1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- **Occupational**, may lead to a certificate, degree, or other formal award
- **Academic**, leading to a certificate, degree, or diploma
- Recreational or **vocational (leisure) programs**
- **Adult basic** or remedial instruction or high school equivalency
- Secondary (high school)

2. Provide the institution’s mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL: 

Mission Statement:

Northland Pioneer College creates, supports and promotes lifelong learning.
**Institutional Characteristics**

1. **What is your institutional control or affiliation?**
   - **Public - Specify**
     - Primary control
     - Secondary control (if applicable)
     - County: [Select One]
   - **Private for-profit**
   - **Private not-for-profit independent (no religious affiliation)**
   - **Private not-for-profit religious affiliation - Specify**
     - [Select One]

2. **What award levels are offered by your institution? [Check all that apply]**

   **BELOW THE BACHELOR'S DEGREE:**
   - 1. [ ] Postsecondary award, certificate, or diploma of less than one academic year
      - [ ] less than 900 contact or clock hours, or
      - [ ] less than 30 semester or trimester credit hours, or
      - [ ] less than 45 quarter credit hours
   - 2. [ ] Postsecondary award, certificate, or diploma of at least one but less than two academic years
      - [ ] at least 900 but less than 1800 contact or clock hours, or
      - [ ] at least 30 but less than 60 semester or trimester credit hours, or
      - [ ] at least 45 but less than 90 quarter credit hours
   - 3. [ ] Associate's degree
   - 4. [ ] Postsecondary award, certificate, or diploma of at least two but less than four academic years
      - [ ] 1800 or more contact or clock hours, or
      - [ ] 60 or more semester or trimester credit hours, or
      - [ ] 90 or more quarter credit hours

   **BACHELOR'S DEGREE AND ABOVE:**
   - 5. [ ] Bachelor's degree or equivalent
   - 6. [ ] Postbaccalaureate certificate
   - 7. [ ] Master's degree
   - 8. [ ] Post-master's certificate
   - 17. [ ] Doctor's degree - research/scholarship
   - 18. [ ] Doctor's degree - professional practice
   - 19. [ ] Doctor's degree - Other
   - 12. [ ] Other (specify in box below)
### Institutional Characteristics

#### Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in Part D of this survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 1-877-225-2568.

3. What is the predominant **calendar system** at the institution? [Choose one]

**Standard academic terms**

- Checking Semester, Quarter, Trimester, or 4-1-4 determines that your institution will provide Graduation Rates data based on a **FALL COHORT** and student charges data for a **FULL ACADEMIC YEAR**
- Checking Other academic calendar determines that your institution will provide Graduation Rates data based on a **FULL YEAR COHORT** and student charges data for a **FULL ACADEMIC YEAR**

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

**Other calendar system**

- Checking one of the following determines that your institution will provide Graduation Rates data based on a **FALL COHORT** and student charges data by **PROGRAM**.
  - Differs by program
  - Continuous basis (every 2 weeks, monthly, or other period)
### Institutional Characteristics

#### Full-time, Part-time

<table>
<thead>
<tr>
<th>Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate (academic or occupational programs)</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>First-time, degree/certificate-seeking undergraduate</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Graduate</td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### Estimated 2009 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered (levels should match those indicated 'Yes' above). Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection. Prior year (PY) Fall Enrollment counts are provided for reference. These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

<table>
<thead>
<tr>
<th>Type</th>
<th>Full-time</th>
<th>FT PY Enrollment</th>
<th>Part-time</th>
<th>PT PY Enrollment</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate (academic or occupational programs)</td>
<td>1.077</td>
<td>1.083</td>
<td>2.664</td>
<td>3.642</td>
<td>3.741</td>
</tr>
<tr>
<td>Of undergraduates, those who are first-time, degree/certificate-seeking students</td>
<td>49</td>
<td>116</td>
<td>125</td>
<td>86</td>
<td>174</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 5. For academic year 2006-07, did your institution enroll any full-time, first-time students?

If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2006-07 cohort in the spring collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2006-07 Enrollment survey, the data will be preloaded below.

- [ ] Yes
- [ ] No
  - [ ] This institution did not enroll full-time, first-time degree/certificate-seeking students.
  - [ ] This institution was not in operation in 2006-07.
Institutional Characteristics

Part B - Organization - System Name

6. System, Governing Board or Corporate Structure (please see instructions for reporting system or Corporate data).
Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.
If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to look your submission if this question is blank.

- This institution is NOT a part of a system or corporate entity.
- This institution is a part of a system or corporate entity.
Specify name of the system or corporate entity.

Part C - Admission Requirements and Services - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time Enrollment as of the institution's official fall reporting date or as of October 15, 2009 students?
If you answer No to this question you will be expected to answer additional questions regarding your admissions procedures such as admissions requirements (test scores, portfolio, etc.), numbers of applicants and admissions, and test scores. If you answer Yes to this question, you will not provide this information.

Note: If the only requirement for admission is a high school diploma, your institution is still considered open admission.

- Yes
- No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
5. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

- Distance learning opportunities (e-learning)
- ROTC
  - Army
  - Navy
  - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (below the postsecondary level)
  - Students must complete their preparation at another institution for certain areas of specialization
  - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above
### Institutional Characteristics

**Part C - Admission Requirements and Services - Student Services**

8. Which of the following selected student services are offered by your institution? [Check all that apply]

- [x] Remedial services
- [x] Academic/career counseling services
- [x] Employment services for current students
- [x] Placement services for program completers
- [ ] On-campus day care for children of students
- [ ] None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- [ ] Have our own library
- [ ] Do not have our own library but contribute financial support to a shared library
- [ ] Neither of the above

10. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- [ ] No
- [x] Yes

- [ ] Tuition guarantee
- [ ] Prepaid tuition plan
- [ ] Tuition payment plan
- [ ] Other (specify in box below)

Please indicate the percentage of all undergraduates enrolled during fall 2008 who were formally registered as students with disabilities with the institution’s office of disability services (or the equivalent office):

- [ ] 3 percent or less
- [ ] More than 3 percent: [ ]

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Navajo Community College District
FY 2009 IPEDS Report
Institutional Characteristics
### Institutional Characteristics

**Part D - Student Charges Questions**

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?
   - No
   - Yes

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?
   - No
   - Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?
   - No
   - Yes
   - Specify **housing capacity** for academic year 2009-10

4. Do you offer board or meal plans to your students?
   - No
   - Yes - Enter the number of meals per week in the maximum meal plan available
   - Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)
### Institutional Characteristics

#### Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

<table>
<thead>
<tr>
<th>Undergraduate application fee</th>
<th>Amount</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

7. Charges to full-time undergraduate students for the full academic year 2009-10

<table>
<thead>
<tr>
<th></th>
<th>In-district</th>
<th>Prior year</th>
<th>In-state</th>
<th>Prior year</th>
<th>Out-of-state</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average tuition</td>
<td>1,248</td>
<td>1,152</td>
<td>1,248</td>
<td>1,152</td>
<td>6,000</td>
<td>7,050</td>
</tr>
<tr>
<td>Required fees</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

8. Per credit hour charge for part-time undergraduate students

<table>
<thead>
<tr>
<th></th>
<th>In-district</th>
<th>Prior year</th>
<th>In-state</th>
<th>Prior year</th>
<th>Out-of-state</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per credit hour charge</td>
<td>52</td>
<td>48</td>
<td>52</td>
<td>48</td>
<td>65</td>
<td>80</td>
</tr>
</tbody>
</table>
### Institutional Characteristics

#### Part D: Student Changes - Price of Attendance

13. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be requested. If your institution participates in any Title IV programs (Rail, Stafford, etc.), you must complete an institution for the current year. Leave items that do not apply blank and the board will fill in blank "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance Report used by the financial aid office in determining financial need.

<table>
<thead>
<tr>
<th></th>
<th>2006-07</th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Published tuition and required fees:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>990</td>
<td>1,094</td>
<td>1,152</td>
<td>1,248</td>
</tr>
<tr>
<td>Required fees</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total + fees total</td>
<td>610</td>
<td>1,096</td>
<td>1,152</td>
<td>1,248</td>
</tr>
<tr>
<td><strong>PT tuition + fees total</strong></td>
<td>910</td>
<td>1,096</td>
<td>1,152</td>
<td>1,248</td>
</tr>
<tr>
<td><strong>In-state</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>990</td>
<td>1,094</td>
<td>1,152</td>
<td>1,248</td>
</tr>
<tr>
<td>Required fees</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total + fees total</td>
<td>610</td>
<td>1,096</td>
<td>1,152</td>
<td>1,248</td>
</tr>
<tr>
<td><strong>PT tuition + fees total</strong></td>
<td>910</td>
<td>1,096</td>
<td>1,152</td>
<td>1,248</td>
</tr>
<tr>
<td><strong>Out-of-state</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>5,520</td>
<td>5,580</td>
<td>5,841</td>
<td>5,900</td>
</tr>
<tr>
<td>Required fees</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total + fees total</td>
<td>5,520</td>
<td>5,580</td>
<td>5,841</td>
<td>5,900</td>
</tr>
<tr>
<td><strong>PT tuition + fees total</strong></td>
<td>2,910</td>
<td>3,000</td>
<td>7,084</td>
<td></td>
</tr>
<tr>
<td><strong>Books and supplies</strong></td>
<td>1,200</td>
<td>1,200</td>
<td>1,200</td>
<td>1,200</td>
</tr>
</tbody>
</table>

Off campus (not with family):

- Room and board: 9,740, 9,740, 9,740, 9,740
- Other expenses: 5,136, 5,136, 5,136, 5,136
- Room and board and other expenses: 11,876, 11,876, 11,876, 11,876

Off campus (with family):

- Other expenses: 5,136, 5,136, 5,136, 5,136
1. Is this institution a member of a national athletic association?
   - Yes - Check all that apply
   - No

   - National Collegiate Athletic Association (NCAA)
   - National Association of Intercollegiate Athletics (NAIA)
   - National Junior College Athletic Association (NJCAA)
   - United States Collegiate Athletic Association (USCAA)
   - National Christian College Athletic Association (NCCAA)
   - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

<table>
<thead>
<tr>
<th>Sport</th>
<th>NCAA or NAIA member</th>
<th>Yes-Specify</th>
<th>Conference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>No</td>
<td>Yes-Specify</td>
<td>Select One</td>
</tr>
<tr>
<td>Basketball</td>
<td>No</td>
<td>Yes-Specify</td>
<td>Select One</td>
</tr>
<tr>
<td>Baseball</td>
<td>No</td>
<td>Yes-Specify</td>
<td>Select One</td>
</tr>
<tr>
<td>Cross country</td>
<td>No</td>
<td>Yes-Specify</td>
<td>Select One</td>
</tr>
<tr>
<td>and/or track</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 12-month Enrollment

#### Race and Ethnicity Reporting Method

<table>
<thead>
<tr>
<th>Method</th>
<th>Notes</th>
<th>Categories</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>NEW categories</strong> (3 categories):</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Resident alien</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- American Indian or Alaska Native</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Asian/Pacific Islander</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Hispanic/Latino students only</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Non-Hispanic/Latino students only</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- White, non-Hispanic</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Black, non-Hispanic</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- American Indian or Alaska Native</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Hispanic/Latino students only</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Non-Hispanic/Latino students only</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- White, non-Hispanic</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Black, non-Hispanic</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- American Indian or Alaska Native</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Hispanic/Latino students only</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Non-Hispanic/Latino students only</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- White, non-Hispanic</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Black, non-Hispanic</td>
</tr>
<tr>
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<td></td>
<td>- Native Hawaiian or Other Pacific Islander</td>
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<td></td>
<td>- American Indian or Alaska Native</td>
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<tr>
<td></td>
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<td>- Hispanic/Latino students only</td>
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<tr>
<td></td>
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<td>- Non-Hispanic/Latino students only</td>
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<tr>
<td></td>
<td></td>
<td>- White, non-Hispanic</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Black, non-Hispanic</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Native Hawaiian or Other Pacific Islander</td>
</tr>
</tbody>
</table>

#### Categories Used in BOTH New and Old

- Resident alien
- White
- Hispanic/Latino students only
- Asian/Pacific Islander
- Native Hawaiian or Other Pacific Islander
- American Indian or Alaska Native
<table>
<thead>
<tr>
<th>12-Month Reporting Period and Instructional Activity Units</th>
</tr>
</thead>
</table>

Which 12-month period you will use to report your unduplicated count and activity hours?
- July 1, 2008 through June 30, 2009
- September 1, 2008 through August 31, 2009

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?
- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.
### 12-month Enrollment
#### Part B - Instructional Activity

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Total 12-month activity</th>
<th>Total 12-month activity from PY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit hour activity for academic programs</td>
<td>0.000</td>
<td>190.775</td>
</tr>
</tbody>
</table>

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

- Undergraduates: 2.929

**Calendar System (as reported on the prior year IC survey component):** Semester

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click "No" below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click on "Yes" below and save the page. When you click "Yes", the system will give you the opportunity to enter more accurate FTE numbers. This option should be used ONLY if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?  
- Yes
- No