2] *Senior, Junior, Sophomore or Freshman*
[3] *Other=withdraw, incomplete, withdraw failing or no credit*
[4] *Students who required remedial instruction for the course*

3

BLUE RIDGE HIGH SCHOOL

Number	Title	TYPE A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Completers	Remedial[4]
BOC 102	Construction Safety Pract	O		1	6		7	5	1				1	86% (n=6)	0% (n=0)
BOC 102	Construction Safety Pract	O		2	1		3	1	1	1				100% (n=3)	0% (n=0)
BOC 102	Construction Safety Pract	O	2	1			3		1	1			1	67% (n=2)	0% (n=0)
BOC 102	Construction Safety Pract	O	1		1		2	2						100% (n=2)	0% (n=0)
BOC 102	Construction Safety Pract	O	2	5	7		14	8	4	2				100% (n=14)	0% (n=0)
BOC 106	Building Exteriors	O	4	3	1		8	4	3	1				100% (n=8)	0% (n=0)
BOC 107	Drywall Techniques	O	3				3	2		1				100% (n=3)	0% (n=0)
BOC 108	Finish Carpentry	O	1				1	1						100% (n=1)	0% (n=0)
BOC 117	Concrete Flatwork/Formwrk	O	1				1						1	0% (n=0)	0% (n=0)
BOC 135	Furnituremaking I	O	5	3			8	1	2	1			4	50% (n=8)	0% (n=0)
BOC 135	Furnituremaking I	O	2		2		4	2	1				1	75% (n=4)	0% (n=0)
BOC 136	Plumbing Level I	O	6	1			7	4	1	1			1	86% (n=6)	0% (n=0)
BOC 146	Electrical Level I	O	1	2			3		3					100% (n=3)	0% (n=0)
BOC 170	Carpentry Level I	O	2	1			3	2		1				100% (n=3)	0% (n=0)
BOC 180	Building Maintenance	O	1				1	1						100% (n=1)	0% (n=0)
BOC 180	Building Maintenance	O	1				1	1						100% (n=1)	0% (n=0)
BOC 235	Furnituremaking II	O	3		1		4	2	1	1				100% (n=4)	0% (n=0)
BOC 235	Furnituremaking II	O	3	1	2		6	4		2				100% (n=6)	0% (n=0)
BUS 100	Introduction To Business	O	1	4	6		11	7	3	1				100% (n=11)	0% (n=0)
BUS 106	Tech Of Personal Finance	O	1	4	6		11	6	4	1				100% (n=11)	0% (n=0)
BUS 112	Fundamntls Bookkeeping	O	2				2	2						100% (n=2)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09
BLUE RIDGE HIGH SCHOOL

COURSE Number	COURSE Title	TYPE A/O	GRADE LEVEL S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O³	Com-Pleters	Re-medial⁴
BUS 114	Legal Environmnt Business	O	6	1		1	8	7					1	88% (n=7)	0% (n=0)
BUS 117	Princ Acct I-Financial	O	1				1	1						100% (n=1)	0% (n=0)
BUS 122	Computer Accounting	O	2				2	2						100% (n=2)	0% (n=0)
BUS 140	Princ Of Economics\Macro	O	5	2			7	7						100% (n=7)	0% (n=0)
BUS 141	Princ Of Economics\Micro	O	4	2			6	6						100% (n=6)	0% (n=0)
CIS 115	Intro Graphic Communic Te	O	4	8	8		20	9	6	2			3	85% (n=17)	0% (n=0)
CIS 115	Intro Graphic Communic Te	O	3	8			11	7	4					100% (n=11)	0% (n=0)
CIS 115	Intro Graphic Communic Te	O	6	4			10	6	2		1		1	90% (n=9)	0% (n=0)
CIS 115	Intro Graphic Communic Te	O	11	7	3		21	8	8	1	2		2	91% (n=19)	0% (n=0)
CIS 115	Intro Graphic Communic Te	O	3	4	1		8	6	2					100% (n=8)	0% (n=0)
CIS 115	Intro Graphic Communic Te	O	3				3	1	1	1				100% (n=3)	0% (n=0)
CIS 115	Intro Graphic Communic Te	O	1	1			2	1	1					100% (n=2)	0% (n=0)
CIS 115	Intro Graphic Communic Te	O	2	4			6	2	3	1				100% (n=6)	0% (n=0)
CIS 116	Computer Photographic Ima	O	4	8	8		20	9	6	2			3	85% (n=17)	0% (n=0)
CIS 116	Computer Photographic Ima	O	3	8			11	7	4					100% (n=11)	0% (n=0)
CIS 116	Computer Photographic Ima	O	6	4			10	4	2		1		3	70% (n=7)	0% (n=0)
CIS 116	Computer Photographic Ima	O	11	7	3		21	8	6	3	2		2	91% (n=19)	0% (n=0)
CIS 116	Computer Photographic Ima	O	4	4	1		9	6	3					100% (n=9)	0% (n=0)
CIS 116	Computer Photographic Ima	O	7				7	4	1			1	1	86% (n=6)	0% (n=0)
CIS 116	Computer Photographic Ima	O	1	1			2	1	1					100% (n=2)	0% (n=0)
CIS 116	Computer Photographic Ima	O	3	4			7	3	1	1		2		100% (n=7)	0% (n=0)

¹Academic or Occupational
²Senior, Junior, Sophomore or Freshman
³Other=withdraw, incomplete, withdraw failing or no credit
⁴Students who required remedial instruction for the course

BLUE RIDGE HIGH SCHOOL

COURSE Number	Title	TYPE[1] A/O	GRADE LEVEL[2] S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Completers	Remedial[4]
CIS 117	Two-Dimensional Computer	O	2				2	2						100% (n=2)	0% (n=0)
CIS 117	Two-Dimensional Computer	O	5				5	4			1			100% (n=5)	0% (n=0)
CIS 117	Two-Dimensional Computer	O	1				1		1					100% (n=1)	0% (n=0)
CIS 117	Two-Dimensional Computer	O	2	4			6	4	1	1				100% (n=6)	0% (n=0)
CIS 117	Two-Dimensional Computer	O	3	3			6	2	4					100% (n=6)	0% (n=0)
CIS 187	Intermediate Web Page Des	O	2	4	1		7	7						100% (n=7)	0% (n=0)
CIS 190	Intro To Javascript	O	1				1	1						100% (n=1)	0% (n=0)
CIS 213	Web Page Programming Usin	O	3	4	1		8	6	2					100% (n=8)	0% (n=0)
CIS 258	Computer Illustration	O	2				2	2						100% (n=2)	0% (n=0)
CIS 258	Computer Illustration	O	5				5	4			1			100% (n=5)	0% (n=0)
CIS 258	Computer Illustration	O	2	4			6	4	2					100% (n=6)	0% (n=0)
CIS 258	Computer Illustration	O	3	3			6	3	3					100% (n=6)	0% (n=0)
DRF 120	Technical Drafting I	O	1	2	3		6	3	2	1				100% (n=6)	0% (n=0)
DRF 120	Technical Drafting I	O		1			1	1						100% (n=1)	0% (n=0)
DRF 130	Architectural Drafting I	O		3			3	2	1					100% (n=3)	0% (n=0)
DRF 130	Architectural Drafting I	O	4	1	3		8	5		2			1	88% (n=7)	0% (n=0)
DRF 140	Civil Drafting	O		3			3	1	1	1				100% (n=3)	0% (n=0)
DRF 145	Autosketch	O	1				1	1						100% (n=1)	0% (n=0)
DRF 145	Autosketch	O	1	2	3		6	3	2	1				100% (n=6)	0% (n=0)
DRF 150	Autocad I	O	3	1	4		8	4	2	2				100% (n=8)	0% (n=0)
DRF 220	Technical Drafting II	O	1	3			4	2	2					100% (n=4)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

BLUE RIDGE HIGH SCHOOL

COURSE Number	COURSE Title	TYPE A/O	GRADE LEVEL S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
DRF 230	Architectural Drafting II	O	3	2	3		8	3	2	2			1	88% (n=7)	0% (n=0)
DRF 251	Autocad 3D	O		1			1		1					100% (n=1)	0% (n=0)
DRF 251	Autocad 3D	O	3	1	4		8	3	3	2				100% (n=8)	0% (n=0)
ECD 100	Healthy Environment	O		1			1	1						100% (n=1)	0% (n=0)
ECD 100	Healthy Environment	O		7			7	3	4					100% (n=7)	0% (n=0)
ECD 100	Healthy Environment	O		1			1	1						100% (n=1)	0% (n=0)
ECD 101	Childs Total Learn Envirn	O	1	3			4	4						100% (n=4)	0% (n=0)
ECD 101	Childs Total Learn Envirn	O	1				1	1						100% (n=1)	0% (n=0)
ECD 101	Childs Total Learn Envirn	O		1			1	1						100% (n=1)	0% (n=0)
ECD 102	Safe Environment	O		1			1	1						100% (n=1)	0% (n=0)
ECD 102	Safe Environment	O	1				1	1						100% (n=1)	0% (n=0)
ECD 102	Safe Environment	O		7			7	3	3	1				100% (n=7)	0% (n=0)
ECD 102	Safe Environment	O		1			1			1				100% (n=1)	0% (n=0)
ECD 103	Planned Arrngmnt\Schedule	O	3	2			5	4	1					100% (n=5)	0% (n=0)
ECD 103	Planned Arrngmnt\Schedule	O	2				2	1	1					100% (n=2)	0% (n=0)
ECD 105	Encourage Self-Discipline	O	2	3			5	5						100% (n=5)	0% (n=0)
ECD 105	Encourage Self-Discipline	O	1	1			2	1	1					88% (n=2)	0% (n=0)
ECD 105	Encourage Self-Discipline	O	1				1	1						100% (n=1)	0% (n=0)
ECD 108	Tech Observing Children	O	1	3			4	2	1				1	75% (n=3)	0% (n=0)
ECD 108	Tech Observing Children	O	1	2			3		3					100% (n=3)	0% (n=0)
ECD 108	Tech Observing Children	O	1	2			3	2					1	67% (n=2)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

BLUE RIDGE HIGH SCHOOL

Number	Title	TYPE A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Completers	Remedial[4]
ECD 108	Tech Observing Children	O	2	5	1		8	6	1	1				100% (n=8)	0% (n=0)
ECD 113	Communic\Language Skills	O	2				2	2						100% (n=2)	0% (n=0)
ECD 113	Communic\Language Skills	O	3	2			5	4	1					100% (n=5)	0% (n=0)
ECD 114	Beg Mathematical Concepts	O	1				1		1					100% (n=1)	0% (n=0)
ECD 114	Beg Mathematical Concepts	O	3	2			5	3	2					100% (n=5)	0% (n=0)
ECD 115	Nutrition Early Childhood	O		1			1	1						100% (n=1)	0% (n=0)
ECD 115	Nutrition Early Childhood	O	7				7	1	4				2	71% (n=5)	0% (n=0)
ECD 115	Nutrition Early Childhood	O		1			1		1					100% (n=1)	0% (n=0)
ECD 116	Sciencing & Discovery	O	1				1		1					100% (n=1)	0% (n=0)
ECD 116	Sciencing & Discovery	O	3	2			5	3	2					100% (n=5)	0% (n=0)
ECD 116	Sciencing & Discovery	O	1				1		1					100% (n=1)	0% (n=0)
ECD 117	Questions & Prob-Solving	O	1				1		1					100% (n=1)	0% (n=0)
ECD 117	Questions & Prob-Solving	O	3	2			5	4		1				100% (n=5)	0% (n=0)
ECD 117	Questions & Prob-Solving	O	1				1	1						100% (n=1)	0% (n=0)
ECD 118	Blocks Early Childhd Prog	O	2	3			5	4	1					100% (n=5)	0% (n=0)
ECD 118	Blocks Early Childhd Prog	O	1				1	1						100% (n=1)	0% (n=0)
ECD 118	Blocks Early Childhd Prog	O	1	1			2	2						100% (n=2)	0% (n=0)
ECD 120	Positive Self-Concept	O	1	3			4	4						100% (n=4)	0% (n=0)
ECD 120	Positive Self-Concept	O	1				1	1						100% (n=1)	0% (n=0)
ECD 120	Positive Self-Concept	O		1			1	1						100% (n=1)	0% (n=0)
ECD 123	Music & Creative Movement	O		1			1	1						100% (n=1)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

COURSE Number	Title	TYPE[1] A/O	GRADE LEVEL[2] S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
ECD 123	Music & Creative Movement	O	7				7	3	2				2	71% (n=5)	0% (n=0)
ECD 123	Music & Creative Movement	O	1	1			2	1	1					100% (n=2)	0% (n=0)
ECD 124	Dramatic Play	O	2	3			5	4	1					100% (n=5)	0% (n=0)
ECD 124	Dramatic Play	O	1				1	1						100% (n=1)	0% (n=0)
ECD 124	Dramatic Play	O	1	1			2	2						100% (n=2)	0% (n=0)
ECD 125	Creative Media	O		1			1	1						100% (n=1)	0% (n=0)
ECD 125	Creative Media	O		6			6		1	4			1	83% (n=5)	0% (n=0)
ECD 125	Creative Media	O	1	1			2	1	1					100% (n=2)	0% (n=0)
ECD 126	Large Muscle Development	O		1			1	1						100% (n=1)	0% (n=0)
ECD 126	Large Muscle Development	O		6			6		4	1			1	83% (n=5)	0% (n=0)
ECD 126	Large Muscle Development	O	1	1			2	1	1					100% (n=2)	0% (n=0)
ECD 127	Small Muscle Development	O	3	3			6	4	2					100% (n=6)	0% (n=0)
ECD 127	Small Muscle Development	O	1				1		1					100% (n=1)	0% (n=0)
ECD 127	Small Muscle Development	O		1			1	1						100% (n=1)	0% (n=0)
ECD 127	Small Muscle Development	O	1				1	1						100% (n=1)	0% (n=0)
ECD 136	Undrstand How Child Learn	O	1	3			4	1		2			1	75% (n=3)	0% (n=0)
ECD 136	Undrstand How Child Learn	O	1	2			3	1	2					100% (n=3)	0% (n=0)
ECD 136	Undrstand How Child Learn	O		2			2		2					100% (n=2)	0% (n=0)
ECD 136	Undrstand How Child Learn	O	2	5	1		8	6	1	1				100% (n=8)	0% (n=0)
ECD 147	Prenatal & Infant Develop	O	1	4			5	4	1					100% (n=5)	0% (n=0)
ECD 147	Prenatal & Infant Develop	O	1	2			3	2	1					100% (n=3)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

BLUE RIDGE HIGH SCHOOL

COURSE Number	Title	TYPE[1] A/O	GRADE LEVEL[2] S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Completers	Remedial[4]
ECD 147	Prenatal & Infant Develop	O	1	1			2	1	1					100% (n=2)	0% (n=0)
ECD 147	Prenatal & Infant Develop	O	2	5	1		8	6	2					100% (n=8)	0% (n=0)
ECD 148	Toddler Development	O	1	4			5	3	1	1				100% (n=5)	0% (n=0)
ECD 148	Toddler Development	O	1	2			3	2	1					100% (n=3)	0% (n=0)
ECD 148	Toddler Development	O	1	1			2	1	1					100% (n=2)	0% (n=0)
ECD 148	Toddler Development	O	2	5	1		8	3	5					100% (n=8)	0% (n=0)
ECD 149	Devel Of Preschool Child	O	1	2			3	2	1					100% (n=3)	0% (n=0)
ECD 149	Devel Of Preschool Child	O	1	1			2	1	1					100% (n=2)	0% (n=0)
ECD 149	Devel Of Preschool Child	O	2	5	1		8	4	2	2				100% (n=8)	0% (n=0)
ECD 149	Devel Of Preschool Child	O	1	4			5	2	1	1			1	80% (n=4)	0% (n=0)
ECD 150	Middle Childhood Years	O	1	4			5	1	2	1		1		100% (n=5)	0% (n=0)
ECD 150	Middle Childhood Years	O	1	2			3	2	1					100% (n=3)	0% (n=0)
ECD 150	Middle Childhood Years	O	3	4	1		8	5	1	2				100% (n=8)	0% (n=0)
ECD 150	Middle Childhood Years	O		2			2	2						100% (n=2)	0% (n=0)
ECD 216	Transitions	O	1				1	1						100% (n=1)	0% (n=0)
ECD 216	Transitions	O	3	2			5	2	3					100% (n=5)	0% (n=0)
ECD 216	Transitions	O	1				1		1					100% (n=1)	0% (n=0)
HEC 112	Beg Clothing Construction	O	3	2			5	5						100% (n=5)	0% (n=0)
HEC 112	Beg Clothing Construction	O	2	3	9	1	15	10	3	1			1	93% (n=14)	0% (n=0)
HEC 113	Inter Clothing Const	O	1	2			3	3						100% (n=3)	0% (n=0)
HEC 113	Inter Clothing Const	O	2	3	1		6	4	1				1	83% (n=5)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09

BLUE RIDGE HIGH SCHOOL

Number	Title	TYPE[1] A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Completers	Re-medial[4]
HEC 114	Sewing With New Fabrics	O	3	3			6	6						100% (n=6)	0% (n=0)
HEC 245	Adv Clothing Construction	O	6	3			9	9						100% (n=9)	0% (n=0)
HEC 246	Tailoring	O	6	3			9	9						100% (n=9)	0% (n=0)
HEC 246	Tailoring	O	2				2			2				100% (n=2)	0% (n=0)
INA 105	Wookworking I	O	1				1	1						100% (n=1)	0% (n=0)
INA 106	Woodworking II	O	5	3			8	1	2	1			4	50% (n=4)	0% (n=0)
INA 106	Woodworking II	O		1	6		7	5	1				1	86% (n=6)	0% (n=0)
INA 106	Woodworking II	O	2	4	4		10	2	7				1	90% (n=9)	0% (n=0)
INA 205	Woodworking III	O	4		1		5	2	2	1				100% (n=5)	0% (n=0)
INA 206	Woodworking IV	O	1				1	1						100% (n=1)	0% (n=0)
INA 206	Woodworking IV	O	3				3	3						100% (n=3)	0% (n=0)
LAN 160	Beg American Sign Lang	A	8	15	8		31	8	12	10			1	97% (n=30)	0% (n=0)
LAN 161	Interm American Sign Lang	A	8	11	3		22	6	13	2		1		100% (n=22)	0% (n=0)
MAT 103	Business Math	A	23				23	4	6	4			9	61% (n=14)	0% (n=0)
MAT 103	Business Math	A	27				27	2	5	13			7	74% (n=20)	0% (n=0)
MAT 152	Advanced Algebra	A	15	13			28	13	10	5				100% (n=28)	0% (n=0)
MAT 152	Advanced Algebra	A	6	6	10		22	7	10	4		1		100% (n=22)	0% (n=0)
MAT 152	Advanced Algebra	A	12	8			20	4	7	7			2	90% (n=18)	0% (n=0)
MAT 189	Precalculus Algebra/Trig	A	23	3			26	18	6	2				100% (n=26)	0% (n=0)
MAT 189	Precalculus Algebra/Trig	A	2	13			15	6	5	1	1	1	1	93% (n=14)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09
BLUE RIDGE HIGH SCHOOL

COURSE		TYPE[1]	GRADE LEVEL[2]					GRADE DISTRIBUTION						Com-	Re-
Number	Title	A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	pleters	medial[4]
MAT 221	Calculus I	A	24	1			25	10	10	2			3	88% (n=22)	0% (n=0)
TOTAL			**466**	**390**	**127**	**2**	**985**	**510**	**280**	**111**	**9**	**7**	**68**	**93% (n=917)**	**0% (n=0)**

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09
CHINLE HIGH SCHOOL

COURSE Number	Title	TYPE[1] A/O	GRADE LEVEL[2] S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
AIS 140	Ms Word Basics	O	1	5	7		13	2	5	2	4			100% (n=13)	0% (n=0)
BUS 100	Introduction To Business	O	1	4			5	1	3			1		100% (n=5)	0% (n=0)
BUS 103	Success On Your Job	O	4	3	5	1	13	1	1	5	4	2		100% (n=13)	0% (n=0)
BUS 103	Success On Your Job	O	3	3	1		7	2	4	1				100% (n=7)	0% (n=0)
BUS 103	Success On Your Job	O	3	4	1		8	2	3	2	1			100% (n=8)	0% (n=0)
BUS 103	Success On Your Job	O	3	2	3		8	2	3	2	1			100% (n=8)	0% (n=0)
BUS 103	Success On Your Job	O	23	1	2		26	8	2	3	9		4	85% (n=22)	0% (n=0)
BUS 103	Success On Your Job	O	1	5	7		13	1	6	2	4			100% (n=13)	0% (n=0)
BUS 105	Techniques Of Supervision	O	1				1	1						100% (n=1)	0% (n=0)
BUS 110	Sm Business Management	O	1				1	1						100% (n=1)	0% (n=0)
BUS 112	Fundamntls Bookkeeping	O	5	3	3		11	4	1	1	2	2	1	91% (n=10)	0% (n=0)
BUS 117	Princ Acct I-Financial	O	3	2	1		6	2	3		1			100% (n=6)	0% (n=0)
BUS 125	Payroll Accounting	O	3	2	1		6	1	1	2		2		100% (n=6)	0% (n=0)
BUS 200	Principles Of Salesmanshp	O	1	1	1		3	3						100% (n=3)	0% (n=0)
BUS 205	Principles Of Advertising	O	1	1	1		3	3						100% (n=3)	0% (n=0)
COS 105	Theory\Cosmetology I	O	4	5	1		10		7	2	1			100% (n=10)	0% (n=0)
COS 106	Theory\Cosmetology II	O	3	3	1		7		2	4			1	86% (n=6)	0% (n=0)
COS 110	Waving\Shampoo\Stylng I	O	8	1			9	2	2	4			1	89% (n=8)	0% (n=0)
COS 111	Waving\Shampoo\Styling II	O	7	1			8	2	4	2				100% (n=8)	0% (n=0)
TOTAL			**76**	**46**	**35**	**1**	**158**	**38**	**47**	**32**	**27**	**7**	**7**	**95% (n=140)**	**0% (n=0)**

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09
GANADO HIGH SCHOOL

COURSE Number	Title	TYPE[1] A/O	GRADE LEVEL[2] S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
AJS 100	Introduction To Criminal	A	2	2	1		5	1	1	1	1		1	100% (n=5)	0% (n=0)
AJS 125	Criminal Law	A	2	5			7	4		2		1		100% (n=6)	0% (n=0)
AJS 125	Criminal Law	A	1	4			5	2	1	1	1			100% (n=6)	0% (n=0)
BOC 140	Blueprint Reading I	O		2			2	2						100% (n=2)	0% (n=0)
BOC 140	Blueprint Reading I	O		1	6		7	3	3				1	86% (n=6)	0% (n=0)
BOC 140	Blueprint Reading I	O	2	6			8	8						100% (n=8)	0% (n=0)
BOC 240	Blueprint Reading II	O	2	6			8	3	2	3				100% (n=8)	0% (n=0)
BUS 100	Introduction To Business	O	6	5			11	2	3	5		1		100% (n=11)	0% (n=0)
BUS 100	Introduction To Business	O	12	2			14	3	3	4		3	1	93% (n=13)	0% (n=0)
BUS 135	Information Technology Proj Mgm	O	8	2			10	4	3	2	1			100% (n=10)	0% (n=0)
BUS 135	Information Technology Proj Mgm	O	1				1	1						100% (n=1)	0% (n=0)
DRF 120	Technical Drafting I	O		2			2		2					100% (n=2)	0% (n=0)
DRF 120	Technical Drafting I	O		1	6		7	6	1					100% (n=7)	0% (n=0)
DRF 130	Architectural Drafting I	O		6			6	3	3					100% (n=6)	0% (n=0)
DRF 130	Architectural Drafting I	O		2			2	2						100% (n=2)	0% (n=0)
DRF 130	Architectural Drafting I	O		1	6		7	1	5				1	86% (n=6)	0% (n=0)
DRF 150	Autocad I	O	1				1						1	0% (n=0)	0% (n=0)
DRF 150	Autocad I	O	2	6			8	4	3				1	88% (n=7)	0% (n=0)
DRF 230	Architectural Drafting II	O	2				2	1					1	50% (n=1)	0% (n=0)
TOTAL			41	53	19	0	113	50	30	18	3	5	7	94% (n=106)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

HOLBROOK HIGH SCHOOL

COURSE Number	Title	TYPE[1] A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Completers	Re-medial[4]
BUS 100	Introduction To Business	O	3	11			14	6	2	4	1	1		100% (n=14)	0% (n=0)
BUS 105	Techniques Of Supervision	O	3	11			14	6	2	4	1	1		100% (n=14)	0% (n=0)
BUS 114	Legal Environmnt Business	O	2	9			11	4	5	2				100% (n=11)	0% (n=0)
BUS 210	Principles Of Management	O	2	9			11	4	5	2				100% (n=11)	0% (n=0)
CIS 100	Intro To Computer Science	O	3				3	1	1	1				100% (n=3)	0% (n=0)
CIS 110	Program Design & Developm	O	3				3	2	1					100% (n=3)	0% (n=0)
CIS 168	Web Authoring Tools	O	4				4	3		1				100% (n=4)	0% (n=0)
CIS 170	Operating Systems	O	2				2	2						100% (n=2)	0% (n=0)
CIS 187	Intermediate Web Page Des	O	5				5	3	1				1	80% (n=4)	0% (n=0)
CIS 213	Web Page Programming Usin	O	2				2		1				1	50% (n=1)	0% (n=0)
CIS 217	Java Programming, Introdu	O	1				1	1						100% (n=1)	0% (n=0)
CIS 226	C++ Programming	O	1				1	1						100% (n=1)	0% (n=0)
CIS 298	Portfolio	O	5				5	1	2				2	60% (n=3)	0% (n=0)
DRF 120	Technical Drafting I	O		6			6	2	4					100% (n=6)	0% (n=0)
DRF 120	Technical Drafting I	O	1	7			8	4	2	2				100% (n=8)	0% (n=0)
DRF 130	Architectural Drafting I	O	6				6	1	3	2				100% (n=6)	0% (n=0)
DRF 130	Architectural Drafting I	O	9				9	3	6					100% (n=9)	0% (n=0)
DRF 150	Autocad I	O		6			6	2	4					100% (n=6)	0% (n=0)
DRF 150	Autocad I	O	1	7			8	4	2	2				100% (n=8)	0% (n=0)
DRF 200	Applied Drafting & Design	O	9				9	3	3	3				100% (n=9)	0% (n=0)
DRF 200	Applied Drafting & Design	O	6				6	1	2	3				100% (n=6)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

HOLBROOK HIGH SCHOOL

Number	Title	TYPE[1] A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
DRF 220	Technical Drafting II	O	1	6			7	3	2	1	1			100% (n=7)	0% (n=0)
DRF 220	Technical Drafting II	O		6			6	3	3					100% (n=6)	0% (n=0)
DRF 230	Architectural Drafting II	O	9				9	3	3	3				100% (n=9)	0% (n=0)
DRF 230	Architectural Drafting II	O	6				6	1	2	3				100% (n=6)	0% (n=0)
DRF 250	Autocad II	O	1	6			7	3	2	1	1			100% (n=7)	0% (n=0)
DRF 250	Autocad II	O		6			6	3	3					100% (n=6)	0% (n=0)
DRF 251	Autocad 3D	O	6				6	1	3	2				100% (n=6)	0% (n=0)
DRF 251	Autocad 3D	O	9				9	3	6					100% (n=9)	0% (n=0)
ECD 100	Healthy Environment	O	2	15			17	16					1	94% (n=16)	0% (n=0)
ECD 101	Childs Total Learn Envirn	O	3	1			4	1	1	2				100% (n=4)	0% (n=0)
ECD 102	Safe Environment	O	1	15			16	2	1	10	1		2	88% (n=14)	0% (n=0)
ECD 103	Planned Arrngmnt\Schedule	O	4				4	4						100% (n=4)	0% (n=0)
ECD 105	Encourage Self-Discipline	O	3				3	1	1	1				100% (n=3)	0% (n=0)
ECD 108	Tech Observing Children	O	1	13			14	5	3	1			5	64% (n=9)	0% (n=0)
ECD 113	Communic\Language Skills	O	4				4	4						100% (n=4)	0% (n=0)
ECD 114	Beg Mathematical Concepts	O	4				4	4						100% (n=4)	0% (n=0)
ECD 115	Nutrition Early Childhood	O	1	13			14	7	2	5				100% (n=14)	0% (n=0)
ECD 116	Sciencing & Discovery	O	4				4	4						100% (n=4)	0% (n=0)
ECD 117	Questions & Prob-Solving	O	4				4	4						100% (n=4)	0% (n=0)
ECD 118	Blocks Early Childhd Prog	O	3				3	1	2					100% (n=3)	0% (n=0)
ECD 120	Positive Self-Concept	O	3				3	1	1	1				100% (n=3)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

HOLBROOK HIGH SCHOOL

COURSE Number	Title	TYPE[1] A/O	GRADE LEVEL[2] S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
ECD 123	Music & Creative Movement	O	1	13			14	7	5	2				100% (n=14)	0% (n=0)
ECD 124	Dramatic Play	O	3				3	1	1	1				100% (n=3)	0% (n=0)
ECD 125	Creative Media	O	1	13			14	5	5	3			1	93% (n=13)	0% (n=0)
ECD 126	Large Muscle Development	O	1	13			14	4	5	1			4	71% (n=10)	0% (n=0)
ECD 127	Small Muscle Development	O	3				3	1	1	1				100% (n=3)	0% (n=0)
ECD 136	Undrstand How Child Learn	O	1	13			14	3	4	2		1	4	71% (n=10)	0% (n=0)
ECD 147	Prenatal & Infant Develop	O	1	15			16	5	7	2			2	88% (n=14)	0% (n=0)
ECD 148	Toddler Development	O	1	15			16	1	8	5		1	1	94% (n=15)	0% (n=0)
ECD 149	Devel Of Preschool Child	O	1	15			16	2	8	4			2	86% (n=14)	0% (n=0)
ECD 150	Middle Childhood Years	O	2	15			17	2	8	5		1	1	94% (n=16)	0% (n=0)
ECD 216	Transitions	O	4				4	3					1	75% (n=3)	0% (n=0)
LAN 160	Beg American Sign Lang	A	5	3			8	3	5					100% (n=8)	0% (n=0)
LAN 160	Beg American Sign Lang	A	5	4	1		10	1	2	2	4		1	90% (n=9)	0% (n=0)
LAN 161	Interm American Sign Lang	A	4	1			5	1	3	1				100% (n=5)	0% (n=0)
LAN 161	Interm American Sign Lang	A	2	3	1		6	1	3	1	1			100% (n=6)	0% (n=0)
LAN 260	Adv American Sign Lang	A		4			4	1	2	1				100% (n=4)	0% (n=0)
LAN 261	Asl Grammar/Culture	A		3			3		2	1				100% (n=3)	0% (n=0)
LAN 262	Conversational ASL	A		4			4		3	1				100% (n=4)	0% (n=0)
MAT 152	Advanced Algebra	A	11	9	3		23	8	8	5	2			100% (n=23)	0% (n=0)
MAT 152	Advances Algebra	A	8	8	1		17	4	6	3	4			100% (n=17)	0% (n=0)
MAT 189	Precalculus Algebra/Trig	A	10	9	4		23	8	9	5	1			96% (n=22)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

Number	Title	TYPE[1] A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
MAT 189	Precalculus Algebra/Trig	A	6	6			12	4	4	3	1			100% (n=12)	0% (n=0)
MAT 221	Calculus I	A	4	5	1		10	6	3	1				100% (n=10)	0% (n=0)
MAT 231	Calculus II	A	4	4	1		9	6	3					100% (n=9)	0% (n=0)
PHY 113	General Physics I	A	7	8			15	6	3	6				100% (n=15)	0% (n=0)
PHY 114	General Physics II	A	5	1			6	4	2					100% (n=6)	0% (n=0)
WLD 100	Safety & Math	O	3	4			7	3	2	2				100% (n=7)	0% (n=0)
WLD 100	Safety & Math	O	4	5			9	2	4	1			2	78% (n=7)	0% (n=0)
WLD 150	Symbols, Draw/Metal Prep	O	2	3			5	2	1	2				100% (n=5)	0% (n=0)
WLD 150	Symbols, Draw/Metal Prep	O	4	5			9	2	4	1			2	78% (n=7)	0% (n=0)
WLD 150	Symbols, Draw/Metal Prep	O	1	1			2						2	0% (n=0)	0% (n=0)
WLD 151	Cutting Proc & Weld Qual	O	3	5			8		4	4				100% (n=8)	0% (n=0)
WLD 151	Cutting Proc & Weld Qual	O	3	3			6	2	2	2				100% (n=6)	0% (n=0)
WLD 152	Smaw Plate I	O	3	3			6	2	2	1	1			100% (n=6)	0% (n=0)
WLD 152	Smaw Plate I	O	2	4			6	1	1	3			1	83% (n=5)	0% (n=0)
WLD 153	Smaw Plate II	O	3				3		2	1				100% (n=3)	0% (n=0)
WLD 153	Smaw Plate II	O	3				3	1	1	1				100% (n=3)	0% (n=0)
WLD 154	Gmaw Plate	O	3				3		2	1				100% (n=3)	0% (n=0)
WLD 154	Gmaw Plate	O	3				3	1	2					100% (n=3)	0% (n=0)
WLD 155	Gtaw Plate	O	3	4			7	1	2	1			3	57% (n=4)	0% (n=0)
WLD 155	Gtaw Plate	O	4				4	2	1		1			100% (n=4)	0% (n=0)
TOTAL			271	368	12	0	651	234	221	132	20	5	39	94% (n=609)	0% (n=0)

HOPI HIGH SCHOOL

Number	Title	TYPE[1] A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Completers	Remedial[4]
ENL 101	College Composition I	A	11				11	5	6					100% (n=11)	0% (n=0)
ENL 102	College Composition II	A	11				11	10			1			100% (n=11)	0% (n=0)
MAT 152	Advanced Algebra	A	3	2			5	1	1	1	1	1		100% (n=5)	0% (n=0)
MAT 221	Calculus I	A	10				10	6	1	2			1	90% (n=9)	0% (n=0)
MAT 189	Precalculus Algebra/Trig	A	1	1			2	1			1			100% (n=2)	0% (n=0)
TOTAL			**36**	**3**	**0**	**0**	**39**	**23**	**8**	**3**	**3**	**1**	**1**	**97% (n=38)**	**0% (n=0)**

JOSEPH CITY HIGH SCHOOL

Number	Title	TYPE A/O	S	J	So	Fr	Total	A	B	C	D	F	O	Completers	Remedial
ENG 101	College Composition I	A	11				11	5	5	1				100% (n=11)	0% (n=0)
ENG 102	College Composition II	A	11				11	8	3					100% (n=11)	0% (n=0)
TOTAL			**22**	**0**	**0**	**0**	**22**	**13**	**8**	**1**	**0**	**0**	**0**	**100% (n=22)**	**0% (n=0)**

MOGOLLON HIGH SCHOOL

Number	Title	TYPE A/O	S	J	So	Fr	Total	A	B	C	D	F	O	Completers	Remedial
MAT 221	Calculus 1	A	2	1			3	2	1					100% (n=3)	0% (n=0)
SPA 101	Elem Spanish II	A	2	7	5		14	6	7	1				100% (n=14)	0% (n=0)
TOTAL			**4**	**8**	**5**	**0**	**17**	**8**	**8**	**1**	**0**	**0**	**0**	**100% (n=17)**	**0% (n=0)**

MONUMENT VALLEY HIGH SCHOOL

Number	Title	TYPE A/O	S	J	So	Fr	Total	A	B	C	D	F	O	Completers	Remedial
ENL 101	College Composition I	A	16				16	9	2	4			1	94% (n=15)	0% (n=0)
ENL 102	College Composition II	A	15				15	8	2	5				100% (n=15)	0% (n=0)
MAT 152	Advanced Algebra	A	12	4			16	2	10	4				100% (n=16)	0% (n=0)
TOTAL			**43**	**4**	**0**	**0**	**47**	**19**	**14**	**13**	**0**	**0**	**1**	**98% (n=46)**	**0% (n=0)**

PINON HIGH SCHOOL

Number	Title	TYPE A/O	S	J	So	Fr	Total	A	B	C	D	F	O	Completers	Remedial
BUS 110	Sm business Management	O	1	6	1		8	1	5	1	1			100% (n=8)	0% (n=0)
TOTAL			**1**	**6**	**1**	**0**	**8**	**1**	**5**	**1**	**1**	**0**	**0**	**100% (n=8)**	**0% (n=0)**

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09
ROUND VALLEY HIGH SCHOOL

Number	Title	A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
	COURSE	TYPE[1]	GRADE LEVEL[2]					GRADE DISTRIBUTION						Com-	Re-
BOC 120	Cabinetmaking I	O	2	3	6		11	5	1			2	3	78% (n=8)	0% (n=0)
BOC 120	Cabinetmaking I	O			3		3	2	1					100% (n=3)	0% (n=0)
BOC 120	Cabinetmaking I	O	3	5	3		11	9	1				1	91% (n=10)	0% (n=0)
BOC 135	Furnituremaking I	O	2	3	6		11	5	1			2	3	73% (n=8)	0% (n=0)
BOC 135	Furnituremaking I	O			3		3	2	1					100% (n=3)	0% (n=0)
BOC 135	Furnituremaking I	O	3	5	3		11	9	1				1	91% (n=10)	0% (n=0)
BOC 220	Cabinetmaking II	O	3	7			10	4	3	3				100% (n=10)	0% (n=0)
BOC 220	Cabinetmaking II	O	1	4	1		6	6						100% (n=6)	0% (n=0)
BOC 221	Cabinetmaking III	O	1	1			2	1	1					100% (n=2)	0% (n=0)
BOC 221	Cabinetmaking III	O	2	2			4	4						100% (n=4)	0% (n=0)
BOC 235	Furnituremaking II	O	3	7			10	4	3	3				100% (n=10)	0% (n=0)
BOC 235	Furnituremaking II	O	1	4	1		6	6						100% (n=6)	0% (n=0)
BUS 100	Introduction To Business	O	2	5			7	3	2		2			100% (n=7)	0% (n=0)
BUS 105	Techniques Of Supervision	O	2	4			6	2	2		2			100% (n=6)	0% (n=0)
BUS 140	Princ Of Economics\Macro	O	4	1			5	3		2				100% (n=5)	0% (n=0)
BUS 210	Principles Of Management	O	4	1			5	3		2				100% (n=5)	0% (n=0)
CIS 103	Intro To Windows	O	6	3			9	4	3	2				100% (n=9)	0% (n=0)
CIS 103	Intro To Windows	O			1		1	1						100% (n=1)	0% (n=0)
CIS 103	Intro To Windows	O			2		2	2						100% (n=2)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09
ROUND VALLEY HIGH SCHOOL

Number	Title	TYPE[1] A/O	GRADE LEVEL[2] S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
CIS 103	Intro To Windows	O	2	2	2	1	7	4	3					100% (n=7)	0% (n=0)
CIS 103	Intro To Windows	O	2	6	3		11	3	2	1	2		3	73% (n=8)	0% (n=0)
CIS 103	Intro To Windows	O	1	8			9	3	4	2				100% (n=9)	0% (n=0)
CIS 103	Intro To Windows	O	4	3	1		8	7	1					100% (n=8)	0% (n=0)
CIS 230	Intro Ms Office	O			1		1	1						100% (n=1)	0% (n=0)
CIS 230	Intro Ms Office	O			3		3	2	1					100% (n=3)	0% (n=0)
CIS 230	Intro Ms Office	O	1		8		9	3	4	2				100% (n=9)	0% (n=0)
CTP 210	Ccna Icnd Cisco Training 1 & 2	O	1	1			2						2	0% (n=0)	0% (n=0)
CTP 211	Ccna Icnd Cisco Training 1 & 2	O	1	3	2		6	3	2	1				100% (n=6)	0% (n=0)
CTP 211	Ccna Icnd Cisco Training 3 & 4	O	1				1	1						100% (n=1)	0% (n=0)
CTP 270	Ccna Icnd Lab 1 & 2	O	1	1			2						2	0% (n=0)	0% (n=0)
CTP 270	Ccna Icnd Lab 1 & 2	O	1	3	2		6	3	2	1				100% (n=6)	0% (n=0)
CTP 271	Ccna Icnd Lab 3 & 4	O	1				1	1						100% (n=1)	0% (n=0)
ENL 101	College Composition I	A	21				21	5	4	5	5	1	1	95% (n=20)	0% (n=0)
ENL 101	College Composition I	A	11				11	2	2	4	3			100% (n=11)	0% (n=0)
ENL 101	College Composition I	A	7				7	3	1	3				100% (n=7)	0% (n=0)
ENL 101	College Composition I	A	20				20	9	9	2				100% (n=20)	0% (n=0)
INA 105	Woodworking I	O	2	3	6		11	5	1			2	3	73% (n=8)	0% (n=0)
INA 105	Woodworking I	O			3		3	2	1					100% (n=3)	0% (n=0)
INA 105	Woodworking I	O	3	5	3		11	10					1	91% (n=10)	0% (n=0)
INA 105	Woodworking I	O		1	11		12	10	1			1		100% (n=12)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09

ROUND VALLEY HIGH SCHOOL

COURSE Number	Title	TYPE[1] A/O	GRADE LEVEL[2] S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Com- pleters	Re- medial[4]
INA 106	Woodworking II	O	3	7			10	4	3	3				100% (n=10)	0% (n=0)
INA 106	Woodworking II	O	1	4	1		6	6						100% (n=6)	0% (n=0)
INA 205	Woodworking III	O	1	1			2	1	1					100% (n=2)	0% (n=0)
INA 205	Woodworking III	O	2	2			4	4						100% (n=4)	0% (n=0)
MAT 152	Advanced Algebra	A	9	12			21	7	6	8				100% (n=21)	0% (n=0)
MAT 152	Advanced Algebra	A	6	10			16	5	5	6				100% (n=16)	0% (n=0)
MAT 152	Advanced Algebra	A	9	13	1		23	10	4	9				100% (n=23)	0% (n=0)
TOTAL			150	140	76	1	367	189	77	59	14	8	20	95% (n=347)	0% (n=0)

SNOWFLAKE HIGH SCHOOL

COURSE Number	Title	TYPE[1] A/O	GRADE LEVEL[2] S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Com- pleters	Re- medial[4]
ART 103	Basic Design	A	8	12			20	3	2	7	6	2		100% (n=20)	0% (n=0)
ART 105	Beginning Drawing I	A	10	10			20	3	3	6	6	2		100% (n=20)	0% (n=0)
ART 175	Painting I	A	3	5			8	6					2	75% (n=6)	0% (n=0)
ART 175	Painting I	A	1				1	1						100% (n=1)	0% (n=0)
BUS 106	Tech Of Personal Finance	O	11	2			13	9	4					100% (n=13)	0% (n=0)
BUS 106	Tech Of Personal Finance	O	1				1	1						100% (n=1)	0% (n=0)
BUS 106	Tech Of Personal Finance	O	15	8	1		24	13	5	6				100% (n=24)	0% (n=0)
BUS 115	Business Law	O	9	14	1		24	17	5	1		1		100% (n=24)	0% (n=0)
BUS 117	Princ Acct I-Financial	O	2	2	2		6	3	1	1	1			100% (n=6)	0% (n=0)
BUS 117	Princ Acct I-Financial	O	4	7	6		17	5	9	1			2	88% (n=15)	0% (n=0)
BUS 117	Princ Acct I-Financial	O	1	5	10		16	6	4	2		2	2	86% (n=14)	0% (n=0)
BUS 220	Principles Of Marketing	O		11			11	4	7					100% (n=11)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09
SNOWFLAKE HIGH SCHOOL

Number	Title	A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
CIS 230	Intro Ms Office	O	10	2			12	11	1					100% (n=12)	0% (n=0)
CIS 230	Intro Ms Office	O	2	2	1		5	2		1	2			100% (n=5)	0% (n=0)
CIS 230	Intro Ms Office	O	5	7	10		22	4	8	6	2		2	91% (n=20)	0% (n=0)
CIS 230	Intro Ms Office	O		10			10	5	5					100% (n=10)	0% (n=0)
CIS 230	Intro Ms Office	O		5	10		15	1	3	5	3	1	2	93% (n=13)	0% (n=0)
CTP 152	A+ Certification Preparat	O	5				5	1	3				1	80% (n=4)	0% (n=0)
CTP 180	Network+ Certification Pr	O	1	8			9	2	2	1	2	1	1	89% (n=8)	0% (n=0)
ENL 101	College Composition I	A	19				19	5	9	5				100% (n=19)	0% (n=0)
ENL 101	College Composition I	A	24				24	7	12	4	1			100% (n=24)	0% (n=0)
ENL 102	College Composition II	A	17				17	3	8	5	1			100% (n=17)	0% (n=0)
ENL 102	College Composition II	A	25				25	5	16	4				100% (n=25)	0% (n=0)
MAT 152	Advanced Algebra	A	10	13			23	8	8	5	1		1	96% (n=22)	0% (n=0)
MAT 152	Advanced Algebra	A	12	11			23	2	5	14		1	1	96% (n=22)	0% (n=0)
MAT 152	Advanced Algebra	A	4	23			27	7	13	5	1	1		100% (n=27)	0% (n=0)
MAT 189	Precalculus Algebra/Trig	A	8	13			21	8	8	4			1	95% (n=20)	0% (n=0)
MAT 189	Precalculus Algebra/Trig	A	2	19			21	11	4	4	1		1	95% (n=20)	0% (n=0)
MAT 189	Precalculus Algebra/Trig	A	4	7			11	2	6	3				100% (n=11)	0% (n=0)
MAT 211	Technical Calculus	A	18				18	13	5					100% (n=18)	0% (n=0)
MAT 211	Technical Calculus	A	5				5	1	3	1				100% (n=5)	0% (n=0)
SPA 101	Elem Spanish I	A	1	2	2		5	2	1	1			1	80% (n=4)	0% (n=0)
SPA 102	Elem Spanish II	A	1	2	1		4	3					1	75% (n=3)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

SNOWFLAKE HIGH SCHOOL

Number	Title	TYPE[1] A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Completers	Remedial[4]
														Com-pleters	**Re-medial[4]**
SPA 201	Intermed Spanish I	A	6				6	2	3				1	83% (n=5)	0% (n=0)
SPA 202	Intermed Spanish II	A	3				3	1	2					100% (n=3)	0% (n=0)
TOTAL			247	200	44	0	491	177	165	92	27	11	19	96% (n=473)	0% (n=0)

ST. JOHNS HIGH SCHOOL

Number	Title	A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Completers	Remedial
BUS 100	Introduction To Business	O	1	4			5	4	1					100% (n=5)	0% (n=0)
BUS 105	Techniques Of Supervision	O	1	4			5		5					100% (n=5)	0% (n=0)
BUS 110	Sm Business Management	O	1	4			5	5						100% (n=5)	0% (n=0)
BUS 112	Fundamntls Bookkeeping	O	9	1			10	3	1	6				100% (n=10)	0% (n=0)
BUS 112	Fundamntls Bookkeeping	O	8	1			9	3	4	2				100% (n=9)	0% (n=0)
CHM 130	Fundamental Chemistry	A	9	10	1		20	6	9	2	3			100% (n=20)	0% (n=0)
CIS 100	Intro To Computer Science	O	1	4			5	5						100% (n=5)	0% (n=0)
CIS 100	Intro To Computer Science	O	9	1			10	3	7					100% (n=10)	0% (n=0)
CIS 230	Intro Ms Office	O	1	4			5		5					100% (n=5)	0% (n=0)
SBM 150	Buildng Winning Business	O	1	4			5	5						100% (n=5)	0% (n=0)
SBM 154	Mrktng: Product To Profit	O	9	1			10	10						100% (n=10)	0% (n=0)
SBM 156	Sm Bus Legal Issue\Insur	O	9	1			10	1	9					100% (n=10)	0% (n=0)
SBM 160	Manag The Company Budget	O	8	1			9	3	5	1				100% (n=9)	0% (n=0)
SBM 162	How To Write A Bus Plan	O	8	1			9	1	6	2				100% (n=9)	0% (n=0)
SBM 164	How To Write Marktng Plan	O	8	1			9	1	4	4				100% (n=9)	0% (n=0)
TOTAL			83	42	1	0	126	50	56	17	3	0	0	100% (n=126)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09

SHOW LOW HIGH SCHOOL

COURSE Number	Title	TYPE[1] A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
AIS 260	Desktop Publishing	O	12	1			13	5	4	4				100% (n=13)	0% (n=0)
AIS 260	Desktop Publishing	O	1				1	1						100% (n=1)	0% (n=0)
BOC 170	Carpentry Level I	O		12			12	7	1	3	1			100% (n=12)	0% (n=0)
BOC 170	Carpentry Level I	O		9	1		10	4	5				1	100% (n=10)	0% (n=0)
BOC 171	Carpentry Level II	O		11			11	6	5					100% (n=11)	0% (n=0)
BOC 171	Carpentry Level II	O		10	1		11	4	3	3			1	91% (n=10)	0% (n=0)
BOC 172	Carpentry Level III	O	10				10	5	4	1				100% (n=10)	0% (n=0)
BOC 173	Carpentry Level Iv	O	8				8	6	2					100% (n=8)	0% (n=0)
BUS 100	Introduction To Business	O		14			14	6	4	1	2		1	93% (n=13)	0% (n=0)
BUS 100	Introduction To Business	O	3	8			11	5	1	2	2		1	91% (n=10)	0% (n=0)
BUS 105	Techniques Of Supervision	O		14			14	7	3	1	2		1	93% (n=13)	0% (n=0)
BUS 114	Legal Environmnt Business	O	3				3	1	2					100% (n=3)	0% (n=0)
BUS 114	Legal Environmnt Business	O	4				4	1		2	1			100% (n=4)	0% (n=0)
BUS 117	Princ Acct I-Financial	O	7				7		2	2	1	1	1	86% (n=6)	0% (n=0)
BUS 117	Princ Acct I-Financial	O	3	8			11	5	1	2	2		1	91% (n=10)	0% (n=0)
BUS 120	Princ Acct II-Financial	O	1	7			8	5		1		2		100% (n=8)	0% (n=0)
BUS 121	Princ Of Acct-Managerial	O	3				3	1	1		1			100% (n=3)	0% (n=0)
BUS 122	Computer Accounting	O	1	7			8	5		1		2		100% (n=8)	0% (n=0)
BUS 123	Income Tax Procedures	O	2				2	1	1					100% (n=2)	0% (n=0)
BUS 125	Payroll Accounting	O	3				3	1	1		1			100% (n=3)	0% (n=0)
BUS 210	Principles Of Management	O	1	10			11	1	4	4		2		100% (n=11)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

25

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09

SHOW LOW HIGH SCHOOL

COURSE Number	Title	TYPE[1] A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
BUS 220	Principles Of Marketing	O	7				7		2	2	1	1	1	86% (n=6)	0% (n=0)
ECD 100	Healthy Environment	O	7	11			18	17	1					100% (n=18)	0% (n=0)
ECD 100	Healthy Environment	O	7	10			17	15	1	1				100% (n=17)	0% (n=0)
ECD 101	Childs Total Learn Envirn	O	7	11			18	17	1					100% (n=17)	0% (n=0)
ECD 101	Childs Total Learn Envirn	O	7	10			17	12	5					100% (n=17)	0% (n=0)
ECD 102	Safe Environment	O	7	11			18	16	2					100% (n=18)	0% (n=0)
ECD 102	Safe Environment	O	7	10			17	14	2				1	94% (n=16)	0% (n=0)
ECD 105	Encourage Self-Discipline	O	7	10			17	16					1	94% (n=16)	0% (n=0)
ECD 105	Encourage Self-Discipline	O	5	7			12	8	3				1	92% (n=11)	0% (n=0)
ECD 108	Tech Observing Children	O	7	10			17	12	3	1			1	94% (n=16)	0% (n=0)
ECD 108	Tech Observing Children	O	5	7			12	10	1	1				100% (n=12)	0% (n=0)
ECD 115	Nutrition Early Childhood	O	7	11			18	17	1					100% (n=18)	0% (n=0)
ECD 115	Nutrition Early Childhood	O	7	10			17	12	4				1	94% (n=16)	0% (n=0)
ECD 123	Music & Creative Movement	O	7	10			17	14	2				1	94% (n=16)	0% (n=0)
ECD 123	Music & Creative Movement	O	5	7			12	7	3				2	83% (n=10)	0% (n=0)
ECD 125	Creative Media	O	7	10			17	14	2				1	94% (n=16)	0% (n=0)
ECD 125	Creative Media	O	5	7			12	7	2	1			2	83% (n=10)	0% (n=0)
ECD 126	Large Muscle Development	O	7	10			17	16					1	94% (n=16)	0% (n=0)
ECD 126	Large Muscle Development	O	5	7			12	9	1				2	83% (n=10)	0% (n=0)
ECD 136	Undrstand How Child Learn	O	7	11			18	17					1	94% (n=17)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer Community College
Community College Courses Offered in Conjunction with High Schools
FY 2008-09

SHOW LOW HIGH SCHOOL

Number	COURSE Title	TYPE[1] A/O	GRADE LEVEL[2] S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
ECD 136	Undrstand How Child Learn	O	7	10			17	16	1					100% (n=17)	0% (n=0)
ECD 149	Devel Of Preschool Child	O	7	10			17	13	1	2			1	94% (n=16)	0% (n=0)
ECD 149	Devel Of Preschool Child	O	5	7			12	8	4					100% (n=12)	0% (n=0)
ECD 216	Transitions	O	7	10			17	14	1				2	88% (n=15)	0% (n=0)
ECD 216	Transitions	O	7	11			18	18						100% (n=18)	0% (n=0)
MAT 152	Advanced Algebra	A	9	16	1		26	9	6	8			3	85% (n=23)	0% (n=0)
MAT 152	Advanced Algebra	A	6	19			25	8	13	2	1		1	96% (n=24)	0% (n=0)
MAT 152	Advanced Algebra	A	5	9	6		20	8	9	2			1	95% (n=19)	0% (n=0)
MAT 152	Advanced Algebra	A	3	15	2		20	3	9	7	1			100% (n=20)	0% (n=0)
MAT 189	Precalculus Algebra/Trig	A	14	4			18	11	4	3				100% (n=18)	0% (n=0)
MAT 189	Precalculus Algebra/Trig	A	3	19			22	19	2	1				100% (n=22)	0% (n=0)
MAT 221	Calculus I	A	16	2	2		20	18	2					100% (n=20)	0% (n=0)
PHO 100	Beginning Photography	O	13	1			14	6	4	4				100% (n=14)	0% (n=0)
PHO 100	Beginning Photography	O		18			18	9	3	4	1	1		100% (n=18)	0% (n=0)
PHO 200	Intermediate Photography	O	13	1			14	6	4	4				100% (n=14)	0% (n=0)
TOTAL			**307**	**443**	**13**	**0**	**763**	**493**	**143**	**70**	**16**	**11**	**30**	**96% (n=733)**	**0% (n=0)**

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

WINSLOW HIGH SCHOOL

Number	Title	TYPE[1] A/O	S	J	So	Fr	Total	A	B	C	D	F	O[3]	Com-pleters	Re-medial[4]
AIS 111	Adv Keybding & Doc Proc	O	2				2				1	1		100% (n=2)	0% (n=0)
AIS 111	Adv Keybding & Doc Proc	O		2			2			2				100% (n=2)	0% (n=0)
AIS 112	Proofreading	O	2				2			2				100% (n=2)	0% (n=0)
AIS 112	Proofreading	O		2			2				1	1		100% (n=2)	0% (n=0)
AIS 112	Proofreading	O		1			1		1					100% (n=1)	0% (n=0)
AIS 113	Basic Memo\Letter Writing	O		1			1	1						100% (n=1)	0% (n=0)
BUS 100	Introduction To Business	O		1			1	1						100% (n=1)	0% (n=0)
BUS 106	Tech Of Personal Finance	O		2			2	1	1					100% (n=2)	0% (n=0)
BUS 106	Tech Of Personal Finance	O		2			2	1		1				100% (n=2)	0% (n=0)
BUS 112	Fundamntls Bookkeeping	O		1			1				1			100% (n=1)	0% (n=0)
BUS 112	Fundamntls Bookkeeping	O	1	1			2	1	1					100% (n=2)	0% (n=0)
BUS 205	Principles Of Advertising	O		1			1				1			100% (n=1)	0% (n=0)
BUS 205	Principles Of Advertising	O		2			2	1		1				100% (n=2)	0% (n=0)
DRF 120	Technical Drafting I	O		1			1	1						100% (n=1)	0% (n=0)
DRF 120	Technical Drafting I	O	1	4			5	2	3					100% (n=5)	0% (n=0)
DRF 150	Autocad I	O		5			5	4	1					100% (n=5)	0% (n=0)
ECD 100	Healthy Environment	O	1	8			9		3	2	3		1	89% (n=8)	0% (n=0)
ECD 102	Safe Environment	O	1	8			9		3	2	3		1	89% (n=8)	0% (n=0)
ECD 105	Encourage Self-Discipline	O	2				2	2						100% (n=2)	0% (n=0)
ECD 108	Tech Observing Children	O	2				2	2						100% (n=2)	0% (n=0)
ECD 118	Blocks Early Childhd Prog	O	2				2	2						100% (n=2)	0% (n=0)

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

WINSLOW HIGH SCHOOL

COURSE Number	Title	TYPE[1] A/O	GRADE LEVEL[2] S	J	So	Fr	Total	GRADE DISTRIBUTION A	B	C	D	F	O[3]	Completers	Remedial[4]
ECD 118	Blocks Early Childhd Prog	O	2				2	2						100% (n=2)	0% (n=0)
ECD 120	Positive Self-Concept	O	2				2	2						100% (n=2)	0% (n=0)
ECD 123	Music & Creative Movement	O	2				2	2						100% (n=2)	0% (n=0)
ECD 124	Dramatic Play	O	2				2	2						100% (n=2)	0% (n=0)
ECD 125	Creative Media	O	2				2	2						100% (n=2)	0% (n=0)
ECD 126	Large Muscle Development	O	2				2	2						100% (n=2)	0% (n=0)
ECD 127	Small Muscle Development	O	2				2	2						100% (n=2)	0% (n=0)
ECD 136	Undrstand How Child Learn	O	1	8			9		3	2	3		1	89% (n=8)	0% (n=0)
ECD 147	Prenatal & Infant Develop	O	1	8			9		3	2	3		1	89% (n=8)	0% (n=0)
ECD 148	Toddler Development	O	1	8			9		4	1	3		1	89% (n=8)	0% (n=0)
ECD 149	Devel Of Preschool Child	O	1	8			9		3	2	3		1	89% (n=8)	0% (n=0)
ECD 150	Middle Childhood Years	O	1	8			9		3	2	3		1	89% (n=8)	0% (n=0)
ENL 101	College Composition I	A	15	1			16	6	4	1			5	69% (n=11)	0% (n=0)
ENL 102	College Composition II	A	8				8	5	3					100% (n=8)	0% (n=0)
MAT 152	Advanced Algebra	A	5	6			11	4	6		1			100% (n=10)	0% (n=0)
MAT 152	Advanced Algebra	A	6	8			14		3	5	3	3		100% (n=14)	0% (n=0)
MAT 189	Precalculus Algebra/Trig	A	5	7			12	4	4	4				100% (n=12)	0% (n=0)
MAT 189	Precalculus Algebra/Trig	A	4	5			9		3	4	2			100% (n=9)	0% (n=0)
TOTAL			**74**	**109**	**0**	**0**	**183**	**50**	**52**	**33**	**31**	**5**	**12**	**93% (n=171)**	**0% (n=0)**
	AGGREGATE		1963	1991	333	4	4291	1937	1140	703	243	64	204	95% (n=4087)	0% (n=0)
	% OF TOTAL		46%	46%	8%	0%	100%	45%	27%	16%	6%	1%	5%	95%	0%

[1]*Academic or Occupational*
[2]*Senior, Junior, Sophomore or Freshman*
[3]*Other=withdraw, incomplete, withdraw failing or no credit*
[4]*Students who required remedial instruction for the course*

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT
NORTHLAND PIONEER COLLEGE (NPC)
FY 2007-08 Dual Enrollment Tracking Summary

In FY 2007-08, the Navajo Community College District served 1422 students in the Dual Enrollment Program. The Navajo Community College District serves students in both Navajo and Apache County Dual Enrollment programs.

- Of the 1422 students served, 614 (43%) were academically ranked as seniors. In the year following high school graduation, 101 (17%) of this cohort enrolled at the Navajo Community College District. Arizona statute requires a comparison of students' Dual Enrollment GPAs while still enrolled in high school with their subsequent GPAs one year after entering an Arizona community college or university and completing college courses.

- Overall, the average GPA of the 101 seniors enrolled in Dual Enrollment Courses in FY 2007-08 and then continued on to the Navajo Community College District, was 3.05. One year after entering the Navajo Community College District, those same students had an average GPA of 2.83.

- Of those 101 seniors 57 seniors took Academic courses in their high school Dual Enrollment Program and took Academic courses one year later the Navajo Community College District. Of those 57 students, 55 (97%) had a GPA of C or better. One year later, when these students completed successive academic coursework at the Navajo Community College District, 48 (84%) had a GPA of C or better.

- Of those 101 seniors 24 seniors took an Occupational course in their high school Dual Enrollment Program and took Occupational courses one year later the Navajo Community College District. Of those 24 students 23 (96%) had a GPA of C or better. One year later, when these students completed successive occupational coursework at the Navajo Community College District, 21 (88%) had a GPA of C or better.

- High school graduation rates for 2007-2008 for the state of Arizona were 73% as reported in the State Annual Report Card. Four-year graduation rate data was available for 14 of the 15 high schools participating in the Dual Enrollment Program in FY 2007-08. The Hopi High School graduation rates were not available on the Arizona Department of Education web site.

  - The available four-year graduation rate for the 14 high schools offering Dual Enrollment courses through the Navajo Community Colleges in Academic Year 2007-08 was 69 percent (68% for Navajo high schools, 72 % for Apache high schools). This number is 5 percent higher than the combined Navajo and Apache County rate of 64 percent (63% for all Navajo high schools, 64% for all Apache high schools).

NAVAJO COMMUNITY COLLEGE DISTRICT
Tracking the Academic Performance of Dual Enrollment Seniors
in Academic and Occupational Courses
and Their Subsequent Academic Performance in Community College as Freshmen

GPA Distribution for High School Seniors[1] in Dual Enrollment Courses that Transferred to Community College[2]		NPC Community College GPA Distribution of Freshmen that Transferred with Dual Enrollment Credits *(Aggregate of Academic and Occupational)*						
FY 2007-08		*FY 2008-09*						
HIGH SCHOOL PERFORMANCE		COMMUNITY COLLEGE PERFORMANCE						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	39% (N = 40)	48% (n = 19)	30% (n = 12)	10% (n = 4)	5% (n = 2)	5% (n = 2)	-	3% (n = 1)
B 3.49-3.0	30% (N = 30)	27% (n = 8)	23% (n = 7)	3% (n = 1)	17% (n = 5)	7% (n = 2)	10% (n = 3)	13% (n = 4)
B- to C+ 2.99-2.5	9% (N = 9)	33% (n = 3)	33% (n = 3)	-	-	-	11% (n = 1)	22% (n = 2)
C 2.49-2.0	16% (N = 16)	19% (n = 3)	25% (n = 4)	31% (n = 5)	19% (n = 3)	-	6% (n = 1)	-
C- to D+ 1.99-1.5	1% (N = 1)	-	-	-	-	-	-	100% (n = 1)
D 1.49-1.0	3% (N = 3)	33% (n = 1)	-	-	33% (n = 1)	-	-	33% (n = 1)
F <1.0	2% (N = 2)	50% (n = 1)	-	50% (n = 1)	-	-	-	-
TOTAL	100% (N = 101)	35% (n = 35)	26% (n = 26)	11% (n = 11)	11% (n = 11)	4% (n = 4)	5% (n = 5)	9% (n = 9)

[1]**Total number of all dual enrollment** students **in FY 2007-08 = 1494 includes withdrawals**

[2]*Total number of all dual enrollment **seniors** in FY 2007-08 = 642 includes withdrawals*

NAVAJO COMMUNITY COLLEGE DISTRICT
Tracking the Academic Performance of Dual Enrollment Seniors
in Academic Courses and Their Subsequent Academic Performance
in Community College as Freshmen

GPA Distribution for High School Seniors[1] in Dual Enrollment Courses that Transferred to Community College[2]		NPC Community College GPA Distribution of Freshmen that Transferred with Dual Enrollment Credits *Academic Courses*						
FY 2007-08		*FY 2008-09*						
HIGH SCHOOL PERFORMANCE		**COMMUNITY COLLEGE PERFORMANCE**						
GPA Distribution	Percentage/ # of Seniors	A to B+	B	B- to C+	C	C- to D+	D	F
A to B+ 4.0 – 3.5	26% (N = 15)	60% (n = 9)	33% (n = 5)	-	-	7% (n = 1)	-	-
B 3.49-3.0	35% (N = 20)	25% (n = 5)	30% (n = 6)	5% (n = 1)	15% (n = 3)	15% (n = 3)	5% (n = 1)	5% (n = 1)
B- to C+ 2.99-2.5	5% (N = 3)	67% (n =2)	-	-	-	-	-	33% (n = 1)
C 2.49-2.0	30% (N = 17)	18% (n = 3)	24% (n = 4)	24% (n = 4)	12% (n = 2)	6% (n = 1)	12% (n = 2)	6% (n = 1)
C- to D+ 1.99-1.5	0% (N = 0)	-	-	-	-	-	-	-
D 1.49-1.0	4% (N = 2)	50% (n =1)	-	-	-	-	-	50% (n = 1)
F <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 57)	35% (n = 20)	26% (n = 15)	9% (n = 5)	9% (n = 5)	9% (n = 5)	5% (n = 3)	7% (n = 4)

[1]**Total number of all dual enrollment** students **in FY 2007-08 = 1494 includes withdrawals**

[2]*Total number of all dual enrollment **seniors** in FY 2007-08 = 642 includes withdrawals*

NAVAJO COMMUNITY COLLEGE DISTRICT
Tracking the Academic Performance of Dual Enrollment Seniors
in Occupational Courses and Their Subsequent Academic Performance
in Community College as Freshmen

GPA Distribution for High School Seniors[1] in Dual Enrollment Courses that Transferred to Community College[2]		NPC Community College GPA Distribution of Freshmen that Transferred with Dual Enrollment Credits *Occupational Courses*						
FY 2007-2008		*FY 2008-2009*						
HIGH SCHOOL PERFORMANCE		**COMMUNITY COLLEGE PERFORMANCE**						
GPA Distribution	**Percentage/ # of Seniors**	**A to B+**	**B**	**B- to C+**	**C**	**C- to D+**	**D**	**F**
A to B+ 4.0 – 3.5	*50%* (N = 12)	*58%* (n = 7)	*25%* (n = 3)	*8%* (n = 1)	-	*8%* (n = 1)	-	-
B 3.49-3.0	*29%* (N = 7)	*86%* (n = 6)	-	-	*14%* (n = 1)	-	-	-
B- to C+ 2.99-2.5	*8.5%* (N = 2)	-	*50%* (n = 1)	-	-	-	*50%* (n = 1)	-
C 2.49-2.0	*8.5%* (N = 2)	*50%* (n = 1)	-	-	*50%* (n = 1)	-	-	-
C- to D+ 1.99-1.5	*0%* (N = 0)	-	-	-	-	-	-	-
D 1.49-1.0	*4%* (N = 1)	-	-	-	*100%* (n = 1)	-	-	-
F <1.0	*0%* (N = 0)	-	-	-	-	-	-	-
TOTAL	*100%* (N = 24)	*58%* (n = 14)	*17%* (n = 4)	*4%* (n = 1)	*13%* (n = 3)	*4%* (n = 1)	*4%* (n = 1)	-

[1]**Total number of all dual enrollment** students **in FY 2007-08 = 1494 includes withdrawals**

[2]*Total number of all dual enrollment **seniors** in FY 2007-08 = 642 includes withdrawals*

NAVAJO COMMUNITY COLLEGE DISTRICT
Tracking the Academic Performance of Dual Enrollment High School Seniors
Continuing Their Studies after High School Graduation at an
Arizona Community College and University

GPA Distribution for Dual Enrollment High School Seniors Continuing Their Studies after Graduation at an Arizona Community College and University[1]		Subsequent Year GPA Distribution for Dual Enrollment High School Seniors Continuing Their Studies after Graduation at an Arizona Community College and University						
FY 2006-07		*FY 2007-08*						
HIGH SCHOOL PERFORMANCE		**COMMUNITY COLLEGE & UNIVERSITY PERFORMANCE**						
GPA Distribution	**Percentage/ # of Seniors**	**A to B+**	**B**	**B- to C+**	**C**	**C- to D+**	**D**	**F**
A to B+ 4.0 – 3.5	45% (N = 35)	9% (n = 3)	14% (n = 5)	26% (n = 9)	9% (n = 3)	3% (n = 1)	6% (n = 2)	34% (n = 12)
B 3.49-3.0	18% (N = 14)	7% (n = 1)	21% (n = 3)	7% (n = 1)	7% (n = 1)	7% (n = 1)	21% (n = 3)	29% (n = 4)
B- to C+ 2.99-2.5	10% (N = 8)	25% (n = 2)	-	13% (n = 1)	25% (n = 2)	13% (n = 1)	25% (n = 2)	-
C 2.49-2.0	18% (N = 14)	7% (n = 1)	21% (n = 3)	14% (n = 2)	7% (n = 1)	21% (n = 3)	-	29% (n = 4)
C- to D+ 1.99-1.5	3% (N = 2)	50% (n = 1)	50% (n = 1)	-	-	-	-	-
D 1.49-1.0	5% (N = 4)	25% (n = 1)	50% (n = 2)	-	-	25% (n = 1)	-	-
F <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 77)	12% (n = 9)	18% (n = 14)	17% (n = 13)	9% (n = 7)	9% (n = 7)	9% (n = 7)	26% (n = 20)

[1] Total number of all dual enrollment seniors **in FY 2006-07 = 593**
 ***NPC was unable to track English classes to other institutions because of NPC's unique prefix for English classes. We will work with the other institutions to include our prefix in the crosswalk data used by ASSIST in the future.**

NAVAJO COMMUNITY COLLEGE DISTRICT
Tracking Performance in the Same Discipline or Occupational Field of
Dual Enrollment High School Seniors Continuing Their Studies after High School Graduation at an
Arizona Community College and University

Discipline/Field: English

GPA Distribution for Dual Enrollment High School Seniors Continuing Their Studies after Graduation at an Arizona Community College and University		Subsequent Year GPA Distribution for Dual Enrollment High School Seniors Continuing Their Studies after Graduation at an Arizona Community College and University						
FY 2006-07		*FY 2007-08*						
HIGH SCHOOL PERFORMANCE		**COMMUNITY COLLEGE & UNIVERSITY PERFORMANCE**						
GPA Distribution	**Percentage/ # of Seniors**	**A to B+**	**B**	**B- to C+**	**C**	**C- to D+**	**D**	**F**
A to B+ 4.0 – 3.5	-	-	-	-	-	-	-	-
B 3.49-3.0	-	-	-	-	-	-	-	-
B- to C+ 2.99-2.5	-	-	-	-	-	-	-	-
C 2.49-2.0	-	-	-	-	-	-	-	-
C- to D+ 1.99-1.5	-	-	-	-	-	-	-	-
D 1.49-1.0	-	-	-	-	-	-	-	-
F <1.0	-	-	-	-	-	-	-	-
TOTAL	-	-	-	-	-	-	-	-

¹ **Total number of all dual enrollment** seniors **in FY 2006-07 = 593**
***NPC was unable to track English classes to other institutions because of NPC's unique prefix for English classes. We will work with the other institutions to include our prefix in the crosswalk data used by ASSIST in the future.**

NAVAJO COMMUNITY COLLEGE DISTRICT
Tracking the Academic Performance in the Same Discipline or Occupational Field of
Dual Enrollment High School Seniors Continuing Their Studies after High School Graduation at an
Arizona Community College and University

Discipline/Field: Mathematics

GPA Distribution for Dual Enrollment High School Seniors Continuing Their Studies after Graduation at an Arizona Community College and University		Subsequent Year GPA Distribution for Dual Enrollment High School Seniors Continuing Their Studies after Graduation at an Arizona Community College and University						
FY 2006-07		**FY 2007-08**						
HIGH SCHOOL PERFORMANCE		**COMMUNITY COLLEGE & UNIVERSITY PERFORMANCE**						
GPA Distribution	**Percentage/ # of Seniors**	**A to B+**	**B**	**B- to C+**	**C**	**C- to D+**	**D**	**F**
A to B+ 4.0 – 3.5	32% (N = 20)	5% (n = 1)	15% (n = 3)	30% (n = 6)	5% (n = 1)	-	5% (n = 1)	40% (n = 8)
B 3.49-3.0	22% (N = 14)	14% (n = 2)	14% (n = 2)	14% (n = 2)	7% (n = 1)	7% (n = 1)	29% (n = 4)	14% (n = 2)
B- to C+ 2.99-2.5	10% (N = 6)	33% (n = 2)	-	17% (n = 1)	17% (n = 1)	17% (n = 1)	17% (n = 1)	-
C 2.49-2.0	27% (N = 17)	12% (n = 2)	18% (n = 3)	18% (n = 3)	12% (n = 2)	12% (n = 2)	6% (n = 1)	24% (n = 4)
C- to D+ 1.99-1.5	2% (N = 1)	-	100% (n = 1)	-	-	-	-	-
D 1.49-1.0	8% (N = 5)	40% (n = 2)	40% (n = 2)	-	-	20% (n = 1)	-	-
F <1.0	0% (N = 0)	-	-	-	-	-	-	-
TOTAL	100% (N = 63)	14% (n = 9)	17% (n =11)	19% (n = 12)	8% (n = 5)	8% (n = 5)	11% (n = 7)	22% (n = 14)

[1] **Total number of all dual enrollment** seniors **in FY 2006-07 = 593**

NAVAJO COMMUNITY COLLEGE DISTRICT
Northland Pioneer College
Dual Enrollment Faculty Advisory Committee Members
FY 2007-08

Name	Title/Discipline
Andrew Hassard	Faculty in History & Geography
Dr. Clifton Lewis	Faculty in Foreign Languages
Brian Burson	Faculty in Mathematics
Dr. Russell Ott	Faculty in Biology / Chemistry
Barbara Hockabout	Faculty in English
John Darst	Faculty in Construction Technology
Doug Seely	Faculty in Computer Information Systems
Flo Finch	Faculty in Cosmetology
Dr. Sandy Johnson	Faculty in Education
Kenny Keith	Faculty in Nursing
Tracey Chase	Faculty in Business & Administrative Information Systems
Claude Endfield	Faculty in Early Childhood Education
Randy Hoskins	Faculty in Welding

Appendix A

15-1821.01. <u>Dual enrollment information</u>

(L07, Ch. 229, sec. 3. Eff. <u>until</u> 11/24/09)

On a determination by a community college district governing board that it is in the best interest of the citizens of a district, the district governing board may authorize district community colleges to offer college courses that may be counted toward both high school and college graduation requirements at the high school during the school day subject to the following:

1. The community college district governing board and the governing board of the school district or organization of which the high school is a part shall enter into an agreement or contract. Beginning in the 2008-2009 school year, these intergovernmental agreements or contracts shall be based on a uniform format that has been cooperatively developed by the community college districts in this state. The uniform format of the intergovernmental agreements and contracts shall be submitted for review to the joint legislative budget committee by December 31, 2007. On or before August 1 of each year, the joint legislative budget committee shall notify each community college district to report on or before October 1 of each year a specified percentage of its initial intergovernmental agreements or contracts executed with school district governing boards or charter schools. Each of these agreements or contracts shall clearly specify the following:

(a) The financial provisions of the agreement or contract and the format for the billing of all services under the agreement or contract, including the amount that the community college received in full-time student equivalent funding pursuant to section 15-1466.01, the portion of the funding that is distributed to the school district governing board or charter school and any amount that is subsequently returned to the community college district by the school district governing board or charter school.

(b) Student tuition and financial aid policies, including if scholarships or grants are awarded to students in dual enrollment courses from the community college.

(c) The accountability provisions for each party to the agreement or contract.

(d) The responsibilities and services required of each party to the agreement or contract.

(e) The type of instruction that will be provided under the agreement or contract, including the titles of the courses to be offered.

(f) The quality of the instruction that will be provided under the agreement or contract.

2. Students shall be admitted to the community college under the policies adopted by each district, subject to the following:

(a) All students enrolled for college credit shall be high school juniors or seniors. All students in the course, including those not electing to enroll for college credit, shall satisfy the prerequisites for the course as published in the college catalog and shall comply with college policies regarding student placement in courses.

(b) A community college may waive the class status requirements specified in subdivision (a) of this paragraph for up to twenty-five per cent of the students enrolled by a college in courses provided that the community college has an established written criteria for waiving the requirements for each course. These criteria shall include a demonstration, by an examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet course prerequisites are prepared to benefit from the college level course. All exceptions and the justification for the exceptions shall be reported as provided in paragraph 6 of this section.

3. The courses shall be previously evaluated and approved through the curriculum approval process of the district, shall be at a higher level than taught by the high school and shall be transferable to a university under the jurisdiction of the Arizona board of regents or be applicable to an established community college occupational degree or certificate program. Physical education courses shall not be available for dual enrollment purposes.

4. College approved textbooks, syllabuses, course outlines and grading standards that are applicable to the courses if taught at the community college shall apply to these courses and to all students in the courses offered pursuant to this section. The chief executive officer of each community college shall establish an advisory

committee of full-time faculty who teach in the disciplines offered at the community college to assist in course selection and implementation in the high schools and to review and report at least annually to the chief executive officer whether the course goals and standards are understood, the course guidelines are followed and the same standards of expectation and assessment are applied to these courses as though they were being offered at the community college. The advisory committee of full-time faculty shall meet at least three times each academic year.

5. Each faculty member shall meet the requirements established by the governing board pursuant to section 15-1444. The chief executive officer of each community college district shall establish an advisory committee of full-time faculty who teach in the disciplines offered at the community college district to assist in the selection, orientation, ongoing professional development and evaluation of faculty teaching college courses in conjunction with the high schools. The advisory committee of full-time faculty shall meet at least two times each academic year.

6. Each community college district, on or before October 1, shall annually provide a report to the joint legislative budget committee on the courses offered in conjunction with high schools during the previous fiscal year. In the case of a multicollege district, the multicollege district shall provide a separate report for each college. This report shall include the following:

(a) Documentation of compliance with the requirements identified in paragraphs 3, 4 and 5 of this section, including a listing of the members of the faculty advisory committees at each community college as provided in paragraphs 4 and 5 of this section.

(b) The number of students in each course who did not meet the criteria prescribed in paragraph 2 of this section.

(c) The total enrollments listed by location, by high school grade level, by course and by whether the program was academic or occupational.

(d) Summary data on the performance of students enrolled for college credit in courses offered in conjunction with high schools, including completion rates and grade distribution.

(e) Course level data on the performance of students enrolled for college credit in courses offered in conjunction with high schools, including completion rates, grade distribution and the number of students who received remedial instruction for the course.

(f) A copy of each addendum of an intergovernmental agreement or contract executed pursuant to paragraph 1 of this section.

(g) Summary data by community college district and by individual community college on the number of scholarships or grants awarded to students.

(h) Itemized actual program costs including actual program costs for each of the following:

(i) Curriculum development and approval.

(ii) Textbook costs.

(iii) Facility and equipment costs.

(iv) Counseling and tutoring costs.

(v) Teacher training and observation costs.

(i) Course level data delineating the entity that provided faculty, the entity that provided the faculty pay and the amount paid to the faculty member.

7. Each community college district shall conduct tracking studies of subsequent academic or occupational achievement of students enrolled in courses offered pursuant to this section. The reports of the results of the tracking studies shall be submitted to the joint legislative budget committee on or before October 1 of each odd-numbered year, subject to the following:

(a) The tracking studies prescribed in this paragraph may involve statistically valid sampling techniques and shall include, at a minimum, the high school graduation rate, the number of students continuing their studies after graduation at a community college in this state or a university under the jurisdiction of the Arizona board of regents, the performance of the students in subsequent college courses in the same discipline or occupational field and the student's grade point average after one year at an Arizona community college or university as compared to the student's college grade point average for courses completed while still in high school.

(b) On receipt of the report of the tracking studies prescribed in this paragraph, the joint legislative budget committee may convene an ad hoc committee that includes community college academic officers, faculty and other experts in the field to review the manner in which these courses are provided. This committee may

make recommendations to the joint legislative budget committee regarding desirable changes in this section or in the manner in which this section is being implemented. A copy of this report shall be provided to each district governing board.

8. A school district shall ensure that a pupil is a full-time student as defined in section 15-901 and is enrolled in and attending a full-time instructional program at a school in the school district before that pupil is allowed to enroll in a college course pursuant to this section, except that high school seniors who satisfy high school graduation requirements with less than a full-time instructional program shall be exempt from this paragraph.