

*High School/Northland Pioneer College Dual Enrollment Guidelines*  
*March 2009*

In order for a high school student to be part of a dual enrollment program at NPC the following must be adhered to:

- 50% of the block scheduling at the local high school must be spent working with young children (infants, toddlers and three to five year olds) in an early childhood setting in order to participate in the NPC program. (Refer to current NPC catalogue for load value for each course approved for dual enrollment)
- Some of the ECD module objectives may be discussed verbally, but each student must have a folder/binder or other system to keep written documentation of satisfactorily completing the assigned module objectives with documentation of observation in working with young children.
- ECD modules may be co-taught with one person doing the classroom instruction and the other supervising the high school students in the child care/early childhood setting. Instructors must meet NPC certification guidelines. It is highly recommended that both instructors work together in planning and documenting student work.
- College grades must include student work from the ECD module as well as demonstration of module objectives in the early childhood setting.

Special needs considerations:

Adjusting course requirements is a common K-12/IDEA accommodation, but under ADA, the student is held to the same quality and quantity standards as any other student and the purpose of the accommodations is to create an environment so that the student can demonstrate their knowledge and learning. A college class taking place at a high school is still a college class and should not be modified by high school practices.