

Northland Pioneer College
Title III Conference Form

Name: Pete Yanka and Suzanne Botello

Positions: Assistant Director for Student Support Services and Career Services Coordinator

Conference Title: E-Learning E-Llusions and Triumphs

Conference Date: Nov. 2-5, 2005

Conference Location: San Francisco, CA

Please describe the purpose of attending this conference and list the Title III Goals and Objectives that are supported by attending this conference.

The purpose for attending this conference is to understand issues that face us as we develop student services on-line. Another goal is to partner with other areas within Cococnino Community College and Northland Pioneer College to be able to put together a comprehensive, effective product. Specific goals that Suzanne and I were focusing on during the conference were: Year Two Objective 2.D focusing on career services and advising services on-line. Year Three Objective 3.A focusing on career planning and advising and Year Four Objective 4.A focusing on orientation.

Please write a one page summary of information gained at the conference that relates to the stated goals and objectives and how this information will be applied to completing these goals and objectives.

The conference allowed us to focus on best practices within the field and make contacts with other professionals in the service areas that we oversee. We were able to see specific examples of the services and discuss the challenging and rewarding experiences that were a major part of these services being developed on-line. We were also able to discuss these options with NPC representatives to focus in on what we will be able to accomplish in the NPC-CCC partnership. The conference helped us define what generation of services we have and what more advanced services will look like. There are specific technology tools that we will be able to utilize to create more user-friendly services for our students. The conference identified techniques to improve each of the student service areas of Career Services, Advising , and New student Orientations.