

Name
NPC ID
Reviewed by:
Anticipated Graduation Date:

Bachelor of Applied Science – Early Childhood Education (AAS to BAS) Students interested in pursuing a degree that leads to teaching young children birth through 3rd grade in a variety of school, Head Start and community settings may want to complete the BAS in Early Childhood Education. This Education Plan maps the suggested and required courses in blocks. *Blocks are suggested for full-time students, but may be adjusted based on course scheduling, student employment, or individual needs. Courses Highlighted lead to the Certificate of Proficiency in Early Childhood Studies, while completing all courses on the plan leads to the AAS degree.* To ensure you are on track, it is recommended that you meet with an Educator Preparation Programs Advisor prior to registering.

Block I (FALL 1)

X	Course	Notes	credits
	ECD 250 Survey of Child Development	Requires placement	3
	ECD 141 Healthy and Safe Early Childhood Practices		2
	ECD 110 Building Relationships with Families (8 week)		1
	ECD 175 Professionalism (8 week)		1
	ENL 101 College Composition I	Requires placement	3
	Social and Behavioral Science		3
	Arts & Humanities	Requires ENL101	3

Block II (SPRING 1)

X	Course	Notes	credits
	ECD 200 Introduction to Early Childhood	Requires placement	3
	ECD 184 Early Social and Emotional Development		2
	ECD 186 Effective Interactions for Learning (8 week)		1
	ECD 128 Culture, Language, and Community (8 wk)	Prerequisite, ECD250	1
	ENL 102 College Composition II		3
	Math 103 or Higher	Requires placement	3
	Social Behavioral Science		3

Block III (FALL 2)

X	Course	Notes	credits
	ECD 217 Early Language and Literacy (8 wk)	Requires enrollment in ECD290	1
	ECD 187 Supporting STEM in Early Childhood (8 wk)		1
	ECD 188 Policies & Procedures in Early Childhood Programs (8 wk)		1
	ECD 108 Observation and Assessment (8 wk)		1
	ECD 290 Early Childhood Practicum I (16 wk)	Requires enrollment in ECD217	1
	EDU 223 Classroom Observation Skills		1
	Physical & Biological Science		4
	Non ECD Elective (SBS/AH/MAT/ENL)	If pursuing a bachelor's consider an SBS class	3
	ECD/CFS/or EDU Elective	Pick emphasis (infant/toddler; leadership; K-3)	3

Block IV (SPRING 2) – This block completes your AAS degree – Apply for Graduation

X	Course	Notes	credits
	ECD/CFS/EDU Elective	Pick emphasis (infant/toddler; leadership; K-3)	3
	ECD/CFS/EDU Elective	Pick emphasis (infant/toddler; leadership; K-3)	3
	ECD 297 Early Childhood Capstone		1
	ECD 222 Introduction to Early Childhood Special Ed		3
	Non ECD Elective (SBS/AH/MAT/ENL/LAN)	If pursuing a bachelor's consider an Arts and Hum Class.	3
	Non ECD Elective (SBS/AH/MAT/ENL/LAN)	If pursuing a bachelor's consider a Math class.	3

BLOCK V (FALL)

X	Course	Notes	credits
	ECD 232 PLAY AND THE LRNG ENVIRON (OR ELECTIVE)	8 WK I	2
	EDU 276 CLASSROOM MANAGEMENT (OR ELECTIVE)	8 WK I	3
	EDU 286 EDUCATIONAL TECHNOLOGY (OR ELECTIVE)	8 WK II	3
	MTE 101 MATH LIT FOR EARLY CHILDHOOD ED	8 WK II	3
	EDU 280 INTRO TO SEI		3
	HIS105 US HISTORY (OR ELECTIVE)	(OR TAKE IN SUMMER)	3

BLOCK VI (SPRING)

X	Course	Notes	credits
	EDP 301 FOUNDATIONS IN READING	8 WK I	3
	ECD 332 ARTS AND AESTHETICS IN EARLY EDUCATION	8 WK I	3
	ECD 387 STEM INSTRUCTION IN THE EC CLASSROOM	8 WK II	3
	EDP 401 ESSENTIALS OF READING INSTRUCTION & INTERVENTION	8 WK II	3
	ECD 390 EARLY CHILDHOOD PRACTICUM II		1
	EDU 220 DIVERSITY IN EDUCATION	(OR TAKE IN SUMMER)	3

BLOCK VII (FALL)

X	Course	Notes	credits
	EDP 408 EVALUATING LEARNING ACROSS THE CURR	8 WK I	3
	EDP 322 INSTRUCTIONAL EFFECTIVENESS FOR CHILDREN WITH EXCEPTIONALITIES	8 WK I	3
	ECD 400 NAVIGATING ED POLICIES AND SYSTEMS	8 WK II	3
	EDP 400 INTRO TO EDUCATIONAL RESEARCH	8 WK II	3
	ECD 391 EARLY CHILDHOOD PRACTICUM III		1
	POS 221 AZ CONST & GOVERNMENT (OR ELECTIVE)		1

BLOCK VIII (SPRING)

X	Course	Notes	credits
	ECD490 EC CAPSTONE B-PRE-K OR ECD 491 EC CAPSTONE K-3		9

Your Education Planner – Use this to keep track of which classes you take each semester

Semester		Year
Course	Credits	Grade

Semester		Year
Course	Credits	Grade

Semester _____		Year _____
Course	Credits	Grade

Semester _____		Year _____
Course	Credits	Grade

My Tasks:

- I've completed my FAFSA for the year I want to attend (Applications open October 1 of each year for the next academic year)
- I've met with the Educator Preparation Advisor
- I've applied for all available scholarships (FTF, NPC Friends and Family, Claude Endfield)
- I've checked the online course schedule and found my classes that I plan to take
- I've registered for my classes – at least 2 weeks before the semester begins
- I've ordered my textbooks if needed
- I'm ready!

Bachelor of Applied Science in Early Childhood Education (AAEC to BAS pathway)

Students interested in pursuing a degree that leads to teacher certification in PreK – 3rd grade may want to complete their AAEC. This Education Plan maps the suggested and required courses in blocks. *Blocks are suggested for full-time students, but may be adjusted based on course scheduling, student employment, or individual needs. Courses highlighted lead to the Certificate of Proficiency in Early Childhood Studies, while completing all courses on the plan leads to the AAEC.* To ensure you are on track, it is recommended that you meet with the Educator Preparation Programs Advisor prior to registering.

Block I (Fall I)

X	Course	Notes	credits
	ECD250 Survey of Child Development	Requires placement	3
	ECD 141 Healthy and Safe Early Childhood Practices	*requires 32 hours practicum and Level I FP	2
	ECD110 Building Relationships with Families (8 week)		1
	ECD175 Professionalism (8 week)	*requires 16 hours practicum and Level I FP	1
	ENL 101 College Composition I	Requires placement	3
	Social and Behavioral Science	PSY101	3
	Arts & Humanities	ART101	3

Block II (Spring I)

X	Course	Notes	credits
	ECD 200 Introduction to Early Childhood	Requires placement	3
	ECD 128 Culture, Language, & Community (8 week)	*requires 16 hours practicum and Level I FP	1
	ECD 186 Effective Interactions for Learning (8 week)	*requires 16 hours practicum and Level I FP	1
	ECD 184 Early Social and Emotional Development	*requires 32 hours practicum and Level I FP	2
	ENL 102 College Composition II		3
	MAT 142 or MAT 152	Requires placement	3
	Arts & Humanities	MUS150	3

Block III (Fall 2)

X	Course	Notes	credits
	ECD 217 Early Language and Literacy (8 week)	*Requires enrollment in ECD290	1
	ECD 187 Supporting STEM in Early Childhood (8 week)	*requires 16 hours practicum and Level I FP	1
	ECD 108 Observation and Assessment (8 week)	*requires 16 hours practicum and Level I FP	1
	ECD188 Policies and Procedures in EC (8 week)		1
	ECD290 EC Practicum I	*requires 32 hours practicum, enrollment in ECD217 and Level I FP	1
	ECD 297 Early Childhood Capstone		1
	Physical & Biological Science		4
	HIS 105 US History to 1877 OR POS 110 American Government		3
	Art and Humanities		3

Block IV (Spring 2) – This block completes your AAEC degree – Apply for Graduation

X	Course	Notes	credits
	MAT 161 Math for Elementary Teachers I (1 st 8 weeks)		3
	MAT 162 Math for Elementary Teachers II (2 nd 8 weeks)		3
	Social & Behavioral Science		3
	ECD222 Introduction to Early Childhood Special Education		3
	Physical & Biological Science		4

BLOCK V (FALL)

X	Course	Notes	credits
	ECD 232 PLAY AND THE LEARNING ENVIRON	8 WK I	2
	EDU 276 CLASSROOM MANAGEMENT	8 WK I	3
	EDU 286 EDUCATIONAL TECHNOLOGY	8 WK II	3
	EDU 291/ENL 291 CHILDREN'S LITERATURE (OR ELECTIVE FROM PROGRAM LIST)	8 WK II	3
	SOC225 SOCIOLOGY OF THE FAMILY (OR ELECTIVE FROM PROGRAM LIST)		3
	EDU 280 INTRO TO SEI	(OR TAKE IN SUMMER)	3

BLOCK VI (SPRING)

X	Course	Notes	credits
	EDP 301 FOUNDATIONS IN READING	8 WK I	3
	ECD 332 ARTS AND AESTHETICS IN EARLY EDUCATION	8 WK I	3
	ECD 387 STEM INSTRUCTION IN THE EC CLASSROOM	8 WK II	3
	EDP 401 ESSENTIALS OF READING INSTRUCTION & INTERVENTION	8 WK II	3
	ECD 390 EARLY CHILDHOOD PRACTICUM II		1
	EDU 220 DIVERSITY IN EDUCATION	(OR TAKE IN SUMMER)	3

BLOCK VII (FALL)

X	Course	Notes	credits
	EDP 408 EVALUATING LEARNING ACROSS THE CURR	8 WK I	3
	EDP 322 INSTRUCTIONAL EFFECTIVENESS FOR CHILDREN WITH EXCEPTIONALITIES	8 WK I	3
	ECD 400 NAVIGATING ED POLICIES AND SYSTEMS	8 WK II	3
	EDP 400 INTRO TO EDUCATIONAL RESEARCH	8 WK II	3
	ECD 391 EARLY CHILDHOOD PRACTICUM III		1
	POS 221 AZ CONST & GOVERNMENT (OR ELECTIVE)		1

BLOCK VIII (SPRING)

X	Course	Notes	credits
	ECD490 EC CAPSTONE B-PRE-K OR ECD 491 EC CAPSTONE K-3		9

Your Education Planner – Use this to keep track of which classes you take each semester

Semester		Year
Course	Credits	Grade

Semester		Year
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester Task List:

- I've completed my FAFSA for the year I want to attend (Applications open October 1 of each year for the next academic year)
- I've met with the Educator Preparation Advisor
- I've applied for all available scholarships (FTF, NPC Friends and Family, Claude Endfield)
- I've checked the online course schedule and found my classes that I plan to take
- I've registered for my classes – at least 2 weeks before the semester begins
- I've ordered my textbooks if needed
- I'm ready!