April 2, 2013 Hopi Center Community Outreach Meeting

Ms. Quanimptewa Hopi Center Manager opened the meeting, welcomed everyone for attending and introductions were done.

Mr. V. Blaine Hatch Vice President for Administrative Services started the meeting. He informed the group that NPC has been working on the Strategic Plan and what drive that is the Budget limits and priorities. There has been much discussion on State Aid and all community colleges will be affected in the decision.

Mr. M. Vest, Vice President of Learning & Student Services discussed how NPC is working with the universities for a smooth transfer.

The Instructional Council has met with NAU but they need to be more engaged.

ASU has two set of Agreements especially for Nursing and one is online.

U of A has not really created a community college partnership.

We also have the University of Utah that will be starting the Social Work Program at NPC.

NPC is starting a Medical Assistant Program at the WMC campus in Showlow in August.

Brant Honahnie from the Tribal Employee Rights Office (TERO) informed the group that there was a group called the Hopi Workforce Advisory Team (HWAT) that were advocating for Vocational Training Programs on Hopi. It is a group consisting of the Workforce Investment Act Pg (WIA), Adult Vocational Training Program (AVTP), the Housing Authority, Temporary Assistance for the Needy Families (TANF), TERO, Hopi High School, Peabody Coal Company, APS, Red Feather and Hopi Tribal Special Needs Program to name a few. HWAT was ready to present a Resolution to the Tribal Council. There were several issues that needed to be addressed such as the waiting list from the different programs, financial aid which was not going to cover the classes held at the high school building because it was not an approved site. The approval takes a long time.

Everett Gomez from Hopi Education stated we need to develop better partnership so that we can make this Vocational Training Program a reality on Hopi. Who is going to take the lead? There has to be better data gathering on high school graduates and non-graduates, college graduates and non-graduates as well as vocational graduates and who has entered the workforce. Mr. Vest informed him that NPC is getting much better at data collection and will be working on this more. NPC now has Ms. Wesson on board who is taking care of the Institutional Research.

Mr. Hatch agreed that we all need to develop better partnerships among each other's.

Mr. Vest informed the group that the GED is changing starting Jan 2014. The rights have been given to a for-profit organization and the price will most likely double to \$150.00 to \$160.00 a test. It is moving from a paper test to a computer based test. The test is being written to the common core and will be more difficult, take longer and more essay writing and critical thinking. Currently the test is \$85.00 and once one subject is passed you do not have to retake the test in that area but the new version is going to require retake on all areas if one subject area is not successfully done. The group asked why they were doing this as many people do not have the computer skills to successfully pass the new test. Mr. Vest informed them there were several groups against it but nothing has been done for them.

NPC will write personal letters to those that attempted the GED test and did not pass to inform them of the changes and that they should take the test before January 2014. Mr. Jackson from the Developmental Services Department knows the computer based test will be a challenge for the students and that is why The Learning Cornerstone Center (TLC) is implementing computer based classes to get the students ready. The students will need a lot of help and NPC is hoping to have a tutor available for assistance.

Ms. LuAnn Leonard from AZ Board of Regents and HEEF advised there is a need to utilize the radio for Public Service Announcements as these are the people that are home listening to the radio. We need to use social media to get the word out because that is very popular and powerful today. She is able to assist with social media. It is going to be expensive but these students need to know and the service providers need to know as well to inform their clients.

Ms. Eva Sekayumptewa from the Vocation Rehabilitation Pg. asked how we can fix the long term TLC students. She is concerned there are several students that are not progressing into college level courses. She knows there is an agreement with Eastern New Mexico from Roswell where they offer certification programs along with Employee Readiness Programs. Mr. Vest informed her Sandy Manor is the Disabilities Resource Coordinator and to work with her and the students. Her extension is 6178. NPC also has Royce Kincannon in the Business and Industry Department who can offer the Employee Readiness and Education Training.

Mrs. MaDonna Dawasevaya from the Hopi Elementary Education Program stated NPC does not offer any classes that are needed for their program. She also works with the Early Childhood Education as well. Ms. Quanimptewa informed her to visit NPC as we have classes scheduled way in advance and we can set up a needed class as well as long as we have certain number of students. We also have an advisor who can look into the course equivalence site to determine which classes will work for transfer. She informed her of the hours we are open and invited her to meet with the advisor.

Ms. Leonard advised someone has to keep on top of these issues and update the group on the progress. Mr. Hatch stated Ms. Quanimptewa will be that person to do so.

Royce Kincannon informed the group his department can do any type of training for various program's needs. He is willing to work with the programs.

Ms. Nicole Honanie from the Chairman's Office informed the group that Hopi has a lot of people who are well trained to teach classes, let us utilize their expertise for the vocational programs.

Things to do:

Get the HWAT group meetings started Inform everyone about the GED changes Meet with the schools regarding education classes needs