## Northland Pioneer College

## College Planning Committee Meeting April 25, 2005

Members present:

Dr. Jeanne Swarthout, Mark Vest, Eric Henderson, Everett Robinson, Peggy Belknap, Blaine Hatch, Rose Kreher, Mike Solomonson, Brenda Manthei, Heidi Fulcher, Sherry French, Laurie Winder, Penny Fairman, John Harding-Chapin, Richard Balsley, Brian McLane and Bob Parnell

The meeting was called to order at 9:30 am by Dr. Jeanne Swarthout who also presented the agenda.

Agenda item #1-Committee Team Report re: NPC Philosophy of Technology Statement John Harding-Chapin presented the sub committee report and a variety of discussions ensued (ie. history for the need of consistent and stable technology system, direction of technology in light of lack of resources and the flexibility of philosophy to address the needs). After considerable discussion and verbiage changes, the following represents the consensus of the NPC Philosophy of Technology Statement:

"The use of technology in all aspects of our lives, and in particular the workplace, continues to grow. Thus NPC is committed to planning and implementing technological literacy and competency for its students and staff."

Accessibility:

Adequate resources to maximize the availability of technology.

Universality:

Creating standard-based technology that assures interoperability across the college and addresses ADA requirements.

Applicability:

Adoption of resources and training that prepare students and employees for a diverse range of technological cultures.

User Focus:

Using simple, high quality solutions focused on the lives of the people we serve."

Communication and Recommendation are two areas which the CPC left for discussion and consideration. Technology philosophy options of who was going to maintain open dialogue and make recommendations regarding technology were considered. There was some discussion about bringing back the ITAG or TAG Committee as a vehicle for communication and recommendations regarding Technology issues.

Dr Eric Henderson presented the recommendation for the Assessment Priority II Team. The recommendations to the CPC were as follows:

All currently enrolled students and currently employed adjunct faculty Members should have e-mail. This will facilitate student learning by improving lines of communication.

There should be a broader distribution of data and reports from Institutional Research. All such materials should be distributed to the VPs. The Priority II Committee also discussed other possible ways to broaden the distribution of available data and analysis.

The Priority II Committee felt there was a need for a community survey that is designed to determine the "wants" of a broad cross-section of the community. It was suggested that distribution in local papers might reach such a broad cross-section of interested persons. A broad cross-section of the NPC community should help with the survey.

A survey of completers and others regarding their "first year experience" should be conducted. This should help with the understanding of kinds of information, services, etc. the students wish would have been available, what worked and what did not work.

The value of e-mail was discussed and received consensus from the majority of the CPC. The concern that staffing needs may be greater than technological needs for e-mail was also discussed.

Preliminary Strategic Planning proposals, in coordination, with the approved vision statements were presented and briefly discussed. It was suggested that the strategic planning be broken down for review by four vision statement groups as follows:

Learning Centered Environment-Mike Solomonson, Brenda Manthei, Jeanne Swarthout and Brian McLane.

Effective Response Service-Ricard Balsley, Mark Vest, Blaine Hatch and Everett Robinson

Community Needs-Peggy Belknap, Sherry French, Penny Fairman and Bob Parnell

Professional Growth-John Harding-Chapin, Laurie Winder, Heidi Fulcher and Rose Kreher

Dr. Swarthout stated that the CPC would need to review and complete a matrix of successes. Meeting was adjourned.