

Name
NPC ID
Reviewed by:
Anticipated Graduation Date:

AAS Early Childhood Studies to **BAS Early Childhood Education 24-25 Catalog Year** Students interested in pursuing a degree that leads to working in the field of early childhood education as a teacher (preK-3rd grade), director, program manager, or family support provider may want to pursue the BAS in Early childhood Education. This plan maps the suggested and required courses in blocks, beginning with completion of an AAS in Early Childhood Studies. *Blocks are suggested for full-time students, but may be adjusted based on course scheduling, student employment, or individual needs. Courses Highlighted lead to the Certificate of Proficiency in Early Childhood Studies, while completing all courses on the plan leads to the AAS degree.* To ensure you are on track, it is recommended that you meet with the Educator Preparation Programs Advisor prior to registering. **Courses in BOLD** are taken together during the block.

Block I (FALL I)

X	Course	Notes	credits
	ECD135 Survey of Child Development	Requires placement	3
	ECD141 Healthy and Safe Early Childhood Practices		2
	ECD110 Building Relationships with Families (8 wk)		1
	ECD175 Professionalism (8 wk)	*Requires 16 hours practicum and IVP	1
	ENL101 College Composition I	Requires placement	3
	MAT103 or higher	Requires placement	3
	Social Behavioral Science (PSY, HIS, SOC, ANT, GEO, POS, ECN)		3

Block II (SPRING I)

X	Course	Notes	credits
	ECD145 Foundations in Early Childhood	Requires placement	3
	ECD184 Early Social and Emotional Development		2
	ECD186 Effective Interactions for Learning (8 wk)	*Requires 16 hours practicum and IVP	1
	ECD128 Culture, Language, and Community (8 wk)	*Requires 16 hours practicum and IVP	1
	ENL102 College Composition II		3
	Arts & Humanities (ENL, PHL, FDV, SPT, HUM, MUS, ART)		3
	Social Behavioral Science (PSY, HIS, SOC, ANT, GEO, POS, ECN)		3

Block III (FALL 2) This block may complete your CP in EC Studies – Apply for Graduation

X	Course	Notes	credits
	ECD217 Early Language and Literacy (8 wk)	*Requires enrollment in ECD290 and IVP	1
	ECD187 Supporting STEM in Early Childhood (8 wk)	*Requires IVP, <i>Recommend</i> enrollment in ECD290	1
	ECD188 Policies & Procedures in Early Childhood Programs (8 wk)		1
	ECD208 Observation and Assessment (8 wk)	*Requires 16 hours practicum and IVP	1
	ECD290 Early Childhood Practicum I	*Requires 32 hours practicum, enrollment in ECD217 and IVP	1
	EDU223 Classroom Observation Skills		1
	Natural Sciences w/Lab (BIO, CHM, PHY, GLG, ANT)		4
	ECD/CFS/or EDU Elective	Pick emphasis (infant/toddler; leadership; K-3)	3
	Non-major Elective		3

Block IV (SPRING 2) – This block completes your AAS degree – Apply for Graduation

X	Course	Notes	credits
	ECD297 Early Childhood Capstone		1
	ECD222 Introduction to Early Childhood Special Ed		3
	ECD/CFS/EDU Elective	Pick emphasis (infant/toddler; leadership; K-3)	3
	ECD/CFS/EDU Elective	Pick emphasis (infant/toddler; leadership; K-3)	3
	Non-major Elective		3
	Non-major Elective		3

BLOCK V (FALL)

X	Course	Notes	credits
	ECD232 PLAY AND THE LRNG ENVIRON (OR ELECTIVE)	8 WK I	2
	EDU276 CLASSROOM MANAGEMENT (OR ELECTIVE)	8 WK I	3
	EDU286 EDUCATIONAL TECHNOLOGY (OR ELECTIVE)	8 WK II	3
	EDU280 INTRO TO SEI	8 WK II	3
	MTE101 MATH LIT FOR EARLY CHILDHOOD ED		3
	HIS105 US HISTORY (OR ELECTIVE)	(OR TAKE IN SUMMER)	3

BLOCK VI (SPRING)

X	Course	Notes	credits
	EDP301 FOUNDATIONS IN READING	8 WK I	3
	ECD332 ARTS AND AESTHETICS IN EARLY EDUCATION	8 WK I	3
	ECD387 STEM INSTRUCTION IN THE EC CLASSROOM	8 WK II	3
	EDP401 ESSENTIALS OF READING INSTRUCTION & INTERVENTION	8 WK II	3
	ECD390 EARLY CHILDHOOD PRACTICUM II		1
	EDU220 DIVERSITY IN EDUCATION	(OR TAKE IN SUMMER)	3

BLOCK VII (FALL)

X	Course	Notes	credits
	EDP408 EVALUATING LEARNING ACROSS THE CURR	8 WK I	3
	EDP322 INSTRUCTIONAL EFFECTIVENESS FOR CHILDREN WITH EXCEPTIONALITIES	8 WK I	3
	ECD400 NAVIGATING ED POLICIES AND SYSTEMS	8 WK II	3
	EDP400 INTRO TO EDUCATIONAL RESEARCH	8 WK II	3
	ECD391 EARLY CHILDHOOD PRACTICUM III		1
	POS221 AZ CONST & GOVERNMENT (OR ELECTIVE)		1

BLOCK VIII (SPRING) – This completes the BAS – **Apply for Graduation**

X	Course	Notes	credits
	ECD490 EC CAPSTONE B-PRE-K OR ECD 491 EC CAPSTONE K-3	ECD490 does not lead to an IR for teacher certification	9

Your Education Planner – Use this to keep track of which classes you take each semester

Semester		Year
Course	Credits	Grade

Semester		Year
Course	Credits	Grade

Semester		Year
Course	Credits	Grade

Semester_____		Year_____
Course	Credits	Grade

My Tasks:

- I've completed my FAFSA for the year I want to attend
- I've applied for and received my IVP Fingerprint Clearance <https://www.azdps.gov/services/public-services-portal/fingerprint-clearance-card>
- I've met with the Educator Preparation Advisor
- I've applied for all available scholarships (FTF, NPC Friends and Family, Claude Endfield)
- I've checked the online course schedule and found my classes that I plan to take
- I've registered for my classes – at least 2 weeks before the semester begins
- I've ordered my textbooks if needed
- I'm ready!

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AA Early Childhood to **BAS Early Childhood Education 24-25 Catalog Year** Students interested in pursuing a degree that leads to working in the field of early childhood education as a teacher (preK-3rd grade), director, program manager, or family support provider may want to pursue the BAS in Early childhood Education. This plan maps the suggested and required courses in blocks, beginning with completion of an AA in Early Childhood (AAEC). *Blocks are suggested for full-time students, but may be adjusted based on course scheduling, student employment, or individual needs. Courses **Highlighted** courses lead to the Certificate of Proficiency in Early Childhood Studies, while completing all courses on the plan leads to the BAS degree.* To ensure you are on track, it is recommended that you meet with the Educator Preparation Programs Advisor prior to registering. **Courses in BOLD** are taken together during the block.

Block I (Fall I)

X	Course	Notes	credits
	ECD135 Survey of Child Development	Requires placement	3
	ECD141 Healthy and Safe Early Childhood Practices	*Requires 32 hours practicum and IVP	2
	ECD110 Building Relationships with Families (8 wk)		1
	ECD175 Professionalism (8 wk)	*Requires 16 hours practicum and IVP	1
	ENL101 College Composition I	Requires placement	3
	Social and Behavioral Science (PSY, HIS, SOC, ANT, GEO, POS, ECN)		3
	Arts & Humanities (ENL, PHL, FDV, SPT, HUM, MUS, ART)		3

Block II (Spring I)

X	Course	Notes	credits
	ECD145 Foundations in Early Childhood	Requires placement	3
	ECD128 Culture, Language, & Community (8 wk)	*Requires 16 hours practicum and IVP	1
	ECD186 Effective Interactions for Learning (8 wk)	*Requires 16 hours practicum and IVP	1
	ECD184 Early Social and Emotional Development	*Requires 32 hours practicum and IVP	2
	ENL 102 College Composition II		3
	MAT 142 or MAT 152	Requires placement	3
	Arts & Humanities (ENL, PHL, FDV, SPT, HUM, MUS, ART)		3

Block III (FALL 2) This block may complete your CP in EC Studies – **Apply for Graduation**

X	Course	Notes	credits
	ECD217 Early Language and Literacy (8 wk)	*Requires enrollment in ECD290	1
	ECD187 Supporting STEM in Early Childhood (8 wk)	*Requires 16 hours practicum and IVP	1
	ECD208 Observation and Assessment (8 wk)	*Requires 16 hours practicum and IVP	1
	ECD188 Policies and Procedures in EC (8 wk)		1
	ECD290 EC Practicum I	*Requires 32 hours practicum, enrollment in ECD217 and IVP	1
	ECD297 Early Childhood Capstone		1
	Natural Sciences with Lab (BIO, GLG, CHM, PHY, ANT)		4
	HIS105 US History to 1877 OR POS110 American Government		3
	Arts & Humanities (ENL, PHL, FDV, SPT, HUM, MUS, ART)		3

Block IV (SPRING 2) – This block completes your AAS degree – **Apply for Graduation**

X	Course	Notes	credits
	MAT161 Math for Elementary Teachers I (8wk)		3
	MAT162 Math for Elementary Teachers II (8 wk)		3
	ECD222 Introduction to Early Childhood Special Education		3
	Social & Behavioral Science (PSY, HIS, SOC, ANT, GEO, POS, ECN)		3
	Natural Sciences with Lab (BIO, GLG, CHM, PHY, ANT)		4

BLOCK V (FALL)

X	Course	Notes	credits
	ECD232 PLAY AND THE LEARNING ENVIRONMENT	8 WK I	2
	EDU276 CLASSROOM MANAGEMENT	8 WK I	3
	EDU286 EDUCATIONAL TECHNOLOGY	8 WK II	3
	EDU280 INTRODUCTION TO SEI	8 WK II	3
	SOC225 SOCIOLOGY OF THE FAMILY (OR ELECTIVE FROM PROGRAM LIST)		3
	SPT120 PUBLIC SPEAKING (OR ELECTIVE FROM PROGRAM LIST)		3

BLOCK VI (SPRING)

X	Course	Notes	credits
	EDP301 FOUNDATIONS IN READING	8 WK I	3
	ECD332 ARTS AND AESTHETICS IN EARLY EDUCATION	8 WK I	3
	ECD387 STEM INSTRUCTION IN THE EC CLASSROOM	8 WK II	3
	EDP401 ESSENTIALS OF READING INSTRUCTION & INTERVENTION	8 WK II	3
	ECD390 EARLY CHILDHOOD PRACTICUM II		1
	EDU220 Diversity in Education	Or take in summer	3

BLOCK VII (FALL)

X	Course	Notes	credits
	EDP408 EVALUATING LEARNING ACROSS THE CURR	8 WK I	3
	ECD400 NAVIGATING EC POLICIES AND SYSTEMS	8 WK I	3
	EDP322 INSTRUCTIONAL EFFECTIVENESS FOR CHILDREN WITH EXCEPTIONALITIES	8 WK II	3
	EDP400 INTRO TO EDUCATIONAL RESEARCH	8 WK II	3
	ECD391 EARLY CHILDHOOD PRACTICUM III		1
	POS221 AZ CONST & GOVERNMENT (OR ELECTIVE)		1

BLOCK VIII (SPRING) This block completes your BAS degree – Apply for Graduation

X	Course	Notes	credits
	ECD490 EC CAPSTONE B-PRE-K OR ECD491 EC CAPSTONE K-3		9

Your Education Planner – Use this to keep track of which classes you take each semester

Semester		Year
Course	Credits	Grade

Semester		Year
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Your Education Planner – Use this to keep track of which classes you take each semester

Semester		Year
Course	Credits	Grade

Semester		Year
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester ____		Year ____
Course	Credits	Grade

Semester Task List:

- I've completed my FAFSA for the year I want to attend
- I've applied for and received my IVP Fingerprint Clearance <https://www.azdps.gov/services/public-services-portal/fingerprint-clearance-card>
- I've met with the Educator Preparation Advisor
- I've applied for all available scholarships (FTF, NPC Friends and Family, Claude Endfield)
- I've checked the online course schedule and found my classes that I plan to take
- I've registered for my classes – at least 2 weeks before the semester begins
- I've ordered my textbooks if needed
- I'm ready!

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Bachelor of Applied Science in Early Childhood Education (ANY ASSOCIATE DEGREE to BAS pathway)

Students interested in pursuing a bachelor’s degree that leads to teacher certification in PreK – 3rd grade must have completed an associate degree from an accredited institution. This Education Plan maps the suggested and required courses to complete the BAS degree in blocks. Blocks are suggested for **full-time** students, but may be adjusted based on course scheduling, student employment, or individual needs. To earn a bachelor’s degree at NPC, a student’s associate degree must have included at least 60 credits total and a minimum of 15 credits of general education courses inclusive of 4 credits of natural science. The following map shows the associate degree requirements, Early Childhood prerequisites, and BAS degree completion requirements. Courses **highlighted in green** are prerequisite requirements for entry into the program. **Courses in BOLD** are taken together in the block.

Blocks I-IV – A Completed Associate Degree, Not in Early Childhood or from NPC

X	Course	Notes	credits
	ENL101 and ENL102		3
	Mathematics (NPC MAT103 or higher)		3
	Natural Science with Lab		4
	Social Behavioral Science or Arts and Humanities		3
	Electives to complete the Associate Degree		24
	ECD135 Survey of Child Development		3
	ECD141 Healthy and Safe Early Childhood Practices		2
	ECD175 Professionalism (8 week)		1
	ECD110 Building Relationships with Families (8 week)		1
	ECD145 Foundations in Early Childhood		3
	ECD128 Culture, Language, & Community (8 week)		1
	ECD186 Effective Interactions for Learning (8 week)		1
	ECD184 Early Social and Emotional Development		2
	ECD217 Early Language and Literacy (8 week)		1
	ECD187 Supporting STEM in Early Childhood (8 week)		1
	ECD208 Observation and Assessment (8 week)		1
	ECD188 Policies and Procedures in EC (8 week)		1
	ECD290 EC Practicum I		1
	ECD297 EC Capstone I (or equivalent practicum)		1
	ECD222 Intro to Early Childhood Special Education		3

BLOCK I (FALL)

X	Course	Notes	credits
	ECD 232 PLAY AND THE LRNG ENVIRON (OR ELECTIVE)	8 WK I	2
	EDU 276 CLASSROOM MANAGEMENT (OR ELECTIVE)	8 WK I	3
	EDU 286 EDUCATIONAL TECHNOLOGY (OR ELECTIVE)	8 WK II	3
	EDU 280 INTRODUCTION TO SEI	8 WK II	3
	MTE 101 MATH LIT FOR EARLY CHILDHOOD ED		3
	HIS105 US HISTORY (OR ELECTIVE)	(OR TAKE IN SUMMER)	3

BLOCK II (SPRING)

X	Course	Notes	credits
	EDP 301 FOUNDATIONS IN READING	8 WK I	3
	ECD 332 ARTS AND AESTHETICS IN EARLY EDUCATION	8 WK I	3
	ECD 387 STEM INSTRUCTION IN THE EC CLASSROOM	8 WK II	3

	EDP 401 ESSENTIALS OF READING INSTRUCTION & INTERVENTION	8 WK II	3
	ECD 390 EARLY CHILDHOOD PRACTICUM II		1
	EDU 220 DIVERSITY IN EDUCATION	(OR TAKE IN SUMMER)	3

BLOCK III (FALL)

X	Course	Notes	credits
	EDP 408 EVALUATING LEARNING ACROSS THE CURR	8 WK I	3
	EDP 322 INSTRUCTIONAL EFFECTIVENESS FOR CHILDREN WITH EXCEPTIONALITIES	8 WK I	3
	ECD 400 NAVIGATING ED POLICIES AND SYSTEMS	8 WK II	3
	EDP 400 INTRO TO EDUCATIONAL RESEARCH	8 WK II	3
	ECD 391 EARLY CHILDHOOD PRACTICUM III		1
	POS 221 AZ CONST & GOVERNMENT (OR ELECTIVE)		1

BLOCK IV (SPRING)

X	Course	Notes	credits
	ECD490 EC CAPSTONE B-PRE-K OR ECD 491 EC CAPSTONE K-3		9

Your Education Planner – Use this to keep track of which classes you take each semester

Semester		Year	
Course	Credits	Grade	

Semester		Year	
Course	Credits	Grade	

Semester ____		Year ____	
Course	Credits	Grade	

Semester ____		Year ____	
Course	Credits	Grade	

Semester ____		Year ____	
Course	Credits	Grade	

Semester ____		Year ____	
Course	Credits	Grade	

Your Education Planner – Use this to keep track of which classes you take each semester

Semester		Year
Course	Credits	Grade

Semester		Year
Course	Credits	Grade

Semester _____		Year _____
Course	Credits	Grade

Semester _____		Year _____
Course	Credits	Grade

Semester _____		Year _____
Course	Credits	Grade

Semester _____		Year _____
Course	Credits	Grade

Semester Task List:

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